

Doctoral Degree Plan of Study

Department of Curriculum and Instruction

A student should discuss the plan of study with the faculty advisor/chair. To create a plan of study, access *myPurdue* at <http://www.mypurdue.purdue.edu>. Select the *Academics* tab and click on the *Graduate School Plan of Study* link which goes to the *Graduate School Database* managed by the Office of the Vice Provost for Graduate Students and Postdoctoral Scholars (OGSPS).

The plan of study may be submitted as a “Draft.” An e-mail notification is sent to the advisory committee who may review, if desired, and indicate any changes to be made. When the plan has been completed, the student should submit it as “Final.” At that time, electronic approval is required by the director of the College of Education Office of Graduate Studies, advisory committee members, department head, OGSPS authorization, and OGSPS processor. Once the plan of study is submitted, the student should check periodically to be sure committee members have approved. If three weeks pass and a committee signature is needed, the student should ask the faculty member to review.

After the OGSPS has given the final approval, change requests can be submitted through the system. A student can check the plan of study periodically to be sure courses and grades are up to date.

Please keep in mind the following policies regarding the plan of study:

- Students must be registered (enrolled in classes) or have eligibility to enroll during the semester that the plan of study is submitted. {GS}
- Students should file their plan of study by the end of the third session. {GS}
- The plan of study must be approved by the OGSPS before scheduling the Preliminary Examination. {GS}
- A minimum of 15 hours of graduate work in Education earned at Purdue {C} and one-third (30 hours) of all course work (which includes 69900 research hours) used to satisfy degree requirements must be earned while registered for PhD study at Purdue University. {GS}
- Hours of course work with an Education prefix on the plan of study must be equal to or greater than those hours completed in other departments. {C}
- Up to 30 credit hours from one master’s or Ed.S. degree may be used toward the 90 credit hours required for the doctoral degree. These courses are not to be listed on plan of study but must be approved by the committee Chair. The approved credit hour amount will be indicated on the plan of study by the Chair after the student submits the plan of study as ‘final.’ {GS}
- Purdue University courses taken while in regular graduate status must be C- or better in order to meet degree requirements. {GS}
- Only transfer courses taken at another accredited university for a grade of B- or better may appear on a Plan of Study. {GS}
- Courses taken as non-degree, excess undergraduate credit (only accepted if the student had junior or senior standing and the course is specifically designated as excess graduate credit), or transfer credit must be “B” or above. {GS}
- Up to 12 credits taken while in post-baccalaureate or teacher license status (including any undergraduate excess credits) with a grade of “B” or better, may be considered for use on a plan of study for an advanced degree. If requesting more than 12 credit hours, a waiver request* must be submitted for approval. {GS}
- Courses taken, as Pass/Fail or audited may **NOT** be used on a Plan of Study. Departmental credit for a course cannot be used. {GS}
- A maximum of 19 credits will be allowed from any one semester (13 credit hours for the summer session) on a plan of study. {GS}

- Courses over 5 years of age must be approved for use on the plan of study by the Committee Chair. {D}
- A waiver request* must be submitted if courses for use on the plan of study were taken prior to having a lapse of five years of graduate study. {GS}
- A waiver request* to use 30000 and 40000 level course work on a plan of study (when taken as a graduate student at Purdue University) may be considered by the department's graduate committee. {C} With an approved waiver, 30000 and 40000 level course work may not exceed six credit hours. {GS}
- The number of thesis research hours (69900) should be noted by the student in the comments section and will apply toward the number of hours needed for the degree. {GS}
- Committee must have a minimum of 3 members of whom 51% must be regular Purdue Faculty with OGSPS certification. (Note that a 4th member will be needed at the final examination stage.) {GS}
- The committee chair or at least one co-chair must be from the C&I program area where the student is admitted. It is strongly recommended that at least 1 committee member be selected from the C&I faculty. {D}
- One related area must be in another program area or department. {D}
- Doctoral students admitted Fall 2011 or after must register for EDCI 62800 and 63800— Curriculum and Instruction Doctoral Seminar I and II. Both courses must appear on your plan of study when it is submitted for approval {D}

GS= OGSPS Policy C=College Policy D=Department Policy

*Waiver Request Form - Request through the College of Education, Office of Graduate Studies at edgrad@purdue.edu

Department of Curriculum and Instruction

Foundations and Research Requirements

Students must complete the Requirements Related to Research Competency. These requirements are listed below:

Research Requirements for PhD Degree

The Doctor of Philosophy is a research degree awarded to those who demonstrate the ability to generate new knowledge and communicate that knowledge to others. Research in the Department of Curriculum and Instruction (C&I) is devoted to increasing our understanding of how people of all ages learn and how teachers of all subjects enhance learning. Such research relies on a variety of techniques. The C&I faculty believe that doctoral students need an understanding of a variety of research paradigms to enable them to judge the technical merits of research that they study or conduct. Further, it is essential that students acquire sufficient depth in the research procedures used in their own work to carry out the proposed research in an intellectually honest manner. Toward that end, the C&I faculty has adopted these minimum requirements for the research preparation of PhD students in C&I. These requirements will go into effect in the Fall of 1990 for incoming PhD students.*

<u>Category</u>	<u>Requirement Description</u>	<u>Course(s)</u>
1.	<p><u>Introduction to Research in Education.</u> This area provides an overview to a variety of research procedures that are commonly used to address important questions in education.</p> <p>(EDCI 65300 is an approved substitute for Career & Technical Education students only.)</p>	EDPS 53300
2.	<p><u>Qualitative Research I.</u> This area provides a foundation for understanding the philosophical and theoretical underpinnings and procedures used in conducting qualitative research.</p>	EDCI 61500
3.	<p><u>Introductory Statistics.</u> This area provides a foundation for understanding and applying basic concepts of descriptive and inferential statistical research design and analysis. You should consult your major professor concerning the course that is most appropriate.</p>	EDPS 55600, STAT 50100 or 51100, PSY 60000, SOC 58100
4.	<p><u>Advanced Elective.</u> Courses in the three areas listed above must be followed by an advanced course in either qualitative or quantitative research methods.</p> <p>Those who plan to use <u>qualitative</u> methods in their research should take an advanced course in data analysis and interpretation.</p> <p style="text-align: center;">-or-</p> <p>Those planning to use <u>quantitative</u> methods in their research should take an advanced course in statistics. An approved course in regression, multivariate, or path analysis will also satisfy this requirement. Students should consult their major professor to select the most suitable course.</p>	EDCI 61600, COM 58300, ANTH 51900, 56500, or 60500, ENGL 59900, SOC 60900 -or- EDPS 55700, STAT 50200 or 51200, PSY 60100
5.	<p><u>Research Seminar.</u> This area focuses on the design and presentation (written and oral) of educational research. Seminars which focus on qualitative or quantitative studies are offered under the same course number. Students should elect the option that is most suited to their research interests.</p>	EDPS 63000

NOTE: Students who enter the PhD program with previous work in statistics and/or educational research and who, after examining the appropriate course syllabi, believe that they have satisfied one or more of these course requirements may petition the Graduate Committee for an exception. Such petitions must be accompanied by evidence supporting the claim of competence.

*Action taken by C&I Faculty by faculty vote, March 30, 1990.
 +Statement approved by mail ballot, May 15, 1990. [fdnsC&I.doc]

EDPS 55600 and 55700 added per C&I Graduate Committee, September 2015.

Approved Substitutions for EDPS 63000 for Curriculum and Instruction

General:

The following policy was approved by the Graduate Committee on 3/25/05 and on 4/8/05 by the C&I faculty:

In an effort to provide options for specialized study to meet individual students advanced research needs, we propose eliminating EDPS 63000 as a research requirement for Curriculum and Instruction students. Instead, individual graduate program areas can select other research design courses to fulfill the research competencies. EDPS 63000 will remain an option. Possible courses include, but are not limited to: EDCI 62000, EDCI 67300, EDPS 63000, ANTH 60500. The Graduate Committee must approve the list of possible courses.

Science Ed:

Plans to design a course similar to EDCI 67300 as a substitute, but also will allow EDPS 63000

Education for Work and Community:

Career & Technical Ed: EDCI 64700

Learning Design and Technology:

No substitutes

Literacy & Language:

EDCI 62000, Seminar in Mathematics Education
EDCI 67300, Issues and Methods in Educational Technology Research
ANTH 60500, Seminar in Ethnographic Analysis
ENGL 61800, Research Design
ENGL 62400, Rhetorical History and Theory
ENGL 62500, Empirical Research on Writing
ENGL 63200, Critical Theory
ENGL 68000, Qualitative Research Methods
STAT 51400, Design of Experiments

Math Ed:

EDCI 62000C

Social Studies:

No substitutes

Curriculum Studies:

AMST 60100, Introduction to American Studies
AMST 60200, Contemporary Issues in American Studies
ANTH 60500/LING 68900, Seminar in Ethnographic Analysis
COM 63200E, Media Effects
EDCI 56700, Action Research in Science Education
EDCI 61800, Gender and Culture in Science Education
EDCI 68400, Seminar in Curriculum Studies
PHIL 51000, Phenomenology
PHIL 55500, Critical Theory
PHIL 61000, Seminar in Recent Continental Philosophy
POL 63200, Research Seminar in Peace and World Order Studies
POL 69300A, Qualitative Methods
SOC 60900M, Advanced Discourse Methods
WOST 68000, Feminist Theory and Methodology