

CURRICULUM VITA

Kathryn M. Obenchain, Ph.D.

Department of Curriculum & Instruction, College of Education, Purdue University

100 University Street, West Lafayette, IN 47907

765-494-2372

kobench@purdue.edu

University Positions

Tenure-Track Faculty

Purdue University, (West Lafayette), Department of Curriculum & Instruction, College of Education

(<https://www.education.purdue.edu/faculty-profiles/name/kathryn-obenchain/>)

- Professor, 2018 – present
- Associate Professor, 2014 – 2018
- Assistant Professor, 2011 – 2014

University of Texas at Austin, Department of Curriculum & Instruction

- Assistant Professor, 2009 - 2011

University of Nevada, Reno, Department of Educational Specialties/Department of Curriculum and Instruction

- Associate Professor, 2003 – 2009
- Assistant Professor, 1997 – 2003

Visiting Faculty

Universitatea Babeş-Bolyai, Faculty of Psychology and Education Sciences

- Visiting Lecturer/Researcher, Fulbright Senior Scholar, January – June 2009

Administrative

Purdue University

- Associate Dean for Innovation Initiative, College of Education, 2023-2024
- Associate Dean for Learning, Engagement, and Global Initiatives, College of Education, 2017- 2023
- Director of Study Abroad Programs, College of Education, 2015-2017

Academic Background

Ph.D. (1997) *Purdue University*, Department of Curriculum and Instruction, West Lafayette, Indiana, Area of Emphasis: Social Studies, Research Area: Citizenship Education

M.S. (1994) *Purdue University*, Department of Curriculum and Instruction, West Lafayette, Indiana, Program Area: Social Studies

B.A. (1982) *Hanover College*, Department of History, Hanover, Indiana

Administrative Responsibilities

Purdue University, College of Education, *Associate Dean for Innovation Initiative (.5 FTE)* (July 2023-June 2024)

- Efforts focused on the continued implementation of the undergraduate teacher education curriculum revision.

Purdue University, College of Education, *Associate Dean for Learning, Engagement, & Global Initiatives* (appointed August 2017 – June 2023)

- Efforts include:
 - Ex-officio for Area Promotion & Tenure Committee;

- Membership on College leadership administrative councils;
- Responsible for all undergraduate and teacher licensure programs and undergraduate student and academic affairs, including:
 - Lead on *Innovation Initiative* transformation of all teacher education licensure programs at Purdue (2018-present)
 - Oversight for undergraduate scholarship award structure (2017-2020);
 - Represent the COE in development activities, as requested;
 - Represent the COE in university-level undergraduate associate dean activities;
 - Represent the COE on the Ivy Tech Community College Education Advisory Board;
 - Oversee all activities related to licensure program accreditation at the national and state levels, including CAEP accreditation and edTPA implementation;
 - Oversee COE activities related to University Core Curriculum (UCC) foundational and embedded outcomes;
 - Represent teacher education at Purdue for the Indiana Transfer Single Articulation Pathways (TSAP);
 - Chair multiple teacher education committees including the Program Coordinator Council, Teacher Education Foundations Committee, Continuous Improvement Steering Committee, Special Cases Committee, Grade Appeals Committee, and Scheduling Committee;
 - Serve as Ex officio member of the COE standing Curriculum Committee; Teacher Education Council, & Teacher Education Council Executive Committee;
 - Oversee undergraduate research activities, including liaison with Honors College, DeVito Scholars, and Purdue Office of Undergraduate Research;
 - Oversee activities related to the recruitment and retention of undergraduate and teacher education students in all teacher education programs, including those programs in other colleges at Purdue.
- Responsible for coordinating and reporting all engagement activities, including:
 - Represent COE on Associate Deans for Engagement committee, and other relevant contexts;
 - Develop and sustain partnerships with school corporations, businesses, legislators, and community organizations;
 - Developed and facilitate annual legislative roundtables for state legislators and COE faculty and students;
 - Promote the scholarship of engagement.
- Responsible for coordinating and reporting all international activities, including:
 - Member of LASER PULSE Advisory Committee;
 - Serve as COE liaison for international activities across Purdue and to external audiences;
 - Serve as Ex officio member of the COE standing committee for International Education;
 - Coordinate activities, develop and implement procedures related to ensuring the quality and continued development of study abroad program (duties described below);
 - Develop and submit annual budget to promote and support international activities;
 - Promote activities toward globalizing teacher education through the development of courses, international student teaching, and an area of concentration;
 - Recruit instructors for annual Global Studies Seminar, or teach the Seminar.

Purdue University, *College of Education Study Abroad (SA) Programs, Director*, (appointed fall 2015 with duties subsumed under Associate Dean responsibilities beginning 2017)

- Represent the COE at monthly university meetings of Purdue's International Program Officers;
- Represent the COE at monthly university meetings of Purdue's Departmental Study Abroad program directors;
- Represent the COE at monthly meetings of Purdue's Global Academic Committee;
- Represent the COE in the Intercultural Learning Officers Advisory Committee;
- Provide guidance to faculty interested in establishing new SA programs;
- Coordinate information sessions about COE SA programs;

- Serve as liaison between SA faculty and COE and Purdue administration, as well as Purdue Study Abroad Programs office;
- Work with COE Communications to develop a SA brand identity and marketing materials.

Publications

Books

- deOliveira, L., Obenchain, K.M., Kenney, R. H., & Oliveira, A. W. (Eds.). (2019). *Teaching the content areas to English language learners in secondary schools*. Switzerland, AG: Springer.
<https://www.springer.com/us/book/9783030022440>.
- deOliveira, L. & Obenchain, K. (Eds.). (2018). *Teaching history and social studies to English language learners: Preparing pre-service and in-service teachers*. London: Palgrave Macmillan.
<https://www.springer.com/us/book/9783319637358>.
- Obenchain, K. M. and Pennington, J. P. (2015). *Educating for critical democratic literacy: Integrating social studies and literacy in the elementary classroom*. New York: Routledge.
- Obenchain, K.M. and Morris, R.V. (2015, 2011, 2007, 2003). *50 social studies strategies for k-8 classrooms*. (4th, 3rd, 2nd, 1st eds.). Boston: Pearson.
- Mattioli, D. J. and Obenchain, K. M. (1996). *Instructional handbook for elementary social studies*. Houghton Mifflin Custom Publishing Co.

Book Chapters

- Piedmont, E., Obenchain, K. (in press). *The uprising of the 20,000: Examining social movements through historical fiction*. In P. Greathouse, M. Hundley, & A. Hosteler (Eds.), *Teaching History with Young Adult Literature: Middle Level Volume*. Lanham, MD: Rowmann & Littlefield.
- Obenchain, K. M. (2021). Foreword. In M. K. Knaier *Queer Multicultural Social Justice Education*. Charlotte, NC: Information Age Publishing.
- Obenchain, K. M., Pennington, J. L. & Bardem, M. (2019). Intersecting goals in an elementary social studies design project: Confessional tales of teacher and researcher relationships. In B. C. Rubin, E. B. Freedman, & J. Kim (Eds.), *Design Research in Social Studies Education: Critical Lessons from an Emerging Field*, pp 157-178. New York: Routledge.
- deOliveira, L. C., Obenchain, K. M., Kenney, R. H., & Oliveira, A. W. (Eds.). (2019). Language-content integration across school subjects: Approaches to teaching English language learners. In L. C. deOliveira, K. M. Obenchain, R. H. Kenney, & A. W. Oliveira (Eds.) *Teaching the Content Areas to English Language Learners in Secondary Schools*. (2018). Switzerland, AG: Springer.
- deOliveira, L. C. & Obenchain, K. M. (2018). Introduction. In L. C. deOliveira & K. M. Obenchain (Eds.) *Teaching History and Social Studies to English Language Learners: Preparing Pre-Service and In-Service Teachers*, pp. 1-6. Cham, Switzerland: Palgrave Macmillan.
- Brock, C. Obenchain, K., Raphael, T., Weber, C., Trost-Shahata, E., Goatley, V. (2014). Disciplinary literacy and classroom talk. In C. Brock, V. Goatley, T. Raphael, E. Trost-Shahata, C. Weber, *Engaging Students in Disciplinary Literacy, K-6: Reading, Writing and Teaching Tools for the Classroom*, pp. 79-99. New York: Teachers College Press.
- Callahan, R., Obenchain, K. (2013). Bridging worlds in the social studies classroom: High school teachers' practices and Latino immigrant youths' civic and political development. *Youth Engagement: The Civic-Political Lives of Children and Youth. Sociological Studies of Children and Youth, volume 16*, pp. 97-123. Bingley, UK: Emerald Group Publishing.
- Obenchain, K., Pennington, J., Salas, R. (2009). Thinking like a historian: Planning integrated social studies/literacy lessons to support English learners in fifth grade. In C. Brock, D. Lapp, R. Salas, D. Townsend (Eds.) *Academic*

Literacy for English Learners: High-Quality Instruction Across Content Areas, pp. 61-76 and 105-108. New York: Teachers College Press.

Abernathy, T. V. and Obenchain, K. M. (2004). From Citizensheep to Citizenship: Using Service-Learning to Empower Students with Learning Disabilities. In R. Nata (Ed.), *Progress in Education: Volume 13*, pp. 155-169. Hauppauge, NY: Nova Science Publishers, Inc.

Journal Articles (peer-reviewed)

Callahan, R., Obenchain, K., Rico, J., Ochoa, C., Desantos-Quezada, A. (in press). Civic identity: Media, belonging, & Latinx youth in the 2020 US Presidential election. *Global Studies in Culture and Power*.

Obenchain, K., Callahan, R. Ochoa, C., Rico, J., Desantos-Quezada, A. (in press). Empathy & civic engagement: Latiné youth motivating change in an anti-immigrant America. *Latino Studies*.

Lu, C., Obenchain, K., Zhang, Y. (Online First). Exploring teachers' inclination towards adopting inquiry-based learning in social studies: Insights from teacher professional identity. *Teaching and Teacher Education*.

[\(Exploring teachers' inclination towards adopting inquiry-based learning in social studies: Insights from teacher professional identity - ScienceDirect\)](#)

Obenchain, K., Oudghiri, S. & Phillion, J. (2020) Critical approaches to study abroad: Challenging dominant discourses, *Theory Into Practice*, DOI: [10.1080/00405841.2020.1743547](https://doi.org/10.1080/00405841.2020.1743547)

Newton, J., Oudghiri, S., Obenchain, K., & Phillion, J. (2020) Preservice teachers' understandings of social justice within the context of study abroad programs, *Theory Into Practice*, DOI: [10.1080/00405841.2020.1739956](https://doi.org/10.1080/00405841.2020.1739956)

Pennington, J. L., Obenchain, K. M., Carter, H. & Bedford, M. (2019). "We have the right to stand up": Elementary students' conceptual understandings of civic virtue and engagement. *Education, Citizenship & Social Justice*, 19(1), 3-22. <https://doi.org/10.1177/1746197919886857>.

Callahan, R. & Obenchain, K. (2017-2018). Toward fully realizing immigrant students' civic potential. *American Educator*, 41(4), 10-11, 41-42. (https://www.aft.org/ae/winter2017-2018/callahan_obenchain)

Obenchain, K. M., Pennington, J. L., Bedford, M., Carter, H., & Magee, M. (2016). The students are listening: Elementary education's responsibility to young citizens beyond the rituals of democratic citizenship. *Teachers College Record* Date Published: October 12, 2016 <http://www.tcrecord.org> ID Number: 21680, Date Accessed: 10/21/2016 11:58:50 AM.

Obenchain, K., Balkute, A., Vaughn, E., White, S. (2016). High school teachers' identities: Constructing civic selves. *The High School Journal*, 99(3), 252-278.

Callahan, R., Obenchain, K. (2016). Garnering civic hope: Social studies, expectations, and the lost civic potential of immigrant youth. *Theory and Research in Social Education*, 44(1), 36-71. DOI: 10.1080/00933104.2015.1133358

Ives, B., Alama, M., Oikonomidou, E., Obenchain, K. (2016). Applying intergroup contact theory to social distance data from ethnic Hungarians and Romanians in Romania. *Journal of Contemporary European Studies*, DOI: 10.1080/14782802.2015.1117966.

Brock, C., Youngs, S., Obenchain, K. (2014). Using student learning as a lens to critique pedagogy: A retrospective analysis of a graduate students' learning about disciplinary literacy. *Scholar-Practitioner Quarterly*, 8(3), 254-275.

Obenchain, K. M., Alarcón, J., Ives, B., Bellows, E., Alama, M. (2014). Hungarian youth in Transylvania discuss hybrid notions of civic identity: Making the case for cultural preservation and multilingualism. *The High School Journal*, 98(1), 43-63.

Vaughn, E. & Obenchain, K. (2014). Fourth graders confront an injustice: The anti-bullying campaign – a social action inquiry project. *The Social Studies*, 106(1), 13-23.

Pennington, J. L., Obenchain, K. M., Brock, C. H. (2014). Reading informational texts: A civic transactional perspective. *The Reading Teacher*, 67(7), 532-542.

Brock, C. H., Oikonomidou, E. M., Wulfin, K., Pennington, J., Obenchain, K. M. (2014). "Mean girls" go to college. Exploring female-female relational bullying in an undergraduate literacy methods course. *Peace and Conflict: Journal of Peace Psychology*, 20(4), 516-535.

- Obenchain, K. M., Bellows, M. E., Bernat, S., Smith, B. (2013). Romanian youths' civic identities: 20 years after the revolution. *Journal of International Social Studies*, 3(2), 32-52.
- Oikonomidou, E., Brock, C., Obenchain, K., Pennington, J. (2013). Demos as an explanatory lens in teacher educators' elusive search for social justice. *Education, Citizenship, and Social Justice*, 0(0), 1-11 (online first).
- Callahan, R., Obenchain, K., (2012). Finding a civic voice: Latino immigrant youths' experiences in high school social studies. *The High School Journal*, 96(1), 17-32.
- Pennington, J. L., Obenchain, K. M., Papola, A., Kmita, L. (2012). The common core: Educational redeemer or rainmaker? *Teachers College Record*, Date Published: October 12, 2012. <http://www.tcrecord.org> ID Number: 16902, Date Accessed: 10/25/2012 11:47:50 AM.
- Obenchain, K. M., Pennington, J. L. (2012). We elect a president: Using literature to teach decision-making skills. *Social Studies and the Young Learner*, 25(1), 17-21.
- Ives, B., Obenchain, K., Oikonomidou, E. (2012). Ethnic attitudes of Hungarian students in Romania. *Educational Studies*, 48(4), 331-346.
- Obenchain, K., Orr, A., Davis, S. H. (2011). The past as a puzzle: How essential questions can piece together a meaningful investigation of history. *The Social Studies*, 102(5), 190-199.
- Obenchain, K., Pennington, J., Orr, A. (2010). Angela: On a critical curve. *Theory and Research in Social Education* 38(4), 298-326.
- Ives, B., Obenchain, K., Oikonomidou, E. (2010) Cultural attitudes of Romanian youth. *International Journal of Education* 2(1),1-18.
- Gallavan, N. P., Obenchain, K. (2010) Making sense of the Census. *Social Studies & the Young Learner* 22(4), 15-18 (with Pullout section).
- Obenchain, K., Ives, B., Gardner, L. (2007). Taxing praxis: One social studies teacher's journey with experiential education. *Social Studies Research & Practice*, 2(1), 22-37.
- Ives, B. and Obenchain, K. (2007). Evaluarea valorilor democratice. (Creating classroom-based assessment for democratic values). *Scoala reflexiva, Revista Asociatiei Lectura si Scrierea pentru Dezvoltarea Gandirii Critice, Romania*, 2(1), 2-11. (Reflective School, a Journal of RWCT Association, Romania).
- Obenchain, K. and Ives, B. (2007). Identificarea si explorarea posibilitatilor de educare a valorilor democratice. (Identifying and exploring opportunities for the teaching of democratic values). *Scoala reflexiva, Revista Asociatiei Lectura si Scrierea pentru Dezvoltarea Gandirii Critice, Romania*, 2(1), 29-35. (Reflective School, a Journal of RWCT Association, Romania).
- Wiest, L. R., Abernathy, T. V., Obenchain, K. M., Major, E. M. (2006). Researcher study thyself: AERA participants and speaking times and turns by gender. *Equity & Excellence in Education*, 39(4), 313-324.
- Ives, B. & Obenchain, K. (2006). Experiential education in the classroom and academic outcomes: For those who want it all. *Journal of Experiential Education*, 29(1), 61-77.
- Case, R. & Obenchain, K. (2006). How to assess language in the social studies classroom. *The Social Studies* 97(1), 41-48.
- Obenchain, K. M. & Taylor, S. (2005). Behavior management: Making it work in middle and secondary schools. *The Clearing House*, 79(1), 7-11.
- Obenchain, K. M. & Abernathy, T. V. (2003). Twenty ways to build community and empower students. *Intervention in School and Clinic*, 39(1), 55-60.
- Wiest, L. R., Olive, M. L., Obenchain, K. M. (2003). Men's perceptions of their experiences as K-12 teachers. *Equity & Excellence in Education*, 36, (1), 82-95.
- Morris, R. V. and Obenchain, K. M. (2001). Social studies standards on a university campus. *Journal of the Illinois Council for the Social Studies*, 61, 13-26.
- Abernathy, T. V. and Obenchain, K. M. (2001). Student ownership of service-learning projects: Including ourselves in our community. *Intervention in School and Clinic*, 37(2), 86-95.
- Obenchain, K. M., Abernathy, T. V., and Wiest, L. R. (2001). The reliability of students as evaluators of university teaching effectiveness. *College Teaching*, 49 (3), 100-104.

- Morris, R. V. and Obenchain, K. M. (2001). A three part model for the humanities in social studies. *Canadian Social Studies*, 35 (4) [online at http://www.educ.ualberta.ca/css/Css_35_4/ARsocstud_through_arts.htm].
- Obenchain, K. M. and Morris, R. V. (2001). The (Melo)drama of Social Studies: Our Hero. *The Social Studies*, 92 (2), 84-85.
- Obenchain, K. M. (2000). Multiple perspectives in a rock: How physical geography is affected by human perceptions. *Southern Social Studies Journal*, 26,(1), 64-68.
- Quinn, R. J. and Obenchain, K. M. (1999). Exploring Gender Biases in a General Methods Class. *The Clearing House*, 73(1), 16-18.

Journal Articles (invited)

- Callahan, R. & Obenchain, K. (2018). Fully realizing the civic potential of immigrant youth. *Ed Digest*, 83(9), 39-44.
Note: this is a requested condensation and reprint of an article with the same title published in *American Educator* in 2017.
- Obenchain, K. (2017). Cinematic social studies: A resource for teaching and learning social studies with film (book review). *Teachers College Record*, Date Published: August 14, 2017 <http://www.tcrecord.org> ID Number: 22134, Date Accessed: 10/11/2017 7:55:33 AM.
- Obenchain, K. & Vaughn, E. (2015). Using historical non-fiction to understand the complexity of U.S. history and in writing about U.S. history. *First Opinion Second Reactions*, 8(3), 1-3.
- Pennington, J. L. & Obenchain, K. M. (2015). Primary sources as informational texts: Visual literacy as a mode of comprehending and composing. *The Oklahoma Reader*, 51(2), 23-31.
- Obenchain, K. M. & Callahan, R. M. (2014). Building the civic potential of immigrant youth. *Social Education*, 78(4), 179-182.
- Obenchain, K. (2013). First Opinion: Presenting the Kennedy assassination as an uncomplicated narrative of good and evil. *First Opinions Second Reactions*, 6(3), 22-24.
- Obenchain, K. (2009). Curriculum studies: How is my thinking arrested? *Journal of Curriculum and Pedagogy*, 5(2), 45-48.
- Ives, B. & Obenchain, K. M. (2007). Scholarly publication: Focus on research. *Synergy* 3(1), 7-14.
- Obenchain, K. M. & Ives, B. (2007). Subjecti sau participant? Dezvoltarea principiilor etice in cercetatile care include oameni in Statele Unite (Subjects or participants: The development of ethical principles in research involving humans in the United States). *Psihologia Resurselor Umane* 5(2), 105-107.

Newsletters

- Obenchain, K. & Pennington, J. (2015). Elementary social studies: Repositioning ourselves front and center. *Viewpoints*, 46(1), 20-22.
- Obenchain, K. & Foehl, W. (2008). It takes a village. *Sierra Social Studies*, 1(1), 5.
- Ives, B., & Obenchain, K., (October, 2006) If you're not falling down, you're not learning anything. *Horizon: Newsletter of the Association for Experiential Education*.

Conference Proceedings

- Obenchain, K. & Pennington, J. (2012). Teaching literacy for civic understanding in an On-line format. Society for Information Technology and Education Conference proceedings, pp. 721-727, Austin, TX.
- Ives, B. & Obenchain, K. (2007). Enhancing critical thinking skills through experiential education. Conference Proceedings for Predarea de Calitate pentru Invatarea de Calitate, 201-219. Universitatea Babeş-Bolyai, Cluj-Napoca, Romania, held May, 5-8, 2005.

Curriculum Materials

- Contributing Author to "A Teacher's Guide to The Donner Party Chronicles" (1999). "Character is Fate: The character traits and values of the Donner Party members." *The Nevada Humanities Committee*. (invited)

University Teaching

Purdue University

Social Studies Education

- Teaching Civics and Government: Standards & Strategies (EDCI 21810)
- Social Studies for the Elementary School (EDCI 36100)
- Teaching K-2 Social Studies (EDCI 36101)
- Teaching 3-6 Social Studies (EDCI 36102)
- Seminar in Social Studies Education (EDCI 62400)

Research

- Fieldwork in Qualitative Research (EDCI 59000)
- Research in International Contexts (EDCI 59100)
- Qualitative Research in Education (EDCI 61500)
- Advanced Qualitative Research in Education (EDCI 61600)

Honors College

- Youth Civic Identity in Emerging Democracies (HONR 19900)

Global/International Education

- Global Studies Seminar (EDCI/EDPS 45200)
- Seminar in Curriculum Studies: Global Perspectives in P-20 Education (EDCI 68400-008)

The University of Texas at Austin

Social Studies Education

- Advanced Social Studies Methods (EDC 370S)
- Social Studies for Elementary (EDC 370E)
- Seminar in Social Studies: Perspectives in Citizenship Education (EDC 396)

Teacher Education

- Historical Perspectives on Curriculum (EDC 385G)

Signature Course

- Civic Identities in Emerging Democracies: Youth Perspectives (UGS S302)

University of Nevada, Reno

Social Studies Education

- Social Studies for Elementary/Special Education (EDS/EDES 315)
- Elementary Social Studies Methods (CI 366)
- Secondary Social Studies Methods (CI 421/521, CTL 461/661)
- Curriculum Development in the Social Studies (CI 641)
- The American Century: New Approaches to Teaching 20c American History (CI 681) Co-taught with Dept. of History faculty (HIST 695)
- Inventing America: The Founders' Generation (CI 681) Co-taught with Dept. of History faculty (HIST 695)
- Problems in Teaching: Social Studies (CI 728a)
- Literacy for Developing Civic Understanding (EDUC 746) Co-taught with Literacy Studies faculty

Research

- Qualitative Research in Education (EDS/EDUC 752)
- Special Topics: Research (EDS/EDUC 771f)

Multicultural and Socio-Cultural Education

- Socio-Cultural Context of Schooling (CI 453 – Capstone)
- Education in a Changing World (EDS 480)
- Seminar in Multicultural Education (EDS/EDUC 776)

Teacher Education

- Society, the Student, and the Secondary Schools (CI 201/EDU 202)

- Secondary Pedagogy I (CI 350)
- Student Internship Supervisor (CI 551)
- The Junior High/Middle School (CI 639)
- Master's Seminar in Educational Specialties (EDS/EDUC 770)
- Special Topics: Multiple Literacies (EDS/EDUC 771e)
- Seminar in Secondary Education (CI 773)

Purdue University

Graduate Teaching Assistant/Graduate Instructor (1993-1997)

- Elementary Social Studies Methods (EDCI 316)
- Student Teaching Supervisor

Secondary Teaching

Logansport Community School Corporation, Logansport, Indiana, 1982-1987

Course Responsibilities: U. S. History, World Civilizations, World Geography, American Government (grades 9-12)

State of Indiana Certification Areas: U. S. History, World Civilizations, Government, Sociology, Psychology (License No: 629596, currently inactive)

Elementary/Middle School Teaching

Gifted Education Resource Institute, Purdue University, Summers 1994 and 1996

Instructor in "Leadership" class in summer residential program for gifted students

1994: Fifth, sixth, and seventh graders, one-week intensive class

1996: Seventh and eighth graders, two-week intensive class

Grants Funded – P.I. -- Research and Teaching

External

Obenchain, K. & Barce, J. (2022-2024). *1-2-1 Grow-Your-Own Teacher Pipeline Program (121 GYO)*. \$916,453.00 from the Indiana Department of Education (IDOE).

Obenchain, K. (2008-2009). *Senior Fulbright Fellowship – CIES*. \$19,750.00 to support a one semester lecturing/research position at Universitatea Babeş-Bolyai in Cluj-Napoca, Romania.

Obenchain, K. M. & Brock, C. (2002). *Washoe County School District/ Nevada Department of Education*. Title II Federal flow through funding, \$6,400 to design and conduct research and training on the integration of social studies and literacy with fifth grade teachers.

Loesch-Griffin, D. & Obenchain, K. M. (2000) State of Nevada. *Learn and Serve America – Training and Technical Assistance Provider*. \$15,288.00 to provide training and technical assistance to in-service teachers and other professionals implementing service-learning in Nevada schools. (Fiscal agent was Community Chest, Inc.)

Obenchain, K. M. (1999) *National Service Learning in Teacher Education Partnership*, \$4,000 to explore and implement service-learning in pre-service teacher education.

Internal

Laufman, A., Barce, J., & Obenchain, K. College of Education Diversity Grant *titled Preparing the Future: Diverse Recruiting Priority*, (2020)

Obenchain, K. & Barce, J., OEVPRP Non-Laboratory Equipment Program grant to support Innovation Initiative and year-long residency pilot; (2019), \$14,370.00.

Obenchain, K. Purdue University, SAIL grant to support Culture, Community, & Education in Romania Study Abroad; One academic year (2017-2018); \$12,000.00

Obenchain, K. Purdue University, Non-Laboratory Equipment grant to support qualitative research projects; (2017) \$3,048.00.

Obenchain, K (PI), Newton, J., Phillion, J., & Yough, M., Purdue University, *Launch the Future* grant to support research on preservice teachers' understanding of social justice through their study abroad experiences; one academic year (2016-2017); \$25,000.00

Obenchain, K. Purdue University, SAIL grant to support Research in Romania Study Abroad; One academic year (2015-2016); \$9,000.00.

Russell, M. & Obenchain, K. Purdue University, SAIL grant to support development of a Maymester course in Romania focused on community and civic engagement. (2015-2016); \$3,000.

Obenchain, K. Purdue University, SAIL grant to support Research in Romania Study Abroad; One academic year (2014-2015); \$9,000.00.

Obenchain, K. Purdue University, Non-Laboratory Equipment grant to support qualitative research projects; (2015) \$4,095.00.

Obenchain, K. Purdue University, Undergraduate Research Training (URT), (2013-2014 academic year); \$900.00 and (2012-2013 academic year); \$900.00.

Obenchain, K. Purdue University, SAIL grant to support Research in Romania Study Abroad; One academic year (2013-2014); \$9,000.00.

Obenchain, K. Purdue University, SAIL grant to support Research in Romania Study Abroad; One academic year (2012-2013); \$4,800.00

Obenchain, K. *University of Nevada, Reno, College of Education, Scholarly Activities Pool*, \$3,000.00 in 2005 and 2006, \$1,835.00 in 2007, and \$2,185 in 2008 to support research-related projects and travel.

Obenchain, K. M., Cargill, T., O'Reilly, K., Wendel, J. (2001) *University of Nevada Reno Instructional Enhancement Grant*, \$2,000 to purchase materials needed to develop two "Economics for Teachers" courses. Courses to be developed collaboratively by Education and Economics faculty.

Obenchain, K. M. (2001). *University of Nevada, Reno, College of Education, PT3 Grant*. "Faculty Fellow" Apx. \$2,100 for one-course off-load to explore the use of technology as a tool to enhance the integration and communication of students in secondary social studies methods and elementary math practicum.

Obenchain, K. M. (2001). *University of Nevada, Reno, College of Education, PT3 Grant*. "Faculty Fellow" Apx. \$2,100 for one-course off-load to explore the integration of technology into secondary social studies methods course.

Obenchain, K. M. (1998) *University of Nevada Reno Instructional Enhancement Grant*, \$650.00 to develop and conduct a university faculty workshop on service-learning methodology

Obenchain, K M., Combs, M. W. & Morris, D. (1997) *University of Nevada Reno Instructional Enhancement Grant*, \$5,323.35 to establish and partially supply a Social Studies Education Center in the College of Education. Funded in full and used for materials acquisition.

Obenchain, K M. (submitted under dissertation advisor, Denee Mattioli). (1996) *Purdue University, Purdue Research Foundation Grant* to support one-half time research assistantship to conduct dissertation research.

Grants Funded – Research and Teaching -- Consultant Status

"Teaching American History Grant Program, (2005), U.S. Department of Education, \$900,000+ over three years, competitive grant awarded to Washoe County School District (applicants required to be local education agencies). Co-conceptualized and co-wrote grant. Participate by advising PI, teaching courses and designing research project. Focus of grant is the integration of US History and literacy into the elementary curriculum, with an emphasis on stronger historical content knowledge. This grant has resulted in two sub-grants to the Department of Educational Specialties at UNR for 2006-2007 (\$33,000.00) and 2007-2008 (\$32,000.00)

"Teaching American History Grant Program," (2001), U.S. Department of Education, \$900,000+ over three years (renewed in 2004 for three additional years), competitive awarded to the Washoe County School District). Co-conceptualized and co-wrote grant. Participated in in-service teacher professional development by incorporating instructional methods into the teaching of American History at the middle and secondary levels.

Presentations

International

- Obenchain, K. M. & Pennington, J. L. (2019). *The critical civic potential of elementary students*. Twenty-Sixth International Conference on Learning. Belfast, Northern Ireland.
- Pennington, J. L. & Obenchain, K. M. (2019). *Critical Democratic Literacy: Using multimodal learning with young learners to mediate their participation in their sociopolitical world*. Twenty-Sixth International Conference on Learning, Belfast, Northern Ireland.
- Obenchain, K., Callahan, R. (2013). *Civic Hope, Political Trust & Immigrant Youth: Developing Tomorrow's Civic Hope via Political Trust in the Classroom*. Paper presented at the Crisis of Political Trust in Post-Communist Democracies International Conference, Cluj-Napoca, Romania.
- Pennington, J.L., Obenchain, K., Brock, C.H. (2009). *Critical Literacy as a Tool for Exploring Social Justice with Future Teachers*. Paper presented at the International Association for Intercultural Education (IAIE) Conference. Athens, Greece.
- Oikonomidou, E. Brock, C.H., Obenchain, K., Pennington, J.L. (2009). *Creating 'demos' in pre-service teacher education through the visualization of an integrated multicultural framework centered on global social-justice*. IAIE Conference. Athens, Greece.
- Obenchain, K., Pennington, J.L. Brock, C.H., (2009). *Making social justice principles explicit in the teacher education classroom*. IAIE Conference. Athens, Greece.
- Harris, C., McDougall, D., Obenchain, K. M., Craciunean, L., Dragoman, D., Maniu, M., Rusu, H. A., Serban, G., Ungureanu, S. (2009). *Is the United States an appropriate model for Romanian democracy?* 8th Edition of the "East-West Cultural Passage" Symposium, Sibiu, Romania.
- Obenchain, K. M. (2009). *The evolution of citizenship education in post-1989 Romania*. 8th Edition of the "East-West Cultural Passage" Symposium, Sibiu, Romania.
- Obenchain, K. (2008). *Teacher education in the United States*. Conferinței Internationale: Tradiții, Valori și Perspective în Științele Educației, Cluj-Napoca, Romania. (invited)
- Obenchain, K. (2007). *Comprehensive syllabus development*. Conferința Națională: Expertiză și Calitate în Activitatea Didactică Universitară, Cluj-Napoca, Romania. (invited)
- Ives, B., Obenchain, K. Oikonomidou, E. (2007). *Cultural attitudes of Romanian youth*. Fifth International Congress on Romanian Studies, Constanța, Romania.
- Obenchain, K. Ives, B., Taylor, L. (2007). *Research in Romania: Learning by doing*. Fifth International Congress on Romanian Studies, Constanța, Romania.
- Ives, B. & Obenchain, K. (2007). *How research informs teaching in the classroom*. Conferinței Internationale: Tradiții, Valori și Perspective în Științele Educației, Cluj-Napoca, Romania.
- Ives, B. and Obenchain, K. (2005). *Enhancing critical thinking skills through experiential education*, Quality Teaching Through Quality Learning: Education for Critical Thinking, Cluj-Napoca, Romania.

National

- Piedmont, E., Obenchain, K. (2023). *The Uprising of the 20,000: Examining social movements through historical fiction*. In Exploring History through Young Adult Literature. Teaching History with Young Adult Literature symposium. Paper presented at the College and University Faculty (CUFA) meeting of the National Council for the Social Studies (NCSS).
- Oudghiri, S., Bentley, H., Bofferding, L., Barce, J., Obenchain, K. (2023). *Preservice teachers' engagement in "third spaces."* *Strengthening rural community-based field experiences*. Paper presented at the American Educational Research Association, Chicago.
- Bentley, H., Oudghiri, S., Bofferding, L., Barce, J., Obenchain, K. (2023). *Peer mentoring: A narrative inquiry into collaborative lesson planning with culturally responsive pedagogy*. Paper presented at the American Educational Research Association, Chicago.
- Ochoa, C., Callahan, R., Obenchain, K., Rico, J., & Desantos Quezada, M. (2022). *Immigrant-origin Latinx youths' civic engagement and the impact of the 2020 Election*. Paper presented at the American Educational Research Association, San Diego.

- Rico, J., Obenchain, K., Callahan, R., Ochoa, C., & Desantos Quezada, M. (2022). *Latinx, immigrant-origin youths' civic identity development in the 2020 election: Media, belonging, and responsibility*. Paper presented at the American Educational Research Association, San Diego.
- Pennington, J. L. & Obenchain, K. M. (2022). *Race in Elementary Education: Third Graders Reading of the Declaration of Independence*. Paper presented at the American Educational Research Association, San Diego.
- Piedmont, E. V. & Obenchain, K. M. (2020) *Literature Circles: A Tool for Fostering Critical Civic Empathy in Preservice Teacher Education*. College and University Faculty Assembly of the NCSS, virtual conference.
- Chhikara, A., Lolkus, M. R., Oudghiri, S., Rondeau-Madrid, E., Newton, J. A., Phillion, J. I. & Obenchain, K. M. (2020, Apr 17 - 21) *Preservice Teachers' Conceptualizations of Representation: Narratives of Social Justice and Study Abroad Experiences* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vg5ftf7> (Conference Canceled)
- Rondeau-Madrid, E., Oudghiri, S., Chhikara, A., Lolkus, M., Newton, J., Phillion, J., Obenchain, K. (2020). *Preservice Teachers' Conceptualizations of Representation: Narratives of Social Justice and Study Abroad Experiences*. University of Illinois Urbana-Champaign Education Research Conference, Champaign, IL.
- Obenchain, K. & Pennington, J. (2019). *Design research in social studies education: Critical lessons from an emerging field*. Book Talk. College and University Faculty Assembly of the NCSS, Austin, TX.
- Obenchain, K. & Pennington, J. (2018). *Moving beyond civic rituals: elementary students' understanding of civic life in the 2016 election*. Paper presented at the College and University Faculty Assembly of NCSS, Chicago, IL.
- Obenchain, K. (2018). (Chair-Symposium). *Preparing social studies PSTs to teach ELLs: Promoting the civic purpose of social studies*. American Educational Research Association, New York, NY.
- Lightner, S., Chhikara, A., Fuñez, J., Newton, J., Obenchain, K., Phillion J. (2018, April). *Developing a social justice mindset in preservice teachers within the context of study abroad programs*. Paper presented at the American Educational Research Association New York, NY.
- Lightner, S., Chhikara, A., Fuñez, J., Obenchain, K., Newton, J., Phillion, J. (2018, March). *Transformative awareness of social justice through study abroad programs*. Paper presented at the Annual Graduate Student Conference University of Illinois, Urbana Champaign, Urbana, IL
- Obenchain, K. (2017). *The Intersection of elementary teachers' professional and civic identities*. Paper, CUFA of NCSS, San Francisco, CA.
- Obenchain, K. & Pennington, J. (2017). *Intersecting Goals in an Elementary Social Studies Design-Based Research Study: Enacting Critical Democratic Literacy*. Symposium - Design-Based Research in Social Studies Education: Bridging Theory, Research and Practice, CUFA of NCSS, San Francisco, CA.
- Pennington, J. & Obenchain, K. (2017). *The reluctant teacher advocate: An autoethnographic confessional tale of unintended consequences*. Paper, Thirteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Obenchain, K., Newton, J., Phillion, J., Hoffman, A. & Vaughn, E. (2017). *Preservice teachers' understanding of social justice within the context of study abroad programs*. Symposium - Preparing Teachers with Global Competencies for Intercultural Teaching: Internationalizing Curriculum and Pedagogy for Equitable Educational Opportunity. American Educational Research Association, San Antonio, TX.
- Obenchain, K. & Alarcón, J. (2017). *Teachers as civic actors: Understanding intersections of civic and teacher identity in Hungarian-Transylvanian teachers*. Paper, American Educational Research Association, San Antonio, TX.
- Obenchain, K. & Pennington, J. (2016). *Teaching for civic literacy in the early elementary classroom. Symposium – Defining Civic Literacy for the 21c: Challenges and Implications for Research and Practice*. College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Washington, DC.
- Pennington, J. L., Obenchain, K. M., Carter, H., Magee, ML., & Bedford, M. (2016). *Elementary students' use of informational texts, primary sources, and discourses to apply notions of civic virtue to their community. Symposium – Exploring Disciplinary Literacy in Elementary Classrooms: Learning From and With Teachers and Students*. Literacy Research Association, Nashville, TN.
- Obenchain, K., Pennington, J., Magee, ML, Carter, H. M. (2016). *Constraints and affordances: Learning civic concepts in elementary social studies*. American Educational Research Association, Washington, DC.

- Pennington, J., Obenchain, K., Magee, M.L., Carter, H. M. (2015). *Writing our way into understanding civic virtue through the use of informational texts: Social studies in first grade*. Literacy Research Association, Carlsbad, CA.
- Obenchain, K. & Pennington, J. (2015). *Keeping social studies at the center and meeting literacy standards*. National Council for the Social Studies (NCSS), New Orleans, LA.
- Obenchain, K., Alarcón, J., Lynch, A., Turinetti, M. (2015). *Teacher identity enactments: Toward understanding educators as integral actors in the figured world of Corvinus*. International Assembly of NCSS, New Orleans, LA.
- Obenchain, K. & Callahan, R. (2015). *Realizing the civic potential of immigrant youth: Fulfilling the purpose of social studies*. Symposium, New Directions in Research on Civic Knowledge and Practice. AERA, Chicago.
- Obenchain, K. & Vaughn, E. (2015). *A solitary journey: Pre-service teachers' individualistic constructions of civic identity*. AERA, Chicago.
- Pennington, J. & Obenchain, K. (2015). *Critical democratic literacy: Integrating social studies and literacy at the elementary level*. AERA, Chicago.
- Obenchain, K., Alarcón, J., Bellows, E. (2014). *Hungarian-Transylvanian youth discuss hybrid notions of civic identity*. CUFA of NCSS, Boston.
- Obenchain, K., Balkute, A., Vaughn, E. (2014). *High school teachers' identities: Constructing civic selves*. CUFA of NCSS, Boston.
- Obenchain, K. & Callahan, R. (2014). "Only different on the surface": Constructing a democratic identity in post-communist Romania. In *Civic Learning in the Crux of Change: Citizenship and Belonging Amid Radically Transforming Contexts* Symposium, Division G, AERA, Philadelphia, PA.
- Vaughn, E., Obenchain, K. (2013). *The anti-bullying campaign: A quest for critical citizenship*. CUFA of NCSS, St. Louis, MO.
- Callahan, R., Obenchain, K. M. (2013). *Civic hope, school context, and student characteristics: Lost talent in the immigrant educational experience*, Division G, AERA, San Francisco, CA.
- Obenchain, K. M., Pennington, J. L. (2012). *Teaching Literacy for Civic Understanding in an On-Line Format*. Society for Information Technology in Education (SITE), Austin, TX.
- Obenchain, K. M., Pennington, J. L. (2012). *Democratic Education at the Elementary Level*, AERA, Vancouver, BC.
- Obenchain, K. M., Alarcón, J., Bellows, E. *Transylvanian as Identity: How Romanian and Hungarian Adolescents Craft Their Identities*, International Assembly of NCSS, Seattle, WA.
- Obenchain, K. M., Pennington, J., Oikonomidou, E., Brock, C. (2011), *The role of critical friends in self-study: Teaching about/for social justice*. AERA, New Orleans.
- Obenchain, K. M., Pennington, J. (2011). *Is it about race or is it about history: Unpacking White elementary teachers' understanding of teaching the Civil Rights Movement*. CUFA of NCSS, Washington, DC.
- Obenchain, K. M., Bellows, E. Smith, B. (2010). *Evolving civic identities in Romania: 20 years after the revolution*. Presented at the Annual Meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Denver.
- Obenchain, K. M., Hendricks, K. (2010). *Moving from learning about to teaching for social justice in a social studies methods course*. Presented at the Annual Meeting of the CUFA of the NCSS, Denver.
- Obenchain, K. M. (2010). *20 years after and before: Defining democracy in Romania*. Presented at the Annual Meeting of the American Educational Research Association (AERA), Denver.
- Pennington, J. L., Obenchain, K. M. (2009). *Integrating historical content into the literacy block: Recursive critical race reflection with in-service teachers*. National Reading Conference annual meeting, Albuquerque, NM.
- Obenchain, K., Pennington, J., Orr, A. (2009). *Annie: The case of an exemplary social studies teacher*. Presented at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) annual conference, Atlanta, GA.
- Obenchain, K., Pennington, J., Orr, A. (2007). *Preparing democratic citizens: Certain classroom conversations*. Annual meeting of the AERA, Chicago.
- Obenchain, K., Ives, B., Gardner, L. (2006). *Taxing praxis: One social studies teacher's journey into experiential education*. Annual Meeting of the AERA, San Francisco.

- Obenchain, K. M., Ives, B., Gardner, L. (2005). *The challenge of praxis: One social studies teacher's journey into experiential education*. Presented at the CUFA of the NCSS annual conference, Kansas City, MO.
- Obenchain, K. & Wiest, L. (2005). *Linking pre-service teachers through collaborative classroom assignments*. Annual Meeting of the AERA, Montreal, Quebec, Canada.
- Ives, B. & Obenchain, K. (2005). *Experiential education fosters civic engagement and higher level thinking while allowing students to acquire basic knowledge*. Annual Meeting of AERA, Montreal, Quebec, Canada.
- Obenchain, K. & Brock, C. (2004). *E Pluribus Unum? Co-Constructing a Community of Learners in a Graduate Education Course*. Annual Meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Baltimore, MD.
- Obenchain, K., Ives, B., Lathrop, A., Hartman, S., Gardner, L. (2004). *Experiential Education as a Predictor of Academic Achievement in Secondary American Government*. International Conference on Civic Education Research, Reno, NV.
- Brock, C., Obenchain, K. Parks, L. (2004). *Fostering Civic Understandings Through Literacy: A Collaborative Investigation*. The 25th Ethnography in Education Forum, Philadelphia, PA.
- Gallavan, N. P., Brantley, D., Kottler, E., Morris, R. V., Obenchain, K. M., Rock, T. (2003). *Defining Ourselves in the Social Studies: Developing a Scholarly Niche*. Symposium at the Annual Meeting of the CUFA of the NCSS, Chicago, IL.
- Obenchain, K. M. & Davis, S. (November 2003). *The Power of a Song*. NCSS, Chicago, IL.
- Wiest, L. & Obenchain, K. (March 2003). *Using WebCT to Team Elementary and Secondary Preservice Teachers in a Lesson Planning/Implementation Project*. Annual Meeting of the Society for Information Technology & Teacher Education (SITE), Albuquerque, NM.
- Obenchain, K. M. & Morris, R.V. (November 2001). *First Person Historical Narratives and the Learning of History: Is it all about the Performance?* Annual Meeting of CUFA of the NCSS, Washington, DC.
- Obenchain, K. M., Abernathy, T. V. & Wiest, L. R. (April 2001). *The Reliability of Students as Evaluators of University Teaching Effectiveness*. AERA, Seattle, WA.
- Morris, R. V. & Obenchain, K. M. (April 2000). *Second Grade Student Use of First Person Historical Presentation*. AERA, New Orleans, LA.
- Wiest, L. R., Olive, M., & Obenchain, K. M. (April 2000). *Positive and Negative Factors Associated with Teaching Grades K-2*. AERA, New Orleans, LA.
- Abernathy, T. V. & Obenchain, K. M. (April 2000). *Student ownership of service-learning projects: Including ourselves in our community*. Council for Exceptional Children Annual Conference. Vancouver, BC.
- Morris, R. V. & Obenchain, K. M. (November 1999). *Using Artifacts and Primary Sources in the Classroom*. NCSS, Orlando, FL.
- Obenchain, K. M. (November 1999). *Methods and Ethics of Qualitative Research with Student Participants: Influence on Culture*. Symposium at CUFA of the NCSS. Orlando, FL.
- Obenchain, K. M. & Morris, R. V. (November 1999). *How Elementary, Middle, and High School Students Perform First Person Historical Presentations in a Public Forum*. NCSS, Orlando, FL.
- Morris, R. V. & Obenchain, K. M. (April 1999). *Public Democratic Education in the Elementary and Middle School*. AERA, Montreal, Canada.
- Morris, R. V. & Obenchain, K. M. (November 1998). *Melodrama for Democracy*. NCSS, Anaheim, California.
- Obenchain, K. M. (November 1998). *Preparing Active and Informed Citizens: A Qualitative Study of Two Elementary Classrooms*. CUFA of the NCSS, Anaheim, CA. ERIC Doc No. ED432491
- Obenchain, K. M. (April 1998). *An Ethnographic Study of Democratic Citizenship Education in Elementary Schools: Implications for Social Studies Teacher Education*. AERA, San Diego, CA. ERIC Doc No. ED431639
- Mattioli, D. J. & Obenchain, K. M. (November 1996). *Social Studies and the Humanities: Read It! Sing It! Dance It! Act It! Paint It!* NCSS, Washington, DC.
- Obenchain, K. M. (November 1996). *The NCSS Ethical Standards and Citizenship Education: A Fifth Grade Classroom Example*. National Social Studies Supervisors Association at the NCSS. Washington, DC. ERIC Doc No. 416124.

Regional and Local

- Obenchain, K. M., Kenney, R. H., Sears, D., Amiya, A., Marchand-Martella, N. (2019). *Using Appreciative Inquiry to Guide Teacher Education Reform: Purdue's Innovation Initiative (I²)*. Indiana Association of Colleges for Teacher Education, Indianapolis, IN
- Chhikara, A., Lightner, S., Fuñez, J., Obenchain, K., Newton, J., Phillion, J. (2018, March). *Cultivating social justice mindedness through study abroad programs*. Paper presented at the Annual Graduate Student Education Research Symposium Purdue University, West Lafayette, IN.
- Wiest, L. R. & Obenchain, K. M. (November 2002). *A Technology-based Project Linking Elementary and Secondary Pre-service Teachers*. Putting the Pieces Together: Technology Symposium, Reno, NV.
- Obenchain, K. M. & Abernathy, T. V. (October 1999). *Academic Service-Learning on a Developmental Continuum: Have We Mastered Service-Learning or Simply the First Phase*. AERA – Northern Rocky Mountain Regional. Park City, UT.
- Gallavan, N. & Obenchain, K. M. (February 1999). *A River Runs Through It: Integrating Rivers Across Your Curriculum*. California Council for the Social Studies. Santa Clara, CA.
- Obenchain, K. M. (April 1998). *The Drama of Social Studies*. NCSS – Rocky Mountain Regional Conference, Salt Lake City, UT.
- Obenchain, K. M. (April 1998). *Zlata's Diary: A Social Studies Unit*. NCSS – Rocky Mountain Regional Conference, Salt Lake City, UT.
- Obenchain, K. M. (March 1998) *History Through the Use of Drama*. Washoe County School District Secondary Institute Day. Reno, NV.
- Morris, R. V. & Obenchain, K. M. (March 1997). *The Social Studies Code of Ethics: What Does it Look Like in Practice?* NCSS - Great Lakes Regional, Oconomowoc, WI.
- Nelson, L. R., Obenchain, K. M. & Roush, N. (March 1997). *The James F. Ackerman Center for Democratic Citizenship*. NCSS - Great Lakes Regional, Oconomowoc, WI.
- Obenchain, K. M. (April 1996). *Using Zlata's Diary to Teach Social Studies*. NCSS - Great Lakes Regional, Indianapolis, IN.

Invited Presentations

International

- Obenchain, K. M. (2014). *Current Trends in U.S. Education: Access, Opportunity, and Money*. Invited plenary speaker at the Conferința Anuală a Asociației Learn&Vision Ediția a II-a (2nd Annual Conference of the Learn & Vision Association), Cluj-Napoca, Romania.
- Obenchain, K. M. (2013). *Who is Profiting from U.S. Public Education Funding?* Keynote address at the Conferința Anuală a Asociației Learn&Vision Ediția (1st Annual Conference of the Learn & Vision Association), Cluj-Napoca, Romania.
- Obenchain, K. (2008). *Teacher education in the United States*. Conferinței Internationale: Tradiții, Valori și Perspective în Științele Educației, Cluj-Napoca, Romania.
- Obenchain, K. (2007). *Comprehensive syllabus development*. Conferința Națională: Expertiză și Calitate în Activitatea Didactică Universitară, Cluj-Napoca, Romania.

National

- Obenchain, K. (2023). Opening Remarks. *Education and Policy Supporting Digital Health Equity: Ireland's Approach*. Purdue College of Education and Purdue Policy Institute, Purdue University. West Lafayette, IN.
- Obenchain, K., Barce, J., Marchand-Martella, N. (2020). *Innovation initiative: Transformative education for learning through meaningful change and lasting impact at Purdue University*. National Association of State Boards of Education (virtual).

Regional and Local

- Obenchain, K. (along with Alsop, J., Thomas-Miller, J., Paramore, B., Barce, J.). (February 2024). *Gender Inclusive Leadership*. Sponsored by Purdue College of Education and the Butler Center (panelist).

- Butler, A. & Obenchain, K., workshop leaders. (May 2023) *Completing the dissertation*. Midwest Social Studies Graduate Student Retreat, College of Education, Purdue University.
- Obenchain, K. (April 2023). *Educational Reform: Local, National and Global Contexts and Change*. Guest discussant for EDCI 58600: Topics in Educational Reform, Department of Curriculum and Instruction, Purdue University.
- Obenchain, K. (October 2022). *1-2-1: A GYO partnership focused on sustaining community talent*. Association of Teacher Education-Indiana. Indianapolis, Indiana.
- Obenchain, K. (June 2022). *Purdue University College of Education: Innovations in Strengthening the Educator Pipeline*. Indiana State Superintendents of Education Study Council, Nashville, IN
- Obenchain, K. (June 2022). *Grow Your Own (GYO) Pipeline*. Rural Education Summit sponsored by Purdue University, West Lafayette, IN.
- Heuer, L., Barce, J. & Obenchain, K. (June 2022). *1-2-1: A GYO partnership focused on sustaining community talent*. Attract, Prepare, & Retain: Connection Points Summit sponsored by the Indiana Department of Education, Plymouth, Avon, and Sellersburg, IN
- Hamblin, T., Ames, C., Liu, Y., & Obenchain, K. as discussant. (May 2022) Midwest Social Studies Graduate Student Retreat, School of Education, Indiana University.
- Obenchain, K. M. (April 2022). *Women in leadership: Reflections, lessons learned, and advice for aspiring leaders*. Panel discussion with J. Alsup, A. Çiftçi, and N Marchand-Martella, College of Education, Purdue University.
- Obenchain, K. M. (May 2021). *Improving and diversifying the teacher pipeline*. Presentation and panel discussion participant as part of the Regional Educational Laboratory Midwest, Institute of Education Sciences webinar.
- Obenchain, K. M. (2018). *Argumentation within and beyond K-12 classrooms*. Panel discussion participant with Anna Conner, Tara Star Johnson, and Carina Rebello, facilitated by Jill Newton, Purdue University, College of Education.
- Obenchain, K. M. (1997). *Civic Ideals and Practices*. Region 8 Workshop - "Bringing Social Studies to Life: Using the Indiana Social Studies Strands" Indiana University-Purdue University at Fort Wayne, Fort Wayne, IN.

Other Educational Institutions

Colleges & Universities

- Obenchain, K. M. (2012). *Teaching MLK's Letter from a Birmingham Jail: Beyond Literary Criticism*. (2012) Designed and conducted 3-hour workshop, University of Nevada, Reno, EDRL: 642, Advanced Literacy Methods (20 graduate students)
- Obenchain, K. M. (1997). *Introducing and Teaching Core Democratic Values*. James F. Ackerman Center for Democratic Citizenship, Summer Institute for Teachers. Purdue University, West Lafayette, IN.

K-12 Settings

- Obenchain, K. M. (2004). *Using Behavioral Objectives and Academic Standards in Planning Instruction*. Washoe County School District professional development, 30 participants
- Obenchain, K. (2002). *Economics Strategies*. Washoe County School District professional development, 35 participants.
- Obenchain, K. (2001). *How Does Service-Learning Reflect the Goals and Purposes of Schooling*. Washoe County School District professional development, 19 participants.
- Obenchain, K. M. (1998) *History Through the Use of Drama*. Washoe County School District Secondary Institute Day. Reno, NV.

Editorial Activities

- *Social Studies Research and Practice*, ad hoc manuscript reviewer (2006-2017), member editorial board (2017-present), guest editor of special issue (2023).
 - Johnson, C., Suh, Y., Obenchain, K., Broome, J. (guest editors) (2023). *Special Issue: Rethinking In-Service Social Studies Teacher Professional Development in Polarizing Times*, 18(2).
 - C. S. Johnson, Y. Suh, K. Obenchain, J. Broome. (2023). Guest editorial: Rethinking in-service social studies teacher professional development in polarizing times, pp. 93-96. In C. S. Johnson, Y. Suh, K.

Obenchain, J. Broome (Eds.). *Rethinking In-Service Social Studies Teacher Professional Development in Polarizing Times*, 18(2).

- Obenchain, K., Oudghiri, S., & Phillion, J. (guest editors). (2020) Special issue: Critical Approaches to Study Abroad in Teacher Education. *Theory into Practice*, 59(3).
- Obenchain, K. M. & Pennington, J. L. (guest editors). (2017) Special issue: Cultivating Civic Life through Studying Current Events. *Social Studies & the Young Learner*, 29(3). Practitioner journal of the National Council for the Social Studies. (<http://www.socialstudies.org/publications/ssyl/january-february2017>)
- *Social Studies and the Young Learner* ad hoc manuscript reviewer (2024)
- *Theory and Research in Social Education*, ad hoc manuscript reviewer (2005-2019)
- *Journal of Social Studies Research*, ad hoc manuscript reviewer (2009 - 2019)
- *The New Educator*, ad hoc manuscript reviewer (2017)
- *Policy Futures in Education*, ad hoc manuscript reviewer (2017)
- *International Journal of Multicultural Education*, ad hoc manuscript reviewer (2016-2020)
- *The High School Journal*, ad hoc manuscript reviewer (2015-2019)
- *Democracy and Education*, ad hoc manuscript reviewer (2014-2019)
- *Journal of Teacher Education*, ad hoc manuscript reviewer (2016)
- *Educational Researcher*, ad hoc manuscript reviewer (2012)
- *American Educational Research Journal*, ad hoc manuscript reviewer (2000)

Highlights of Professional Contributions and Service

International

- *Assessment and Evaluation in Education*. (2010). Invited guest speaker at Learn and Vision Consulting, Cluj-Napoca, Romania.
- Co-developer and co-instructor for *The Ethics of Human Subjects Research* IRB certification course for Universitatea Babeş-Bolyai (UBB) in Cluj-Napoca, Romania. (annually, 2007-2009). Offered a series of two-hour workshops on research ethics and consistent with CITI training for faculty and graduate students in the Faculty of Psychology and Education Sciences (two courses with 50 participants) and the Faculty of Political Science (one course with 30 participants). At the time, and as a nation, Romania had no formal research ethics program for socio-behavioral research. This was the only formal training available. Co-founder and co-director “Research in Romania” summer experience (2005-present). This study-abroad program takes undergraduate and graduate students to Cluj-Napoca, Romania to work with faculty and students at Universitatea Babeş-Bolyai and in the local schools. Students spend evenings studying education and social science research methods and spend most weekdays in area classrooms getting hands-on research experience.
- CIVITAS @ Bosnia and Herzegovina, ‘Methods Specialist’ for training of teacher education university faculty in Bosnia and Herzegovina in content and methods related to civic education, July 2001.
- Co-facilitator and co-host for one week of a delegation of teacher educators, teachers, and government ministers from Bosnia and Herzegovina examining civic education in teacher education, April 2001.

National

- Research in Social Studies Education Special Interest Group (SIG) of AERA, elected as program chair for 2006-2007, SIG chair for 2007-2009
- College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), proposal reviewer for 2004, 2005, 2007, 2008, 2010-present annual conferences
- International Assembly (IA) of the National Council for the Social Studies (NCSS), proposal reviewer for 2015-219
- American Educational Research Association (AERA), proposal reviewer for 2004, 2008 - present annual conference

- National Council for the Social Studies (NCSS), member (2002), vice-chair (2003 & 2005), Public Relations committee
- Book proposal reviewer, various publishers (2015)
- NCSS, Appointed member of 2003 national conference planning committee.

Department, College, and University

Purdue University

University

- Provost's Office, "College of Education Pause and Reflect" committee member, appointed by the Provost (2023-2024)
- Office of Diversity, Inclusion & Belonging, Awards Committee member (2023)
- College of Education Dean Search Committee member (2022-2023)
- College of Health & Human Sciences, Department of Human Development & Family Studies, tenure track search committee, member (2022-2023)
- Globalization Award committee member (2022)
- Administrative Review Committee for EDCI department head (2022)
- Experiential Education Landscape Analysis Project – Advisory team (2021)
- Administrative Review Committee for Associate Vice Provost for Engagement (2020)
- Boiler Gold Rush Faculty Mentor (2019)
- Fulbright Student Advisory Committee, member (2013-present)
- Qualified Intercultural Development Inventory (IDI) Administrator, debriefing consultant (2016—2020)
- Graduate Council, member (2014-2017)

College of Education

- Social Studies Education Program), Program Coordinator (2023-2024).
- Clinical Assistant Professor of Social Studies Education search committee, (2023-2024), member
- Program Director and Assistant Program Director of *Attract, Prepare, Retain* grant, (2022), search committee co-chair
- Director, Office of Strategic Assessment, (2022), search committee chair
- Strategic Planning Committee (2020-2021), member
- Manager of Teacher Education Accreditation, (2019), search committee chair
- Diversity and Social Justice Committee, Standing, chair (2015-2016), member (2016-2017)
- New Faculty Mentor Program, mentor (2014-present)
- Presidential Scholarship and Honors College/general scholarship Committee, member (2014-2018)
- Synergy Grant, Purdue, proposal reviewer (2016, 2014)
- International Committee, Standing, member (2012-2017), co-chair (2013-2014)
- Task Force on Social Justice Big Moves, Ad Hoc, member (2014-2015)
- Task Force on Conceptual Framework revision, Ad Hoc, member (2014-2015)
- Purdue Research Foundation, Purdue, proposal reviewer (2015)
- Task Force on Honors Program Development, Ad Hoc, member (2013)
- Elementary Education Committee, Standing, Social Studies/Block III representative (2012-present)
- Judge for the *Project Citizen Showcase* sponsored by the *Ackerman Center for Democratic Citizenship* (December 2011, May 2012, December 2012, December 2013, December 2015, December 2016)
- Annual Graduate Student Educational Research (AGSERS), poster judge (2012)
- Career & Technical Education (CTE) Research Seminar Presentation: "Teaching for Critical Citizenship Education in an On-line Format, presenter (2012)
- Facilitator for the New Student Orientation (2011)

Department of Curriculum & Instruction

- EDCI 58600, Topics in Education Reform, guess discussant for student presentations (2023)
- Development of an online master's program in Curriculum and Instruction, Ad Hoc, (member, 2014-2016) (coordinator, 2016-2017)

- Qualitative Research Graduate Certificate, Purdue, informal, member (2014-2017)
- Semester-long study abroad exploration, Purdue, informal, lead/coordinator (2013-2015)
- National Search Committee for tenure track faculty/Jean Adamson Stanley endowed chair position in Literacy and Language, member (2014-2015).
- National Search Committee for tenure track faculty position in Curriculum Studies, member (2013)
- EDCI 685, Global Issues in Education, guest discussant for student presentations (2012, 2016)
- Graduate Committee Task Force on the Oversight of Qualitative Research Courses and Core, Ad Hoc, member (2012)

The University of Texas at Austin (2009-2011)

University

- Austin Chapter of the Fulbright Association, 2010-2011

College of Education

- International/Study Abroad Committee, 2009-2011

Department of Curriculum & Instruction

- Fellowships and Other Awards Committee, 2010-2011

University of Nevada, Reno (1997-2009, highlights only)

University of Nevada Reno

- Promotion and Tenure Review Committee, 2008-2009
- Institutional Review Board, 2008 – 2009
- International Activities Committee, 2008- 2009
- Constitution Day Planning Committee, 2005 - 2009
- Graduate Council, 2002 – 2008
 - Chair, 2005-2006
 - Vice-chair, 2004-2005
 - Member, Sub-Committee on Graduate Certificate Programs, 2004
- Distinguished Graduate Advisor Award Selection Committee, 2003, 2006, 2008
 - Chair 2006
- University Appeals Committee, 2003 – 2006
- Courses and Curriculum Committee, 2003 – 2004
 - Sub-Committee on Inactive Courses Policy, 2003-2004
- Performing Arts Series committee, 1998 – 2003
- Social Science Core Subcommittee of the University Core Curriculum committee 1999-2002
- National Search Committee for Tenure-Track Faculty, Department of History, 2003
- Instructional Enhancement Grant selection committee, 2002
- Lead Instructor for Faculty Service-Learning workshop and faculty forums, 2001
- Featured speaker at two Faculty Service-Learning brown bags, 2001.

College of Education

- Personnel Committee, co-chair, 2008
- Ad-Hoc Committee for Criteria for Graduate Faculty Membership and Periodic Review Process, 2005
- Graduate Studies Committee, 2000 - 2003
- Library Committee, 1997 – 2000
- Faculty co-sponsor of College of Education “Make a Difference Day” service activity, 1999
- Teacher Education Task Force (program review), 1999

Department of Curriculum & Instruction/Educational Specialties

- Graduate Committee, 2006- 2009 (chair 2008)
- Equity & Diversity in Educational Settings Program Committee, 2003 – 2009.
- National Search Committee for Tenure-Track Faculty, (chair) 2005-2006
- Undergraduate/Licensure Program Committee, 2003 – 2006

- Doctoral Steering Committee, member (1997, 2001 – 2003) and chair (1998 - 2001).
- National Search Committee for Tenure-Track Faculty in Multicultural Education. Search unfilled in 2000, re-constituted in 2000-2001.
- National Search Committee for Tenure-Track Faculty in Elementary Social Studies Education. Search unfilled in 1997-1998, re-constituted in 1998-1999 and 1999-2000.
- Excellence and Excellence – Diversity Fellowship Awards committee, Spring 1999

Department of Curriculum, Teaching, and Learning

- National Search Committee for Tenure-Track Faculty, 2005-2006

Local, State, and Regional

- Indiana Council for the Social Studies, elected Executive Board member, Awards committee, 2014-2018
- *We the People: The Citizen and the Constitution* Indiana state competition, judge for middle schools, 2014
- Committee for Teaching About the United Nations (CTAUN), Austin, TX, Member, 2010-2011
- Northern Nevada Council for the Social Studies, Member and University Representative, 2004 (chartered) – 2009
- Nevada Social Studies Standards Revision Committee, Nevada Department of Education, 2007-2008
- Campaign for the Civic Mission in Schools, appointed (2004-2005), served as coordinator of all projects related to the inclusion of civic education in teacher education for the state of Nevada.
- Member representing UCCSN, SB309 (Nevada State Legislative) Sub-Committee, State of Nevada, 2004
- Consultant for Washoe County School District Collaborative Teacher Action Research Project, 2000-2001
- State of Nevada, Service-Learning Task Force, member, 1999 – 2006.
- State of Nevada, Judge, Nevada History Day Competition (state level of National History Day competition), Carson City, NV, 1999.
- State of Nevada, Judge, “We the People” District and/or State Competition, Reno, NV, 2000, 2002 - 2007.
- University of Nevada Reno, Steering Committee member of Geographic Alliance in Nevada (GAIN), 1997 – 2005.
- Member, Program Committee for Great Lakes Regional Conference, National Council for the Social Studies. 1995-1996
- Docent for Tippecanoe County Historical Association, 1994

Awards and Honors

- “Thumbs Up” Spotlight (May 2020) for efforts related to Innovation Initiative (curricular reform)
<https://twitter.com/purduecareers/status/1258132023467823107>
- Northern Nevada Council for the Social Studies, Distinguished Service Award (2008)
- Washoe County School District American History Initiative Service award (2002)
- James F. Ackerman Center for Democratic Citizenship Service award (1997)

External Tenure Reviewer

University of Oklahoma, University of Georgia (2022)
 Old Dominion University, Michigan State University, University of Alabama, North Carolina State University (2021)
 University of Rochester (2018)
 Baylor University (2015)
 [private] (2009)
 University of North Carolina, Charlotte (2005)

Professional Memberships

American Educational Research Association (AERA)

AERA Teacher Education Division
AERA Social Studies Education SIG
National Council for the Social Studies (NCSS)
NCSS College and University Faculty Assembly
American Association of Colleges of Teacher Education (AACTE)
Indiana Council for the Social Studies

Professional Growth and Development

- IMPACT faculty development program, sponsored by Purdue University, 2023
- Mediation Training, sponsored by Purdue University (virtual), 2021
- H. Kent Weldon Conference for Higher Education (virtual), 2021
- Building a Culture of Mentorship: How High Impact Relationships Help Create Funding, Mentor Collective (virtual), 2021
- Purdue University Safe Zone Training (virtual), 2020
- Academic Leadership Academy, sponsored by Penn State University, 2019-2020
- Purdue Insights Forum Leadership Series, sponsored by Provost's office, Purdue University, 2017-2018
- Intercultural Development Inventory Qualified Administrator Seminar, sponsored by Purdue University, 2016.
- Intercultural Development, Train the Trainer workshop, sponsored by Purdue University, 2015.
- Navajo Nation: A 'We the People' Institute, sponsored by the Center for Civic Education, 2010, (invited participant)
- R. Freeman Butts Institute for Social Studies Methods Professors, sponsored by Indiana University and the Center for Civic Education, 2010, (invited participant)
- Fifth International Congress on Romanian Studies, sponsored by the Society for Romanian Studies, 2007
- Birmingham Civil Rights Institute: An Institute for Methods Professors, sponsored by the Center for Civic Education, 2006 (invited participant)
- Critical Analysis of Constitutional Issues with Implications for Social Studies Methods Courses: A Summer Institute for Methods Professors, sponsored by the University of Florida and the Center for Civic Education, 2004, 2005 (invited participant)
- College of Education, Diversity Workshop, 2003
- UNR, The Collaborative IRB Training Initiative, 2003, renewal 2005, 2007, 2008
- Civic Learning in Social Studies Methods Courses: A "We the People" Seminar, sponsored by the Center for Civic Education, 2003 (invited participant)
- College of Education, Teacher Work Sample Workshop, 2002
- College of Education, WebCT Workshop, 2002
- The Education Trust Conference, 2001
- First Annual International Conference on Service-Learning Research, 2001
- Education in Democracy for Social Studies Teachers: An Institute for Teacher Educators, 2001 (invited participant)
- Washoe County School District, Collaborative Teacher Action Research Workshop, 1999
- University of Nevada Reno, Search Committee Workshop, 1999
- University of Nevada Reno, Sexual Harassment Workshop, 1999
- University of Nevada Reno, IDEAS for Professors Workshop, 1998
- Indiana University, "We the People...The Citizen and the Constitution" 1995. Wendell W. Wright School of Education. Sponsored by Indiana Bar Foundation, Indiana State Bar Association, Center for Civic Education, Social Studies Development Center
- Indiana University, "Germany and the New Europe" 1993. Sponsored by Indiana Department of Education, Western European Studies Center at Indiana University, Indiana Council for the Social Studies et al.
- American Forum for Global Education Conference, Indianapolis, Indiana 1993

Professional experience other than education professions

Sunbelt Investors Group, Inc. Orlando, Florida. January 1992 to December 1992.

Office Administrator and Secretary to the President of a small real estate development firm involved in both residential and commercial site development.

Preferred Properties & Development, Inc. Maitland and Winter Park, Florida. January 1987 to November 1991.

Project and Office Administrator and Secretary to the President of a small real estate development firm involved primarily in commercial site development and property management.