

# Citizen Literacy: Critical Media Literacy and Fake News

Sarah McGrew, Stanford History Education Group, Presenter

*Monday, Oct. 1, 2018 4:30 – 7:00 pm*

**Wi-Fi:** Use the 'attwifi' in your wireless menu. You will not need a password.

**During dinner,** please register for the SHEG site so you can access assessments for the discussion portion of the workshop: <https://sheg.stanford.edu/>

Links to resources in Sarah McGrew's presentation:

- Research reports/articles on students' performance on assessments of online reasoning:
  - <https://purl.stanford.edu/fv751yt5934>
  - <https://www.tandfonline.com/doi/full/10.1080/00933104.2017.1416320>
- Research article comparing evaluations of fact checkers, Stanford students, and historians:
  - <https://purl.stanford.edu/yk133ht8603>
- Online reasoning assessments included in presentation (teachers will need a SHEG login to download these):
  - "Article Analysis:" <https://sheg.stanford.edu/civic-online-reasoning/article-analysis>
  - "Evaluating Evidence:" <https://sheg.stanford.edu/civic-online-reasoning/evaluating-evidence>
  - "Article Evaluation:" <https://sheg.stanford.edu/civic-online-reasoning/article-evaluation>

Other articles Sarah recommends:

- Teaching Students to Navigate the Online Landscape (*Social Education*): <https://www.socialstudies.org/publications/socialeducation/september2018/teaching-students-to-navigate-online-landscape>
- The Challenge That's Bigger than Fake News (*American Educator*): [https://www.aft.org/ae/fall2017/mcgrew\\_ortega\\_breakstone\\_wineburg](https://www.aft.org/ae/fall2017/mcgrew_ortega_breakstone_wineburg)
- Why we need a new approach to teaching digital literacy (*Phi Delta Kappan*): <http://www.kappanonline.org/breakstone-need-new-approach-teaching-digital-literacy/>

Resources recommended by Phil:

- What the C.R.A.A.P.? ([https://www.slideshare.net/CapULibrary/the-craap-test-for-evaluating-resources?next\\_slideshow=1](https://www.slideshare.net/CapULibrary/the-craap-test-for-evaluating-resources?next_slideshow=1))
- FactCheck.org "How to Spot Fake News" ([https://www.factcheck.org/wp-content/cache/wp-rocket/www.factcheck.org/2016/11/how-to-spot-fake-news//index.html\\_gzip](https://www.factcheck.org/wp-content/cache/wp-rocket/www.factcheck.org/2016/11/how-to-spot-fake-news//index.html_gzip))
- University of California Fake News: Fact Checkers (<http://guides.lib.berkeley.edu/c.php?g=620677&p=4333407>)
- Key Characteristics of Bogusness (<https://www.factcheck.org/2008/03/that-chain-e-mail-your-friend-sent-to-you-is-likely-bogus-seriously/>)
- The 'Always Check' Approach (<https://hapgood.us/2018/08/21/the-always-check-approach-to-online-literacy/>)
- Common Sense Media Lesson plans for middle and high school (<https://www.common sense.org/education/toolkit/audience/news-media-literacy-6-8>)

See also PowerPoint from Phil (Google Drive:

<https://drive.google.com/open?id=1RZoLNVcvShSWPM3f8qORAVW6yFA4ThAE>)