Course Descriptions (by Semester)

1. EDPS 50001 (1 credit)
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. EDPS 50002 (1 credit)
   **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. EDPS 56300 (3 credits)
   **Data-Based Decision Making for Learners with Exceptionalities** – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. EDPS 55800 (3 credits)
   **Transition Education and Services** – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. EDPS 52700 (3 credits)
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

6. EDPS 5701 (3 credits)
   **Development of Learners with Mild Intervention Needs** – This course explores child development and the milestones associated with Cognitive, Social/Emotional, Language and Communication, and Movement and Physical development to better understand atypical development in relation to characteristics and etiologies of mild disabilities.

7. EDPS 56010-M (3 credits)
   **Clinical Practice Experience I (Practicum): Mild** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (7-12), serving students with mild exceptionalities.

8. EDPS 57300 (3 credits)
   **Medical and Physical Management of Learners with Disability or Chronic Illness** – This course explores instructional programs, interventions, and services that support students with intense medical, physical, or chronic health care needs.

9. EDPS 55600 (3 credits)
   **Math Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized math curricula to prepare candidates to design and/or adapt math lessons and instructional materials to meet the math needs of students with exceptionalities.

10. EDPS 52400 (3 credits)
    **Effective Instruction for Students with Significant Reading Difficulties** – This course explores significant reading difficulties, such as dyslexia, and essential components of effective reading instruction in relation to scientifically-based reading research (SBRR), evidence-based and developmentally appropriate reading instruction and interventions to support students with exceptionalities.

11. EDPS 55711 (3 credits)
    **Development of Learners with Intense Intervention Needs** – This course explores typical and atypical human development as a foundation to study the characteristics and etiologies of individuals with intense intervention.

12. EDPS 57600 (3 credits)
    **Curricula for Learners with Intense Intervention Needs** – This course explores research-supported general and specialized content-area (Reading, Math, Writing, Science, Social Studies) curricula as well as functional and independent skill curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with intense intervention needs.

13. EDPS 56010-I (3 credits)
    **Clinical Practice Experience I (Practicum): Intense** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (7-12), serving students with intense exceptionalities.

**Credentials**

1. Licensure in Additional Mild Intervention
2. Licensure in Additional Intense Intervention
3. Licensure in Blended & Online Teaching

**Total Credits** 41