Welcome!

Year 1:

1. Foundations of Online Learning [50001]
2. Social, Legal, and Ethical Issues Across the Lifespan [56800]
3. Development of Learners with Mild Intervention Needs [57701]
4. Foundations of Clinical Practice and Licensure [50002]
5. Applied Behavior Analysis in School Settings [51500]

Year 2:

1. Transition Education and Services [55800]
2. Effective Instruction for Students with Significant Reading Difficulties [52400]
3. Data-Based Decision Making for Learners with Exceptionalities [56300]
4. Math Curricula for Learners with Exceptionalities [56500]
5. Literacy Curricula for Learners with Exceptionalities [52700]
6. Clinical Practice Experience I (Practicum) - Mild [56010-M]

Purdue Photos:
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Unfinished Block P, 5) Elliot Hall of Music

Course descriptions on back
Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 56800 (3 credits)**
   **Social, Legal, and Ethical Issues Across the Lifespan** – This course introduces the historical perspectives and foundations of education policy, current issues, and research while exploring ethical guidelines concerning individuals with exceptionalities from a comprehensive, life-long, cultural, and diverse perspective.

3. **EDPS 57701 (3 credits)**
   **Development of Learners with Mild Intervention Needs** – This course explores child development and the milestones associated with Cognitive, Social/Emotional, Language and Communication, and Movement and Physical development to better understand atypical development in relation to characteristics and etiologies of mild disabilities.

4. **EDPS 55800 (3 credits)**
   **Transition Education and Services** – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 52400 (3 credits)**
   **Effective Instruction for Students with Significant Reading Difficulties** – This course explores significant reading difficulties, such as dyslexia, and essential components of effective reading instruction in relation to scientifically-based reading research (SBRR), evidence-based and developmentally appropriate reading instruction and interventions to support students with exceptionalities.

6. **EDPS 52700 (3 credits)**
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

7. **EDPS 56010–M (3 credits)**
   **Clinical Practice Experience I (Practicum): Mild** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with mild exceptionalities.

Credentials
1. Licensure in Additional Mild Intervention
2. Licensure in Blended & Online Teaching

Total Credits 29