Welcome!

1. **YEAR 1**
   - Foundations of Online Learning [50001]
   - Social, Legal, and Ethical Issues Across the Lifespan [56800]
   - Development of Learners with Mild Intervention Needs [57701]

2. **YEAR 2**
   - Data-Based Decision Making for Learners with Exceptionalities [56300]
   - Math Curricula for Learners with Exceptionalities [56500]
   - Introduction to Educational Research [53300]
   - Applied Behavior Analysis in School Settings [51500]

3. **YEAR 3**
   - Transition Education and Services [55800]
   - Effective Instruction for Students with Significant Reading Difficulties [52400]
   - Literacy Curricula for Learners with Exceptionalities [52700]
   - Clinical Practice Experience I (Practicum) – Mild [56010–M]
   - Clinical Practice Experience I [56601]

4. **YEAR 4**
   - Purdue Photos:
     1) Bell Tower, 2) Beering Hall, 3) Hovde Hall,
     4) Memorial Union, 5) Unfinished Block P, 6) Elliot Hall of Music

5. **YEAR 5**
   - Student Teaching

6. **YEAR 6**
   - Course descriptions on back

Initial Mild Intervention License, Blended & Online Teaching License, Master’s Degree
1. **EDPS 50001 (1 credit)**
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 50002 (1 credit)**
   **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. **EDPS 56300 (3 credits)**
   **Data-Based Decision Making for Learners with Exceptionalities** – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. **EDPS 55800 (3 credits)**
   **Transition Education and Services** – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. **EDPS 52700 (3 credits)**
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

6. **EDPS 56601 (4 credits)**
   **Clinical Practice Experience II (Student Teaching)** – This course is a supervised 16-week teaching experience in special education, and includes designing, delivering, and assessing lessons, managing student needs and behaviors, developing IEPs, integrating technology, collaborating with families and colleagues, and analyzing teaching.

**Credentials**
1. Licensure in Mild Intervention
2. Licensure in Blended & Online Teaching
3. Master’s Degree

**Total Credits**
36