

AMANDA SOMMERFELD CASE¹

EDUCATION

2009	Ph.D.	<i>University of Wisconsin- Madison, Counseling Psychology (APA Accredited), Assessment minor</i>
2003	Ed.M.	<i>Teachers College, Columbia University, Counseling Psychology</i>
2003	M.A.	<i>Teachers College, Columbia University, Psychological Counseling</i>
2001	B.S.	<i>Allegheny College, Graduated cum laude, Psychology major, English minor</i>

PROFESSIONAL EXPERIENCE

2023-	Associate Professor, Department of Educational Studies, Counseling Psychology Program, <i>Purdue University</i>
2018-2023	Assistant Professor, Department of Educational Studies, Counseling Psychology Program, <i>Purdue University</i>
2018	Associate Professor, Department of Psychology, <i>Washington College</i>
2014-2017	Assistant Professor, Department of Psychology, <i>Washington College</i>
2012-2014	Assistant Professor, Educational Psychology, <i>Theoretical and Behavioral Foundations, Wayne State University</i>
2012	Adjunct Faculty, Mental Health Counseling and Behavioral Medicine Program, <i>Boston University School of Medicine</i>
2009-2012	Assistant Clinical Professor, Counseling Psychology Program, Program Coordinator, Counseling Master's Program. <i>Department of Educational Foundations, Leadership, and Counseling, Boston University</i>
2007	Adjunct Faculty, Psychology Program, <i>Edgewood College</i>

PROFESSIONAL LICENSURE

2023-	Licensed Health Service Provider in Indiana
2018-	Licensed Psychologist in Indiana
2016-2017	Licensed Psychologist in Maryland
2012-2014	Licensed Psychologist in Michigan

PUBLICATIONS

Referred journal articles:

- Case, A.S.** (in press). The power of previews: Using preview videos to support student outcomes in Introductory Psychology. *Teaching of Psychology*.
- Case, A. S.**, Allan, B., Murphy, P.² & Nikalje, A.² (2023). Measuring privileged social class attitudes: A scale development and validation study. *The Counseling Psychologist*, 51(5), 655-683. <https://doi.org/10.1177/00110000231165453>
- Case, A.S.**, Maldonado, S.A.², & Hoxsey, A.² (2022). Social change at the local level: A psychobiography of Khali Sweeney from Detroit's Downtown Boxing Gym. *Journal of Personality*, 97(1), 134-149. <https://doi.org/10.1111/jopy.12754>
- Dong, Z., Zhou, S.², **Case, A.S.**, & Zhou, W.² (2022). The relationship between perceived parenting style and social anxiety: A meta-analysis of mainland Chinese students. *Child Psychiatry & Human Development*. Advanced online publication. <https://doi.org/10.1007/s10578-022-01399-4>
- Case, A.S.**, Kang, E.², Krutsch, J.², Bhojwani, J.², Fanok, S.², & Contreras, S.² (2022). Stepping in and up to meet community needs: How community-based college access and success

¹ Please note name was changed from Amanda Kylene Sommerfeld to Amanda Sommerfeld Case in April 2017

² Denotes student collaborator

- programs responded to COVID-19. *Journal of Community Psychology*, 50(7), 3023-3043. <http://doi.org/10.1002/jcop.22812>
- Case, A. S.** (2022). Teaching students to transition: The role of teachable ownership of learning components in college adjustment. *Journal of Student Affairs Research and Practice*. Advance online publication. <https://doi.org/10.1080/19496591.2020.1825459>
- Jensen, L.³, & **Case, A. S.** (2022). Recognition of community-based youth programming in Counseling Psychology journals: A 30-year analysis. *The Counseling Psychologist*. Advance online publication. <https://doi.org/10.1177/00110000211057913>
- Allan, B. A., Garriott, P. O., Ko, S.², Sterling, H. M.², & **Case, A. S.** (2021) Classism, work volition, and satisfaction in college students: A longitudinal study. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000221>
- Wright, B.², Azmat, A.², Aggarwal, A.², , Sieplinga, J.⁴, Radding, M.³, **Case, A. S.**, & Khalil, A.² (2021). Using Participatory Culture-Specific Consultation to Support the Mental Health Needs of Summer Camp Staff. *Journal of Community Psychology*, 50(2), 778-796. <https://doi.org/10.1002/jcop.22679>
- Case, A. S.** (2020). "Doing our part": A case study of what motivates and enables Black family engagement in one afterschool program. *Journal of Youth Development*, 15(6), 44-69. DOI 10.5195/jyd.2020.887
- Bhojwani, J.², Joy, E.², Hoxsey, A.², & **Case, A. S.** (2020). Being an International Student in the Age of COVID-19. *Susan Bulkeley Butler Center for Leadership Excellence and ADVANCE Working Paper Series*, 3(2), Special Issue: 47-60.
- Case, A. S.**, & Christophe, N.K.² (2019). Strategies for improving self-efficacy: A qualitative analysis of Detroit's Downtown Boxing Gym. *Journal of Youth Development*, 14(1), 165-181.
- Case, A. S.** (2018). Creating a parallel process: Teaching experiential therapies through experiential learning. Invited long-form abstract to *Teaching Tips: A Compendium of Conference Presentations on Teaching*.
- Sommerfeld, A. K.** (2017). Flipped Out: Methods and Outcomes of Flipping Abnormal Psychology. In R.L. Miller (Ed.) *Teaching Tips: A Compendium of Conference Presentations on Teaching*. Society for the Teaching of Psychology.
- Sommerfeld, A. K.** (2015). Collective accomplishments: Personal educational aspirations, peer college aspirations, and parent encouragement in long-term educational attainment. *Social Psychology of Education*, 1-21. DOI 10.1007/s11218-015-9325-7
- Sommerfeld, A. K.**, Lindwall, J., & Knudtson, L. (2015). Social justice advocacy across contexts: How counselors and psychologists can integrate advocacy into research and practice. *The Practitioner Scholar: Journal of Counseling and Professional Psychology*, 4, 90-102.
- Sommerfeld, A. K.** (2014). Social class as a relevant cultural variable for middle class women: Implications for psychology training and practice. *Professional Psychology: Research and Practice*, 45(1), 67-75.
- Sommerfeld, A. K.**, & Bowen, P.³ (2013). Fostering social and cultural capital in urban youth: a programmatic approach to promoting college success. *Journal of Education*, 193(1), 47-55.
- Sommerfeld, A. K.** (2011). Recasting non-cognitive factors in college readiness as what they truly are: Non-academic factors. *Journal of College Admissions*, n213, 18-22.
- Book chapters:**
- Gresalfi, M.S., Barab, S., & **Sommerfeld, A. K.** (2011). Intelligent action as a shared accomplishment. In D.Y. Dai (Ed.), *Design research on learning and teaching in*

⁴ Denotes community collaborator

educational settings: Enhancing intellectual growth and functioning (pp. 41-64). New York: Routledge: Taylor & Francis Group.

Sommerfeld, A. K. (2011). The role of parents in students' structured and unstructured out-of-school-time activity participation. In H. Kreider & H. Westmoreland (Eds.), *Promising Practices for Family Engagement in Out-of-School Time* (pp. 45-54). IAP-Information Age Publishing, Inc.

Non-referred journal articles:

Case, A. S. (2020). Second Reaction: Dipping a toe into feelings: The power of Jabari Jumps to elicit discussions about emotions." *First Opinions, Second Reactions*, 12(3), Article 6.

Sommerfeld, A. K. (2017). Flipped Out: Methods and Outcomes of Flipping Abnormal Psychology. *E-xcellence in Teaching*.

Sommerfeld, A. K. (2013). Review of the book *Wish to Live: The Hip-hop Feminism Pedagogy Reader*. *Psychology of Women Quarterly*, 37(3), 414-414.

Sommerfeld, A. K. (2011). Review of the book *Therapeutic Work with Sexually Abused Children*. *Archives of Sexual Behavior*, 40(1), 215.

Unpublished reports for research partners:

Case, A. S. (2023). *YMCA Camp Copneconic mental health consultation services: Year 2 implementation report*. Report for community partner: unpublished.

Case, A. S. (2023). *Mental health consultation model: Review of summer 2023 implementation*. Report for community partner: unpublished.

Case, A. S., Li, M.², Maldonado, S.², Murphy, P.², Pruitt, V.², Thang, J.², & Xu, C.² (2023). *Evaluating Aspire: Proposed assessment strategy*. Report for community partner: unpublished.

Case, A. S. (2022). *YMCA Camp Copneconic mental health consultation services: Pilot implementation preliminary report*. Report for community partner: unpublished.

Case, A. S. (2022). *Mental health consultation model: Review of summer 2022 implementation*. Report for community partner: unpublished.

Case, A. S. (2021). *Camp Tecumseh + Purdue University mental health consultation model: Review of summer 2021 implementation*. Report for community partner: unpublished.

Case, A.S. (2021). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for CAP*. Report for community partner: unpublished.

Case, A.S. (2021). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for Catalyze*. Report for community partner: unpublished.

Case, A.S. (2021). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for College Bound Opportunities*. Report for community partner: unpublished.

Case, A.S. (2021). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for Let's Get Ready*. Report for community partner: unpublished.

Case, A.S. (2021). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for Steps to Success*. Report for community partner: unpublished.

- Case, A.S.** (2021). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for uAspire*. Report for community partner: unpublished.
- Case, A.S.** (2020). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for Mission Graduates*. Report for community partner: unpublished.
- Case, A.S.** (2020). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for Philadelphia Futures*. Report for community partner: unpublished.
- Case, A.S.** (2020). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for TEAK Fellowship*. Report for community partner: unpublished.
- Case, A.S., & Kang, E.²** (2020). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for Determined to Succeed*. Report for community partner: unpublished.
- Case, A.S., & Kang, E.²** (2020). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college: Individual program report for Evanston Scholars*. Report for community partner: unpublished.
- Case, A. S., Aggarwal, A.², Azmat, A.², Chen, C.², Khalil, A.², & Wright, B.²** (2019). *Camp Tecumseh mental health consultation services: Pilot implementation final Report*. Report for Camp Tecumseh: unpublished.
- Case, A. S.** (2019). *Research Report: The Essential Role of Coach Khali in Student and Parent Outcomes*. Report for Downtown Boxing Gym: unpublished.
- Case, A. S. & Christophe, K.²** (2016). *Downtown Boxing Gym: Preliminary Research Summary*. Report for Downtown Boxing Gym: unpublished.

PRESENTATIONS

Refereed presentations at national/international conferences:

- Case, A. S., & Hoxsey, A.** (2023, August). Preparing (Counseling) Psychologists in Community Engagement for Social Justice. Critical conversation facilitated at the American Psychological Association, Washington, D.C.
- Bhojwani, J., & **Case, A. S.** (2023, August). Asian International Graduate Student Experiences through Critical Race Theory. Poster presented at the American Psychological Association, Washington, D.C.
- Zhou, Y., & **Case, A. S.** (2023, August). Culture as a macro-condition: A critical review of the Psychology of Working Theory. Poster presented at the American Psychological Association, Washington, D.C.
- Murphy, P. K., Allan, B. A., **Case, A. S.**, Maeda, Y., & Atari-Khan, R. (2023, August). *Upward social mobility and mental health: A systematized review*. Poster presented at the American Psychological Association, Washington, D.C.
- Case, A. S., Maldonado, S., & Hoxsey, A.** (2023, July). *Social change at the local level: A psychobiography of Khali Sweeney from Detroit's Downtown Boxing Gym*. In Adler, J. M. & Singer, J. A. *Psychobiographies of Social Change Agents: A Special Issue of Journal of Personality*. Symposium presented at the Association for Research in Personality annual convention. Evanston, IL.

- Case, A. S.** (2023, April). Teaching higher education institutions to support first-generation college students: Lessons from community-based college success programs. Paper presented at the American Education Research Association Annual Conference. Chicago, IL.
- Case, A. S., & Perez, A.1** (2023, April). Supporting economically marginalized students to and through college: Lessons learned from across the country. Workshop presented at the National Partnership for Education Access annual conference. Boston, MA.
- Case, A. S. & Hauser, J.** (2022, September). Establishing and sustaining mutually beneficial research-practitioner partnerships to increase impact. Workshop presented at 2022 Engaged Scholarship Consortium. Athens, GA.
- Murphy, P.², **Case, A.S.**, Allan, B.A., & Nikalje, A.². (2022, August). Development and validation of the Privileged Social Class Attitudes Scale (PSCAS). Poster presented at 2022 American Psychological Association Annual Convention. Minneapolis, MN.
- Case, A. S. & Hauser, J.**³ (2022, February). *Working across contexts: Mutually beneficial research-practitioner partnerships as a liberatory practice*. Roundtable presented at 2022 Winter Roundtable Conference.
- Bhojwani, J.², Hoxsey, A.², Joy, E.², & **Case, A.** (2021, August). International Student Concerns During COVID-19. In J. Bhojwani & I. Hogge (Co-Chairs), *Understanding International Student Concerns During COVID-19 and Beyond*. Symposium presented at 2021 American Psychological Association Annual Convention, Virtual.
- Maldonado, S.² & **Case, A. S.** (co-chairs). (2021, August). *Homecoming: Supporting returning citizens in their re-entry experiences post-incarceration*. Symposium presented at the 2021 American Psychological Association Annual Convention, Virtual.
- Case, A. S., & Hauser, J.**³ (2021, April). *What it Takes to Make University/Community Organization Partnerships Work*. Session presented at the 2021 National Partnership for Educational Access annual conference.
- Case, A. S.,** Bhojwani, J.², Maldonado, S.², & Hoxsey, A.² (2021, April). *Supporting college success for economically marginalized students through community programming*. Symposium presented at the 2021 American Education Research Association National Convention.
- Case, A. S.,** Hauser, J.³, Bhojwani, J.², Fanok, S.², & Krutsch, J.² (2021, February) *Invisible first responders: How community-based educational spaces are combatting the dual pandemics of systemic racism and COVID-19*. Symposium presented at the 2021 Winter Roundtable.
- Case, A. S.** (Chair). (2020, August). *Community-based programs that support degree attainment for economically marginalized students*. Symposium presented at the American Psychological Association Annual Convention, Washington, DC.
- Wright, B.², Chen, C.², Khalil, A.², Azmat, A.², Aggarwal, A.², & **Case, A. S.** (2020, August). *The Process of Engaging Summer Camp Staff Members in Psychoeducational Training*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
- Aggarwal, A.², Chen, C.², Azmat, A.², Khalil, A.², Wright, B.², & **Case, A. S.** (2020, August). *Research in the Wild*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
- Khalil, A.², Azmat, A.², Chen, C.², Wright, B.², Aggarwal, A.², & **Case, A. S.** (2020, August). *Consulting with Camp Counselors: Advocating for Self and Systemic Change*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
- Allan, B. A., Garriott, P. O., Ko, S., Sterling, H. M., & **Case, A. S.** (2020, August). Classism, work volition, and satisfaction in college students: A longitudinal study. In D. Abbott (Chair), *Highlighting social class and classism in counseling psychology*

- research. Symposium presented at the American Psychological Association Annual Convention, Washington, DC.
- Case, A. S.** (Chair). (2020, April). *Broadening Counseling Psychology's Attention to Youth: Engaging with Community Youth Programs to Live Out Our Values*. Symposium accepted for presentation at the Society of Counseling Psychology Conference, New Orleans, LA. (conference postponed).
- Case, A. S.** (Chair). (2020, April). *Counseling Psychology Goes to Summer Camp*. Symposium accepted for presentation at the Society of Counseling Psychology Conference, New Orleans, LA. (conference postponed).
- Case, A. S.** (2019, August). *The role of charismatic, transformational leadership in youth development program success*. Poster presented at the 2019 American Psychological Association Conference. Chicago, IL.
- Case, A. S.** (2019, August). *The power of previews: Using preview videos to support student outcomes in Introductory Psychology*. Poster presented at the 2019 American Psychological Association Conference. Chicago, IL.
- Case, A. S.** & Hauser, J.³ (2019, April). *Telling the Story: Staying Mission-Centered When Communicating with Multiple Constituents*. Roundtable presented at the 2019 National Partnership for Educational Access Conference. Chicago, IL.
- Case, A. S.** (2019, April). *Overcoming challenges and developing strategies in college preparatory program evaluation*. Workshop presented at the 2018 National Partnership for Educational Access Conference. New Orleans, LA.
- Case, A. S.** (2017, August). *Creating a parallel process: Teaching experiential therapies through experiential learning*. Poster presented at the 2017 American Psychological Association Conference. Washington, D.C.
- Case, A. S.** (2017, August). *Encouraging postsecondary success for lower-income rural youth through community partnerships*. Poster presented at the 2017 American Psychological Association Conference. Washington, D.C.
- Sommerfeld, A. K.** (2016, August). *Flipped out: Methods and outcomes of flipping abnormal psychology*. Poster presented at the 2016 American Psychological Association Conference. Denver, CO
- Sommerfeld, A. K.**, Klein, E.², Rosen, J.², Trala, K.², Wang, S.², Williams, C.², Nicholson, E.², & Nyman, L.² (2015, October). *Privileging our youth: Realities, struggles, and accomplishments in leveling the educational playing field for underprivileged youth*. Symposium presented at 15th annual Diversity Challenge. Institute for the Study and Promotion of Race and Culture, Boston College, Boston, MA.
- Sato, M.², & **Sommerfeld, A. K.** (2015, February). *Strengthening Student Engagement through Community-Based Organizations*. Presented at 32nd annual Winter Roundtable Conference on Cultural Psychology and Education. Teachers College, Columbia University. New York, NY.
- Sommerfeld, A. K.** (2015, February). *Is it a tool or a weapon?: A discussion about the impact of white privilege in consultations with community-based youth development programs for students of color*. Presented at 32nd annual Winter Roundtable Conference on Cultural Psychology and Education. Teachers College, Columbia University. New York, NY.
- Sommerfeld, A. K.** (2014, August). *Extra-academic factor development in International Baccalaureate Diploma Program Graduates: An analysis of an international sample*. Presented at the 2014 American Psychological Association Conference. Washington, DC.
- Sommerfeld, A. K.** (2014, August). *The importance of "why": Investigating of the role of motivational orientation in long-term educational outcomes*. Presented at the 2014 American Psychological Association Conference. Washington, DC.

- Sommerfeld, A. K.** (2014, May) *Socioemotional benefits of International Baccalaureate Diploma Program completion*. Presented at the 2014 International Association for Educational and Vocational Guidance (IAEVG). Quebec City, Canada.
- Sommerfeld, A. K.** (2014, May). *How underlying extra-academic factors allow for educational aspirations to become educational outcomes: An analysis of the Longitudinal Study of American Youth dataset*. Presented at the 2014 International Association for Educational and Vocational Guidance (IAEVG). Quebec City, Canada.
- Solberg, V. S., Hooley, T., Hughes, D., **Sommerfeld, A. K.** (2013, June). *How can researchers shape career development policy: UK and United States perspectives*. Presented at the 2013 Larios International Conference on Life Designing and career counseling: Building hope and resilience. Padova, Italy.
- Sommerfeld, A. K.**, Solberg, V. S., Rottinghaus, P., & Paine, D. R. (2012, August) *Role of Quality Student-Centered Learning and Career Adaptability in Promoting College and Career Readiness*. Presented at the 2012 American Psychological Association (APA) Conference. Orlando, FL.
- Solberg, V. S., Rottinghaus, P., & **Sommerfeld, A. K.** (2012, May). *Shifting career theory and practice paradigms through the lens of career adaptability*. Presented at the 2012 National American Educational Research Association (AERA) Conference. Vancouver, B.C.
- Sommerfeld, A. K.**, Bowen, P.³, & Lozano, J. D.³ (2011, April). *Promoting college success: The Trinity Education for Excellence Program's approach to college and life preparation*. Presented at the 2011 National Partnership for Educational Access (NPEA) Conference. Atlanta, GA.
- Sommerfeld, A. K.**, Lindwall, J. L., Knudtson, L. K. (2011, January). *Social justice advocacy across contexts: Advocacy in counseling research and practice*. Presented at the 2011 National Multicultural Summit, Seattle, WA.
- Sommerfeld, A. K.** (2010, January). *Making the incongruent congruent: Expanding counselor advocacy to include connecting home and school culture*. Presented at the 2010 Winter Roundtable Conference on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY
- Thompson, M. N., Nelson, M. L., & **Sommerfeld, A. K.** (2009, August). *Psychological experiences of social class---New research*. Presented at the 2009 APA Annual Convention, Toronto, Canada.
- Coleman, H. L. K., Casey-Cannon, S., Ward, E. C., & **Sommerfeld, A. K.** (2008, August). *The use of qualitative methods with culturally diverse populations*. Presented at the 2008 APA Annual Convention, Boston, MA.
- Sommerfeld, A. K.** (2008, February). *Constructions of class: An examination of how middle class, white women come to understand the meanings and implications of their social class belonging*. Presented at the 25th annual Winter Roundtable Conference on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY
- Sommerfeld, A. K.**, Fillingame, L. K., Montero, R., & Coleman, H. L. K (2005, October). *Utilizing academic curriculum for students on academic probation to address systemic cultural issues*. Presented at the 5th Annual Diversity Challenge Conference, Boston College, Chestnut Hill, MA.
- Sommerfeld, A. K.**, & Hoyt, W. T. (2005, August). *Conceptualization and measurement of racial and ethnic identity: Applicability for academic outcomes in racially and ethnically diverse youth*. Presented at the 2005 APA Convention, Washington, DC.
- Hoyt, W. T., **Sommerfeld, A. K.**, & Warbasse, R. E. (2005, February). *Observer ratings of multicultural competence: Prospects for enhancing validity of measurement of an elusive construct*. Presented at the 22nd Annual Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.

Sommerfeld, A. K. (2001, February). *Racial biases in ADHD diagnosis rates*. Poster session presented at the meeting of the 19th annual Teachers College Winter Roundtable, New York, NY.

Refereed presentations at regional conferences:

- Case, A. S.,** Bhojwani, J.², Murphy, P.², Aggarwal, A.², Khalil, A.², Piechocki, M.³, & Elliott, T.³ (2022, January). *Leveraging university partnerships to support camp staff mental health: Updates & review of a second implementation of the Purdue University/Camp Tecumseh collaboration*. Presented at the 2022 YMCA Mid America Camping Conference. Brookston, IN.
- Case, A. S.,** & Sieplinga, J.³ (2020, January). *Meeting Mental Health Needs at Camp: A Consultation Model to Support Camp Counselors*. Presented at the YMCA Mid-America Camping Conference. Fenton, MI.
- Cesaro, R.², Gjertsen, A.², Christie, M.², & **Case, A. S.** (2018, March). *The effects of narcissism on definitions of romantic infidelity*. Poster presented at the 2018 Eastern Psychological Association Conference. Philadelphia, PA
- Hindt, B.², O'Mara, M.², Walton, K.², & **Case, A. S.** (2018, March). *How your assertiveness, selfishness, and independence affect your ability to be coachable*. Poster presented at the 2018 Eastern Psychological Association Conference. Philadelphia, PA.
- Nichols, G., Imel, Z., Huffman, K., Benish, S., **Sommerfeld, A. K.**, Fillingame, L., & Moore, L. (2004, March). *Model of professional multicultural development*. Presented at 4th Annual Social Justice Conference, University of Wisconsin- Madison, Madison WI.
- Sommerfeld, A. K.** & Fillingame, L. K. (2004, September). *Facilitating emotional intelligence in the curriculum*. Presented at the 2nd Annual Conference on Challenges in Education: An Introduction to the Psychosocial Factors in Student Achievement, Madison, WI.
- Sommerfeld, A. K.** (2001, May). *Racial and class biases in ADHD diagnosis rates*. Poster session presented at the meeting of the 29th Annual Western Pennsylvania Undergraduate psychology Conference, Erie, PA.

Invited presentations:

- Hauser, J.³, **Case, A. S.**, & Burrow, A. (2023, June). *(our) Best practice for building partnerships*. Invited workshop at the 2023 Cornell Translational Research Summer Institute.
- Hauser, J.³, **Case, A. S.**, & Burrow, A. (2022, June). *Working towards the sequel: Ensuring partnerships are sustainable*. Invited workshop at the 2022 Cornell Translational Research Summer Institute.
- Case, A. S. (2021, October). *Engaged Scholarship as Social Justice Advocacy*. Presented to Purdue University College of Education Research Seminar Series.
- Hauser, J.³, **Case, A. S.**, & Burrow, A. (2021, June). *Pivoting when the unexpected happens*. Invited workshop at the 2021 Cornell Translational Research Summer Institute.
- Case, A. S.** (2021, March). *Evaluating the methods and effectiveness of community-based organizations in supporting economically marginalized students and students of color through college*. Invited presentation for Mission Graduates Board of Directors.
- Case, A. S.** (2020, October). *Restacking the Deck: Community-Based Programming that Supports Educational Equity*. Invited presentation for Human Development & Family Studies Fall Colloquium Series.
- Case, A. S.** (2020, September). *Community-based Participatory Research*. Invited presentation to Special Education doctoral seminar at Purdue University.
- Case, A. S.,** Azmat, A.², Aggarwal, A.², Wright, B.², & Khalil, A.² (2020, August). *Psychological Consultation at Summer Camp*. Continuing Education Workshop Offered via American Psychological Association Division 13 (Consulting Psychology).

- Case, A. S.** (2020, June). *Camp in the Midst of COVID*. Invited training for Hanna Center summer camp staff.
- Case, A. S.** (2020, February). *Review of Evanston Scholars Report*. Invited professional development for Evanston Scholars Staff.
- Hauser, J.³, **Case, A. S.**, & Burrow, A. (2020, January). *Do We Have to Have a Problem to Get Money?* Invited workshop at CZI Whole Child Convening. Menlo Park, CA.
- Case, A. S. (2019, February). *Leveraging Community-Based Organizations to Promote Educational Access and Success for Lower Income Youth*. Presentation for Purdue University College of Education Research Seminar.
- Sommerfeld, A. K.** (2013, October). *Developing class-related competence: Strategies for addressing social class in psychotherapeutic work*. Invited presentation to the Danielsen Institute, Boston University, Boston, MA.
- Sommerfeld, A. K.** (2012, May). *Considering social class in therapeutic work*. Invited presentation to the Danielsen Institute, Boston University, Boston, MA.
- Sommerfeld, A. K.** (2012, March). *Privilege*. Invited presentation to social psychology class at MassArt.
- Sommerfeld, A. K.** (2012, January). *Interrupting Racism*. Invited presentation to SED SO 211 at Boston University.
- Sommerfeld, A. K.** (2011, October). *Educating students for the 21st century*. Invited presentation to the Hestia Foundation. Boston, MA
- Sommerfeld, A. K.** (2011, September). *Non-academic factors in college preparation and success: The Trinity Education for Excellence model*. Invited presentation to the Trinity Boston Foundation. Boston, MA
- Sommerfeld, A. K.** (2010, May). *The role of social class in psychological practice*. Continuing education seminar presented to the Massachusetts Psychological Association. Boston, MA.
- Sommerfeld, A.K.**, Wolff, B., Seifert, K., & Bryce, L. (2009, June). *Predicting outcomes: An examination of the predictive validity of a recovery-based measure for early childhood internalizing and externalizing behaviors and parental stress*. Presented to the executive board of Aurora Mental Health Center, Aurora, CO.
- Baldwin, O., Montano, D., Rastogi, M., **Sommerfeld, A. K.**, & Tao, K. T. (2007, August). *Complexities of diversity*. Presented to the Wisconsin Psychological Association, Fontana, WI
- Coleman, H. L. K., Clark, L. O., Fillingame, L. K., Gresham, S., & **Sommerfeld, A. K.** (2006, October). *Minority student achievement*. Training workshop presented to the staff at Verona Area High School
- Sommerfeld, A. K.** & Tao, K. T. (2006, October). *Embracing, implementing, and benefiting from diversity initiatives: Students' perspectives on becoming agents of change*. Presented at the GSC/MGN Profession Development Workshop, University of Wisconsin, Madison.
- O'Leary, J., & **Sommerfeld, A. K.** (2004, December). *Signs and symptoms of depression*. Invited presentation for Deerfield Middle School Health Day.
- Clark, L., O'Leary, J., & **Sommerfeld, A. K.** (2004, October). *Understanding white racial identity in practice*. Presented to the staff at the Mental Health Center of Dane County.

GRANTS

Funded external grants:

- Case, A. S.** (PI), Periera, N., Kastberg, S., & Hauser, J. \$1,969,709. *Fostering Black and Latinx student STEM efficacy, interests, and identity: A participatory study of STEM programming and practices at one community-based organization*. National Science Foundation. 8/1/2023-7/31/2028

Pambas, T., Raman, A., & Yih, Y. R. Tanzania Early Grade Social and Emotional Skills and Phonics-Based Literacy Learning Agenda, Long-term Assistance and Services for Research (LASER) Partners for University-Led Solutions Engine (PULSE), PRIME AGREEMENT NO. AID-7200AA18CA00009. U.S. Agency for International Development. 4/1/21-7/31/23. \$1,061,309. **My role: Technical Advisor** (\$15,000)

Case, A. S. (PI). \$50,000. *Evaluating the methods and effectiveness of community-based organizations in supporting lower-income students and students of color through college.* Spencer Foundation Small Research Grant. 9/1/2019-12/30/2020

Hauser, J.³, **Case, A. S.**, (Co-PI) & Burrow, A. \$5,000. *Transforming philanthropy: Evaluating how funding sources perpetuate deficit-based conceptualizations of youth.* CZI Collaboration Grant. 3/15/201-6/30/2019.

Sommerfeld, A. K. (PI). \$75,000. *Helping Our Youth Achieve Success, College Preparation Intervention Program: Year 2.* Maryland Higher Education Commission. ; 6/1/2016-5/30/2017.

Sommerfeld, A. K. (PI). \$165,908. *Helping Our Youth Achieve Success, College Preparation Intervention Program.* Maryland Higher Education Commission. 7/1/2015-6/30/2016.

Sommerfeld, A. K. (PI). \$6,000. *Adventure therapy group for early adolescents.* Aurora Vistas Foundation. 1/2009-8/2009.

Funded internal grants:

Case, A. S. (PI). \$6,750. *Calling the field to task: A two-part project to examine Counseling Psychology's representation of and training in engagement scholarship.* Ross-Lynn Summer Supplement Award, Purdue University 6/1/2021-6/31/2021.

Case, A. S. (PI) & Kang, E.² \$31,684. *Juggling family obligations and academics: Systemic barriers to degree attainment for first- generation college students.* Purdue University Ross-Lynn Research Scholar Fund Grant. 8/1/2021-7/31/2022.

Case, A. S. (PI) & Wessel Powell, C. \$3,000. *Service-learning in support of student literacy in community-based educational spaces.* Purdue Service-Learning Fellows Program. 1/18/2021-5/5/2021.

Case, A. S. (PI), Bhojwani, J.², & Zhou, X. \$14,020. *A psychosocial intervention to protect Purdue international students.* Protect Purdue Innovations Faculty Grant. 9/18/2020-3/31/2021.

Case, A. S. (PI). \$20,000. *Harnessing parental support to improve college enrollment and persistence of lower-income students of color.* Clifford B. Kinley Trust. 9/1/2019-4/30/2022.

Case, A. S. (PI), Pereira, N., & Hauser, J.³ \$15,500. *Supporting lower-income Black and Latinx students for STEM degree persistence.* Launch the Future Grant, Purdue University. 7/1/2019-6/30/2021.

Kerchner, M., Littlefield, L., & **Sommerfeld, A. K.** (Co-PI). \$6,450. *Innovative pedagogy grant to update Learning and ABA course (PSY 313).* Washington College, Center for Teaching and Learning. 11/2017-5/2018.

Sommerfeld, A. K. (PI) & Littlefield, L. \$22,165. *Updates to NG 13.* Washington College, Center for Teaching and Learning. 11/2017-6/2018.

Sommerfeld, A. K. (PI). \$7,250. *Creating a parallel process: Employing experiential learning techniques to teach experiential therapy (PSY 494).* Washington College, Center for Teaching and Learning. 9/2015-6/2016.

Sommerfeld, A. K. (PI). \$5000. *Flipped and blended Psychopathology I (PSY 233).* Washington College, Center for Teaching and Learning. 9/2014-6/2015.

Sommerfeld, A. K. (PI). \$10,000 (monies not accepted). *Creation of a longitudinal data set of middle- and high- school students' extra-academic and academic development.* Wayne State University Research Grant.

AWARDS & RECOGNITION

Awards:

2023	Department of Educational Studies Faculty Award for Learning
2023	Department of Educational Studies Faculty Award for Engagement
2022	Societal Impact Fellow, Purdue University
2022	College of Education Outstanding Faculty Award in Engagement
2022	Department of Educational Studies Faculty Award for Learning
2021-2022	Scholarship of Engagement Fellow, Purdue University
2021	Purdue University Corps of Engagement Award, Families Tackling Tough Times Together —Faculty Contributor
2021	Department of Educational Studies Faculty Award for Learning
2021	Department of Educational Studies Faculty Award for Engagement
2020	Service-Learning Fellow, Purdue University
2019	Clifford B. Kinley Trust Award
2017, 2016, 2014	Washington College Faculty Travel Award
2015	Washington College Faculty Enhancement Award
2010, 2011, 2012	BU Faculty Travel Award
2010	American Educational Research Association, selected for participation in New Career Faculty Mentoring Preconference, May 2010
2008	American Psychological Association Student Travel Award
2008	Departmental Dissertation Funding, University of Wisconsin-Madison
2005, 2004	Departmental Travel Award, University of Wisconsin-Madison
2004	Wakonse Fellow

Recognition of research:

- Welch, S. (2023, September). Downtown Boxing Gym expanding footprint in Detroit, other cities. *Crain's Detroit Business*. [Article about the Downtown Boxing Gym that highlights Dr. Amanda Case's NSF grant]. <https://www.crainsdetroit.com/nonprofits-philanthropy/downtown-boxing-gym-expanding-footprint-detroit-elsewhere>
- InsideINBusiness. (2023, September). *Purdue to study long-term impact of innovative Detroit afterschool program*. [Article about NSF grant]. <https://www.insideindianabusiness.com/articles/purdue-to-study-long-term-impact-of-innovative-detroit-afterschool-program>
- Kim, B. (Host). (2023, July). *The Counseling Psychologist Podcast Series*. [Audio podcast episode]. Dr. Amanda Case and Mr. Patrick Murphy talk about the article recently published in TCP titled, "Development and Validation of the Privileged Social Class Attitudes Scale (PSCAS)." <https://journals.sagepub.com/page/tcp/podcasts>
- Welch, S. (2022, October). With 1,000 kids on its waitlist, Detroit's Downtown Boxing Gym eyes international expansion. *Crain's Detroit Business*. [Article about the Downtown Boxing Gym that cites Dr. Amanda Case's research with the gym]. <https://www.crainsdetroit.com/nonprofit/downtown-boxing-gym-mentorship-program-expands>
- Klink, A. (Fall 2019). Books before boxing: Literacy and math screening project could help Detroit's kids. *Launch*. [Article about service-learning course designed by Dr. Amanda Case and Dr. Christy Wessel-Powell to provide culturally- and developmentally-appropriate literacy screenings for youth at the Detroit Boxing Gym].

COURSES TAUGHT

Graduate courses:

Graduate Certificate in Advancing Graduate Research Impact in Society, Purdue University
Foundations of Career Development and Assessment (EDPS 505), Purdue University

Supervision of Camp Tecumseh (EDPS 591), Purdue University
Assessing Literacy Afterschool (EDPS 591—Service learning course), Purdue University
Counseling Theories & Techniques Laboratory (EDPS 601), Purdue University
Advanced Practicum (EDPS 614), Purdue University
Systems Concepts in Counseling & Development (EDPS 622), Purdue University
Personality Assessment (EDPS 623), Purdue University
Child & Adolescent Psychotherapy (EDP 7220), Wayne State University
Personality Assessment (EDP 7710), Wayne State University
Counseling Skills (CE 635), Boston University
Counseling: Philosophy, Theory, and Practice (CE 737), Boston University.
Cross-Cultural Perspectives in Counseling Psychology (CE 741), Boston University
Social & Cultural Foundations (MH 706), Boston University School of Medicine

Undergraduate courses:

General Psychology (PSY 112), Washington College
Personality Psychology (PSY 231), Washington College
Psychopathology I (PSY 233), Washington College
Mentoring Seminar (PSY 297), independent study, Washington College
Counseling Psychology Research (PSY 297), independent study, Washington College
Theories & Processes of Counseling (PSY 304), Washington College
Special Topics: Multicultural Awareness (PSY 394), Washington College
Special Topics: Youth Development Seminar (PSY 394), Washington College
Junior Seminar (PSY 399), Washington College
Behavioral Modification with Lab (PSY 403), Washington College
Psychology Internship (PSY 490), Washington College
Advanced Counseling Skills with Lab: Experiential Therapy (PSY 494), Washington College
Introduction to Educational Psychology (EDP 3310), Wayne State University
Multicultural Counseling (PSY 382), Edgewood College

CLINICAL EXPERIENCE

2019-2022	Clinical supervisor for on-site practicum at Purdue Counseling & Guidance Center. <i>Purdue University</i> . West Lafayette, IN
2013-2014	Private practitioner. <i>Sommerfeld Psychological Services</i> . Ferndale, MI.
2011-2012	Child & Adolescent Therapist. <i>Child Development Network</i> , Lexington, MA.
2009-2011	Postdoctoral Intern. <i>Child Development Network</i> , Lexington, MA.
2008-2009	Pre-doctoral Intern. <i>Aurora Mental Health Center, Child and Family South Team, Forensics Team, and Adult Intensive Team</i> , (APA Approved) Aurora, CO.
2006-2007	Practicum Student. <i>Mendota Mental Health Institute, Adolescent Male Treatment Unit, Treatment and Treatment-Rehabilitation-Assessment-Care Unit 3</i> , Madison, WI.
2007	(GUEST) Group Facilitator. <i>Cancer Center, University of Wisconsin-Madison Hospital</i> , Madison, WI.
2006	Stress Management and Relaxation Training (SMART) Group Facilitator. <i>Cancer Center, University of Wisconsin-Madison Hospital</i> , Madison, WI.
2005-2006	Practicum Student. <i>Counseling and Consultation Services, University of Wisconsin-Madison</i> , Madison, WI.
2004-2005	Practicum Student. <i>Mental Health Center of Dane County, Child, Adolescent, and Family Unit</i> . Madison, WI.
2003	Outpatient Counselor. <i>Henry Street Settlement</i> . New York, NY.
2002	Practicum Student. <i>Henry Street Settlement</i> . New York, NY.

2002 Crisis Counselor. *Project Liberty*. New York, NY.
2002 Practicum Student. *Center for Educational and Psychology Services*.
Teachers College, Columbia University, New York, NY.
2000-2001 Substitute Counselor. *Bethesda Children's Home*. Meadville, PA.
2000 Intern. *Cambridge Springs Correctional Institution*. Cambridge Springs,
PA.

CONSULTATION EXPERIENCE

2022-present Consultant, *Aspire Program*, Cleveland, OH
2018-present Consultant, *YMCA Camp Tecumseh*, Brookston, IN
2014-2016 Consultant, *Bridges at Worthmore*, Worton, MD
2012-present Consultant, *Downtown Boxing Gym*, Detroit, MI
2011 Consultant, *Boston Children's Chorus*, Boston, MA
2011 Consultant, *Hestia Foundation*, Boston, MA
2010-2012 Consultant, *English High School*, Jamaica Plain, MA
2010 Expert Witness & Evaluator, *South Coastal Counties Legal Services*,
Brockton, MA
2007-2009 Program Evaluator, *National Office of the YMCA, Collegiate Achievers
Pilot Program*, Chicago, IL
2007 Program Evaluator, *Verona Area School District*, Verona, WI
2007 Consultant, *International Study Abroad Office*, University of Wisconsin-
Madison, Madison, WI
2007 Consultant, *Pre-College Enrichment Opportunity Program for Learning
Excellence (PEOPLE)*, University of Wisconsin- Madison, Madison, WI

PROFESSIONAL ACTIVITIES

Member:

American Education Research Association
American Psychological Association

Advisory Board Member:

National Partnership for Educational Access

Editorial Review Board Member:

Journal for Social Action in Counseling & Psychology (2021-present)
The Counseling Psychologist (2022-present)

Ad Hoc Reviewer:

Journal of Youth Development
Journal of Counseling Psychology
Journal of Education
Journal of Multicultural Counseling and Development
Psychology of Women Quarterly
Sociology of Education
Teachers College Record
Journal of Qualitative Psychology

SERVICE AND LEADERSHIP

Professional service:

2023 Review Panel Member, *NSF INCLUDES*.
2022-present Coach, Faculty Success Program, *National Center for Faculty
Development & Diversity*.

2022 Conference submission reviewer, *Engagement Scholarship Consortium*.
2022 Conference submission reviewer, *National Partnership for Educational Access*.
2021 Conference submission reviewer, *National Multicultural Summit*.
2020-2022 Conference submission reviewer, *American Education Research Association* Division J and Adolescent & Youth Development Sig
2020 Conference submission reviewer, *Society of Counseling Psychology Conference*.
2017-2021 Member, Conference Planning Committee, *National Partnership for Educational Access*.
2017 Book reviewer for *Adventure-Based Counseling Across the Lifespan*, published by Rowman & Littlefield.
2017 External reviewer for Transylvania University's Department of Psychology.
2016-2019, 2022 Member, Program Committee, *American Psychological Association, Division 17 (Society for Counseling Psychology)*
2014-2015 Conference Submission Reviewer, *American Psychological Association, Division 17 (Society for Counseling Psychology)*
2010, 2011, 2013 Conference Submission Reviewer, *American Educational Research Association*.
2010, 2012, 2014 Conference Submission Reviewer, *National Multicultural Summit*.
2009-2012 Member, *Massachusetts/Rhode Island Association of Counselor Education and Supervision*.
2009, 2010, 2011 Conference Submission Reviewer, *APA Division 35 (Society for the Psychology of Women)*.

Institutional service:

2023-present Invited member, Educational Studies Department Head Search Committee, *Purdue University*.
2023-present Chair, Educational Studies Curriculum Committee, *Purdue University*.
2023-present Search Committee Member, Special Education, *Purdue University*.
2023-present Co-chair, College of Education Faculty Affairs Committee, *Purdue University*.
2022-2023 Member, College of Education Faculty Affairs Committee, *Purdue University*.
2022-2023 Co-Chair, Educational Studies Curriculum & Graduate Committee, *Purdue University*.
2022-2023 Member, working group to develop Graduate Certificate in Engagement, *Purdue University*.
2022-present Member, Clifford B. Kinley Trust Review Committee, *Purdue University*
2022-2023 Search Committee Chair, Counseling Psychology Program, *Purdue University*.
2021-2022 Judge, Annual Graduate Student Education Research Symposium, *Purdue University*.
2021-2022 Search Committee Member, Counseling Psychology Program, *Purdue University*.
2021 Reviewer, Service-Learning Fellows Program, *Purdue University*.
2020-2021 Search Committee Co-Chair, Counseling Psychology Program, *Purdue University*.
2020-present Program Area Coordinator, Counseling Psychology Program, *Purdue University*.

2019-present Prelims Coordinator, Counseling Psychology Program, *Purdue University*.
2019-2022 Member, Department of Educational Studies Curriculum & Guidance Committee, *Purdue University*.

2018-2022 Faculty Advisor, GO-EDS (Graduate Organization in Educational Studies), *Purdue University*.

2017-2018 Co-chair, Diversity Committee, *Washington College*.
2017-2018 Member, Advisory Board for the Douglass Cater Society of Junior Fellows, *Washington College*.

2017-2018 Member, First-Generation College Student Summit, *Washington College*.
2016 Sexual Assault Response Advocate, *Washington College*.
2016 Member, Search Committee for Assistant Director of Intercultural Affairs, *Washington College*.

2015-2016 Faculty advisor, George's Brigade Planning Committee, *Washington College*.

2015-2018 Faculty advisor, Dia du Futbol, *Washington College*.
2015 Admissions event speaker, *Washington College*.

2015-2016 Member, Assessment Committee, *Washington College*.

2013-2014 Secretary, College of Education Assembly, *Wayne State University*.
2013 Member, Search Committee for Qualitative Methodologist, *Wayne State University*.

2012-2014 College of Education Student Code of Conduct Hearing Panel, *Wayne State University*.

2012-2013 Community Engagement Committee, *Wayne State University*.
2012 Member, Academic Misconduct Committee, *Boston University*.
2011 Member, Search Committee for Higher Education, *Boston University*.
2011 Co-chair, School of Education Wellness Committee, *Boston University*.
2011 Member, Instructional Technology Committee, *Boston University*.
2010-2012 Member, Academic Instruction and Standards Committee. *Boston University*.

2009-2012 Program Coordinators Committee, *Boston University*.

Community service:

2021-present Treasurer, *Barbary Heights Neighborhood Organization*, West Lafayette, IN

2107-2018 Member, *Social Action Committee*, Chestertown, MD
2017-2018 Member, *Multicultural Education Committee*, Chestertown, MD
2014-2017 Board Member, *Bayside H.O.Y.A.S.*, Chestertown, MD
2012 2012 Boston Marathon charity runner for *ACCESS*
2011 Mentor, Sole Train, a youth mentoring running group, *Trinity Boston Foundation*.
2011 2011 Boston Marathon charity runner for *Jumpstart*.