

ELIZABETH KRAATZ (SHE/HER), PH.D.

Contact

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RESEARCH INTERESTS

Classroom equity, dialogic teaching, teacher scaffolding, teacher-student relationships, social-moral reasoning, classroom interactions, classroom dialogue, argumentation, social knowledge

PROFESSIONAL EXPERIENCE

Clinical Assistant Professor, Purdue University, 2024-present

Department of Educational Studies, Educational Psychology

Adjunct Faculty, University of Virginia, 2023-present

Teaching graduate courses in educational psychology

Independent Contractor, Pearson, Summer 2023

Working on supplemental materials for *Educational Psychology: Developing Learners* (11th ed.) by Anderman, Anderman, and Ormrod

Assistant Professor of Psychological Sciences, Chadron State College, 2021-2023

Department of Professional Studies in Education, Counseling, Psychological Sciences, and Social Work

Research Team Member, Collaborative Social Reasoning Project, Department of Educational Studies, The Ohio State University, 2016-2021

Goal: To promote early adolescents' social reasoning and positive social relationships

PI: Dr. Tzu-Jung Lin

Funding source: National Academy of Education/Spencer Foundation

Graduate Teaching Associate, The Ohio State University, 2017-2021

ESEPSY 2309: senior GTA, online course developer, in-person and online instructor

ESEPSY 5194: course designer and instructor

ESEPSY 1259: instructor

Adjunct Faculty, The Ohio State University Lima Campus, 2019

Educational Psychology Teacher, Upward Bound of Columbus, OH, Summer 2018

Research Team Member, Crane Center for Early Childhood Research and Policy, The Ohio State University, 2017.

Goal: To triangulate validity of observational measures of interactions in preschool classrooms

PIs: Dr. Laura Justice, Dr. Tzu-Jung Lin, and Dr. Jessica Logan

Adult Opportunity Center Faculty, Southern State Community College, 2014-2016

Wilmington, Ohio

ABX Air, Inc., Safety Department, 2015-2016

Wilmington, Ohio

Science Teacher, Humphreys County Junior High, 2013-2014

Belzoni, Mississippi

EDUCATION

The Ohio State University , Columbus, OH	2021
Degree: PhD in Educational Studies	Area of Study: Educational Psychology
Dissertation: Teacher Scaffolding and Equity in Collaborative Knowledge Construction	
Delta State University , Cleveland, MS	2015
Degree: Master of Education	Focus Area: Early Childhood Education
The Ohio State University , Columbus, OH	2013

Degree: Bachelor of Arts

Major: Middle Childhood Math and Science Ed.

GPA: 3.85/4.0

Southern State Community College, Hillsboro, OH

2009

Degree: Associate of Science

Major: General Sciences

GPA: 4.0/4.0

PUBLICATIONS

- Kraatz, E.,** Lin, T.-J., Nagpal, M., & Anderman, L. (2023). Teacher scaffolding and equity in collaborative knowledge construction. *International Journal of Educational Research Open*, December(5).
- Kim, S., Lin, T. J., Glassman, M., Ha, S. Y., Wen, Z., Nagpal, M., Cash, T., & **Kraatz, E.** (2023). Linking knowledge justification with peers to the learning of social perspective taking. *Journal of Moral Education*, 1-21.
- Kraatz, E.,** von Spiegel, J., Sayers, R., & Brady, A. C. (2022). Should we “just stick to the facts”? The benefit of controversial conversations in classrooms. *Theory Into Practice*, 61(3), 312-324.
- Lin, T. J., **Kraatz, E.,** Ha, S. Y., Hsieh, M. Y., Glassman, M., Nagpal, M., ... & Shin, S. (2022). Shaping classroom social experiences through collaborative small-group discussions. *British Journal of Educational Psychology*, 92(1), 131-154.
- Hsieh, M. Y., Lin, T. J., Sallade, R., Ha, S. Y., **Kraatz, E.,** & Shin, S. (2021). A collaborative small-group discussion approach to improving fifth graders’ use of academic, relational, social, and emotional vocabulary. *International Journal of Educational Research*, 106, 101744.
- Kraatz, E.** (2021). Helping students understand social information processing, social behavior, and their relation to prior experience, culture, and self-concept. In M. Wong, L. Weiner, L. Yee, & J. Cerniak (eds.) *Incorporating diversity in classroom settings: Real and engaging examples for various psychology courses* (pp. 92-96). E-Book, not yet available: Society for the Teaching of Psychology (STP).
- Kraatz, E.,** Nagpal, M. & Lin, T.-J. (2020). Cognitive and social scaffolding in collaborative small-group discussion: A comparative case study. *Frontiers in Education*.
- Ha, S. Y., Lin, T. -J., Li, W. -T., **Kraatz, E.,** Chiu, Y. -J., Hong, Y.-R., Tsai, C. -C, & Glassman, M. (2020). Peer exclusion: A social convention or moral decision? Cross-cultural insights into students’ social reasoning. *Journal of Cognition and Culture*, 20(2020), 127-154.

ACADEMIC PRESENTATIONS

- Kraatz, E.,** Lin, T.-J., Nagpal, M., & Anderman, L. (2022, April). *Teacher scaffolding and equity in collaborative knowledge construction*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kraatz, E.,** Nagpal, M., Lin, T.-J. (2020, August). *Teacher scaffolding in collaborative small-group discussion: A comparative case study*. Paper presented at the annual meeting of the American Psychological Association, online.
- Kraatz, E.,** Ha, S.-Y., Lin, T.-J., Paul, N., & Tonissen, A. (2019, April). *Students’ goal setting as predictors of growth in social reasoning in small-group discussions*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Kraatz, E. & Lin, T.-J.** (2018, April). *Goal setting and self-reflection in collaborative small-group discussions*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Ha, S. Y., Lin, T.-J., **Kraatz, E.,** & Shin, S. (2018, April). *Cultural influence on early adolescents’ social reasoning: U.S and Taiwanese students’ reasoning about social exclusion*. Paper

presented at the annual meeting of the American Educational Research Association, New York, NY.

Shin, S., Lin, T. -J., & **Kraatz, E.** (2017, August). *Cross-cultural differences in interpersonal competence: A person-centered approach*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Lin, T. -J., Chen, J., Ha, S. Y. Kuznetcova, I., Paul, N., Won, S., & Anderman, E. M., **Kraatz, E.**, (2017, April). *The influence of collaborative small-group discussion on social self-efficacy and class relationships*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

PRACTITIONER and APPLIED PRESENTATIONS

Parent Class on Behavior Management, Head Start of Western Nebraska, October 2023

Graves Lecture Series, Chadron State College, March 2023

Included a radio spot as a featured guest.

Parent Class on Child Development, Head Start of Western Nebraska, March 2023

Featured Speaker, Chadron State College Social Work Conference, November 2022

Professional Development Speaker, Chadron State College, November 2021

SERVICE

Reviewer: American Educational Research Association, International Journal of Educational Research
Open

Head Start of Western Nebraska, Policy Council Member

Chadron State College

- First-Year Experience Committee member, spring 2022-2023
 - Included attendance at the 2023 First Year Experience Conference in Los Angeles, CA
- Galaxy Committee member, fall 2021-2023

Leadership Chadron, graduate class of 2022

Association for Educational Psychology, Philosophy, and History Scholars (AEPHHS)

- **President**, Fall 2019-Spring 2020
- **Treasurer**, Fall 2017-Spring 2019

EHE Graduate Student Council

- **Treasurer**, Fall 2018-Spring 2019

AWARDS

- **OSU EHE Graduate Fellowship**, Winner, 2020
- **Graduate Associate Teaching Award (GATA)**, finalist, 2020
- **Hayes Forum**, Oral Presentation Qualifier, 2020
- **Hayes Forum**, Oral Presentation First Place Winner, 2019
- **EHE GTA Award**, Nominee, 2019
- **EHE GTA Award**, Nominee, 2018
- **University Fellowship**, The Ohio State University, 2016
- **Marilyn Ruth Hathaway Education Scholarship Fund**, 2016

- **MOAA Scholarship, 2009 – 2013**
- **Valedictorian Full Tuition Scholarship, Virginia Intermont College, 2009**