

Doctoral Degree Plan of Study

Department of Educational Studies

A student should discuss the plan of study with the faculty advisor/chair. To create a plan of study, access *myPurdue* at <http://www.mypurdue.purdue.edu>. Select the *Academics* tab and click on the *Graduate School Plan of Study* link which goes to the *Graduate School Database* managed by the Office of the Vice Provost for Graduate Students and Postdoctoral Scholars (OGSPS).

The plan of study may be submitted as a “Draft.” An e-mail notification is sent to the advisory committee who may review, if desired, and indicate any changes to be made. When the plan has been completed, the student should submit it as “Final.” At that time, electronic approval is required by the director of the College of Education Office of Graduate Studies, advisory committee members, department head, OGSPS authorization, and OGSPS processor. Once the plan of study is submitted, the student should check periodically to be sure committee members have approved. If three weeks pass and a committee signature is needed, the student should ask the faculty member to review.

After the OGSPS has given the final approval, change requests can be submitted through the system. The student can check the plan of study periodically to be sure courses and grades are up to date.

Please keep in mind the following policies regarding the plan of study:

- Students must be registered (enrolled in classes) or have eligibility to enroll during the semester that the plan of study is submitted. {GS}
- Doctoral students should file their plan of study by the end of the third session. {GS}
- The plan of study must be approved by the OGSPS before scheduling the Preliminary Examination. {GS}
- A minimum of 15 hours of graduate work in Education earned at Purdue {C} and one-third (30 hours) of all course work (which includes 69900 research hours) used to satisfy degree requirements must be earned while registered for doctoral study at Purdue University. {GS}
- Hours of course work with an Education prefix on the plan of study must be equal to or greater than those hours completed in other departments. {C}
- Up to 30 credit hours from one master’s degree may be used toward the 90 credit hours required for the doctoral degree. These courses are not to be listed on the plan of study but must be approved by the committee Chair. The approved credit hour amount will be indicated on the plan of study by the Chair after the student submits the plan of study as ‘final.’ {GS}
- Purdue University courses taken while in regular graduate status must be C- or better in order to meet degree requirements. {GS} Gifted Education and Educational Psychology require grades of “B” or better.
- A minimum of 2 courses (6 credits) from outside the program area is required. These hours cannot include any foundations and research requirements and must be post-master’s. {D}
- Only transfer courses taken at another accredited university for a grade of B- or better may appear on a plan of study. {GS}
- Courses taken as non-degree, excess undergraduate credit (only accepted if the student had junior or senior standing and the course is specifically designated as “Available for Graduate Credit” on the transcript), or transfer credit must be “B” or above. {GS}
- Up to 12 credits taken while in post-baccalaureate or teacher license status (including any undergraduate excess credits) with a grade of “B” or better may be considered for use on a plan of study for an advanced degree. If requesting more than 12 credit hours, a waiver request* must be submitted for approval. {GS}
- Courses taken, as Pass/Fail or audited may **NOT** be used on a plan of study. Departmental credit for a course cannot be used. {GS}

- A maximum of 19 credits will be allowed from any one semester (13 credit hours for the summer session) on a plan of study. {GS}
- Courses over 5 years of age must be approved for use on the plan of study by the Committee Chair. {D}
- A waiver request* must be submitted if courses for use on the plan of study were taken prior to having a lapse of five years of graduate study. {GS}
- Fifteen hours of required foundations and research requirements should be listed (see page 3). A student's chair/committee can approve equivalent courses for EDPS 53300 and EDPS 63000. If using an equivalent course, note this in the comments section. A waiver request* must be submitted for any other foundations and research requirements substitutions to be approved by the Department of Educational Studies Curriculum and Graduate Committee. {D}
- The number of thesis research hours (69900) should be noted by the student in the comments section and will apply toward the number of hours needed for the degree. These hours are not listed with courses. {GS}
- A waiver request* to use 30000 and 40000 level course work on a plan of study (when taken as a graduate student at Purdue University) may be considered by the department's graduate committee. {C} With an approved waiver, 30000 and 40000 level course work may not exceed six credit hours. {GS}
- Committee must have a minimum of 3 members of whom 51% must be regular Purdue faculty with OGSPS certification. (Note that a 4th member will be needed at the final examination stage.) {GS}
- The committee chair or at least one co-chair must be from the EDST program area where the student is admitted. {D}
- One member of the committee must be from student's related area. {D}
- The "Advisor in the Area of ____" field must be completed in the committee section. {D}

GS= OGSPS Policy C=College Policy D=Department Policy

*Waiver Request Form - Request through the College of Education, Office of Graduate Studies at edgrad@purdue.edu

Department of Educational Studies

Foundations and Research Requirements

A Doctoral degree plan of study shall include a minimum of two (2) foundational statistics courses (6 credits); one (1) advanced statistics, research methods or measurement course (3 credits) in addition to the departmental foundational research methods course required for a Master's and Educational Specialist degree plan of study (i.e., EDPS 53300 or equivalent); and one (1) departmental advanced research methods course (3 credits). These requirements take effect and begin with graduate students admitted to EDST degree programs after December 31, 2002. (Department Policy, Approved EDST Faculty 9/5/02; course list updated by the EDST Curriculum and Graduate Committee 11/11/10). New courses, EDPS 55600 and EDPS 55700, added on 7/20/15. Document updated by the EDST Curriculum & Graduate Committee 11/8/16.

Note: Students should consult the schedule for availability of courses and have approval from their faculty advisor.

I. Two (2) Foundational Statistics Courses

EDPS 55600-Intro. to Quantitative Data Analysis Methods in Education I **and**
EDPS 55700-Intro. to Quantitative Data Analysis Methods in Education II
STAT 50100-Experimental Statistics I **and** STAT 50200-Experimental Statistics II
STAT 51100-Statistical Methods **and** STAT 51200-Applied Regression Analysis
PSY 60000-Statistical Inference **and** PSY 60100-Correlation & Experimental Design
SOC 58000-Methods of Social Research I **and** SOC 68000-Advanced Social Research Methods

(Courses may be mixed, first in one series and second in another; e.g., STAT 50100 and SOC 68000.)

II. One (1) Advanced Statistics, Research Methods and/or Measurement Course *

Variable title courses, such as SOC 68100, must be at the level of an advanced statistics, research methods or measurement course with approval from the student's faculty advisor to meet this requirement.

ANTH 60500-Seminar in Ethnographic Analysis
COM 68200-Seminar: Special Topics in Quantitative Research
EDCI 61500-Qualitative Research Methods in Education
EDCI 61600-Advanced Qualitative Research Methods in Education
EDPS 61900-Counseling Psychology Research Practicum
EDPS 63200-Seminar in Research Procedures in Education
EDPS 63500-Psychometric Theory and Application
EDPS 63600-Item Response Theory
EDPS 63700-Data Analytic Procedures for Applied Research
EDPS 63800-Factor Analytic Procedures
EDPS 68800-Single Subject Research Design
HDFS 61700-Advanced Research Methods in Child & Family Study
HDFS 62700-Multilevel Modeling in Developmental and Family Research
POL 60500-Research Design & Methods
POL 60600-Advanced Quantitative Techniques in Political Science
PSY 60500-Applied Multivariate Analysis
PSY 63100-Applied Multiple Regression Analysis for the Behavioral Sciences
SOC 58300-Application of Social Research Methods
SOC 68100-Selected Problems of Social Research (e.g., Structural Equation Modeling)
STAT 51400-Design of Experiments
STAT 52200-Sampling & Survey Techniques

STAT 52300-Categorical Data Analysis (regional campus only)
STAT 52400-Applied Multivariate Analysis
STAT 52500-Intermediate Statistical Methodology
STAT 52600-Advanced Statistical Methodology

III. One (1) Departmental Advanced Research Methods Course

EDPS 63000-Research Procedures in Education

(It is recommended EDPS 63000 be taken after completing a Category II course.)

*Other appropriate courses, including advanced EDST research seminars (e.g., EDPS 63100, 63300, 66400), to meet Category II will be considered upon graduate student petition by the Graduate and Curriculum Committee on a case-by-case basis using the waiver request form available from the Office of Graduate Studies.