

**2021-2022**  
**Purdue University**  
**Teacher Education Program (TEP)**  
**2021-2022 Entering Teacher Education (TE): Special Education: Mild & Intense Intervention (K-6)**

**EXCEPTIONAL NEEDS: MILD AND INTENSE (K-6) CHECKLIST**

**\*Milestone A: Admission to the TEP**

Done:	
	Meet all prior Teacher Education Milestones ( <i>if applicable</i> )
	Complete Professional Education Foundation Courses - : EDCI 20500, EDCI 28500, EDST 20010, EDPS 21100, EDPS 21200, and EDPS 23500
	Satisfy <u>overall</u> Exceptional Needs: Mild & Intense Intervention (K-6) Program GPA requirement 2.80/4.00 ( <i>at time of Milestone A review</i> )
	Complete specified Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
	Adhere to the <a href="#">Criminal Background Check Policy</a>
	<del>Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences</del> Not required as of 9/1/23 <del>required as of 9/1/23</del>
	<del>Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2021-2022 Application</del> 9/1/23
	Identify on TEP 2021-2022 Application chosen <a href="#">Learner Pathway/Concentration</a> ; Completion of <b>ONE</b> Pathway/Concentration is required.
	Complete and <u>submit</u> the TEP 2021-2022 Application by second semester Sophomore year <b>Deadline Dates: Spring semester admission – December 1, Fall semester admission – July 1</b>

**\*Milestone B: Student Teaching Placement**

Done:	
	Meet all prior Teacher Education Milestones
	Achieve admission to TEP
	Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the <a href="#">Office of Clinical Practice (OCP)</a> 12 months BEFORE Student Teaching placement <ul style="list-style-type: none"> <li>Pre-student teaching practicums and full-time Student Teaching occur over two consecutive semesters</li> </ul>

**\*Milestone C: Student Teaching Entrance**

Done:	
	Meet all prior Teacher Education Milestones
	Satisfy <u>overall</u> Exceptional Needs: Mild & Intense Intervention (K-6) Program GPA requirement 2.80/4.00 ( <i>at time of Milestone A review</i> )
	Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
	Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
	Adhere to the <a href="#">Criminal Background Check Policy</a>
	<b>Attempt all</b> required content test(s) before the Student Teaching semester; <a href="#">Test Requirements (ets.org)</a> <u>Score Receipt Deadlines:</u> <ul style="list-style-type: none"> <li>* <b>December 1 for Spring Student Teaching</b></li> <li>* <b>July 1 for Fall Student Teaching</b></li> <li>* <a href="#">(5543) Special Education: Core Knowledge and Mild to Moderate Applications</a> (valid until 9/1/23) or</li> <li>* <a href="#">(5355) Special Education: Foundational Knowledge</a> (required after 9/1/23) and</li> </ul>

	<p>*<a href="#">(5545) Special Education: Core Knowledge and Severe to Profound Applications</a> <b>(valid until 9/1/23)</b> or</p> <p>*<a href="#">(5547) Special Education: Severe to Profound</a> <b>(required after 9/1/23)</b></p> <p>Code Purdue University (1631) as a score recipient AND as the attending institution for ALL exam attempts.</p>
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**\*Milestone D: TEP Completion**

Done:	
	Meet all prior Teacher Education Milestones
	Satisfy <u>overall</u> Exceptional Needs: Mild & Intense Intervention (K-6) Program GPA requirement 2.80/4.00 ( <i>at time of Milestone A review</i> )
	Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
	Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
	<del>Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching</del> Not required as of 9/1/23
	Verify degree is conferred on academic record

**\*Milestone E: Licensure Eligibility and Recommendation**

Done:	
	Resolve any holds on academic records ( <i>if applicable</i> )
	<p>Successfully complete the required pedagogy test</p> <p>*<a href="#">(5622) Principles of Learning and Teaching: Grades K-6</a> (for K-6 license)</p> <p><b>OR</b></p> <p>*<a href="#">(5625) Principles of Learning and Teaching: Pre K-12**</a> (for P-12 license)</p> <p>Code Purdue University (1631) as a score recipient AND as the attending institution for ALL exam attempts.</p>
	<p>Successfully complete all required content test(s)</p> <p>*<a href="#">(5543) Special Education: Core Knowledge and Mild to Moderate Applications</a> <b>(valid until 9/1/23)</b> or</p> <p>*<a href="#">(5355) Special Education: Foundational Knowledge</a> <b>(required after 9/1/23)</b> and</p> <p>*<a href="#">(5545) Special Education: Core Knowledge and Severe to Profound Applications</a> <b>(valid until 9/1/23)</b> or</p> <p>*<a href="#">(5547) Special Education: Severe to Profound</a> <b>(required after 9/1/23)</b></p> <p>Code Purdue University (1631) as a score recipient AND as the attending institution for ALL exam attempts.</p>
	Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card ( <u>must include a hands-on, face-to-face skills demonstration</u> )
	Complete and upload with your Indiana License Application documentation of Suicide Prevention certification ( <u>training must be at least one hour</u> )
	Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at <a href="https://license.doe.in.gov/">https://license.doe.in.gov/</a>
	Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the <a href="#">Indiana Department of Education (IDOE)</a> to grant the Indiana License
	Program completion leads to a Bachelor’s Degree and an Indiana REPA 3 Initial Instructional License in Mild Intervention (K-6), Intense Intervention (K-6), and <b>Blended and Online Teaching (K-6)</b>
	After receipt of an Indiana License, apply for out-of-state licensure (if desired)

Please reference the 2021-2022 Exceptional Needs Education (K-6) Program Directory and the 2021-2022 Exceptional Needs Education (K-6) Guidelines and Requirements for more information.

The Blended and Online Teaching (5-12) licensure addition is optional for students on catalog admission year Fall 2021- Spring 2022.

\* Milestones are still being determined and only for this document's informational purposes are defined as letters "A-E".

\*Exam replaced on September 1, 2023, and is no longer used for Indiana licensure. Exams passed before September 1, 2023, remain valid for licensure.