Welcome!

= Semester

1. YEAR 1
   - Foundations of Online Learning [50001]
   - Social, Legal, and Ethical Issues Across the Lifespan [56800]
   - Development of Learners with Mild Intervention Needs [57701]

2. Data-Based Decision Making for Learners with Exceptionalities [56300]
   - Math Curricula for Learners with Exceptionalities [56500]

3. Transition Education and Services [55800]
   - Effective Instruction for Students with Significant Reading Difficulties [52400]

4. YEAR 2
   - Foundations of Clinical Practice and Licensure [50002]
   - Applied Behavior Analysis in School Settings [51500]

5. Literacy Curricula for Learners with Exceptionalities [52700]
   - Clinical Practice Experience I (Practicum)–Mild [56610–M]

6. Clinical Practice Experience II [56601]

Course descriptions on back

Purdue Photos:
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall,
4) Memorial Union, 5) Unfinished Block P, 6) Elliot Hall of Music

Roadmap for:
Online Special Education Program

Initial Mild Intervention License, Blended & Online Teaching License
Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 50002 (1 credit)**
   **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. **EDPS 56300 (3 credits)**
   **Data-Based Decision Making for Learners with Exceptionalities** – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. **EDPS 55800 (3 credits)**
   **Transition Education and Services** – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 52400 (3 credits)**
   **Effective Instruction for Students with Significant Reading Difficulties** – This course explores significant reading difficulties, such as dyslexia, and essential components of effective reading instruction in relation to scientifically-based reading research (SBRR), evidence-based and developmentally appropriate reading instruction and interventions to support students with exceptionalities.

6. **EDPS 52700 (3 credits)**
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

**Credentials**
1. Licensure in Mild Intervention
2. Licensure in Blended & Online Teaching

**Total Credits** 33