

KATHRYN NOEL RUSNAK

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RESEARCH AND TEACHING INTERESTS

Research interests include teacher education and teacher learning, critical and systems change theories, cultural historical activity theory, special education and urban education studies

EDUCATION

Indiana University School of Education, Indianapolis, Indiana
Doctor of Philosophy (Ph.D.), Urban Education Studies, July 2024

Indiana University School of Education, Bloomington, Indiana
Masters of Education (M.Ed.) in Secondary Education with an urban focus, May 2017

Indiana University School of Education, Bloomington, Indiana
Bachelors of Science in English Education, December 2001

HIGHER EDUCATION TEACHING EXPERIENCE

Visiting Professor of Special Education, Purdue University College of Education, West Lafayette, Indiana

EDPS 20001: Special Populations Seminar, Spring 2024

EDPS 21200: Family Collaboration in Schools, Spring 2024

EDPS 41700: Special Education Knowledge for General Education Teachers, Spring 2024

Adjunct Professor Indiana University School of Education, Indianapolis, Indiana (IUPUI)

K448: Families, Schools and Society, Fall 2021

K553: Classroom Management and Behavior Support, Spring 2020

K448: Families, Schools and Society, Fall 2019

PROFESSIONAL K-12 TEACHING EXPERIENCE

Tindley Accelerated Schools, Indianapolis, IN, August 2018-Present

- **Diversity, Equity and Inclusion Coach**
- Research and Evaluation Coach
- Student Services Team/MTSS Director

Indianapolis Public Schools, Indianapolis, IN, August 2003-May 2018

- Instructional Coach (2016-2018)
- English/Language Arts Teacher (2003-2016)

RESEARCH EXPERIENCE

Doctoral Research Assistant, Great Lakes Equity Center, Indiana University at Indianapolis 2019-Present

- Design professional learning centering related to race, sex, national origin, religion, and dis/ability as part of technical assistance service delivery for national and state organizations such as The Henry Ford Museum and The National Council for Economics Education

- Research contemporary scholarship related to specific state and district requests in the development of assessment, curriculum and programming
- Develop equity tools related to k-12 education and culturally responsive pedagogy
- Engage in marketing and outreach activities by constructing content and culling relevant resources

Doctoral Research Assistant, Midwest & Plains Equity Assistance Center, United States Department of Education Equity Assistance Center, 2019-Present

- Design professional learning centering educational equity and desegregation related to race, sex, national origin, and religion as part of technical assistance service delivery for thirteen state departments of education, and school districts within those states
- Research contemporary scholarship related to specific state and district requests in the development of professional learning
- Develop equity tools related to k-12 education and culturally responsive pedagogy
- Engage in marketing and outreach activities by constructing content and culling relevant resources

WEB-BASED PUBLICATIONS

- Rusnak, K., Sanborn, E.K., Broughton, N., (2021). That's All Folx. *Equity Podcast Series*. Indianapolis, IN: Midwest and Plains Equity Assistance Center (MAP EAC). Podcast retrieved from <https://greatlakesequity.org/resource/thats-all-folx-anti-racist-podcast-episode-1-pilot>
- Rusnak, K. N., Jackson, R. G., Skelton, S. M., & Thorius, K. A. K. (2022). How to respond to sensitive issues in the classroom: A choose your own equitable adventure. *Equity Express*. Midwest & Plains Equity Assistance Center (MAP EAC).
- Rusnak, K. N., Jackson, R. G., Skelton, S. M., & Thorius, K. A. K. (2022). Transgender awareness in Sports: A choose your own equitable adventure. *Equity Express*. Midwest & Plains Equity Assistance Center (MAP EAC).
- Rusnak, K. N., Jackson, R. G., Thorius, K. A. K., & Skelton, S. M. (2022). "Don't say gay" policies in schools: A choose your own equitable adventure. *Equity Express*. Midwest & Plains Equity Assistance Center (MAP EAC).
- Rusnak, K. N., Jackson, R. G., Thorius, K. A. K., & Skelton, S. M. (2022). Cyberbullying in schools: An educator's equitable choice. *Equity Express*. Midwest & Plains Equity Assistance Center (MAP EAC).
- Rusnak, K. N., Jackson, R. G., Thorius, K. A. K., & Skelton, S. M. (2022). Gender identity: A choose your own equitable adventure. *Equity Express*. Midwest & Plains Equity Assistance Center (MAP EAC).
- Jackson, R. G., Rusnak, K. N., Thorius, K. A. K., & Skelton, S. M. (2022). Radical self and community care. *Equity Express*. Midwest & Plains Equity Assistance Center (MAP EAC).
- Rusnak, K.N., Jackson, R. G., Thorius, K. A. K., & Skelton, S. M. (2022). Fortifying ourselves in the work. *Equity Express*. Midwest & Plains Equity Assistance Center (MAP EAC).
- Gorman, T., Broughton, N., Rusnak, K. Skelton, S. M., & Thorius, K. A. K. (2021). Guidance on reopening schools: Equity considerations during COVID-19. *Equity by Design Research Brief*. Indianapolis, IN: Midwest & Plains Equity Assistance Center (MAP EAC).

PUBLICATIONS

- Rusnak, K.N., & Thorius, K.K. (In Press). Cross-Pollination of Universal Design for Learning and Culturally Sustaining Pedagogy. *Encyclopedia of Social Justice* (in press).

RESEARCH PRESENTATIONS

Research

Rusnak, K.N., Sanborn, E.K., Broughton, K.N. (2021, November 4-7). *That's All Folx*. AESA Annual Meeting.

Rusnak, K.N. (2021, November 4-7) *Neoliberalism as Enterprise*. AESA Annual Meeting.

Rusnak, K.N., Sanborn, E.K., Broughton, K.N. (2022, October 6-8). *That's All Folx*. International Conference on Education and Justice Annual Meeting.

Presentations

NextGen2.0 (2021) "Fortifying Ourselves and the Work: Towards Anti-Oppressive Figured Worlds in Higher Education IUPUI Next Generation 2.0 Program" Kaiser, T., Rusnak, K.

Guest Lecturer Colorado College (2021) "Teaching as a Neoliberal Enterprise." Rusnak, K.

COMMUNITY SERVICE LEARNING

Arts for Learning Diversity, Equity and Inclusion Committee member	2023-Present
Indiana Health Fund Inc. Development Coordinator Volunteer	2021-Present
IUPUI School of Education's Policy Council	2020-2021
IUPUI School of Education's Committee on Teacher Education (COTE)	2019-2020
Tindley Genesis Academy School Leadership Team	2018-Present
Tindley Genesis Academy Continuous Improvement Committee Chair	2018-Present
Tindley Genesis Academy Mayor's Audit	2018-Present

PROFESSIONAL RESEARCH PROJECTS

The Henry Ford Museum	Oct 23- Present
<ul style="list-style-type: none">Developed a reflective assessment tool for students involved in The Henry Ford programming	
American Financial Services Association (AFSA)	Sept 23- Present
<ul style="list-style-type: none">Finalized a report recommending new standards that remained compliant with enquiry and diversity	
RefQuest	Sept 22- Oct 22
<ul style="list-style-type: none">Led a professional learning experience on foundational knowledge of equity in the workplace for NCAA referees	
Invention Convention Worldwide Discovery Grant	Oct 21- May 22
<ul style="list-style-type: none">Co-Authored the report titled "Assessment of Justice, Equity, Diversity and Inclusion with Stakeholder Experiences"	
Council of National Economic Education Standards Review	April 2020
<ul style="list-style-type: none">Audited and reviewed national economic education standards for equity and inclusionFinalized a report recommending new standards that remained compliant with enquiry and diversity	

AWARDS

Rusnak C., Rusnak K., Zipper M, (2022) *Indiana Health Fund Inc*, "Assisting Pregnant and Nursing Mothers with Medical Debt". Glick Philanthropies

Graduate and Professional Student Travel Grant Recipient October 2021