

Kristie Jones, Ph.D.

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EDUCATION

University of Louisville Ph.D. in Curriculum & Instruction, Special Education OSEP funded doctoral scholar	2024
Georgetown College M.A. Teacher Leadership with endorsement in Autism	2012
Russell Sage Graduate School Graduate courses, Applied Behavior Analysis	2008
Eastern Kentucky University B.S. Special Education: Moderate to Severe Disabilities Cum Laude	2006

TEACHING CERTIFICATIONS

Indiana Professional Teaching Certificate Special Education Mild to Moderate Disabilities, P-12	2020
National Board Teacher Certification, Exceptional Needs Specialist Early Childhood through Young Adult, Severe and Multiple Disabilities	2017
Kentucky Professional Teaching Certificate Special Education, Rank 1 Moderate to Severe Disabilities, K-12	2017

TEACHING EXPERIENCE

Clinical Assistant Professor, Purdue University	Fall 2024
Instructor, University of Louisville EDSP 520: Assessment of Students with Moderate/Severe Disabilities	Fall 2023
Co-Instructor, University of Louisville EDSP 635: Moderate and Severe Disabilities Practicum	Spring 2022
EDSP 520: Assessment of Students with Moderate/Severe Disabilities	Fall 2021

EDSP 294: Foundational Concepts in Intellectual and Physical Disabilities Fall 2021
 EDSP 345: Special Populations in Schools Spring 2021

Guest Lecturer

EDSP 345: Special Populations in Schools, University of Louisville Spring 2022
 Topic: Peer-Mediated Interventions 3/7/2022 & 3/8/2022
 EDSP 510: Legal Issues in Special Education, University of Louisville Spring 2022
 Topic: Least Restrictive Environment
 EDSP 520: Assessment of Students with Moderate/Severe Disabilities Fall 2022
 University of Louisville, Topic: Reading and Math Assessments

University Supervisor MSD Alternate Certification Program 2021-2022

Mild/Moderate Disabilities Teacher

Troop Elementary, Paoli, IN Fall 2021

Moderate/Severe Disabilities Teacher

Jeffersontown Elementary, Louisville, KY 2013-2020
 Jeffersontown High School, Louisville, KY 2012-2013
 Camp Taylor Elementary, Louisville, KY 2007-2012
 Waianae High School, Waianae, HI 2006-2007

AWARDS

John W. Schuster Research Proposal of the Year Award 2024
 American Council on Rural Special Education
University of Louisville 2020-2024
 OSEP Leadership Grant: Project PURPLE
The Honor Society of Phi Kappa Phi 2022
Mentoring Academy 2022
Golden Key International Honor Society 2021

PUBLICATION

Refereed Publications

1. **Covington, K.** & Rowlett, L. (2021) The Who, the Why, the How... a guide to planning effective, 2021collaborative, person-centered transition services for students with disabilities. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 8(2), 6. <https://digitalcommons.murraystate.edu/ktej/vol8/iss2/6/>

Submitted Works

2. Ackerman, K., Ault, M., Courtade, G., Elliott, M., Harmon, T., **Jones, K.**, Jordan, K., Long, A., Nutt, J., O'Neill, K., Rowlett, L., Snider, K., Swain, R., & Wright, E. (2023). Preparing future special education faculty for service in rural communities. *Rural Special Education Quarterly*.

PRESENTATIONS

1. **Jones, K** (2024, April 4-6) *Burnout in rural special educators: A mixed methods study on the fall of the dedicated*. Annual Conference of the American Council on Rural Special Education, Las Vegas, NV. Refereed.
2. **Jones, K.** (2023, January 18-20). *Using Antecedent Movement Breaks to Increase Time On-Task Behavior of Students with Disabilities: A Single-Case Study* [Poster Presentation]. Division on Autism and Developmental Disabilities, Clearwater, FL. Refereed.
3. **Jones, K.** (2023, March 1-4) *Implementing Antecedent Movement Breaks to Increase Time On-Task Behavior*. Council for Exceptional Children Convention & Expo., Louisville, KY. Refereed.
4. **Covington, K.** (2022, January 26-28) *Using Antecedent Movement Breaks to Increase Time On-Task Behavior of Students with Disabilities: A Single-Case Study* [Poster Presentation]. Council for Exceptional Children Convention & Expo, Orlando, FL. Refereed
5. **Covington, K.** & Rowlett, L. (2022, January 16-19) *The Who, the Why, the How... a guide to planning effective, collaborative, person-centered transition services for students with disabilities* [Poster presentation]. Council for Exceptional Children Convention & Expo, Orlando, FL. Refereed.
6. **Covington, K.**, Rowlett, L., Snider, K., & Walte, S. (2021, November 2-5) *Surviving the 1st year: Prepared Teachers & Prepared Tool-Kits help make it happen!* [Poster Presentation]. Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Fort Worth, TX. Refereed.
7. **Covington, K.** & Rowlett, L. (2021, November 2-5). *The Who, the Why, the How... a guide to planning effective, collaborative, person-centered transition services for students with disabilities* [Poster presentation]. Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Fort Worth, TX. Refereed.
8. **Covington, K.** & Rowlett, L. (2021, April 24). *The Who, the Why, the How... a guide to planning effective, collaborative, person-centered transition services for students with disabilities* [Poster presentation]. Kentucky Excellence in Educator Preparation, Virtual Conference. Refereed.

CONFERENCE PRESENTATIONS ACCEPTED

1. **Jones, K** (2024, January 18-20). *Burnout in Rural Special Education Teachers: A Review of the Literature* [Poster presentation]. Annual Conference of the Division for Autism and Developmental Disabilities, Waikiki, HI. Refereed.

2. **Jones, K** (2023, October 31- November 2). *Burnout in Rural Special Education Teachers: A Review of the Literature* [Poster presentation]. Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Long Beach, CA. Refereed.
3. **Jones, K.** (2022, November 20-22). *Implementing Antecedent Movement Breaks to Increase On-Task Behavior of Students with Disabilities* [Poster Presentation]. Annual Conference of Kentucky Exceptional Children, Louisville, KY.
4. **Jones, K.** (2022, November 9-11) *Using Antecedent Movement Breaks to Increase Time On-Task Behavior of Students with Disabilities* [Poster Presentation]. Annual Conference of the Teacher Education Division of the Council for Exceptional Children, . Refereed.
2. **Jones, K.** (2022, April 29). *Using Antecedent Movement Breaks to Increase Time On-Task Behavior of Students with Disabilities: A Single-Case Study.* Kentucky Excellence in Educator Preparation, Virtual Conference. Refereed.
3. **Covington, K. & Rowlett, L.** (2022, January 26-28) *The Who, the Why, the How... a guide to planning effective, collaborative, person-centered transition services for students with disabilities* [Poster presentation]. Annual Conference of the Division for Autism and Developmental Disabilities, Clearwater, FL. Refereed.

CONFERENCE PRESENTATIONS SUBMITTED

1. **Jones, K.** (2024, April 4-6) *Burnout in Rural Special Education Teachers: A Mixed Methods Study*. Annual Conference of the American Council on Rural Special Education, Las Vegas, NV.

SERVICE

Rural Special Education Quarterly Peer Reviewer for Manuscript	2023
Kentucky Teacher Education Journal Peer Reviewer for Manuscript	2022
Kentucky Educational Development Corporation Professional Development for Principals	2022
Council for Exceptional Children Division on Autism & Developmental Disabilities Summer Conference, Technical Support	2021
Greater Louisville Education Cooperative Transition Resource for Teachers	2021
University Mentor Alternate Certification Teachers	2021-2022
Focus on Autism and Other Developmental Disabilities	2021

Co-Peer Reviewer for Manuscript

Division of Autism and Developmental Disabilities
Summer Conference: Tech Facilitation

2021

PROFESSIONAL AFFILIATIONS

American Council on Rural Special Education (ACRES)
Council for Exceptional Children (CEC)
Division of Autism and Developmental Disabilities (DADD)
Division of Research (CEC-DR)
Teacher Education Division (TED)
 Kentucky Teacher Education Division (K-TED)
The Honor Society of Phi Kappa Phi