Welcome!

= Semester

**YEAR 1**
1. **Welcome!**
2. **Foundations of Online Learning [50001]**
   - Social, Legal, and Ethical Issues Across the Lifespan [56800]
   - Development of Learners with Intense Intervention Needs [52000]
3. **Data-Based Decision Making for Learners with Exceptionalities [56300]**
4. **Math Curricula for Learners with Exceptionalities [56500]**
5. **Transition Education and Services [55800]**
   - Effective Instruction for Students with Significant Reading Difficulties [52400]
6. **Literacy Curricula for Learners with Exceptionalities [52700]**
   - Medical and Physical Management of Learners with Disability or Chronic Illness [57300]

**YEAR 2**
1. **Mathematics Curricula for Learners with Exceptionalities [56500]**
2. **Data-Based Decision Making for Learners with Exceptionalities [56300]**
3. **Transition Education and Services [55800]**
4. **Curricula for Learners with Intense Intervention Needs [57600]**
5. **Clinical Practice Experience I (Practicum) – Intense [56010–I]**
6. **Curricula for Learners with Intense Intervention Needs [57600]**

_Purdue Photos:_
1) Bell Tower, 2) Beering Hall, 3) Hovde Hall, 4) Memorial Union, 5) Unfinished Block P, 6) Elliot Hall of Music
1. **EDPS 50001 (1 credit)**  
   **Foundations of Online Learning** – This course explores the knowledge and skills necessary for successful online learning at Purdue University.

2. **EDPS 56800 (3 credits)**  
   **Social, Legal, and Ethical Issues Across the Lifespan** – This course introduces the historical perspectives and foundations of education policy, current issues, and research while exploring ethical guidelines concerning individuals with exceptionalities from a comprehensive, life-long, cultural, and diverse perspective.

3. **EDPS 52000 (3 credits)**  
   **Development of Learners with Intense Intervention Needs** – This course explores typical and atypical human development as a foundation to study the characteristics and etiologies of individuals with intense intervention.

4. **EDPS 50002 (1 credit)**  
   **Foundations of Clinical Practice and Licensure** – This course guides candidates to complete requirements for clinical practice placement(s) for candidates with unique employment situations.

5. **EDPS 55800 (3 credits)**  
   **Transition Education and Services** – This course explores a variety of resources, strategies, and techniques for promoting successful life transitions for students with mild and intense intervention needs throughout school, postsecondary, and adult settings.

6. **EDPS 52400 (3 credits)**  
   **Effective Instruction for Students with Significant Reading Difficulties** – This course explores significant reading difficulties, such as dyslexia, and essential components of effective reading instruction in relation to scientifically-based reading research (SBRR), evidence-based and developmentally appropriate reading instruction and interventions to support students with exceptionalities.

7. **EDPS 52700 (3 credits)**  
   **Literacy Curricula for Learners with Exceptionalities** – This course explores research-supported general and specialized literacy curricula to prepare candidates to design and/or adapt literacy lessons and materials to meet the needs of students with exceptionalities.

8. **EDPS 52700 (3 credits)**  
   **Medical and Physical Management of Learners with Disability or Chronic Illness** – This course explores instructional programs, interventions, and services that support students with intense medical, physical, or chronic health care needs.

9. **EDPS 57600 (3 credits)**  
   **Curricula for Learners with Intense Intervention Needs** – This course explores research-supported general and specialized content-area (Reading, Math, Writing, Science, Social Studies) curricula as well as functional and independent skill curricula to prepare candidates to design and/or adapt instructional lessons and materials to meet the needs of students with intense intervention needs.

10. **EDPS 56010-1 (3 credits)**  
    **Clinical Practice Experience I (Practicum): Intense** – This course includes a supervised clinical practice experience across two (2) special education settings, one at the elementary level (K-6) and a second experience at the secondary level (5-12), serving students with intense exceptionalities.

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**Credentials**

1. Licensure in Additional Intense Intervention
2. Licensure in Blended & Online Teaching
3. Master’s Degree

**Total Credits** 38