Welcome!

YEAR 1
1. Foundations of Online Learning [50001]
   Social, Legal, and Ethical Issues Across the Lifespan [56800]
   Development of Learners with Mild Intervention Needs [57701]

2. Data-Based Decision Making for Learners with Exceptionalities [56300]
   Math Curricula for Learners with Exceptionalities [56500]

3. Transition Education and Services [55800]
   Effective Instruction for Students with Significant Reading Difficulties [52400]

YEAR 2
4. Literacy Curricula for Learners with Exceptionalities [52700]
   Clinical Practice Experience I (Practicum)–Mild [56010–M]

5. Curricula for Learners with Intense Intervention Needs [57600]
   Medical and Physical Management of Learners with Disability or Chronic Illness [57300]
   Development of Learners with Intense Intervention Needs [52000]

6. Foundations of Clinical Practice and Licensure [50002]
   Introduction to Educational Research [53300]
   Applied Behavior Analysis in School Settings [51500]

YEAR 3
7. Clinical Practice Experience I (Practicum)–Intense [56010–I]
Course Descriptions (by Semester)

1. EDPS 50001 (1 credit)
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. EDPS 50002 (1 credit)
   **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

3. EDPS 56300 (3 credits)
   **Data-Based Decision Making for Learners with Exceptionalities** – This course introduces multiple methods of assessment and data sources used to support data-based decision making for students with mild and intense intervention needs.

4. EDPS 55800 (3 credits)
   **Transition Education and Services** – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

5. EDPS 52700 (3 credits)
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with exceptionalities.

6. EDPS 57300 (3 credits)
   **Medical and Physical Management of Learners with Disability or Chronic Illness** – This course explores instructional programs, interventions, and services that support students with intense medical, physical, or chronic health care needs.

7. EDPS 57600 (3 credits)
   **Curricula for Learners with Intense Intervention Needs** – This course explores research-supported general and specialized content-area (Reading, Math, Writing, Science, Social Studies) curricula as well as functional and independent skill curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with intense intervention needs.

**Total Credits** 44

**Credentials**

1. Licensure in Additional Mild Intervention
2. Licensure in Additional Intense Intervention
3. Licensure in Blended & Online Teaching
4. Master’s Degree