

Bryan J Duarte, Ph.D.

Curriculum Vitae

July 2024

Purdue University
College of Education
Beering Hall, Room 5142
West Lafayette, IN 47907
(765) 494-7238
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EDUCATION

- 2019 Ph.D., The University of Texas at San Antonio
 Educational Leadership and Policy Studies
 Dissertation: *The Relationships Between Principals and Teachers: A
 Queer(er) Multifocal Study of the Neoliberal Policy Context*
 Committee: Dr. Curtis Brewer, chair
 Dr. Mariela A. Rodríguez, member
 Dr. Juan Manuel Niño, member
 Dr. Guan Saw, member
- 2015 M.Ed., American International College
 Educational Leadership
- 2010 B.A., Elms College
 History and Secondary Education

PROFESSIONAL CERTIFICATES

Massachusetts Principal Licensure, K-12
Massachusetts Educator Licensure, History 8-12
Massachusetts Educator Licensure, English 8-12
Rhode Island Educator Licensure, Secondary History
Sheltered English Immersion (ESL) Endorsement, Massachusetts

PROFESSIONAL EXPERIENCE

- 2023- Purdue University
 Assistant Professor in Educational Leadership & Policy Studies
 Department of Educational Studies
- 2019-2023 Miami University
 Assistant Professor of Educational Policy
 Department of Educational Leadership

- 2016-2019 The University of Texas at San Antonio
 Doctoral Fellow & Graduate Research Assistant, Department of
 Educational Leadership and Policy Studies
- 2015-2016 IDEA South Flores
 8th Grade Humanities Teacher
- 2014-2015 Amherst Regional Middle School
 Principal Intern
- 2012-2014 John J. Duggan Middle School
 8th Grade English Language Arts Teacher; 7th Grade Crew Leader;
 English Language Arts Department Chair; School Leadership Team
- 2011-2012 The Greene School
 9th Grade Humanities Teacher, 9th Grade Crew Leader
- 2010-2011 The Springfield Renaissance School
 9th Grade World History Teacher, 11th Grade Crew Leader

PUBLICATIONS

Peer-Reviewed Publications

16. Fernández, É. **Duarte, B. J.** (in press). “What the F am I supposed to do in this position?”: (Re)imagining leadership responses to “divisive concepts”. *Journal of Cases in Educational Leadership*.
15. **Duarte, B.J.** (2024). Resisting normality through a non-binary quantitative method. *Educational Studies*. 60(1), 41-55.
14. **Duarte, B.J.** (2024). “Disrupting the Binary: Critical Mixed-Methods as Academic Resistance” In M. D. Young and S. Diem (Eds.), *Handbook of Critical Education Research: Qualitative, Quantitative, and Emerging Approaches*. Routledge.
13. **Duarte, B.J.** (2023). The effects of school choice competition on an underserved neighborhood public school. *Educational Policy*, 37(7), 1950-1988.
12. Cohen, S., **Duarte, B.J.**, & Ross, J. (2023). Finding home in a hopeless place: Schools as sites of heteronormativity. *Equity & Excellence in Education*, 56(1-2), 100-113.
11. **Duarte, B.J.** & Cordova, A. (2023). Creating Our Own Spaces: Disruptive Approaches to Educational Leadership Research. *Journal of School Leadership*, 33(2), 141-162.
10. **Duarte, B.J.**, & Brewer, C. A. (2022). “We’re in compliance”: Reconciling teachers’ work as resistance to neoliberal policies. *Education Policy Analysis Archives*, 30(105).

9. Wronowski, M.L., Thornton, M.E., Razavi-Maleki, B., Witcher, A.W., **Duarte, B.J.** (2022). Beyond Tracking: The Relationship of Opportunity to Learn and Diminished Math Outcomes for U.S. High School Students. *Teachers College Record*, 124(6), 196-224.
8. **Duarte, B.J.** (2021). Situating Subjectivities in the Macrosocial Policy Context: Critical/Queer Multifocal Policy Research. *Journal of Education Policy*, 36(5), 691-707.
7. **Duarte, B.J.** (2021). “Part of their chemistry”: The reproduction of neoliberal governmentality in principal and teacher subjectivities. *Anthropology and Education Quarterly*, 52(3), 233-267.
6. Okilwa, N., & **Duarte, B.J.** (2020). Examining the culture of academic success at a girls-only national high school in Kenya. *Leadership and Policy in Schools*, 19(4), 655-672.
5. **Duarte, B.J.** (2020). Forced Back into the Closet: A (Queer) Principal’s Attempt to Maintain Queer Erasure”. *Journal of Cases in Educational Leadership*, 23(4), 20-34.
4. **Duarte, B.J.**, & Murphy, G. (2020). Exploring and Que(e)rying the Subjectivity of Educational Leadership Researchers Who Pursue Queer Issues. In R. Niesche and A. Heffernan (Eds.), *Theorizing Identity and Subjectivity in Educational Leadership*. Routledge.
3. Brewer, C. A., Okilwa, N.; & **Duarte, B.J.** (2020). Context and agency in educational leadership: Framework for study. *International Journal of Leadership in Education*, 23(3), 330-354.
2. **Duarte, B. J.** (2019). The subjectivity of false hope and the possibility for critical hope among novice teachers. *Policy Futures in Education*, 17(8), 924-944.
1. **Duarte, B. J.**, & Brewer, C. A. (2019). ‘Caught in the Nets of Discipline’: Understanding the possibilities for teacher resistance to dominant writing discourses. *Educational Policy*, 33(1), 88-110.

Public Scholarship

Brewer, C.A., Mette, I. & Watson, T. (Hosts). (2023, January 23). Forced back into the closet: Queer educator erasure (No. 3) [Audio podcast episode]. In *JCEL Jabber*. Journal of Cases in Educational Leadership. <https://jcel-jabber.castos.com/episodes/forced-back-into-the-closet-queer-educator-erasure>

Duarte, B.J., Kroeger, J., Reyna Rivarola, A. R., Russell, S., & Simi Cohen, S. (2022). Understanding the progression and impact of anti-LGBTQ+ legislation: A Community Conversation. *Journal of Family Diversity in Education*, 5(1), 59-71.

AWARDS AND HONORS

- 2023 Outstanding Achievement in Research, Department of Educational Studies,
Purdue University
- 2020 Outstanding Dissertation Award (nominated), AERA, Div A
- 2018 Clark Scholar, American Educational Research Association, Div A
- 2017 Jackson Scholar, University Council for Educational Administration
- 2017 Foster-Polite Scholarship, American Educational Research Association, Div A

GRANTS AND FELLOWSHIPS

Awarded

- 2023 Purdue College of Education Small Research Grant - *(Re)Considering Gender Inclusivity in Educational Research*
- 2020 EHS Summer External Grant Proposal Development Award – *(Re)claiming power and authority: A grassroots community-based initiative to disrupting school-choice policies*; Funded \$5,000
- 2020 EHS Assistant Professor Research Appointment (deferred due to COVID-19) – *Examining the effects of leadership and organizational factors on teacher job satisfaction and turnover.*
- 2019 EHS Summer Research Grant – *Neoliberal policies and the residualization of an underserved, neighborhood public school*; Funded \$3,000.
- 2016 Doctoral Fellowship, College of Education and Human Development
Department of Educational Leadership and Policy Studies, The University of
Texas at San Antonio

Unfunded

- 2023 Spencer Foundation Racial Equity Research Grant - *(Re)claiming power and authority alongside Communities of Color: A grassroots community-based initiative to disrupt school choice*; w/Érica Fernández, Miami University
- 2021 Spencer Foundation Research Grants on Education: Small - *(Re)claiming power and authority: A grassroots community-based initiative to disrupting school choice*; w/Érica Fernández
- 2020 AERA/NSF Research Grant – *Who’s Ahead in the STEM Race (to the top)?: A Critical Policy Analysis of Teacher Job Satisfaction and Turnover*

PRESENTATIONS AT LEARNED SOCIETIES

Duarte, B.J. & Cohen, S.S. (April, 2024). Resistance “within the terms of the law”: localized

responses to anti-LGBTQ+ governance in schools. Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA.

Duarte, B.J. & Fernández, É. (April, 2024). [Un]tangling the web of public schools: [Un]veiling the insidious and covert expansion of school choice in Indianapolis. Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA.

Alston, J., **Duarte, B.J.**, Hernandez, F., Johnson, M., Koschoreck, J.W., Lustick, H., McQuillan, M., Ota, M. (November, 2023). Healing and unsilencing: An LGBTQIA critical conversation. Critical Conversation facilitated at the Annual Meeting of the University Council for Educational Administration. Minneapolis, MN.

Duarte, B.J. & Cohen, S.S.(November, 2023). Resistance “within the terms of the law”: Localized responses to anti-LGBTQ+ governance in schools. Paper presented at the Annual Meeting of the University Council for Educational Administration. Minneapolis, MN.

Fernández, É. & **Duarte, B.J.** (November, 2023). Rehearsing the revolution: [En]acting liberatory praxis in leadership education. Paper presented at the Annual Meeting of the University Council for Educational Administration. Minneapolis, MN.

Walborn, T. & **Duarte, B.J.** (November, 2023). Endangered Education: Comparing the Professional Development Priorities of Charter and Traditional Public Schools. Paper to be presented at the Annual Meeting of the American Educational Studies Association. Louisville, KY.

Duarte, B.J. & Fernández, E. (October, 2023). Anthropology for Policy Challenges and Challenging Policies. Paper to be presented at the 4th Conference in Anthropology and Education at Teachers College. New York, NY.

Duarte, B.J. & Fernández, E. (April, 2023). “Rehearsal for the revolution”: Using composite narratives as resistance to anti-CRT legislative discourse. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Allen, J., Alston, J., **Duarte, B.J.**, Hernández, F., Koschoreck, J.W., Lustick, H., McQuillan, M., O’Malley, M.P. (November, 2022). The sustainability of LGBTQIA+ studies amidst an intensification of political assault on queer and trans lives. A critical conversation at the Annual Meeting of the University Council of Educational Leadership. Seattle, WA.

Brewer, C., **Duarte, B.J.**, Reynolds, E., Wengelnik, C., & Jordan, K. (November, 2022). Wage increase policies and creating sustainable and equitable educational organizations. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Seattle, WA.

Duarte, B.J. & Fernández, E. (November, 2022). Leadership as “rehearsal for the revolution”:

Using composite counternarratives as resistance to anti-CRT rhetoric and policy. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Seattle, WA.

Duarte, B.J. (April, 2022). Examining the Effects of Policy and Principals' Level of Instructional Influence on Teachers' Organizational Perceptions. Paper presented at the Annual Meeting of the American Educational research Association. San Diego, CA.

Altowajri, M. & **Duarte, B.J.** (April, 2022). Examining Deficit and Racialized Perspectives within Teachers' Perceived Parental Involvement of LEP Students. Paper presented at the Annual Meeting of the American Educational research Association. San Diego, CA.

Duarte, B.J. & Brewer, C.A. (November, 2021). "We're in compliance": Reconciling principal and teachers' work as resistance to neoliberal policies. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Columbus, OH.

Altowajri, M. & **Duarte, B.J.** (November, 2021). The relationship between teachers' race and perceived lack of parental involvement of LEP students. Paper to be presented at the Annual Meeting of the University Council of Educational Leadership. Columbus, OH.

Altowajri, M. & **Duarte, B.J.** (November, 2021). The relationship between teachers' race and perceived lack of parental involvement of LEP students. Paper presented at the Annual Meeting of the American Educational Studies Association. Portland, OR.

Duarte, B.J. (September, 2021). Performance is not enough: The effects of school choice competition on an underserved neighborhood public school. Paper presented at the European Education Research Association's annual European Conference on Educational Research. Virtual.

Duarte, B. J. (April, 2021). Performance is not enough: The (marginalizing) effects of school choice competition on an underserved neighborhood public school. Paper presented at the Annual Meeting of the American Educational Research Association. Virtual.

Cotman, A. M. & **Duarte, B. J.** (April, 2021). Memoranda of understanding between Texas school districts and police agencies: A critical policy analysis. Paper presented at the Annual Meeting of the American Educational Research Association. Virtual.

Duarte, B.J. (November, 2020). Performance is not enough: The effects of school choice competition on an underserved neighborhood public school. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Virtual, synchronous, live.

Cohen, S., **Duarte, B.J.**, & Ross, J. (November, 2020). Finding home in a hopeless place: Schools as sites of heteronormativity. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Virtual.

- Wronowski, M., Thornton, M., Razavi-Maleki, B., WyKeshia Stovall, A., & **Duarte, B.J.** (November, 2020). Beyond tracking: Opportunity to learn and diminished math outcomes for U.S. high school students. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Virtual.
- McBride, R., **Duarte, B.J.** & Murphy, G., Neary, A. (cancelled due to COVID-19). Options, obstacles and opportunities for opening up education to gender and sexual diversity. Symposium to be presented at the Annual Meeting of the Education Studies Association of Ireland. Dublin.
- Duarte, B.J.** (cancelled due to COVID-19). Neoliberal policies and the residualization of an underserved, neighborhood public school. Paper to be presented at the European Education Research Association's annual European Conference on Educational Research. Glasgow.
- Duarte, B.J.** (cancelled due to COVID-19). Predicting teachers' organizational perceptions with principals' levels of instructional influence. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Duarte, B.J.** (cancelled due to COVID-19). Situating subjectivities in the macrosocial policy context: Critical/queer multifocal policy research. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Duarte, B.J.** & Murphy, G. (cancelled due to COVID-19). Engaging with educational leadership researchers who pursue queer issues: Lessons for preparation and development. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Wronowski, M., Thornton, M. & **Duarte, B.J.**, WyKeshia Stovall, A., Razavi-Maleki, B. (cancelled due to COVID-19). How opportunity to learn math differs among students in remedial, grade-level, and advanced courses. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Duarte, B.J.** (November, 2019). Exploring principal and teacher subjectivities and possibilities for agency within a neoliberal policy context. Paper presented at the Annual Meeting of the University Council of Educational Leadership. New Orleans, LA.
- Duarte, B.J.** & Murphy, G. (November, 2019). Queer(y)ing educational leadership researchers who pursue queer issues: What comes next? Paper presented at the Annual Meeting of the University Council of Educational Leadership. New Orleans, LA.
- Wronowski, M., Thornton, M. & **Duarte, B.J.** (November, 2019) How opportunity to learn math differs among students in remedial, grade level, and advanced courses. Paper presented at the Annual Meeting of the University Council of Educational Leadership. New Orleans, LA.

- Duarte, B.J.** & Murphy, G. (September, 2019). Exploring and queer(y)ing the subjectivity of educational leadership researchers who pursue queer issues. Paper presented at the European Education Research Association's annual European Conference on Educational Research. Hamburg, DE.
- Duarte, B.J.** (April, 2019). Exploring the subjectivity of leaders and teachers in high-poverty schools situated in a neoliberal policy context. Paper presented at the Annual Meeting of the American Educational Research Association. Toronto, ON.
- Duarte, B.J.** & Saw, G. (April, 2019). Predicting teacher mobility with their perceptions of school leadership and organizational factors. Paper presented at the Annual Meeting of the American Educational Research Association. Toronto, ON.
- Duarte, B.J.** (November, 2018). Exploring the subjectivity of leaders in high poverty schools situated in a neoliberal policy context. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Houston, TX.
- Duarte, B.J.,** & Saw, G. (November, 2018). Predicting teacher mobility with their perceptions of school leadership and organizational factors. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Houston, TX.
- Duarte, B.J.** (September 2018). Exploring the subjectivity of leaders and teachers and its relationship to turnover in high poverty schools situated in a neoliberal policy context. Paper presented at the European Education Research Association's annual European Conference on Educational Research. Bolzano, IT.
- Duarte, B.J.** (September 2018). The relationship between teacher perceptions of leadership and accountability policies and job satisfaction and turnover. Paper presented at the European Education Research Association's annual European Conference on Educational Research. Bolzano, IT.
- Duarte, B. J.,** & Saw, G. (April 2018). Perceptions of leadership and organizational factors among former teachers. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.
- Duarte, B. J.,** & Brewer, B. A. (April 2018). 'Caught in the Nets of Discipline': Understanding the possibilities for teacher resistance to dominant writing discourses. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.
- Brewer, C. A.; Okilwa, N.; **Duarte, B.J.** (November 2017). Leadership in context: A heuristic for studying successful school leaders. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Denver, CO.
- Duarte, B. J.** (November 2017) The American dream in the era of Trump: Praxis for educators Serving marginalized pupils. Paper presented at the Graduate Student Summit at the annual meeting of the University Council of Educational Leadership. Denver, CO.

Duarte, B. J., & Cordova, A. J. (August 2017). The Matter of Teacher Resistance in Educational Reform. Paper presented at the European Education Research Association's annual European Conference on Educational Research. Copenhagen, DK.

Duarte, B. J. (April 2017). Hope among novice teachers: A study of teachers' experience in high poverty schools. Paper presented at the Annual Meeting of the American Educational Research Association. San Antonio, TX.

Aleman, E.; Brewer, C. A.; **Duarte, B. J.**; Lewis, L. A.; Ingle, W. K.; Lindle, J. C.; Paredes Scribner, S. M.; Shaver, E. (April 2017). *Professor Emeritus D. H. Donald H. Layton Memorial Symposium: A view of half a century of politics in education*. Layton Memorial Symposium at the Annual Meeting of the American Educational Research Association.

INVITED PARTICIPATIONS AT LEARNED SOCIETIES

Invited Panelist—*Graduate student council division A fireside chat. Diversifying the profession*. (April, 2023). Invited speaker session at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Invited Panelist—*Queering at the crossroads: researching and teaching at the intersections of LGBTQIA identities in education*. Division A Equity, Access and Inclusion Committee, 2021 AERA annual meeting. Virtual.

Invited Panelist—*Options, obstacles and opportunities for opening up education to gender and sexual diversity*. Symposium to be presented at the 2020 Annual Meeting of the Education Studies Association of Ireland. Dublin. – Cancelled due to COVID-19

Session Chairperson—European Education Research Association 2019 European Conference on Educational Research. Hamburg, DE

Invited Panelist—*2019 Clark Scholars Fireside Chat*. 2019 AERA Annual Meeting. Toronto, Canada.

SERVICE TO PROFESSION

Leadership

2023	UCEA Paula Silver Case Award Chairperson
2021- 2023	AERA Division A Equity, Access, & Inclusion Committee Member
2020-	Editorial board member, <i>Journal of Cases in Educational Leadership</i>
2019-2020	Research Development Program Mentor, AERA Leadership for School improvement SIG & UCEA
2019-2020	AERA Latina/o/x SIG Dissertation Award Committee Member
2016-2019	Foster-Polite Scholarship Chair, AERA Division A Graduate Student Council
2016-2019	Campus Liaison, AERA Division G

Journal Reviewer

Educational Studies (2023-)

Educational Administration Quarterly (2022-)

International Journal of Leadership in Education (2018-)

Journal of Cases in Educational Leadership (2019 -)

International Journal of Qualitative Studies in Education (2019-)

Journal of School Leadership (2020-)

Conference Paper Reviewer

American Educational Research Association (AERA) – Division B: Curriculum Studies

University Council for Educational Administration (UCEA)

University Council for Educational Administration (UCEA) Graduate Student Summit

LANGUAGES

English (native); Portuguese (conversational); Spanish (conversational)