Welcome!

Semester

YEAR 1

1. Foundations of Online Learning [50001]
   Social, Legal, and Ethical Issues Across the Lifespan [56800]
   Development of Learners with Mild Intervention Needs [57701]

2. Data-Based Decision Making for Learners with Exceptionalities [56300]
   Math Curricula for Learners with Exceptionalities [56500]

3. Curricula for Learners with Intense Intervention Needs [57600]
   Clinical Practice Experience I (Practicum)–Intense [56010–I]

YEAR 2

4. Literacy Curricula for Learners with Exceptionalities [52700]
   Clinical Practice Experience I (Practicum)–Mild [56010–M]

5. Medical and Physical Management of Learners with Disability or Chronic Illness [57300]
   Development of Learners with Intense Intervention Needs [52000]

YEAR 3

6. Transition Education and Services [55800]
   Effective Instruction for Students with Significant Reading Difficulties [52400]

7. Student Teaching
   Clinical Practice Experience II [56601]

8. Course descriptions on back

Purdue Photos:
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Memorial Union, 5) Unfinished Block P,
6) Engineering Fountain, 7) Neil Armstrong Hall of Engineering, 8) Elliot Hall of Music
### Course Descriptions (by Semester)

1. **EDPS 50001 (1 credit)**  
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 50002 (1 credit)**  
   **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. **EDPS 56300 (3 credits)**  
   **Data-Based Decision Making for Learners with Exceptionalities** – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. **EDPS 56500 (3 credits)**  
   **Math Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized math curricula to prepare candidates to design and/or adapt math lessons and instructional materials to meet the math needs of students with exceptionalities.

5. **EDPS 56800 (3 credits)**  
   **Social, Legal, and Ethical Issues Across the Lifespan** – This course introduces the historical perspectives and foundations of education policy, current issues, and research while exploring ethical guidelines concerning individuals with exceptionalities from a comprehensive, life-long, cultural, and diverse perspective.

6. **EDPS 57001 (3 credits)**  
   **Development of Learners with Mild Intervention Needs** – This course explores child development and the milestones associated with Cognitive, Social/Emotional, Language and Communication, and Movement and Physical development to better understand atypical development in relation to characteristics and etiologies of mild disabilities.

7. **EDPS 57300 (3 credits)**  
   **Medical and Physical Management of Learners with Disability or Chronic Illness** – This course explores instructional programs, interventions, and services that support students with intense medical, physical, or chronic health care needs.

8. **EDPS 57600 (3 credits)**  
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

9. **EDPS 57700 (3 credits)**  
   **Cognitive, Social/Emotional, Language and Communication, and Movement and Physical Characteristics of Learners with Exceptional Needs** – This course explores typical and atypical human development as a foundation to study the characteristics and etiologies of individuals with intense intervention.

10. **EDPS 52000 (3 credits)**  
    **Curricula for Learners with Intense Intervention Needs** – This course explores research-supported general and specialized content-area (Reading, Math, Writing, Science, Social Studies) curricula as well as functional and independent skill curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with intense intervention needs.

11. **EDPS 57600 (3 credits)**  
    **Curricula for Learners with Intense Intervention Needs** – This course explores instruction for students with intense intervention.

12. **EDPS 56010–M (3 credits)**  
    **Clinical Practice Experience I (Practicum): Mild** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with mild exceptionalities.

13. **EDPS 52400 (3 credits)**  
    **Effective Instruction for Students with Significant Reading Difficulties** – This course explores significant reading difficulties, such as dyslexia, and essential components of effective reading instruction in relation to scientifically-based reading research (SBRR), evidence-based and developmentally appropriate reading instruction and interventions to support students with exceptionalities.

14. **EDPS 56601 (4 credits)**  
    **Clinical Practice Experience II (Student Teaching)** – This course is a supervised 16-week teaching experience in special education, and includes designing, delivering, and assessing lessons, managing student needs and behaviors, developing IEPs, integrating technology, collaborating with families and colleagues, and analyzing teaching.

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### Credentials
1. Licensure in Mild Intervention
2. Licensure in Intense Intervention
3. Licensure in Blended & Online Teaching
4. Master’s Degree

### Total Credits
48