

**Faculty, Staff, and Graduate Student
2024 AERA Presentations**

Figure 1. AEAR Dismantling Racial Injustice And Construction Educational Possibilities: A Call to Action



About the 2024 Program:

The 2024 AERA Annual Meeting offers a robust program of Presidential and AERA sessions; Division and SIG paper/symposium, roundtable, and poster sessions; and professional development courses and off-site visits.

April 11-14, 2024 EDT (Eastern Daylight Time) Purdue is EST

There will be no virtual online meeting due to a low number of virtual submissions.

Adeoye, Temitope

- Calling in Educational Psychology Researchers, Continued: Supporting Culturally Responsive and Critical Research Journeys
 - Thu, April 11, 9:00 to 10:30am EDT (9:00 to 10:30am EDT), Pennsylvania Convention Center, Floor: Level 100, Room 115B

Arthur, David

- Analyzing Constructed Responses in Educational Survey With Latent Dirichlet Allocation: A Demonstration on Students' Career Aspiration
 - Thu, April 11, 9:00 to 10:30am EDT (9:00 to 10:30am EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Bennett, Luke

- Measuring K-12 Teachers' Motivation for Online Teaching and Learning
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

Bentley, Helen

- Decoding Diversity: An Analysis of Diversity and Inclusivity in Children's Picture Books
 - Fri, April 12, 7:45 to 9:15am EDT (7:45 to 9:15am EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Cultivating Cultural Awareness in the Classroom: The Impact of Diverse Read-Alouds on Primary Education
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A

Bofferding, Laura

- Effects of Problem Contrasts on Second Graders' Integer Addition Strategy Change
 - Thu, April 11, 12:40 to 2:10pm EDT (12:40 to 2:10pm EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A
- Making Dough: Emergence of Spatio-Visual Reasoning in Informal STEM

- Thu, April 11, 2:30 to 4:00pm EDT (2:30 to 4:00pm EDT), Pennsylvania Convention Center, Floor: Level 100, Room 109B
- Third Grade Pairs' Numerical Reasoning and Use of Scaffolds in a Programming Game
 - Fri, April 12, 9:35 to 11:05am EDT (9:35 to 11:05am EDT), Pennsylvania Convention Center, Floor: Level 100, Room 112A
- AERA Review of Educational Research Closed Editorial Board Meeting
 - Fri, April 12, 4:55 to 6:25pm EDT (4:55 to 6:25pm EDT), Pennsylvania Convention Center, Floor: Level 100, Room 106A

Bonem, Emily

- Constructing Educational Possibilities Through Student Pedagogy Advocates for Faculty Teaching and Development
 - Sun, April 14, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Room 409

Bright, Sarah

- Exploring an Integrated STEM/SEL (Social Emotional Learning) Talent Development Model for Fostering Underrepresented Gifted Students' STEM Career Interests
 - Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Philadelphia Marriott Downtown, Floor: Level 5, Salon A

Case, Amanda

- Exploring the Production of Well-Being for and by Adolescents
 - Sat, April 13, 1:15 to 2:45pm EDT (1:15 to 2:45pm EDT), Philadelphia Marriott Downtown, Floor: Level 3, Room 308 Faculty-Student Interactions in the Classroom
- Burgeoning research in Informal Learning
 - Sun, April 14, 9:35 to 11:05am EDT (9:35 to 11:05am EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Student Development and Learning Amid Class, Careers, and Crisis
 - Sun, April 14, 3:05 to 4:35pm EDT (3:05 to 4:35pm EDT), Pennsylvania Convention Center, Floor: Level 100, Room 112B

Castellanos-Reyes, Daniela

- Enhancing Open Educational Resources Sustainability and Impact: A Longitudinal Study Using Learning

AnalyticsSat,

- April 13, 1:15 to 2:45pm EDT (1:15 to 2:45pm EDT), Philadelphia Marriott Downtown, Floor: Level 3, Room 301

Castillo-Hermosilla, Hernan

- Analyzing Constructed Responses in Educational Survey With Latent Dirichlet Allocation: A Demonstration on Students' Career Aspiration
 - Thu, April 11, 9:00 to 10:30am EDT (9:00 to 10:30am EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Exploring an Integrated STEM/SEL (Social Emotional Learning) Talent Development Model for Fostering Underrepresented Gifted Students' STEM Career Interests
 - Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Philadelphia Marriott Downtown, Floor: Level 5, Salon A
- Exploring Concrete Solutions for Inequitable Access to GT Services in Public Schools.
 - Wed, April 10, 1:00 to 4:00pm, Pennsylvania Convention Center, Floor: Level 100, Room 111A

Cavalcante Matos, Brenda

- Analyzing Constructed Responses in Educational Survey With Latent Dirichlet Allocation: A Demonstration on Students' Career Aspiration
 - Thu, April 11, 9:00 to 10:30am EDT (9:00 to 10:30am EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Exploring an Integrated STEM/SEL (Social Emotional Learning) Talent Development Model for Fostering Underrepresented Gifted Students' STEM Career Interests
 - Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Philadelphia Marriott Downtown, Floor: Level 5, Salon A

Chang, Hua Hua

- Analyzing Constructed Responses in Educational Survey With Latent Dirichlet Allocation: A Demonstration on Students' Career Aspiration
 - Thu, April 11, 9:00 to 10:30am EDT (9:00 to 10:30am EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Developing Dual-Objective CD-CAT (Cognitive Diagnostic Computerized Adaptive Testing) Algorithms for College Gateway STEM Courses

- Thu, April 11, 10:50am to 12:20pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A
- Gender Differences in Mathematics Achievement Across Countries and the Potential Reasons
 - Fri, April 12, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Clemente-Tristan, Lizeth Aracely

- Validating the Shared Metacognition Questionnaire and Exploring Its Relationship With the Community of Inquiry Framework
 - Fri, April 12, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 12

Cho, Hyeree

- Preservice Teachers' Combinations of Motivation Regulation Strategies in Response to Obstacles in Relevant Contexts
 - Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Duarte, Bryan

- Resistance "Within the Terms of the Law": Localized Responses to Anti-LGBTQ+ Governance in Schools
 - Fri, April 12, 3:05 to 4:35pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- (Un)tangling the Web of Public Schools: (Un)veiling the Insidious and Covert Expansion of School Choice in Indianapolis
 - Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall

Dong, Liu

- Using Visualizations for Analysis of Online Discussions: A Literature Review in the Web of Science (Poster 16)
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

Erskine, Abigail

- Third Grade Pairs' Numerical Reasoning and Use of Scaffolds in a Programming Game

- Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 112A
- Investigating Geospatial Elements as Contextual Factors in Mathematics Classrooms
 - Fri, April 12, 4:55 to 6:25pm, Pennsylvania Convention Center, Floor: Level 100, Room 112A

Farrington, Shawn

- Teaching Across Modalities: Exploring Instructor Presence in HyFlex Environments
 - Thu, April 11, 10:50am to 12:20pm, Philadelphia Marriott Downtown, Floor: Level 5, Salon K

Fry, Michelle

- Decoding Diversity: An Analysis of Diversity and Inclusivity in Children's Picture Books
 - Fri, April 12, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Cultivating Cultural Awareness in the Classroom: The Impact of Diverse Read-Alouds on Primary Education
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A

Grant, Janelle

- Methodological Recommendations for Critical Study in Black Education
 - III Sat, April 13, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Using Afropessimism and Cultural Identity Theory to Explain “Race-Neutral” Affirmative Action
 - Sat, April 13, 3:05 to 4:35pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Constructing Educational Possibilities Through Student Pedagogy Advocates for Faculty Teaching and Development
 - Sun, April 14, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Room 409

Grimmet, Kharon

- Graduate Students’ Satisfaction and Presence in Online Special Education

- Sat, April 13, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Guberman, Daniel

- Constructing Educational Possibilities Through Student Pedagogy Advocates for Faculty Teaching and Development
 - Sun, April 14, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Room 409

Guzey, Selcen

- Disrupting Heteronormativity in High School Biology: A Narrative Exploration of a Biology Teacher
 - Thu, April 11, 2:30 to 4:00pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Gyimah, Godwin

- Schools of Choice Schools of Choice as Civic Sites: Exploring Teacher Pedagogical Practices and Other Factors That Enhance Civic Learning Opportunities
 - Sun, April 14, 7:45 to 9:15am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 11

Han, Jung

- Integrated STEM Education for Diverse Rural Settings in the United States
 - Thu, April 11, 4:20 to 5:50pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Harris-Thomas, Brooke

- Describing Teachers' Instructional Supports for Students' Motivation: A Qualitative Approach
 - Fri, April 12, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 100, Room 115C
- Division C Shark Tank: Graduate Students Pitch Equity and Inclusion-Focused Research Designs (for Money)(Chair)
 - Fri, April 12, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Level 100, Room 115A
- Methodological Recommendations for Critical Study in Black Education
 - Sat, April 13, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Exploring Equity-Focused Constructs and Contexts in Motivation Research

- Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Developing Sustainable Collaborations in Educational Research
 - Sun, April 14, 7:45 to 9:15am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 1
- Constructing Educational Possibilities Through Student Pedagogy Advocates for Faculty Teaching and Development
 - Sun, April 14, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Room 409

Haiduc, Ana Maria

- Teachers' Beliefs as a Tool to Extend the Cognitive Equity Concept in Teaching Mathematics
 - Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A.

Hogue, Breanya

- Decoding Diversity: An Analysis of Diversity and Inclusivity in Children's Picture Books
 - Fri, April 12, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall
- Situating Complexities of (Missing) Representation in Teacher Education for Social Justice: US and German Contexts
 - Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 104B

Holder, Kal

- Constructing Educational Possibilities Through Student Pedagogy Advocates for Faculty Teaching and Development
 - Sun, April 14, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Room 409

Holmes, Alexandria

- Academically At-Risk and Underrepresented Students' Motivation-Regulation Strategy Use in Response to Academic Challenge
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Level 100, Room 115A

Huang, Wanju

- "AI is No More a Magic Box": A Case Study of an AI Educational Program
 - Thu, April 11, 12:40 to 2:10pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

- “Wow! This is so cool”: A Case Study on Using Augmented Reality in Learning Spanish
 - Thu, April 11, 2:30 to 4:00pm, Philadelphia Marriott Downtown, Floor: Level 4, Room 411
- Top-Down vs. Grassroots: A Comparative Study on AI Integration Barriers in K–12 in South Korea and the United States
 - Sun, April 14, 3:05 to 4:35pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Janakiraman, Shamila

- “Wow! This is so cool”: A Case Study on Using Augmented Reality in Learning Spanish
 - Thu, April 11, 2:30 to 4:00pm, Philadelphia Marriott Downtown, Floor: Level 4, Room 411

Jiang, Yingying

- Widen The Debate: What Is The Academia's Perception on ChatGPT?
 - Thu, April 11, 4:20 to 5:50pm, Philadelphia Marriott Downtown, Floor: Level 3, Room 301
- Motivational Patterns Between High Schoolers With Dissonant and Resonant Math Identities: A Person-Centered Analysis
 - Sun, April 14, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 100, Room 108

Johnson, Chrystal

- Theorizing (Missing) Representation in Teacher Education: Social Justice-Oriented Teaching, Critical Literacy, and Inclusive Education
 - Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 104B
- Engaging with (Student) Teachers’ Perspectives – (Missing) Representation, Experiences of Exclusion and Pedagogical Understandings
 - Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 104B
- Enhancing Students’ Critical Thinking and Reflective Practice: Transcultural Perspectives on Inclusion and Diversity
 - Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 104B
- Schools of Choice as Civic Sites: Exploring Teacher Pedagogical Practices and Other Factors That Enhance Civic Learning Opportunities
 - Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 104B

Karatas, Tugce

- Analyzing Constructed Responses in Educational Survey With Latent Dirichlet Allocation: A Demonstration on Students' Career Aspiration
 - Thu, April 11, 9:00 to 10:30am EDT (9:00 to 10:30am EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Gifted Students' Motivation-Related Class Perceptions in a University-Based Enrichment Program: A Multilevel Latent Profile Analysis
 - Fri, April 12, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Philadelphia Marriott Downtown, Floor: Level 4, Franklin 13
- Exploring an Integrated STEM/SEL (Social Emotional Learning) Talent Development Model for Fostering Underrepresented Gifted Students' STEM Career Interests
 - Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Philadelphia Marriott Downtown, Floor: Level 5, Salon A

Kastberg, Signe

- Mathematics Teacher Educators' Debriefing Practices
 - Thu, April 11, 12:40 to 2:10pm EDT (12:40 to 2:10pm EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A
- Making Dough: Emergence of Spatio-Visual Reasoning in Informal STEM
 - Thu, April 11, 2:30 to 4:00pm EDT (2:30 to 4:00pm EDT), Pennsylvania Convention Center, Floor: Level 100, Room 109B
- Preservice Elementary Teachers' Orchestrating of Mathematical Discussion After Problem-Solving Through Mixed-Reality Simulation
 - Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A
- Teachers' Beliefs as a Tool to Extend the Cognitive Equity Concept in Teaching Mathematics
 - Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A

Downing, Brenda

- Academically At-Risk and Underrepresented Students' Motivation-Regulation Strategy Use in Response to Academic Challenge
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Level 100, Room 115A

Knobloch, Neil

- Exploring Interdisciplinary Pedagogical Content Knowledge in Teaching Energy by Using Food Systems
 - Sat, April 13, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 100, Room 103B

Kocabas, Sezai

- Preservice Elementary Teachers' Orchestrating of Mathematical Discussion After Problem-Solving Through Mixed-Reality Simulation
 - Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A

Koehler, Adrie

- Teaching Across Modalities: Exploring Instructor Presence in HyFlex Environments
 - Thu, April 11, 10:50am to 12:20pm, Philadelphia Marriott Downtown, Floor: Level 5, Salon K
- Exploring Teaching Presence as the Determinant of Shared-Metacognition in Online Case-Based Course
 - Fri, April 12, 7:45 to 9:15am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 11
- Exploring Students' Experiences With Navigating an Online Competency-Based Program
 - Sat, April 13, 7:45 to 9:15am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 11
- Comparing Blended and Online Learners' Self-Efficacy, Self-Regulation, and Actual Learning in an Educational Technology Course
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Room 405

Kuhn, Melanie

- Considering Reading Fluency: Scaffolding Struggling Readers With Social Studies Texts
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 10
 - Considering literacy learning: Thinking about texts, fluency, vocabulary, and comprehension
 - Sun, April 14, 9:35-11:05, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 10

Mohandas, Lakshmy

- Teaching Across Modalities: Exploring Instructor Presence in HyFlex Environments
 - Thu, April 11, 10:50am to 12:20pm, Philadelphia Marriott Downtown, Floor: Level 5, Salon K

Lathrop, Benjamin

- Constructing Possibilities for Critical Media Literacy Instruction: A Case Study
 - Sat, April 13, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 3, Room 305

Li, Belle

- Reconceptualizing Self-Directed Language Learning in the Era of Generative AI: An Exploratory Analysis
 - Fri, April 12, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 5, Salon K
- Exploring Inventions in Self-Directed Language Learning With Generative AI: Implementations and Perspectives of YouTube Content Creators
 - Sun, April 14, 3:05 to 4:35pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 12
- Embracing the Disrupted Language Teaching and Learning Field: Analyzing YouTube Content Creation Related to ChatGPT
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall

Li, Tao

- Children's Explanations of Math and Reading Competence
 - Thu, April 11, 12:40 to 2:10pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Motivational Patterns Between High Schoolers With Dissonant and Resonant Math Identities: A Person-Centered Analysis
 - Sun, April 14, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 100, Room 108A

Lowell, Victoria

- Speaking Simulations in Virtual Reality for EFL (English as a Foreign Language) Learners Developing Conversation Skills for Situated Learning
 - Fri, April 12, 4:55 to 6:25pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Using Visualizations for Analysis of Online Discussions: A Literature Review in the Web of Science

- Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A
- Technology, Instruction, Cognition & Learning (TICL) Business Meeting and Reception
 - April 13, 6:45 to 8:15pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 10

Levesque-Bristol, Chantal

- Constructing Educational Possibilities Through Student Pedagogy Advocates for Faculty Teaching and Development
 - Sun, April 14, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Room 409

Lu, Chenchen

- Schools of Choice as Civic Sites: Exploring Teacher Pedagogical Practices and Other Factors That Enhance Civic Learning Opportunities
 - Sun, April 14, 7:45 to 9:15am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 11

Luo, Xuwei

- Decoding Diversity: An Analysis of Diversity and Inclusivity in Children's Picture Books
 - Fri, April 12, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Exploring International Educators' Learning About Local and Global Social Justice in a Virtual Community of Practice: A Focus on Racial Identity
 - Fri, April 12, 3:05 to 4:35pm, Philadelphia Marriott Downtown, Floor: Level 3, Room 308
- Cultivating Cultural Awareness in the Classroom: The Impact of Diverse Read-Alouds on Primary Education
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A

Maeda, Yukiko

- An Investigation of the Excellence Gaps in Mathematics Education: Evidence From NAEP 2019
 - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, New Orleans
- Validating the Shared Metacognition Questionnaire and Exploring Its Relationship with the Community of Inquiry Framework

- Fri, April 12, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 12
- Gender Differences in Mathematics Achievement Across Countries and the Potential Reasons
 - Fri, April 12, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Gifted Students' Motivation-Related Class Perceptions in a University-Based Enrichment Program: A Multilevel Latent Profile Analysis
 - Fri, April 12, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 13
- A Multilevel Analysis of Individual Differences in Preservice Teachers' Online Self-Regulatory Learning Capacity
 - Sat, April 13, 7:45 to 9:15am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 11
- A Methodological Systematic Review: Enhancing Qualitative Synthesis in Educational Research
 - Sat, April 13, 3:05 to 4:35pm, Philadelphia Marriott Downtown, Floor: Level 5, Salon K
- Motivational Patterns Between High Schoolers With Dissonant and Resonant Math Identities: A Person-Centered Analysis
 - Sun, April 14, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 100, Room 108A
- The Relationships Between Motivational Factors and Mathematics Achievement: Multilevel Structural Equation Modeling With NAEP 2019
 - Sun, April 14, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Level 100, Room 112A

Magnuson, Olivia Marie

- Disrupting Heteronormativity in High School Biology: A Narrative Exploration of a Biology Teacher
 - Thu, April 11, 2:30 to 4:00pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Mantzicopoulos, Youli

- Children's Explanations of Math and Reading Competence
 - Thu, April 11, 12:40 to 2:10pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Masta, Stephanie

- Indigenous Peoples of the Americas Business Meeting and Reception
 - Sun, April 14, 4:55 to 6:25pm, Pennsylvania Convention Center, Floor: Level 100, Room 104A

Mbewe, Rose

- Teachers' Beliefs as a Tool to Extend the Cognitive Equity Concept in Teaching Mathematics
 - Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A

Menekse, Muhsin

- Comparing Average Reflection Count and Specificity Scores Between Scaffolded and Nonscaffolded Students
 - Fri, April 12, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 5

Mo, Fangfang

- Widen The Debate: What Is The Academia's Perception on ChatGPT?
 - Thu, April 11, 4:20 to 5:50pm, Philadelphia Marriott Downtown, Floor: Level 3, Room 301
- Underachievement of Gifted Female Students From Low-Income Families
 - Sun, April 14, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 103B
- Exploring Talent Development and Academic Motivation Among Gifted Students in a Summer Enrichment Program
 - Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Level 100, Room 109B

Mentzer, Nathan

- Teaching Across Modalities: Exploring Instructor Presence in HyFlex Environments
 - Thu, April 11, 10:50am to 12:20pm, Philadelphia Marriott Downtown, Floor: Level 5, Salon K

Morita-Mullaney, Trish

- A Narrative Portraiture of Chinese Bilingual Educators Mitigating Racial Integration and Language Rights

- Fri, April 12, 7:45 to 9:15am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 1
- Cultivando Comunidad: Testimonios as Mentorship 培育社区：亲历即启发
 - Sat, April 13, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 6
- A Critical Discourse Analysis of Language Access Policies in Schools
 - Sat, April 13, 3:05 to 4:35pm, Pennsylvania Convention Center, Floor: Level 100, Room 111B
- Financial Gentrification in Dual Language Bilingual Education
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 6
- Latin American Dual Language Bilingual Educators in the Midwestern United States: Critically Conscious Work in Action!
 - Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Neal-Stanley, Amber

- “Do This in Remembrance of Me”: (Re)Membering as Liberatory Christian Praxis in Education
 - Thu, April 11, 9:00 to 10:30am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 3
- Resisting the Reform-to-Prison Pipeline: Frances Joseph-Gaudet’s Redemptive Vision for Abolitionist Teaching in Jim Crow New Orleans
 - Sat, April 13, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 111B
- The Fugitive Spirit of Historical Black Women Teachers: Theorizing Hush Harbors as Praxis
 - Sat, April 13, 3:05 to 4:35pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Birthing Herstory: Reproductive Labor and Slavery Re-Productions on the Antebellum and Academic Plantations
 - Sun, April 14, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 111B
- (Re)turning to Our Homeplace: Home Education as a Praxis of Black M/otherwork

- Sun, April 14, 1:15 to 2:45pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 3

Newby, Tim

- A Multilevel Analysis of Individual Differences in Preservice Teachers' Online Self-Regulatory Learning Capacity
 - Sat, April 13, 7:45 to 9:15am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 11
- Comparing Blended and Online Learners' Self-Efficacy, Self-Regulation, and Actual Learning in an Educational Technology Course
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Room 405

Newton, Jill

- Exploring International Educators' Learning About Local and Global Social Justice in a Virtual
- Community of Practice: A Focus on Racial Identity
 - Fri, April 12, 3:05 to 4:35pm, Philadelphia Marriott Downtown, Floor: Level 3, Room 308
- Inspiring Social Justice Advocates: Activities for Inclusive Education
 - Sat, April 13, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Nuguid, Maria Eloisa

- Making Dough: Emergence of Spatio-Visual Reasoning in Informal STEM
 - Thu, April 11, 2:30 to 4:00pm EDT (2:30 to 4:00pm EDT), Pennsylvania Convention Center, Floor: Level 100, Room 109B

Ongoyo Omoze, Hillary

- Investigating Geospatial Elements as Contextual Factors in Mathematics Classrooms
 - Fri, April 12, 4:55 to 6:25pm, Pennsylvania Convention Center, Floor: Level 100, Room 112A

Oudghiri, Stephanie

- Confronting Racial Injustice in a Rural Elementary School: A Call to Action Utilizing Imagined Kitchen Table Conversations

- Thu, April 11, 10:50am to 12:20pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- Teaching in Rural Schools: Perceptions, Practice, and Professional Development
 - Fri, April 12, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- Place Matters: Preparing Preservice Teachers for Rural Spaces
 - Sun, April 14, 3:05 to 4:35pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Ozen, Zafer

- Analyzing Constructed Responses in Educational Survey With Latent Dirichlet Allocation: A Demonstration on Students' Career Aspiration
 - April 11, 9:00 to 10:30am, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Exploring an Integrated STEM/SEL (Social Emotional Learning) Talent Development Model for Fostering Underrepresented Gifted Students' STEM Career Interests
 - Sun, April 14, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 5

Patrick, Helen

- Children's Explanations of Math and Reading Competence
 - Thu, April 11, 12:40 to 2:10pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Pereira, Nielsen

- Analyzing Constructed Responses in Educational Survey With Latent Dirichlet Allocation
 Demonstration on Students' Career Aspiration
 - Thu, April 11, 9:00 to 10:30am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- Gifted Students' Motivation-Related Class Perceptions in a University-Based Enrichment Program: A Multilevel Latent Profile Analysis
 - Fri, April 12, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 13
- Exploring an Integrated STEM/SEL (Social Emotional Learning) Talent Development Model for Fostering

Underrepresented Gifted Students' STEM Career Interests

- Sun, April 14, 11:25am to 12:55pm, Philadelphia Marriott Downtown, Floor: Level 5, Salon A
- Diverse Populations and Psychosocial Skills (Discussant)
 - April 14, 1:15 to 2:45pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 5

Phillion, JoAnn

- Exploring International Educators' Learning About Local and Global Social Justice in a Virtual Community of Practice: A Focus on Racial Identity
 - Fri, April 12, 3:05 to 4:35pm, Philadelphia Marriott Downtown, Floor: Level 3, Room 308
- Inspiring Social Justice Advocates: Activities for Inclusive Education
 - Sat, April 13, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Phillips, Terron

- Using Afropessimism and Cultural Identity Theory to Explain "Race-Neutral" Affirmative Action
 - Sat, April 13, 3:05 to 4:35pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Pigozzi, Grace

- Considering Reading Fluency: Scaffolding Struggling Readers With Social Studies Texts
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 10

Richardson, Jennifer

- Validating the Shared Metacognition Questionnaire and Exploring Its Relationship With the Community of Inquiry Framework
 - Fri, April 12, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 12
- A Methodological Systematic Review: Enhancing Qualitative Synthesis in Educational Research
 - Sat, April 13, 3:05 to 4:35pm, Philadelphia Marriott Downtown, Floor: Level 5, Salon K

- Using a Mobile Vocabulary Application to Enhance L2 Learners' Vocabulary Acquisition:

Possibilities and Challenges

- Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Rogat, Toni

- Preservice Teachers' Combinations of Motivation Regulation Strategies in Response to Obstacles in Relevant Contexts
 - Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Safitri, Shahnaz

- Analyzing Constructed Responses in Educational Survey With Latent Dirichlet Allocation: A Demonstration on Students' Career Aspiration
 - Thu, April 11, 9:00 to 10:30am EDT (9:00 to 10:30am EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Exploring an Integrated STEM/SEL (Social Emotional Learning) Talent Development Model for Fostering Underrepresented Gifted Students' STEM Career Interests
 - Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Philadelphia Marriott Downtown, Floor: Level 5, Salon A

Sapkota, Muna

- Exploring International Educators' Learning About Local and Global Social Justice in a Virtual Community of Practice: A Focus on Racial Identity
 - Fri, April 12, 3:05 to 4:35pm, Philadelphia Marriott Downtown, Floor: Level 3
- Inspiring Social Justice Advocates: Activities for Inclusive Education
 - Sat, April 13, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Sarmiento-Quezada, Brenda

- Translanguaging as a Mediation Tool for Bilingual Teacher-Candidate Reflections and Teaching of Mathematics
 - Fri, April 12, 3:05 to 4:35pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 3
- "To Keep Nuestra Cultura": Math, Language, and the Significance of Bilingual Spaces for Latinx Parents

- Sun, April 14, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Schepers, Ofelia

- The Trauma Teachers Bring to Teaching
 - Thu, April 11, 12:40 to 2:10pm, Pennsylvania Convention Center, Floor: Level 100, Room 115C

Serrell Gibert, Renee

- Imagining Mathematics Learning Through Counterspaces
 - Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A
- Turning to Our Homeplace: Home Education as a Praxis of Black M/otherwork
 - Sun, April 14, 1:15 to 2:45pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 3

Snodgrass, Lisa (Not Attending)

- Faculty Teaching, Evaluation, and Development SIG Business Meeting
 - Sat, April 13, 3:05 to 4:35pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- Faculty Teaching, Evaluation, and Development SIG Business Meeting
 - Sat, April 13, 6:45 to 8:15pm, Philadelphia Marriott Downtown, Floor: Level 4, Room 413

Tang, Xiuxiu

- Developing Dual-Objective CD-CAT (Cognitive Diagnostic Computerized Adaptive Testing) Algorithms for College Gateway STEM Courses
 - Thu, April 11, 10:50am to 12:20pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

Tran, Khanh

- Disrupting Heteronormativity in High School Biology: A Narrative Exploration of a Biology Teacher
 - Fri, April 12, 6:45 to 8:15pm, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 7

Wang, Hui Hui

- Collaborative Development of a Framework for Food-Energy-Water Nexus Education

- Sat, April 13, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 100, Room 118B
- Exploring Interdisciplinary Pedagogical Content Knowledge in Teaching Energy by Using Food Systems
 - Sat, April 13, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 100, Room 118B

Wang, Xiyu

- Gender Differences in Mathematics Achievement Across Countries and the Potential Reasons
 - Fri, April 12, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Wessel-Powell, Christy

- Theorizing (Missing) Representation in Teacher Education: Social Justice-Oriented Teaching, Critical Literacy, and Inclusive Education
 - Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 104B
- Interrogating Representations of Diversity and Social (In)Justice: Critical Perspectives on Teaching Materials
 - Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 104B
- Enhancing Students' Critical Thinking and Reflective Practice: Transcultural Perspectives on Inclusion and Diversity
 - Fri, April 12, 9:35 to 11:05am, Pennsylvania Convention Center, Floor: Level 100, Room 104B
- Crafting Identities: An Exploration of Multimodal Composing as Authoring Spaces in K–3 Classrooms
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Room 403

Xin, Yan Ping

- A Literature Review of Disability Awareness Interventions in Educational Settings
 - Sat, April 13, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Xu, Qian

- Validating the Shared Metacognition Questionnaire and Exploring Its Relationship With the Community of Inquiry Framework
 - Fri, April 12, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 12
- Comparing Blended and Online Learners' Self-Efficacy, Self-Regulation, and Actual Learning in an Educational Technology Course
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Room 405
- Using a Mobile Vocabulary Application to Enhance L2 Learners' Vocabulary Acquisition: Possibilities and Challenges
 - Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Xue, Mengying

- Decoding Diversity: An Analysis of Diversity and Inclusivity in Children's Picture Books
 - Fri, April 12, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- Cultivating Cultural Awareness in the Classroom: The Impact of Diverse Read-Alouds on Primary Education
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A
- Crafting Identities: An Exploration of Multimodal Composing as Authoring Spaces in K-3 Classrooms
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Room 403

Yan, Weijian

- Speaking Simulations in Virtual Reality for EFL (English as a Foreign Language) Learners Developing
 - Fri, April 12, 4:55 to 6:25pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Yu, Wonjin

- “AI is No More a Magic Box”: A Case Study of an AI Educational Program
 - Thu, April 11, 12:40 to 2:10pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- AI-Integrated English Language Teaching in Korean K–12 Classrooms: A Systematic Literature
 - Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- Top-Down vs. Grassroots: A Comparative Study on AI Integration Barriers in K–12 in South Korea and the United States
 - Sun, April 14, 3:05 to 4:35pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B

Zhang, Rong

- Decoding Diversity: An Analysis of Diversity and Inclusivity in Children's Picture Books
 - Fri, April 12, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- Cultivating Cultural Awareness in the Classroom: The Impact of Diverse Read-Alouds on Primary Education
 - Sat, April 13, 1:15 to 2:45pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall A

Zhang, Yuxiao

- Analyzing Constructed Responses in Educational Survey With Latent Dirichlet Allocation: A Demonstration on Students' Career Aspiration
 - Thu, April 11, 9:00 to 10:30am EDT (9:00 to 10:30am EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
- Developing Dual-Objective CD-CAT (Cognitive Diagnostic Computerized Adaptive Testing) Algorithms for College Gateway STEM Courses
 - Thu, April 11, 10:50am to 12:20pm EDT (10:50am to 12:20pm EDT), Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall A
- Exploring an Integrated STEM/SEL (Social Emotional Learning) Talent Development Model for Fostering Underrepresented Gifted Students' STEM Career Interests

- Sun, April 14, 11:25am to 12:55pm EDT (11:25am to 12:55pm EDT), Philadelphia Marriott Downtown, Floor: Level 5, Salon A

Zhang, Zhuo

- Validating the Shared Metacognition Questionnaire and Exploring Its Relationship With the Community of Inquiry Framework
 - Fri, April 12, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 12
- A Multilevel Analysis of Individual Differences in Preservice Teachers' Online Self-Regulatory Learning Capacity
 - Sat, April 13, 7:45 to 9:15am, Philadelphia Marriott Downtown, Floor: Level 4, Franklin 11
- Comparing Blended and Online Learners' Self-Efficacy, Self-Regulation, and Actual Learning in an Educational Technology Course
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Room 405
- Using a Mobile Vocabulary Application to Enhance L2 Learners' Vocabulary Acquisition: Possibilities and Challenges
 - Sun, April 14, 11:25am to 12:55pm, Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Zhu, Yangyang

- A Literature Review of Disability Awareness Interventions in Educational Settings
 - Sat, April 13, 7:45 to 9:15am, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B
- Crafting Identities: An Exploration of Multimodal Composing as Authoring Spaces in K-3 Classrooms
 - Sun, April 14, 9:35 to 11:05am, Philadelphia Marriott Downtown, Floor: Level 4, Room 403

Zhu, Yi

- A Survey Study of Early Childhood Educators' Mathematics Teaching — Using TALIS Starting Strong 2018 Data
 - Thu, April 11, 4:20 to 5:50pm, Pennsylvania Convention Center, Floor: Level 200, Exhibit Hall B