

Virak Chan

Curriculum Vitae
October 3rd, 2022

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Education

Ph.D.	<i>University of Texas at San Antonio</i> Culture, Language and Literacy	2016
M.A.	<i>San Jose State University, California</i> Teaching English to Speakers of Other Languages	2008
Grad. Dip.	<i>Regional Language Center, Singapore</i> Applied Linguistics	2003
B.Ed.	<i>Royal University of Phnom Penh, Cambodia</i> Teaching English as a Foreign Language	2001

Work Experience

Professional Experience

July 2019-Present	Clinical Assistant Professor in Literacy & Language Department of Curriculum and Instruction, College of Education, Purdue University, West Lafayette, Indiana
May-June 2019	Co-leader Education Maymester in Cambodia, a study abroad program administered by Department of Curriculum and Instruction, College of Education, Purdue University, West Lafayette, Indiana
2017-May 2019	Visiting Assistant Professor in Literacy & Language Department of Curriculum and Instruction, College of Education, Purdue University, West Lafayette, Indiana
2016-2017	Lecturer

Department of Bi-cultural, Bilingual Studies, University of Texas at San Antonio, Texas
Department of Curriculum and Instruction, College of Education, Purdue University, Indiana

- Summer 2015 **Curriculum Developer**
ESL services, University of Texas at San Antonio, Texas
- 2014 - 2016 **Instructor of Record**
Department of Bicultural and Bilingual Studies, University of Texas at San Antonio, San Antonio, Texas
- Summer 2014, 2016 **Visiting Lecturer**
English Department, Royal University of Phnom Penh, Cambodia
- 2013 - 2014 **University Teaching Fellow**
Faculty Center, University of Texas at San Antonio, Texas
- 2012 - 2013 **Teaching Assistant**
Department of Bicultural and Bilingual Studies, University of Texas at San Antonio, Texas
- 2010 - 2012 **Teacher Trainer and Lecturer**
Institute of Foreign Languages, Royal University of Phnom Penh, Cambodia
- 2008 - 2010 **M.A. Program Coordinator**
Institute of Foreign Languages, Royal University of Phnom Penh, Cambodia
- Spring 2008 **Adult ESL Teacher**
San Jose City College, California
- Spring 2007 **Researcher with Mr. John Leih and Mr. Kristjan Bondeson**
Research project "Effectiveness of online calibrated peer review" at the Language Development Center, San Jose State University, California
- 2001 - 2006 **Teacher Trainer and Lecturer**
Institute of Foreign Languages, Royal University of Phnom Penh, Cambodia
- November 2004 **Translator and Interpreter (English/Khmer)**

7th Socio-cultural Research Congress, Royal University of
Phnom Penh, Cambodia

1999 - 2001 **ESL teacher**
Newton Thilay Institute, Phnom Penh, Cambodia

March 2000 **English-Khmer-English Translator and Interpreter**
Suzuki Training Workshop for Cambodian Technicians,
O.M.C Company, Phnom Penh, Cambodia

Teaching

Teaching Interests

ESL teaching methodology, teaching linguistically and culturally diverse students, assessment, technology, research methods, language policy, education policy, bilingualism and bilingual education

Courses Revision & Development

EDP 601 Seminar in Action Research in Reading and Writing
EDP 643 Research Report Writing
EDP 515 Academic Writing for Graduate Students
EDP 502 Advance English Grammar
EDCI 37001 Teaching & Learning English as a New Language
EDCI 51900 Teaching English Language Learners (Online mode)
EDCI 61450 Seminar in Bilingualism & Multilingualism

Courses Taught

Graduate

Purdue University (Spring 2017 - Present)

EDCI 61450 Seminar in Bilingualism & Multilingualism
EDCI 61200 Seminar in Literacy: Bilingualism & Multilingualism
EDCI 55700 Assessment of Culturally and Linguistically Diverse
Students (Online mode)
EDCI 51900 Teaching English Language Learners (Online mode)
EDCI 55900 Academic Language and Content Area Learning for
English Language Learners (Online mode)
EDCI 52600 Language Study for Educators (Online mode)
EDCI 53000 English Language Development (Online mode)

University of Texas at San Antonio (2012 - Spring 2017)

ESL 5003 Linguistics for Second Language
EIS 1193 Advanced English for Academic Purpose II

Royal University of Phnom Penh (2008 – 2012, Summer 2014)

EDP 601 Seminar in Action Research in Reading and Writing
EDP 643 Research Report Writing
EDP 515 Academic Writing for Graduate Students
EDP 502 Advance English Grammar

Undergraduate

Purdue University (Spring 2018-present)

EDCI 37001 Teaching & Learning English as a New Language
EDCI/EDPS 20002 Special Population Seminar: Focusing on
English Language Learners & students with High
Abilities

University of Texas at San Antonio (2012 – 2017)

ESL 4013 Principles of First and Second Language Acquisition
ESL 3033 Foundations for English as a Second Language
EIS 1093 Content-Based Writing
EIS 1083 English for Academic Purposes I
ESL 3023 Second Language Learning and Teaching (EC-6)
AIS 1203 Academic Inquiry and Scholarship

San Jose City College, California (Spring 2008)

ESL 323 Reading and Vocabulary Development

Royal University of Phnom Penh (2001 – 2006)

FE 401 Foundations of Education 1
FE 402 Foundations of Education 2
TP 402 Teaching Practicum for Secondary Education
CE 201 Core English 1
CE 202 Core English 2
WS 201 Writing Skills 1
WS 202 Writing Skills 2
Preparation course for the TOEFL
English for Finance and Banking

Newton Thilay Institute (1999 – 2001)

General English Elementary to Advance
(Children to young adults)

Post-Doctoral Research Assistant Mentoring

Mengfei, Liu

Natalia Eugenia, Ramirez Casalvolone

Directed Doctoral Student Learning

Fang, Gao (Graduated)
Sung Ae, Kim (Graduated)
Taejung, Ma (Changed major)
Haiyan, Li (Graduated)
Woongsik Choi
Hyunsil Park (dropped in Fall 2022 due to health reason)
Samarnh, Pang. Ph.D. student, Language and Literacy

M.A. Student Advisory Committee Member

Vanduyne, Kelli Jo
Shereen, Abdel-Aal. Online Master, Curriculum & Instruction
Jennifer, Oh. Online Master, Curriculum & Instruction
Lauren, Carr. Online Master, Curriculum & Instruction
Amy, Fix. Online Master, Curriculum & Instruction
Grace, Hillsmier. Online Master, Curriculum & Instruction

Publications

Refereed Journal Articles

1. Wright, W. E., Boun, S., & Chan, V. (2022). Implementation of multilingual mother tongue education in Cambodian public schools for indigenous ethnic minority students. *Educational Linguistics*, 1(1), 196-217. <https://doi.org/10.1515/eduling-2022-0002>
2. Chan, V. (2018). The linguistic landscape of a Cambodia Town in Lowell, Massachusetts. *Journal of Southeast Asian American Education and Advancement*, 13(1), 1-24. doi:10.7771/2153-8999.1137
3. Chan, V. (2015). Integrating social awareness through reading and writing: A classroom action research. *Language Education in Asia*, 5(2), 216-227. doi: <http://dx.doi.org/10.5746/LEiA/14/V5/I2/A04/Chan>

Refereed Book Chapters

1. Chan, V., Morita-Mullaney, T., & *Kuleshova, D. P. (2022). Building a more resilient approach to ELL field experience in teacher education. In C. Pu & W. E. Wright (Eds.), *Innovating the TESOL practicum in teacher education: Design, implementation, and pedagogy in an era of change* (pp. 17-35). New York: Routledge.
2. Wright, W. E., & Chan, V. (2022). Khmer language use and presence in the linguistic landscape of greater Los Angeles' Cambodia Town. In C. H. Chik

(Ed.), *Multilingual La La Land: Language use in sixteen Greater Los Angeles communities* (pp. 170-189). New York: Routledge.

3. Chan, V. (2021) Cambodia language-in-education policy in the context of ASEAN economic integration and the internationalization of higher education. In K. M. Bailey & D. Christian (Eds.), *Research on teaching and learning English in under-resourced contexts* (pp. 31-44). New York, NY: Routledge and TIRF.
4. Wright, W. E. & Chan, V. (2019). Multilingualism in North America. In S. Montanari & S. Quay (Eds.) *Multidisciplinary perspectives on multilingualism: The fundamentals* (pp. 77-100). De Gruyter Mouton
5. Chan, V. and Henderson, K. (2018). Effective Classroom Strategies Toward Decolonizing ELT Practices: Implications for Postmethod Pedagogy. In *The TESOL Encyclopedia of English Language Teaching* (pp. 1-6). John Wiley & Sons, Inc.

Book Reviews

1. Chan, V. (2018) Refugee resettlement in the United States: Language, policy, pedagogy, by Feuerherm, E.M. & Ramanathan, V. (Eds.), *Journal of Language, Identity & Education*, 17:1, 63-64, DOI:10.1080/15348458.2017.1347386
2. Chan, V. (2013). Book review of J. W. Tollefson (2013) (Ed.), *Language policies in education: Critical issues* (2nd ed., Malden, MA: Routledge). *RELC Journal*, 44:2, 254-256. Available: <http://rel.sagepub.com/content/44/2/254.1>
3. Chan, V. (2007). Book review T. Clayton (2006), *Language choice in a nation under transition: English language spread in Cambodia* (New York, NY: Springer). *RELC Journal*, 38:2, 249-251. Available: <http://intl-rel.sagepub.com/content/38/2.toc>

Professional Presentations & Interviews

A resilient approach to practicum in ELT

Plenary speaker at the 4th Cambodian ELT Conference, Phnom Penh, Cambodia.
November 19-20, 2022

Medium of instruction policy: A case study of Cambodia higher education

Presenter at the 3rd International Conference on Literacy, Culture and Language Education, Indiana University Bloomington, Indiana.
October 14-16, 2022

Khmer in the linguistic and broadcast landscape of Cambodia Town USA

Co-Presenter at the 3rd International Conference on Literacy, Culture and Language Education, Indiana University Bloomington, Indiana.
October 14-16, 2022

Intercultural competence in pre-service teachers: Cultivating openness, curiosity, and empathy towards ELLs

Co-Presenter at the 3rd International Conference on Literacy, Culture and Language Education, Indiana University Bloomington, Indiana.

October 14-16, 2022

A resilient approach to ELL practicum

Presenter at the Texas Language Education Research 23rd Annual Conference, San Antonio, Texas.

September 30-October 1, 2022

Language choice and educational equity: A case study of a Cambodia higher education

Presenter at The Multidisciplinary Approaches in Language Policy and Planning Conference, McGill University, Canada.

August 25-27, 2022

Educational equity and English medium of instruction

Presenter at the 18th Annual CamTESOL Conference, Phnom Penh, Cambodia (Virtual).

February 18-20, 2022

Promoting intercultural knowledge and competence in English language teaching

Co-Presenter at the 18th Annual CamTESOL Conference, Phnom Penh, Cambodia (Virtual).

February 18-20, 2022

Being Korean-language learners: A sheltered-translanguaging activity for ELL pre-service teachers

Co-Presenter at The TESOL 2022 Convention, Pittsburg, Pennsylvania.

March 22-25, 2022

A resilient Approach in the Field Experience in Teacher Education: A Lesson Learned During the Covid-19 Pandemic

Presenter at the College of Education Research Seminar Series, Purdue University

September 24, 2021

Long Beach's Cambodia Town linguistic and broadcast media landscape

Co-Presenter at the Multidisciplinary Approaches in Language Policy and Planning Online Conference, McGill University, Canada.

August 26-28, 2021

Language choice: Super-structure vs Agency

Presenter at the Canadian Center for Studies and Research on Bilingualism and Language Planning 2021 Virtual Conference.
April 29-May 1, 2021

The linguistic and broadcast media landscape of Cambodia Town USA

Co-Presenter at the American Association for Applied Linguistics 2021 Virtual Conference.
March 20-23, 2021

Innovative Approaches to English Language Learning & Teaching During the Time of Covid-19

Presenter at the 17th Annual CamTESOL Conference, Phnom Penh, Cambodia (Virtual).
Feb 5-7, 2021

Cambodia Language-in-Education Policy in the Context of ASEAN Economic Integration & Internationalization of Higher Education

Presenter at the 17th Annual CamTESOL Conference, Phnom Penh, Cambodia (Virtual).
Feb 5-7, 2021

Building a more resilient pedagogy in English language teaching

Plenary speaker at the 2nd Cambodian ELT Conference (Virtual), Phnom Penh, Cambodia.
December 20, 2020

Issues to consider in working towards a Ph.D

Invited guest speaker at the Ph.D.-In-Education Townhall, Royal University of Phnom Penh, Cambodia (Virtual).
December 19, 2020

Understanding bi-/multilingual education

Co-Presenter in the 2020 Indiana Teachers of English to Speakers of Other Languages conference (virtual), Indianapolis, Indiana.
November 14, 2020

La La Land: Cambodia Town linguistic landscape

Co-Presenter at the Second International Conference on Literacy, Culture and Language Education (Virtual), Indiana University Bloomington, Indiana.
October 24, 2020

Tips and tools for blended and online approaches to English Language Learning & Teaching during the time of Covid-19

Keynote speaker at the 5th Teaching and Learning Forum (Virtual), Phnom Penh, Cambodia.
September 30, 2020

Methodological issues in TESOL research

Invited guest speaker at the M.A. TESOL Townhall, Royal University of Phnom Penh, Cambodia (Virtual).
August 9, 2020

Language Choice: Super-structure vs Agency (Cancelled due to Covid-19)

Presenter at the CCERBAL 2020 Conference on “Bilingualism and beyond: Advancing the thinking on the pedagogies, policies and practice”, Official Languages and Bilingualism Institute of the University of Ottawa, Canada
April 30-May 2, 2020

How to make content comprehensible for English learners

Co-Presenter at the 2019 Indiana TESOL Conference, Indianapolis, Indiana.
November 2, 2019

Translanguaging in Action

Presenter at Texas Language Education Research Conference, University of Texas at San Antonio, Texas.
October 4-5, 2019

Translanguaging in Action

Presenter at the Nevada TESOL International Conference, Nevada State College, Nevada
September 6-7, 2019

Study of Linguistic landscape in a Cambodia Town in the US

Guest speaker at the Lunch & Learn Series at Asian American and Asian Resource and Cultural Center (AAARCC), Purdue University, West Lafayette, Indiana
February 14, 2019

Promoting Social Awareness through Journal Writing

Presenter at the Eighth CLS International Conference, National University of Singapore, Singapore
December 6-8, 2018

Translanguaging practice in a Cambodian classroom

Presenter at the 2018 INTESOL Conference, Indianapolis, Indiana
December 1, 2018

Language Choice: Super-structure vs Agency

Presenter at the First International Conference on Literacy, Culture, and
Language Education, Indiana University Bloomington, Indiana
October 5-7, 2018

Conditioned Language Ecology: A framework for studying language policies

Presenter at Texas Language Education Research Conference, University
of Texas at San Antonio, Texas.
September 28-29, 2018

**Analyzing medium-of-instruction policy: The case of Cambodia Higher
Education**

Presenter at the research seminar, Purdue University, Indiana.
March 9, 2018

Translanguaging in EFL/ESL Contexts and Second Language Education

Panelist at the 2018 PLLS conference, Purdue University, Indiana.
March 2-4, 2018

**Educational equity and English as a medium of instruction: a Cambodian Case
Study**

Presenter at the 2017 VietTESOL conference, Hanoi, Vietnam.
December 7-8, 2017

Bilingualism and multilingualism in higher education in Cambodia

Guest speaker in a Ph.D. seminar course in Bilingualism and
Multilingualism, Purdue University, West Lafayette, Indiana
November 15, 2017

Language in content: A genre approach

Presenter at the 2017 INTESOL conference, Indianapolis, Indiana.
November 11, 2017

Medium-of-Instruction policies in higher education in Cambodia

Presenter at the 2017 conference of the International Society for Language
Studies, Manoa, Hawai'i.
June 15-17, 2017

A textual and contextual analysis of Cambodia's language policies

Presenter at the 2017 conference of the American Association for Applied
Linguistics, Portland, Oregon.

March 18-21, 2017

A critical examination of the medium-of-instruction policy in Cambodian higher educations

Presenter at the 2016 conference of the American Association for Applied Linguistics, Orlando, Florida.

April 9-12, 2016

Integrating reading and writing in English for International Students courses

Presenter at the Texas Language Education Research Conference, San Antonio, Texas.

February 19-20, 2016

Resettlement and Challenges

Invited speaker at the event "Remembering the past and welcoming the future: 40 years since the killing fields," North Seattle Community College, Seattle, Washington.

August 29, 2015

Language policy for higher education in Cambodia

Invited guest on a 30-minute call-in live radio program broadcasted in Cambodia. Link to the article and embedded program:

<http://www.voacambodia.com/content/language-expert-warns-against-loss-of-identity-under-globalization/2834297.html>

Voice of America: Khmer Radio, Washington D.C.

June 16, 2015

The Sheltered Instruction Observation Protocol (SIOP): Overview and potential application for Cambodia

Featured speaker at the 11th Annual CamTESOL Conference, Phnom Penh, Cambodia

Feb 28-March 1, 2015

Applying a genre-based theory in a writing classroom

Presenter at the 16th Texas Foreign Languages Education Conference, San Antonio, Texas

February 20-21, 2015

Tips on TOEFL training

Presenter at a professional development workshop for instructors at ESL services, University of Texas at San Antonio, San Antonio, Texas

August 21, 2014

Linguistic landscape in a Cambodia Town, Lowell, Massachusetts

Presenter at the International Society for Language Studies 2014
Conference, Akita International University, Japan
June 13-15, 2014

Khmer Oral Language Proficiency of Cambodian American Students

Co-presenter at the 2014 conference of the American Association for
Applied Linguistics, Portland, Oregon
March 22-25, 2014

**The role of Khmer language and its contact with English in a Cambodia Town,
Lowell, Massachusetts**

Presenter at the 6th Annual Khmer Studies Forum, Ohio University, Ohio
March 14-16, 2014

**Integrating social awareness in writing class at a university in Phnom Penh,
Cambodia**

Presenter at the International Society for Language Studies 2013
Conference, San Juan, Puerto Rico
June 2013

Assessing students' motivation and outcomes in online peer-review

A co-presenter at the 38th CATESOL Annual State Conference, San Diego,
California
April 2007

Towards more genre-based writing

A presenter at the 2nd CamTESOL Conference, Phnom Penh, Cambodia
February 2006

Peer correction of spoken language

A presenter at the CamTESOL Workshop, Phnom Penh, Cambodia
September 2004

Other Professional Development Activities

Representative of the Cambodian RELC alumni

RELC International Seminar, Singapore
November 2003, April 2006, April 2010

Cambodian Student Representative

Fulbright Enrichment Seminar, Washington D.C.
February 2007

Cambodian Student Representative

Fulbright Preacademic Program, Mississippi State University, Mississippi
July-August 2006

Cambodian Debater Representative

2nd ASEAN Inter-Varsity Environmental Debate,
ASEAN Varsity Debating Championship
AustralAsian Inter-Varsity Debating Championship
September 2000, July 2001

Awards and Grants

**Purdue's Literacy and Language Development Clinic (LLDC) (total \$1,123,774),
Co-PI (PI: Dr. Christy Wessel Powell)**

Indiana Department of Education/Student Learning Recovery Grant
2021-2023

**Project PILAR or Parental Inclusion in Language and Research (total
\$2,903,764), Key Personnel (PI: Dr. Patricia Morita-Mullaney)**

US Department of Education's Office of English Language Acquisition Grant
2021-2026

Teaching for Tomorrow Award (\$1,500)

Center for Instructional Excellence
Purdue University
2021-2022

**Integrating intercultural knowledge for social justice pre-service teacher
education (total \$31,684), PI,**

College of Education Graduate Research Assistant Fund
Purdue University
2021-2022

**LIFT: Literacy innovation and faculty teaching online literacy-cast faculty
professional development in response to the COVID-19 pandemic to support
Purdue's VirALL (Virtual Instruction: Research and literacy learning) (total
\$49,996) Co-PI (PI: Dr. Christy Wessel-Powell)**

Purdue University Best Practices in Higher Education Grant
2020

**SAIL Grant, Intercultural Learning Grant, & Study Abroad Successor Grant
(total \$14,000)**

Purdue University
2019

Exploratory SAIL Grant (total \$4,000)

Purdue University
June-July, 2018

ISLS Travel Grant

The International Society for Language Studies Conference
June 15-18, 2017

Graduate Student Award

The American Association of Applied Linguistics Conference
April 9-12, 2016

Doctoral Dissertation Grant

The International Research Foundation for English Language Education (TIRF)
2015-2016

Teaching Assistantship

College of Education, Department of Bicultural-Bilingual Studies
University of Texas at San Antonio
August 2014-August 2016

University Teaching Fellow, University of Texas at San Antonio, Teaching and Learning Center, San Antonio, Texas
August 2013-July 2014

Teaching Assistantship in a Ph.D in Culture, Language and Literacy from the University of Texas at San Antonio (UTSA), Texas
August 2012-July 2013

The Doris Yankley Memorial Scholarship, an award in recognition of exemplary Academic Achievement in the Department of Linguistics and Language Development, San Jose State University, California
May 2007, 2008

The Rick Sullivan Stipend Award, an award to the CATESOL members for their outstanding contributions to the field of English language learning, CATESOL state conference, San Diego, California
April 2007

Fulbright scholarship for the M.A TESOL program at San Jose State University, California
July 2006-May 2008

SEAMEO scholarship for a Graduate Diploma in Applied Linguistics at the Regional Language Centre, Singapore
July-November 2003

Cambodian government scholarship for a B.Ed TEFL at the Institute of Foreign Languages, Royal University of Phnom Penh, Phnom Penh, Cambodia.
September 1997-July 2001

Services

BIH Strand coordinator

American Association of Applied Linguistics
2022-2023

Reviewer, Journal article

Association of Mexican American Educators (AMAE) Journal
June, 2021

Reviewer, Journal article

Journal of Southeast Asian American Education and Advancement
May, 2021

Reviewer, Journal article

TESOL Journal
August 2020, 2021

Reviewer, Journal article

TESOL Quarterly
September, 2019

Member, Editorial Review Board

Journal of Southeast Asian American Education and Advancement
August, 2016-present

CamTESOL Research Grant Selection Committee Member

2017, 2018, 2019

Reviewer, Journal article

Language Policy
September, 2016-2017

Organizing Committee Member

Texas Language Education Research Conference 2016
September, 2015-August, 2016

Reviewer, Conference Proposals

American Association for Applied Linguistics 2015 Annual Conference

Reviewed conference proposal abstracts for the Bilingual, Immersion, Heritage, and Minority Education Strand
September, 2014

Member, Editorial Review Board

Language Education in Asia (LEiA) Journal
2014-2017

Reviewer, Conference Proposals

American Association for Applied Linguistics 2014 Annual Conference
Reviewed conference proposal abstracts for the Bilingual, Immersion, Heritage, and Minority Education Strand
November, 2013

Doctoral Student Editorial Review Board

Journal of Southeast Asian American Education and Advancement
October, 2012-August, 2016

English Language Learner Tutor

Mead Elementary School, San Antonio, Texas
Provided weekly tutoring assistance to a ELL student through the Communities in Schools program
October-December 2012

Debate Club Manager

Coordinated the training of debaters at the university and organizing student-led community work at the Institute of Foreign Languages, Royal University of Phnom Penh, Cambodia
June 2009-July 2010

Member of the Fulbright Alumni Association of Cambodia (FAAC)

Organized public lectures at different higher institutions and assisted Cambodian students in the preparation for the exchange programs funded by the U.S government, Phnom Penh, Cambodia
November 2008-June 2012

Vice-president in TESOL, the Student Association of the Linguistics and Language Development Department

Organized social gathering events, symposiums and graduations for students of the Department, San Jose State University, California
June 2007-May 2008

Volunteer, the CATESOL Conference 2007

Registered participant in the conference, San Diego, California

April, 2007

LANGUAGES

Khmer	Native
English	Excellent
Mandarin	Fair
Spanish	Beginner