Welcome!

1. Foundation of Online Learning [50001]
2. Social, Legal, and Ethical Issues Across the Lifespan [56800]
3. Development of Learners with Mild Intervention Needs [57701]
4. Introduction to Educational Research [53300]
5. Applied Behavior Analysis in School Settings [51500]

- Literacy Curricula for Learners with Exceptionalities [52700]
- Math Curricula for Learners with Exceptionalities [56500]
- Data-Based Decision Making for Learners with Exceptionalities [56300]
- Medical and Physical Management of Learners with Disability or Chronic Illness [57300]
- Development of Learners with Intense Intervention Needs [52000]
- Transition Education and Services [55800]
- Effective Instruction for Students with Significant Reading Difficulties [52400]

Course descriptions on back

Purdue Photos:
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Unfinished Block P, 5) Elliot Hall of Music
Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**  
   *Foundations of Online Learning* – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 56800 (3 credits)**  
   *Social, Legal, and Ethical Issues Across the Lifespan* – This course introduces the historical perspectives and foundations of education policy, current issues, and research while exploring ethical guidelines concerning individuals with exceptionalities from a comprehensive, life-long, cultural, and diverse perspective.

3. **EDPS 57701 (3 credits)**  
   *Development of Learners with Mild Intervention Needs* – This course explores child development and the milestones associated with Cognitive, Social/Emotional, Language and Communication, and Movement and Physical development to better understand atypical development in relation to characteristics and etiologies of mild disabilities.

4. **EDPS 55800 (3 credits)**  
   *Transition Education and Services* – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 52700 (3 credits)**  
   *Literacy Curricula for Learners with Exceptionalities* – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

OR

4. **EDPS 52000 (3 credits)**  
   *Development of Learners with Intense Intervention Needs* – This course explores typical and atypical human development as a foundation to study the characteristics and etiologies of individuals with intense intervention.

Credentials  
*Master’s Degree*

Total Credits  
*31*