

2021-2022
Purdue University
Teacher Education Program (TEP)
2021-2022 Entering Teacher Education (TE): Special Education: Mild & Intense Intervention (5-12)

EXCEPTIONAL NEEDS: MILD AND INTENSE (5-12) CHECKLIST

***Milestone A: Admission to the TEP**

Done:	
	Meet all prior Teacher Education Milestones (<i>if applicable</i>)
	Complete Professional Education Foundation Courses - : EDCI 20500, EDCI 28500, EDST 20010, EDPS 21100, EDPS 21200, and EDPS 23500
	Satisfy <u>overall</u> Special Education: Mild & Intense Intervention (5-12) Program GPA requirement 2.80/4.00 (<i>at time of Milestone A review</i>)
	Complete specified Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
	Adhere to the Criminal Background Check Policy
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences Not required as of 9/1/23
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2021-2022 Application Not required as of 9/1/23
	Identify on TEP 2021-2022 Application chosen Learner Pathway/Concentration ; Completion of ONE Pathway/Concentration is required.
	Complete and <u>submit</u> the TEP 2021-2022 Application by second semester Sophomore year Deadline Dates: Spring semester admission – December 1, Fall semester admission – July 1

***Milestone B: Student Teaching Placement**

Done:	
	Meet all prior Teacher Education Milestones
	Achieve admission to TEP
	Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP) <u>12 months</u> BEFORE Student Teaching placement <ul style="list-style-type: none"> • Pre-student teaching practicums and full-time Student Teaching occur over two consecutive semesters

***Milestone C: Student Teaching Entrance**

Done:	
	Meet all prior Teacher Education Milestones
	Satisfy <u>overall</u> Special Education: Mild & Intense Intervention (5-12) Program GPA requirement 2.80/4.00 (<i>at time of Milestone A review</i>)
	Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
	Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
	Adhere to the Criminal Background Check Policy
	Attempt <u>all</u> required content test(s) before the Student Teaching semester; Test Requirements (ets.org) <u>Score Receipt Deadlines:</u> * <u>December 1 for Spring Student Teaching</u> * <u>July 1 for Fall Student Teaching</u> * (5543) Special Education: Core Knowledge and Mild to Moderate Applications (valid until 9/1/23) or * (5355) Special Education: Foundational Knowledge (required after 9/1/23) and

	<p>*(5545) Special Education: Core Knowledge and Severe to Profound Applications (valid until 9/1/23) or</p> <p>*(5547) Special Education: Severe to Profound (required after 9/1/23)</p> <p>Code Purdue University (1631) as a score recipient AND as the attending institution for ALL exam attempts.</p>
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***Milestone D: TEP Completion**

Done:	
	Meet all prior Teacher Education Milestones
	Satisfy <u>overall</u> Special Education: Mild & Intense Intervention (5-12) Program GPA requirement 2.80/4.00 (<i>at time of Milestone A review</i>)
	Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
	Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
	Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching Not required as of 9/1/23
	Verify degree is conferred on academic record

***Milestone E: Licensure Eligibility and Recommendation**

Done:	
	Resolve any holds on academic records (<i>if applicable</i>)
	<p>Successfully complete the required pedagogy test</p> <p>*(5624) Principles of Learning and Teaching: Grades 7-12 (for 5-12 license)</p> <p>OR</p> <p>*(5625) Principles of Learning and Teaching: Pre K-12** (for P-12 license)</p> <p>Code Purdue University (1631) as a score recipient AND as the attending institution for ALL exam attempts.</p>
	<p>Successfully complete all required content test(s)</p> <p>*(5543) Special Education: Core Knowledge and Mild to Moderate Applications (valid until 9/1/23) or</p> <p>*(5355) Special Education: Foundational Knowledge (required after 9/1/23) and</p> <p>*(5545) Special Education: Core Knowledge and Severe to Profound Applications (valid until 9/1/23) or</p> <p>*(5547) Special Education: Severe to Profound (required after 9/1/23)</p> <p>Code Purdue University (1631) as a score recipient AND as the attending institution for ALL exam attempts.</p>
	Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card (<u>must include a hands-on, face-to-face skills demonstration</u>)
	Complete and upload with your Indiana License Application documentation of Suicide Prevention certification (<u>training must be at least one hour</u>)
	Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at https://license.doe.in.gov/
	Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License
	Program completion leads to a Bachelor’s Degree and an Indiana REPA 3 Initial Instructional License in Mild Intervention (5-12), Intense Intervention (5-12), and Blended and Online Teaching (5-12)

After receipt of an Indiana License, apply for out-of-state licensure (if desired)
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Please reference the 2021-2022 Exceptional Needs Education (5-12) Program Directory and the 2021-2022 Exceptional Needs Education (5-12) Guidelines and Requirements for more information.

The Blended and Online Teaching (5-12) licensure addition is optional for students on catalog admission year Fall 2021- Spring 2022.

* Milestones are still being determined and only for this document's informational purposes are defined as letters "A-E".

*Exam replaced on September 1, 2023, and is no longer used for Indiana licensure. Exams passed before September 1, 2023, remain valid for licensure.