

# Dr. Richard A. Price

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## EDUCATION

- 2024                    **Ph.D.**  
Special Education  
University of Illinois Urbana-Champaign, IL  
*Area:* Transition to Work, Severe Disabilities  
*Advisors:* Amber Ray, Ph.D. & Emily Tarconish, Ph.D.  
*Dissertation:* “I learned a lot about myself.” Supporting Students with Significant Support Needs to Create Work-Related Goals and Objectives.
- 2019                    **M.S.**  
Kinesiology – Cognitive and Motor Neuroscience  
Michigan State University, East Lansing, MI
- 2018                    **M.A.**  
Applied Behavior Analysis – Autism  
Michigan State University, East Lansing, MI
- 2016                    **M.A.**  
Rehabilitation Counseling  
Michigan State University, East Lansing, MI
- 2014                    **B.A.**  
Kinesiology – Pre-Professional & Adaptive Sports (Major)  
Dance (Minor)  
Michigan State University, East Lansing, MI
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## PROFESSIONAL CREDENTIALS AND LISCENSE

- 2016, 2022            Certified Rehabilitation Counselor (CRC)  
*00213530*
- 2018, 2020, 2022    Board Certified Behavior Analysts (BCBA)  
*1-18-31991*
- 2019                    Licensed Behavior Analysts (LBA) – Michigan
- 2020                    Programs for the Educational Enrichment of Relational Skills (PEERS) Social Skills Trainer  
*Adolescents Teleconference School-Based Certified PEERS Trainer*

2018

Leadership and Education in Neurodevelopmental Disabilities (LEND) Trainee

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**PUBLICATIONS**
**PEER-REVIEWED ARTICLES**

- Strauser, D.G., **Price, R.A.**, Brehmer, C.E. & Strauser, D.R. (2024). Exploring employer's successful hiring and retention practices of individuals with disabilities. *Rehabilitation Counseling Bulletin*
- Williams, C. S. & **Price, R. A.** (2024). The case for early transition-planning for students with significant support needs: Implications for policy and practice. *Inclusive Practices*, 0(0).  
<https://doi.org/10.1177/27324745231218671>
- Price, R. A.**, Martin, M., Folkerts, R., & Slanderman, B. (2024). Ethical online behavior of behavior analysts on reddit. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-024-00921-5>
- Price, R. A.**, Adler, N. & Gilmartin, E. (2023). Invisibly invisible: An LGBTQ+ self-advocate perspective on the anti-LGBTQ+ movement. *Inclusive Practices*, 2(4), 110-112.  
<https://doi.org/10.1177/27324745231209759>
- Price, R. A.**, Marsh, A. J., Fisher, M. H. (2018). Teaching young adults with intellectual and developmental disabilities community-based navigation skills to take public transportation. *Behavior Analysis in Practice*, 11, 46-50. <https://doi.org/10.1007/s40617-017-0202-z>

**BOOKS and CHAPTERS**

- Donnelly, N. & **Price, R. A.**, (2023). Engaging families in special education assessment processes. In Musyoka, M. M. Editor & Shen, G. Editor (Eds.), *Meaningful and Active Engagement: IEP, Transition and Technology Integration in Special Education*. IGI Global.  
<https://doi.org/10.4018/979-8-3693-1384-8>

**UNDER REVIEW**

- Connor, K. E., Ray, A. B., & **Price, R. A.** (Under Review). Educational leaders' insights on PBPD, implementation, and sustainability practices of SRSD, a writing EBP.
- Price, R. A.**, Brenner, H., Donnelly, N., Li, C., & Ray, A (Under Review). "A life that feeds her soul." Caregivers' perspectives of their youth with significant disabilities transition to employment. *Inclusion*
- Price, R. A.**, Dymond, S., Malouf, E., Tarconish, E., & Ray, A. (Under Review) "...they told us we had to use it" Factors influencing special educators' vocational assessments practices with their students with significant support needs.
- Price, R. A.**, Fisher, M. H., & Broadhead, M. T. (Under Review). Teaching reasonable accommodation rights in an employment setting to young adults with intellectual and developmental disabilities.

**IN PREPARATION**

- Price, R. A.**, Donnelly, N. & Light-Shriner, C. (In Preparation). Literature review: Collaboration between board certified behavior analysts and special education teachers

**Price, R. A., & Dymond, S.** (In Preparation). A guide to conducting situational assessments for students with significant disabilities.

**Price, R. A., Gilmartin, E., & Adler, N.** (In Preparation). “Say Gay:” Recommendations for special educators supporting students with significant disabilities who identify as LGBTQIA+.

Snider, J., **Price, R. A.,** O’Grady, C. & Mason, E. (In Preparation). The landscape of DEI statements on university special education department websites.

## FELLOWSHIP and GRANT ACTIVITY

### FUNDED

2023-2024	<p><b>Goldstick Family Doctoral Fellowship</b> College of Education University of Illinois Urbana-Champaign \$10,000.00</p>
2023-2024	<p><b>Kay Reeves Meginnis Scholarship</b> College of Education University of Illinois Urbana-Champaign \$2,000.00</p>
2022–2023	<p><b>Broadening Inclusion Grant - Office of the Vice Chancellor for Diversity, Equity, &amp; Inclusion</b> Co-PIs: Richard A. Price &amp; Nikki Donnelly University of Illinois Urbana-Champaign \$5,000.00</p> <ul style="list-style-type: none"> <li>Created initiative to increase the inclusion and belonging of students and faculty with Disabilities on UIUCs campus.</li> </ul>
2022-2023	<p><b>Robert Bruce Reinoehl Scholarship</b> College of Education University of Illinois Urbana-Champaign \$1,200.00</p>
2021-2022	<p><b>Block Grant / University Scholarship</b> College of Education University of Illinois Urbana-Champaign \$1,200.00</p>
2020-2021	<p><b>Community Response Project: Online Transition Programs and Advocacy</b> PI: Richard A. Price &amp; Joshua Fields Pennsylvania Developmental Disabilities Council (PADDC) \$5,000.00</p> <ul style="list-style-type: none"> <li>Created online and in-person workshops centered around the transition from high school to work for students with Disabilities.</li> </ul>
2020-2021	<p><b>Block Grant / University Scholarship</b> College of Education University of Illinois Urbana-Champaign</p>

	\$1,000.00
2020–2024	<p><b>SCORE 3, Doctoral Fellow</b> Office of Special Education Programs, Personnel Preparation Leadership Grant <i>Full tuition, yearly travel stipend, monthly stipend (\$30,000/year)</i></p> <ul style="list-style-type: none"> <li>• Interdisciplinary doctoral preparation program between special education and rehabilitation counseling</li> <li>• Additional coursework in Vocational Counseling and Severe Disabilities</li> <li>• Additional research experiences in Vocational Counseling and Severe Disabilities</li> </ul>
2017–2018	<p><b>Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship</b> Association of University Centers on Disability (AUCD) <i>Monthly stipend (\$700.00/year)</i></p> <ul style="list-style-type: none"> <li>• Interdisciplinary professional training program</li> <li>• Training in improving the health of infants, children, and adolescents with disabilities.</li> <li>• Research experiences in improving the health of infants, children, and adolescents with disabilities.</li> </ul>
2017	<p><b>Grant Recipient for Applied Behavior Analysis International Conference</b> Michigan State University</p>
2015-2018	<p><b>Fellowship, Masters in Applied Behavior Analysis – Autism</b> Michigan State University <i>Full tuition, yearly travel stipend, monthly stipend</i></p> <ul style="list-style-type: none"> <li>• Graduate professional preparation program in becoming a BCBA with focus on Autism.</li> </ul>
2014-2016	<p><b>Fellowship, Masters in Rehabilitation Counseling</b> Michigan State University</p>

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## RESEARCH EXPERIENCE

2022-Present	<p><b>Mixed Methods Study: Exploring the Cultural Adaptation Practices of BCBAs and RBTs, lead researcher</b> University of San Diego PI: Dr. Ana Duenas</p>
2022-Present	<p><b>Community Conversations: A BIG10 Conversation about the Inclusion of Students, Faculty, and Staff with Disabilities, lead researcher</b> University of Illinois Urbana-Champaign</p>
2020-2023	<p><b>Illinois Center for Work and Transition (ICTW), graduate research assistant</b> University of Illinois Urbana-Champaign</p>
2017-2018	<p><b>Assessing the Outcomes of Simply Social, a Social Skills program Using PEERS, graduate research assistant</b></p>

Michigan State University

- 2017-2018      **Assessing the Outcomes of the Assessment of Functional Living Skills on 18 Students with IDD**, *graduate research assistant*  
Project SEARCH  
Michigan State University
- 2015-2017      **Assessment of Physical Activity Among Students with and Without a Diagnosis of Autism Spectrum Disorder**, *graduate research assistant*  
Michigan State University
- 2014              **Assessment of Fine and Gross Motor Movement in Students with Autism Spectrum Disorder**, *graduate research assistant*  
Michigan State University

## PRESENTATIONS

### INVITED (peer-reviewed)

- Price, R. A.** (2022). *Vocational assessments for students with significant support needs*. Presentation at the Illinois Statewide Transition Conference. Peoria, Illinois.
- Gerhardt, P., Bahary, S., McGreavy, P., & **Price, R. A.** (2022). *Examining ways to improve outcomes for adults with autism spectrum disorder*. Panel presentation at Association of Professional Behavior Analysts (APBA). New Orleans, LA

### NATIONAL (peer-reviewed)

- Price, R. A.** (2024, October). “...they told us we had to use it” *Special Educators' Vocational Assessment Practices*. Presentation at the Division of Career Development and Transition (DCDT), Chantilly, Virginia.
- Price, R. A.** (2024, October). “I learned a lot about myself:” *Support Students with Significant Support Needs to Create Work-Related Goals and Objectives*. Presentation at the Division of Career Development and Transition (DCDT), Chantilly, Virginia.
- Strauser, D.G, **Price, R.A.** & Brehmer, C.E., (2024) *Exemplary Practices when Employing Persons with Disabilities: A Discussion with Employers*. Poster presentation Illinois Center for Transition and Work, Champaign, IL
- Price, R. A.**, Gilbert, E. (2024, January) *Empowering equality as a board certified behavior analyst (BCBA): Intersectionality, inclusion, and advocacy for LGBTQ+ youth with disabilities*. Session at SEXABA Conference. Virtual.
- Price, R. A.**, & Donnelly, N. (2024, January). *Engaging families in special education assessments: Utilizing a 3 step process*. Presentation at the Division on Autism and Developmental Disabilities (DADD), Honolulu, Hawaii.

- Price, R. A., & Gilmartin, E.** (2024, January). *"Say Gay" Educators supporting individuals with intellectual and developmental disabilities in the LGBTQ+ community*. Presentation at the Division on Autism and Developmental Disabilities (DADD), Honolulu, Hawaii.
- Price, R. A.** (2023, December). *"I try to look at what is gonna benefit them the longest in their life..."* A qualitative study on conducting vocational assessments with students with significant supports needs. Presentation at TASH. Baltimore, Maryland.
- Strauser, G. S. & Price, R. A.** (2023, November). *Exemplary employers' perspectives on hiring and employing persons with disabilities*. Presentation at AUCD. Washington D.C.
- Strauser, G. S. & Price, R. A.** (2023, June). *Exemplary employers perspectives on hiring and employing persons with disabilities*. Presentation at The Association of People Supporting Employment First (APSE). Columbus, Ohio
- Strauser, G. S., Price, R. A. & Brehmer, C.E.** (2023, June). *Exemplary employers perspectives on hiring and employing persons with disabilities*. Presentation at Vocational Rehabilitation Technical Assistance Center for Quality Employment (VRTACQE). Madison, Wisconsin
- Price, R. A., & Fields, J.** (2023, July). *Breaking down barriers: Entering the workforce through self-Advocacy*. Poster Presentation at the American Association of Intellectual and Developmental Disabilities (AAIDD). Pittsburgh, Pennsylvania.
- Price, R. A., & Fields, J.** (2023, July). *Transitioning to work: Implications of providing vocational assessments to individuals with disabilities who have significant support needs*. Poster Presentation at the American Association of Intellectual and Developmental Disabilities (AAIDD). Pittsburgh, Pennsylvania.
- Fields, J. & Price, R. A.** (2023, July). *Taking the next step in supporting individuals with disabilities into adulthood*. Poster Presentation at the American Association of Intellectual and Developmental Disabilities (AAIDD). Pittsburgh, Pennsylvania.
- Price, R. A., Fields, J.** (2023, April). *TNS: A community-based nonprofit facilitating a path to work for individuals with autism spectrum disorder*. Presentation at the Autism Conference at Gwynedd Mercy University. Philadelphia, PA.
- Price, R. A., Dymond, S.** (2022, December). *Special educators' approaches to conducting vocational assessments with their students with severe disabilities*. Presentation TASH Conference. Phoenix, Arizona.
- Price, R. A., Kristal-Turetzky, S. & Fields, J.** (2022, November). *Transition to work through assessment and accommodations for individuals with intellectual and developmental disabilities or autism spectrum disorder*. Presentation at the International Association of Rehabilitation Professionals (IARP). Dallas, Texas.
- Price, R. A., & Wong, J.** (2022, June) *Growing your cultural diversity recognition and reflection within your practice*. Presentation at Black Applied Behavior Analysis (BABA). Detroit, MI.
- Price, R. A., Dymond, S.** (2022, April). *Vocational assessments for students with severe disabilities*. Poster presentation at the Illinois Center for Transition and Work (ICTW) Symposium. Champaign, IL.

- Strauser, D., **Price, R. A.** (2022). *Employer perspectives in hiring individuals with disabilities*. Poster presentation at the Illinois Center for Transition and Work (ICTW) Symposium. Champaign, IL.
- Price, R. A.**, Fields, J., Butler, L. (2022, April). *Building Inclusive Communities: Promoting Self-Advocacy and Self-Determination*. Presentation at the Autism Conference at Gwyned Mercy University. Philadelphia, PA.
- Price, R. A.**, Gilbert, E. (2022, January) *"Invisibly Invisible" A review of sex education disparities for LGBTQIA+ and latino transition-aged disabled Youth*. Session at SEXABA Conference. Virtual.
- Price, R. A.**, Brenner, H., Donnelly, N., & Li, C. (2021, December). *Caregivers' perspectives on the transition from school to adulthood: Preliminary results*. Poster presentation at TASH Conference. Virtual
- Price, R. A.** (2021, December). *Current view of vocational assessments for students with severe disabilities*. Poster presentation at TASH Conference. Virtual
- Price, R. A.** (2021, November). *Strategies for celebrating differences!* Asynchronous presentation for Urbana's Parent Academy. Urbana, Illinois.
- Brenner, H., Malouf, E., & **Price, R. A.** (2021, March). *Special Education and Vocational Rehabilitation: The Landscape of Collaboration Following WIOA*. Poster presentation at the Graduate Student Conference (GSC) University of Illinois Urbana-Champaign. Champaign, IL.
- Price, R. A.**, & Fields, J. (2019, April). *Transition based skill teaching, for individuals with autism spectrum disorder*. Presentation at the Autism Conference at Gwyned Mercy University. Philadelphia, PA.
- Price, R. A.**, Fisher, M., Wenzel IV, J., Strong, B., & Snyder, L. (2019, February). *A systematic approach to teaching adults with IDD to use google maps to navigate around their community*. Paper presentation at the 34<sup>th</sup> Annual Behavior Analysis Association of Michigan Conference. Ypsilanti, MI.
- Price, R.**, Fisher, M., Brodhead, M., & Wenzel IV, J. (2018, October). *Teaching reasonable accommodation rights in an employment setting to young adults with intellectual and developmental disabilities*. Symposium conducted at the 34<sup>th</sup> Annual Behavior Analysis Association of Michigan (BAAM) Conference. Ypsilanti, MI.
- Price, R.**, & Fisher, M. (2018, May). *Using google maps<sup>TM</sup> to teach independent navigation of the community for adults with intellectual disabilities*. Paper presentation at the annual Applied Behavior Analysis International (ABAI) Conference. San Diego, CA.
- Godin, M., **Price, R.**, Fisher, M., Sung, C., Rulison, S., & Goodwin, B. (2018, February). *Evaluating the impact of simply social curriculum, based on PEERS social skills model*. Presentation at the annual Behavior Analysis Association of Michigan (BAAM) Conference. Ypsilanti, MI.
- Fisher, M., **Price, R.**, & Marsh, A. (2018, February). *Using the assessment of functional living skills<sup>TM</sup> to assess skill acquisition of young adults with intellectual and developmental disabilities in a vocational transition program*. Presentation at the annual Behavior Analysis Association of Michigan (BAAM) Conference. Ypsilanti, MI.

Dueñas, A., **Price, R. A.**, Fitzpatrick, K. (2016). *An evaluation of two tact training procedures on tact acquisition*. Poster presentation at the Michigan Autism Conference (MAC). Kalamazoo, MI.

Dueñas, A., Lalonde, K. B., **Price, R. A.**, Fitzpatrick, & K., Kipfmiller, K. (2015). *An evaluation of two tact training procedures on tact acquisition*. Poster Presentation at the annual Behavior Analysis Association of Michigan (BAAM) Conference. Ypsilanti, MI.

### **INTERNATIONAL (peer-reviewed)**

**Price, R. A.**, & Donnelly, N. (2022). *The transition from school to work: Caregivers' perspectives on the transition from school to adulthood for their youth with significant disabilities*. Presentation at the bi-annual International Applied Behavior Analysis International (ABAI) Conference. Dublin, Ireland.

**Price, R. A.**, & Fisher, M. (2019, September). *Teaching self-advocacy for disability rights to individuals with intellectual and developmental disabilities through a behavior skills training approach*. Paper presentation at the bi-annual International Applied Behavior Analysis International (ABAI) Conference. Stockholm, Sweden.

**Price, R. A.**, Fisher, M., & Marsh, A. (2017). *Teaching young adults with intellectual and developmental disabilities to use the public bus for community-based navigation*. Poster presentation at the bi-annual international Applied Behavior Analysis International Conference (ABAI). Paris, France.

Fisher, M., Sung, C., **Price, R. A.**, Marsh, A., Hill, L., Davis, B., & Strain, A. (2017). *Examining the impact of spartan project SEARCH for people with and without intellectual and developmental disabilities*. Poster presented at Daughters of Charity Technology and Research into Disability (DOCTRID V). Limerick, Ireland.

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### **HIGHER EDUCATION TEACHING EXPERIENCES**

Fall 2024                      *Adaptive Physical Education*  
Purdue University  
Department of Educational Studies  
*in-person, undergraduates*

Fall 2024                      *Special Education Law, Policy, and Ethical Guidelines*  
Purdue University  
Department of Educational Studies  
*in-person, undergraduates*

Summer 2024                *(FBA) Functional Behavior Assessments*  
Niagara University  
Department of Special Education  
*online synchronous, graduate students*

Spring 2024                 *Guest Lecture on Sexuality and Sex Education*  
*Introduction to Intellectual Disabilities*  
University of Illinois Urbana-Champaign  
Department of Special Education  
*in-person, undergraduates*



- Fall 2023                    *Applications of Applied Behavior Analysis in Special Education*  
Western Michigan University  
Special Education and Literacy Studies  
*online synchronous, graduate students*
- Fall 2023                    *General Educators Role in Special Education*  
University of Illinois Urbana-Champaign  
Department of Education  
*Co-Instructor: Dr. Laurie Andrews*  
*in-person, undergraduates*
- Winter 2023-24  
Summer 2023                *Advanced Principles of Behavior Analysis*  
Niagara University  
Department of Special Education  
*online synchronous, graduate students*
- Spring 2023                *Introduction to Intellectual Disabilities*  
University of Illinois Urbana-Champaign  
Department of Special Education  
*Co-Instructor: Dr. Emily Tarconish & Abbie Hardy*  
*in-person, undergraduates*
- Fall 2022                    *Guest Lecturer - Assessment in Special Education*  
Columbia College at South Carolina  
Department of Special Education  
*online synchronous, graduate students*
- Summer 2022                *Teaching Assistant - Disability Issues in Special Education*  
University of Illinois Urbana-Champaign  
Department of Special Education  
*Instructor: Dr. Yvonne Carey*  
*online synchronous, graduate students*
- Fall 2022                    *Guest Lecturer – Utah State Research Consortium - LGBTQ+ Individuals with Disabilities*  
Utah State University  
Department of Special Education  
*online synchronous, graduate students*
- Fall 2021                    *Teaching Assistant – Curriculum Development III*  
University of Illinois Urbana-Champaign  
Department of Special Education  
*Instructor: Dr. Stacy Dymond*  
*online synchronous, graduate students*
- Fall 2020                    *Guest Lecturer – Introduction to Intellectual Disabilities- Transition to Work*  
University of Illinois Urbana-Champaign  
Department of Special Education  
*online synchronous, undergraduates*
- Fall 2013                    *Applied Human Anatomy Laboratory*

Fall 2014 Michigan State University  
 Fall 2015 College of Education  
*in-person, undergraduates*

## SERVICE

### DEPARTMENTAL

University of Illinois Urbana-Champaign  
 Department of Special Education

2023-2024 **Special Education Department Diversity, Equity, and Inclusion Committee, member**

2023–2024 **Special Education Graduate Student Association (SEGSA), president emeritus, elected service co-chair**

2022-2023 **elected president**

2021-2022 **elected vice president**

2020–2021 **member**

2021-2022 **Special Education Department Social Committee, elected graduate student representative**

2021-2022 **Course Developer: Supervision for BCBAs ABAI Course Sequence**

### COLLEGE

University of Illinois Urbana-Champaign  
 College of Education

2022-2023 **College of Education Grievance Committee, elected graduate student representative**

2021-2022 **elected alternate graduate student representative**

2022-2023 **College of Education College Research Committee (CRC), appointed by the Dean as the graduate student representative**

### PROFESSIONAL

2024 **Journal of Special Education Technology ad-hoc reviewer**

2023-Present **Division of Career Development and Transition (DCDT) – Publication Committee, member**

2023-Present **Division of Career Development and Transition (DCDT) – Research Committee, member**

2023	<b>IGI Global</b> <i>ad-hoc reviewer</i>
2022	<b>TNS Explore+ Michigan</b> , <i>program director</i> <i>Weeklong overnight summer work experience for young adults with intellectual and developmental Disabilities</i>
2021-Present 2022-2023	<b>TASH - Early Career Research Community and Practice (ECRCP)</b> , <i>member</i> <i>social media chair</i>
2023 2022 2021	<b>Behavior Analysis in Practice (BAP)</b> <i>ad-hoc reviewer</i>
2021	<b>Teacher Education and Special Education (TESE)</b> <i>ad-hoc reviewer</i>
2021	<b>TEACHING Exceptional Children</b> <i>ad-hoc reviewer</i>
2020-2021	<b>Remedial and Special Education (RASE)</b> <i>ad-hoc reviewer</i>
2014-2023	<b>The Next Step Programs (TNS)</b> , <i>co-founder</i> <i>Non-profit organization supporting individuals with intellectual and developmental disabilities transitioning out of high school into employment, independent living, and postsecondary education</i>
2014-2018 2018-2019 2019-2023	<i>chairman of the board</i> <i>executive director</i> <i>advisory board member</i>
2018-2021	<b>Global Autism Project</b> , <i>skills corps member</i> <i>Traveled to Kenya, Africa to support local autism center</i>
Summer 2015	<b>Women's Center of Greater Lansing</b> , <i>counselor</i>
2014-2015	<b>Resource Center for Persons with Disabilities – Michigan State University</b> , <i>vice president, advocate</i>
2014-2016 2014-2015 2015-2016	<b>Friends for Inclusive Sport</b> , <i>founder</i> <i>president</i> <i>advisor</i>
2009-2022 2016-2022 2016	<b>PALS Programs</b> <i>National summer programs for young adults with down syndrome, counselor</i> <i>program director</i> <i>medical director</i>

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**WORKSHOPS AND CONSULTATION**

2022–2024                    **Career Consultant**

*Consulting with rural high school in Illinois on improving their transition to work services and supports*

Fall 2022

**Project ACCESS Workshop: Transition to Employment**

*In-person workshop for masters students in special education and social work centered on support students with significant support needs transitioning to work*  
University of Illinois Urbana-Champaign

Spring 2021

**Project ACCESS Workshop: Creating Effective Transition Teams: Teaming, creating a vision for students among all team members and leading groups**

*In-person workshop for masters students in special education and social work centered on the importance of collaboration and teaming in supporting students with significant support needs transitioning to work*  
University of Illinois Urbana-Champaign

2018-2023

**Educational Programs**

*Created and presented, in-person and remotely, on topics center on the transition out of high school for adolescents and young adults with intellectual and developmental disabilities.*  
The Next Step Programs (TNS)

Fall 2017

**From the Classroom to the Workforce**

*In-person workshop, providing vocational training to teachers and parents*  
Michigan State University

Fall 2016

**Transition Skills**

*In-person workshop, providing training to teachers and parents on task analysis and video modeling in supporting students with Disabilities in the transition to work*  
Michigan State University

Spring 2023

**Support Decision Making for Students with Significant Disabilities**

*Online two-part workshop for families, educators, and professionals*  
Family Matters, IL

Spring 2023

**Story Telling: Stories of Individuals with Disabilities Graduating High School**

*Online two-part workshop for families, educators, and professionals*  
Family Matters, IL

Spring 2023

**Transition Assessments for Students with Significant Disabilities**

*Online two-part workshop for families, educators, and professionals*  
Family Matters, IL

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**HONORS and AWARDS**

2023

Fall 2023 List of Teachers Ranked as Excellent by Their Students  
University of Illinois Urbana-Champaign

2022	Spring 2022 List of Teachers Ranked as Excellent by Their Students <i>University of Illinois Urbana-Champaign</i>
2023	Impact Award <i>Research Live! Competition</i> <i>University of Illinois Urbana-Champaign</i>
2020	Conference Travel Award <i>College of Education</i> <i>University of Illinois Urbana-Champaign</i>
2020	Special Recognition – Graduate Student Leadership Award <i>Graduate College</i> <i>University of Illinois Urbana-Champaign</i>

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## PROFESSIONAL ASSOCIATIONS

American Association of Intellectual Disabilities  
 Applied Behavior Analysis International  
 Association of Professional Behavior Analysts  
 Council for Exceptional Children  
*Division of Research, Division of Career Development and Transition, Division of Autism  
 and Developmental Disabilities*  
 International Association of Rehabilitation Professionals  
 TASH

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## PROFESSIONAL EXPERIENCES

2024-Present	Assistant Professor of Special Education in the Department of Educational Studies Purdue University
2021-2023	Research Director The Next Step Programs (TNS), PA
2019-Present	Behavioral / Counseling Consultant Richard A. Price Consulting
2020-2021	Personal Support Worker Supporting a young adult with Autism, IL
2019-2020	Lead BCBA Hope Network Center for Autism, MI
2018-2019	BCBA Hope Network Center for Autism, MI
2016-2018	Family Trainer, In-Home ABA Therapist Private Consulting: Dr. Ana Duenas, BCBA-D, MI

2016-2018	Behavioral Coach PEERS Simply Social INC
2016-2017	Lead Behavior Technician Private Consulting: Dr. Ana Duenas, BCBA-D, MI
2015-2016	Behavior Technician Early Learning Institute (ELI), MI
2015-2016	Job Coach Selective Case Management, MI