

## ***F. Richard Olenchak, Ph.D.***

Professor, Educational Psychology and Research Methodology  
Professor, Gifted, Creative, and Talented Studies  
Professor, Higher Education  
Department of Educational Studies  
College of Education  
Purdue University  
West Lafayette, IN 47907-2098  
Office Phone: 765.494.9170  
E-mail: olenchak@purdue.edu

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**Educational Preparation**

Doctor of Philosophy The University of Connecticut The National Research Center on the Gifted and Talented Storrs, Connecticut	Emphases:	Educational Psychology/Psychology Talent Development and Giftedness Special Education
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Professional Graduate Internship Arizona State University Tempe, Arizona	Emphases:	Educational Psychology Community Education
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Master of Arts Eastern Michigan University Ypsilanti, Michigan	Emphases:	Educational Psychology Special Education Educational Leadership
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Bachelor of Arts (Honors) The University of Michigan Ann Arbor, Michigan	Emphases:	Pre-Law Political Science
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Additional training through courses and seminars took place at the Center for Creative Leadership in North Carolina, Harvard Graduate School of Education, Michigan State University, and Yale University.

**Leadership Appointments**

Department Head, 2015-2019  
Department of Educational Studies  
College of Education  
Purdue University  
West Lafayette, Indiana

**Duties:** Administration and management of highly ranked unit with undergraduate and graduate programs in Counseling Psychology, Educational Leadership and Policy Studies, Educational Psychology and Research Methodology, Gifted/Talented/Creative Education, and Special Education that are CAEP- and APA-accredited amidst multimillion-dollar external funding

**Major Accomplishments:**

- Through a strategic planning, marketing, and recruitment plan, enrollment increased across programs by nearly 50% in three years
- Increased communication through both formal (weekly electronic newsletters, 1:1 meetings with all faculty each semester, monthly faculty meetings, monthly brown bag research seminars for faculty and students, and biannual issue-based town hall meetings for faculty, students, and staff) and informal (supervised and monitored social media posts, bimonthly social gatherings, and open-door lunchtime office hours twice weekly for faculty, students, and staff)
- Implemented anonymous feedback system for assessing faculty, staff, and student attitudes on an annual basis
- A new fully online master's degree in Special Education that includes supervised licensure internships regardless of students' geographic locations was launched and in three years has grown to nearly 200 students annually
- A new hybrid PhD program in Higher Education Leadership was approved and will launch with a cohort of 12 students in fall, 2019
- New certificate and master's degree programs in Applied Behavior Analysis preparing students for Behavior Analyst Certification Board licensure began in fall, 2018 with a cohort of 25

- An undergraduate certification program in Collaborative Leadership has grown from 8 to 22 sections each semester, each section enrolling 25 students, and its popularity has led to Provost's Office funding of 14 of 22 sections each semester
- Extramural funding in the department expanded from \$1.1-million in fall, 2015 to \$5.4-million in spring, 2019

Associate Provost, 2013-2015

Faculty Development and Faculty Affairs

Division of Academic Affairs and Provost

University of Houston

Houston, Texas

**Duties:** All aspects of leadership pertaining to Faculty recruitment, orientation, and retention efforts, including equity, policy, data management, and Faculty talent engagement and development for a large urban university with four campuses and direct responsibilities for 2700 Faculty on the Main Campus and indirect responsibilities for an additional 2300 Faculty on the other campuses

**Major Accomplishments:**

- Assembled and led a broad-based advisory committee of faculty to work with me in developing and founding the Center for Faculty Engagement and Development (FED) to design and implement a series of professional development programs, modules, and other strategic initiatives to scaffold faculty teaching, research, and service activities
- Designed and implemented the Cougar Chairs Leadership Academy, a program of seminars and activities to identify and nurture leadership skills that are likely to engender student success by scaffolding faculty achievement among department chairs and emerging department chairs
- Created and implemented innovative orientations for new faculty, including developing a new faculty electronic handbook
- Increased communication with deans and faculty utilizing online messaging on a monthly basis with news about faculty development and faculty affairs

Chair, 2012-2013

Department of Educational Psychology

College of Education

University of Houston

Houston, Texas

**Duties:** Administration and management of a dynamic unit with two undergraduate, four master's, and five PhD programs, four of which were APA-accredited degrees encompassing the disciplines of Counseling Psychology, Educational Psychology, Human Development and Family Studies, Measurement/Quantitative Methods/ Learning Sciences, and School Psychology

**Major Accomplishments:**

- Designed and implemented a faculty mentoring and coaching system so that formative reviews were foundational to the mandatory annual summative review process with an emphasis on how faculty responded effectively to formative feedback
- Created a shared leadership system in which each program area was led by program area coordinator who enhanced communication, assisted with scheduling, and served as a conduit for consistent messaging about departmental operations and initiatives between monthly faculty meetings
- In addition to a general open-door policy, implemented "lunch with the chair" for students to engage with me about concerns and issues in an open forum process

Associate Chair, 2011-2012  
Department of Curriculum and Instruction  
College of Education  
University of Houston  
Houston, Texas

**Duties:** Assist the department chair with recruitment and retention of graduate students; design innovative graduate programs and facilitate implementation; assist with overall administration

**Major Accomplishments:**

- Developed and implemented a series of information sessions about the department that were cohosted by community colleges, several high schools in the Houston Metroplex, and worked with technology to engage in systematic updates of the website for recruitment
- Facilitated communication across the department and with content-based departments in other colleges of the university to engage in envisioning collaborative opportunities and to design and implement new programs of study such as the online master's degree in mathematics education

Chair, 1995-1998  
Department of Special Education  
College of Education  
The University of Alabama  
Box 870231  
Tuscaloosa, Alabama

**Duties:** Leadership of preservice and graduate studies in Special Education; programs included A/BS, MA, EdS, EdD, and PhD in all exceptionalities; leadership of Professional Development Schools

**Major Accomplishments:**

- Facilitated cross-disciplinary collaborations among faculty to design, develop, and implement the Multiple Abilities Program leading to a bachelor's degree embracing three different teaching certificates in one, ultimately causing state licensure to create a singular certificate for general education, mild-moderate special education, and gifted-talented education
- Developed and implemented a series of monthly "coffee conversations" in which faculty and students explored a topic together often predicated on a recent research study

Area Head, 1992-1995  
Area of Teacher Education  
College of Education  
The University of Alabama  
Box 870231  
Tuscaloosa, Alabama

**Duties:** Administration of all programs preparing teachers at both the undergraduate and graduate levels involving over 70 faculty and staff and over 1200 students; innovation and technology in teacher training

**Major Accomplishments:**

- Through a collection of interactive gatherings, stimulated what had been mon-collaborative, discipline-specific units to begin discussion of partnerships in research and instruction that led to several co-taught courses and seminars and to an increase in cross-disciplinary research productivity
- Expedited development of new courses and degree transdisciplinary programs by sponsoring a guest speakers series that targeted overlaps in research and instruction across units in the department and engendered discussion and eventual partnerships such as the science/mathematics collaborative seminars with special education

**Teaching and Research Appointments**

<p>Professor, 2015-present  Department of Educational Studies  Educational Psychology and Research Methodology  Gifted, Creative, and Talented Studies  Higher Education  Purdue University  West Lafayette, Indiana</p>	Duties:	<p>Instruction, research, leadership, and service related to educational and counseling psychology and to concerns in gifted, talented, creative education; specialization in psychosocial issues associated with talent development; focus on mixed methods research</p>
<p>Director, 2001-2015  Urban Talent Research Institute  University of Houston  College of Education  Houston, Texas</p>	Duties:	<p>Coordinate decision-making that involved administrative, technical, and financial matters; oversaw development and implementation of programs and evaluations</p>
<p>Professor, 1998-2015  Department of Curriculum and Instruction  Department of Educational Psychology  University of Houston  College of Education  Houston, Texas</p>	Duties:	<p>Instruction, research, and leadership related to issues in gifted and talented education/psychology; specialization in psychological and socio-emotional development of gifted students; focus on curricular/instructional alterations</p>
<p>Instructor, 2001 (summer)  Oregon Department of Education  Office of Special Education  Salem, Oregon</p>	Duties:	<p>Institute for educators about gifted students and multiply exceptional students sponsored by the State of Oregon</p>
<p>Instructor, 2000 (summer)  Utah State University  College of Education  Logan, Utah</p>	Duties:	<p>Guest instructor at specialized institute for teachers and school psychologists involved in gifted and talented education</p>
<p>Associate Professor, 1993-1998  Assistant Professor, 1987-1993  Special Education  Area of Teacher Education  The University of Alabama  College of Education  Box 870231  Tuscaloosa, Alabama</p>	Duties:	<p>Instruction and research aimed at a wide diversity of students with exceptional educational needs; specialization in gifted students who have concomitant disabilities that are likely to impede development of their full potential; service to schools and numerous community agencies</p>
<p>Director, 1988-1998  Summer Enrichment Workshop  The University of Alabama  Tuscaloosa, Alabama</p>	Duties:	<p>Administer summer program for 200 children, aged 5-17 from 5 school districts with a focus on talent development</p>

<p>Evaluation Director, 1988-1998 Alabama Future Problem Solving Program The University of Alabama Tuscaloosa, Alabama</p>	Duties:	<p>Originate and administer thinking skills program for more than 400 students, grades 4-12 from 60 school districts</p>
<p>Instructor, 1996, 1998 (summers) The University of North Carolina at Charlotte College of Education Charlotte, North Carolina</p>	Duties:	<p>Guest instructor at special training institute for teachers and school psychologists involved in gifted and talented education</p>
<p>Psychologist/Type III Facilitator, 1995 (summer) Project High Hopes American School for the Deaf West Hartford, Connecticut</p>	Duties:	<p>Served as instructional facilitator and resident psychologist for gifted youth with disabilities at Javits Act-funded program</p>
<p>Instructor, 1994, 1995 (summers) Wake Forest University Department of Education Winston-Salem, North Carolina</p>	Duties:	<p>Guest instructor at special training institute for teachers and school psychologists involved in gifted and talented education</p>
<p>Instructor, 1988-1993, 1995, 1998 (summers) The University of Connecticut The National Research Center on the Gifted and Talented Department of Educational Psychology Storrs, Connecticut</p>	Duties:	<p>Visiting instructor at annual "Confratute" International Conference and Institute on Gifted and Talented in instructional, and administrative approaches</p>
<p>Instructor, 1986-1987 The University of Connecticut National Research Center on Gifted/Talented Department of Educational Psychology Storrs, Connecticut</p>	Duties:	<p>Instruction and research; Graduate course: Methods and Materials in Gifted Education Undergraduate course: Introduction to Educational Psychology</p>
<p>Coordinator, 1986-1987 Young Scholars Saturday Semester Windham Regional Site Willimantic, Connecticut Research Analyst, 1985-1987 Office of Research and Evaluation Connecticut State Department of Education Hartford, Connecticut</p>	Duties:	<p>Manage regional location of a university enrichment program for school-aged students, grades K-10 from multiple school districts Duties: Conducting both qualitative and quantitative research, including designing and standardizing state educational evaluation instruments</p>
<p>Graduate Research Assistant, 1985-1987 Dr. Joseph S. Renzulli Dr. Vincent Rogers The University of Connecticut Storrs, Connecticut</p>	Duties:	<p>Research and technology projects in curriculum development and in gifted/talented education; school program evaluations and school and agency consultations</p>

Director, 1984-1987 Connecticut/Rhode Island Future Problem Solving The University of Connecticut Storrs, Connecticut	Duties:	Administer all aspects of a bistate thinking skills technology program involving 1000+ students in grades 4-12 from 100+ school districts
Principal, 1982-1985 The North River School 482 North River Road Manchester, New Hampshire	Duties:	Administer, design programs, and create curricula for K-8 magnet school for 200 students, gifted/ talented with disabilities
Principal, 1980-1982 McPherson Middle School Howell Public Schools Howell, Michigan	Duties:	Administer large public middle school, grades 6-8; introduced numerous program improvements and technological innovations
Director, 1980-1982 Gifted and Talented Education Howell Public Schools Howell, Michigan	Duties:	K-12 program development and administration funded through an innovation grant awarded by the US Office of Education
Teacher/Coordinator, 1977-1980 Talented and Gifted Program Plymouth-Canton Community Schools Plymouth, Michigan	Duties:	K-12 program development, administration, and instruction in talented and gifted program for a school district of 20,000+ students
Staff Developer, 1976-1977 J.C. Penney Company Fashion Square Saginaw, Michigan	Duties:	Direct experimental project to train managers and other administrative personnel in problem solving strategies and planning techniques
Teacher, 1975-1976 Machan Community Schools Phoenix, Arizona	Duties:	Direct work with students of several different cultures in a language improvement project for grades 6-12
Teacher, 1972-1975 Gibson School for the Gifted Redford, Michigan	Duties:	Instructor for able students in grades 4-8 in social sciences, math, and French at an independent school

**Courses Taught**

Purdue University College of Education West Lafayette, Indiana	Graduate:	EDPS 63000 – Research Procedures in Education
University of Houston College of Education Houston, Texas	Graduate:	CUIN 6349 – Introduction to Gifted & CUIN 6350 – Problems in Educating Gifted & Talented Youth CUIN 6393 – Practicum in Gifted & Talented Education

CUIN 6371 – Models of Teaching  
CUIN 6378 – Instructional Evaluation  
CUIN 7352 – Curriculum Management  
for the Gifted & Talented  
CUIN 7353 – Evaluation of Programs  
in Education  
CUIN 8345 – Doctoral Residency Seminar  
CUIN 8353 – Advanced Program  
Evaluation in Education  
CUIN 8354 – Advanced Research Seminar  
in Gifted Education  
CUIN 8355 – Advanced Issues Seminar  
in Gifted Education  
EPSY 6300 – Measurement & Evaluation  
EPSY 6340 – Introduction to Learning  
EPSY 8397 – Creativity Research Seminar

Undergraduate: CUIIN 3333 – Differentiating Instruction

The University of Alabama  
College of Education  
Tuscaloosa, Alabama

Graduate: SPE 500 - Introduction to Exceptional  
Children & Youth  
SPE 581 - Psychology of Gifted Students  
SPE 582 - Methods & Materials for  
Teaching the Gifted  
SPE 583 - Creative Problem Solving  
SPE 584 - Special Populations of Gifted  
& Talented Students  
SPE 585 - Thinking Skills  
SPE 681 - Research Issues in Gifted  
& Talented Education  
SPE 682 - Advanced Curriculum  
Development for the Gifted  
CIE 644 - Supervision in Elementary &  
Secondary Schools

Undergraduate: SPE 102 - Introduction to Special  
Education & Exceptionalities  
SPE 300 - Mainstreaming Exceptional  
Children  
SPE 414 - Collaboration & Consultation

The University of Connecticut  
Department of Educational Psychology  
The National Research Center on the Gifted and Talented  
Storrs, Connecticut

Graduate: EPSY 459 - Methods & Materials in  
Gifted and Talented Education  
EPSY 481 - Internship in Gifted and  
Talented Education

Undergraduate: EPSY 381 - Introduction to Educational  
Psychology



## **Publications**

### **Books and Book-Length Monographs in print**

10. Webb, J.T., Amend, E.R., Webb, N.E. Goerss, J., Beljan, P., Olenchak, F.R., & Kuzujanakis, M. (2016). *Misdiagnosis and dual diagnoses of gifted children and adults: ADHD, bipolar, OCD, Asperger's, depression, and other disorders* (Revised). Scottsdale, AZ: Great Potential Press.
9. Webb, J.T., Amend, E.R., Webb, N.E. Goerss, J., Beljan, P., & Olenchak, F.R. (2012). *Misdiagnosis and dual diagnoses of gifted children and adults: ADHD, bipolar, OCD, Asperger's, depression, and other disorders* (2<sup>nd</sup> ed.). Scottsdale, AZ: Great Potential Press
8. VanTassel-Baska, J., Cross, T.L., & Olenchak, F.R. (Eds.) (2009). *Social-emotional curriculum with gifted and talented students*. Waco, TX: Prufrock Press. [This book won the national Legacy Award, 2009.]
7. Slocumb, P., & Olenchak, F.R. (2006). *Equity in gifted education: A state initiative*. Austin, TX: Texas Education Agency.
6. Webb, J.T., Amend, E.R., Webb, N.E. Goerss, J., Beljan, P., & Olenchak, F.R. (2005). *Misdiagnosis and dual diagnoses of gifted children and adults: ADHD, bipolar, OCD, Asperger's, depression, and other disorders*. Scottsdale, AZ: Great Potential Press. [This book won two national awards, one in 2005 and one in 2006.]
5. Olenchak, F.R. (1999). *They say my kid's gifted, now what?: Ideas for parents for understanding and working with schools* (2<sup>nd</sup> ed.). Waco, TX: Prufrock Press.
4. Olenchak, F.R. (1996). *They say my kid's gifted, now what?: Ideas for parents for understanding and working with schools*. Washington, DC: National Association for Gifted Children.
3. Olenchak, F.R. (Ed.) (1995). *Toward a theory of creativity*. Washington, DC: National Association for Gifted Children.
2. Olenchak, F.R. (Ed.) (1994). *The use of published instruments in the identification of gifted students*. Washington, DC: National Association for Gifted Children.
1. Olenchak, F.R. (1989). *Digging through archaeology: A triad in inquiry and discovery*. Mansfield Center, CT: Creative Learning Press.

### **Refereed Chapters in Books in print**

16. Olenchak, F.R., Jacobs, L.T., Hussain, M., Lee, K., & Gaa, J.P. (2016). Giftedness plus talent plus disabilities: Twice exceptional persons, the 21st century, and lifespan development as viewed through an affective lens. In Ambrose, D., & Sternberg, R.J. (Eds.). *Giftedness and talent in the 21st century: Adapting to the turbulence of globalization*. Rotterdam, Netherlands: Sense.
15. Olenchak, F.R. & Gaa, J.P. (2010). Jumping to conclusions or jumping for joy? Reframing teaching as the art of talent development. In Craig, C.J., & Deretchin, L.F. (Eds.). *Cultivating curious and creative minds*. Lanham, MD: Rowman and Littlefield.

14. Olenchak, F.R. (2010). Gifted education's latest challenge: Social-emotional underachievement, a new Glimpse at an old problem. In MacFarlane, B. & Stambaugh, T. (Eds.). *Leading Change in Gifted Education*. Waco, TX: Prufrock Press.
13. Olenchak, F.R. (2009). Creating a life: Orchestrating a symphony of self, a work always in progress. In VanTassel-Baska, J., Cross, T.L., & Olenchak, F.R. (Eds.). *Social-emotional curriculum with gifted and talented students*. Waco, TX: Prufrock.
12. Cross, T.L., VanTassel-Baska, J.L., & Olenchak, F.R. (2009). Creating gifted lives. In VanTassel-Baska, J., Cross, T.L., & Olenchak, F.R. (Eds.). *Social-emotional curriculum with gifted and talented students*. Waco, TX: Prufrock.
11. Olenchak, F.R. (2008). Obsessive-compulsive disorder and the gifted. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity, and talent*. Thousand Oaks, CA: Sage.
10. Olenchak, F.R. (2008). Labeling of the gifted. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity, and talent*. Thousand Oaks, CA: Sage.
9. Olenchak, F.R., & VanTassel-Baska, J. (2004). Guest Foreword. In Colangelo, Assouline, S.G., & Gross, M.U.M. (Eds.), *A Nation Deceived: How Schools Hold Back America's Brightest Students, Vol. 1* (p. ix-x). West Conshohocken, PA: Templeton Foundation Press.
8. Neihart, M., & Olenchak, F.R. (2002). Creatively gifted children. In M. Neihart, S.M. Reis, N.M. Robinson, & S.M. Moon (Eds.), *The social and emotional development of gifted children: What do we know?* (pp. 165-176). Waco, TX; Prufrock Press.
7. Olenchak, F.R., & Reis, S.M. (2002). Gifted students with learning disabilities. In M. Neihart, S.M. Reis, N.M. Robinson, & S.M. Moon (Eds.), *The social and emotional development of gifted children: What do we know?* (pp. 165-176). Waco, TX; Prufrock Press.
6. Olenchak, F.R. (2002). Underachievement knows no labels. In N.L. Hafenstein & B. Walker (Eds.), *Perspectives in gifted education: Twice-exceptional learners*. Denver, CO: University of Denver Press.
5. Olenchak, F.R. (1998). Research skills. In S. Baum & S. Reis. (Eds.), *Nurturing the gifts and talents of primary grade students*. Mansfield Center, CT: Creative Learning Press.
4. Olenchak, F.R. (1998). Gifted and talented. In J.S. Payne, M. Beirne-Smith, & J. Blackburn (Eds.), *Every child must be taught: A primer on special education*. Lancaster, PA: Technomics.
3. Olenchak, F.R. (1994). Practicing what we preach: Talent development in preservice teacher training. In N. Colangelo & S.G. Assouline, *Talent development* (vol. 2). Unionville, NY: Trillium.
2. Olenchak, F.R. (1992). Gifted education as a catalyst for school improvement: Effects on elementary students' attitudes toward learning. In N. Colangelo, S.G. Assouline, & D.L. Ambrosio (Eds.), *Talent development*. Unionville, NY: Trillium Press.
1. Olenchak, F.R. (1988). The Schoolwide Enrichment Model in elementary schools: A study of implementation stages and the effects on educational excellence. In J.S. Renzulli (Ed.), *Technical report of research studies related to the Revolving Door Identification Model* (2nd ed., Vol. 2, pp. 201-247). Storrs, CT: The University of Connecticut.

**Refereed Chapters in Books accepted for publication**

Olenchak, F.R. (in press). Underachievement in “atypically” gifted students: Transforming pessimism to optimism. In R. Friedman (Ed.), *The emotional price of excellence*. Lawrence, KS: University of Kansas.

**Refereed Articles in print**

37. Olenchak, F.R., & Baum, S.M. (2019). The alphabet children: Then and now and now and then. *Variations*, 3, 22-25.
36. Messa, E.A., Horn, C.L., Longacre, T.E., Olenchak, F.R., & Penney, L.M. (2016). A case for competencies: Assessing the value of trait-based performance appraisal for non-faculty university employees. *Education Policy Analysis Archives*, 24(51), 1-38.
35. Lee, K.M., & Olenchak, F.R. (2014). Individuals with a gifted/attention deficit/hyperactivity disorder diagnosis: Identification, performance, outcomes, and interventions. *Gifted Education International*, 31, 185-199.
34. Smith, B., Dempsey, A., Jackson, S., Olenchak, F.R., & Gaa, J. (2012). Cyberbullying among gifted children. *Gifted Education International*, 28, 112-126.
33. Olenchak, F.R. (2009). Effects of Talents Unlimited counseling on gifted/learning disabled students. *Gifted Education International*, 25(2), 144-164.
32. Olenchak, F.R., Jackson, S.E., & Gaa, J.P. (2009). Early identification: To label or not to label? That is the question. *Illinois Association for Gifted Children Journal*, 24, 11-16.
31. Olenchak, F.R., & Gaa, J.P. (2008). Works in progress – Studying the identity formation of artistically gifted adolescents: Why bother? *Illinois Association for Gifted Children Journal*, 23, 11-15.
30. Olenchak, F.R. (2002). ¿Negligencia o ignorancia? Orientación sicopedagógica especializada para estudiantes excepcionales. *Códice*, 3(1), 50-64.
29. Baum, S.M., & Olenchak, F.R. (2002). The alphabet children: GT, ADHD, and more. *Exceptionality*, 10(2), 77-91.
28. Olenchak, F.R., & Hébert, T.P. (2002). Endangered academic talent: Lessons learned from first generation college males. *Journal of College Student Development*, 43(2), 195-212.
27. Olenchak, F.R. (2001). Lessons learned from gifted children about differentiation. *Teacher Educator*, 36(3), 185-198.
26. Olenchak, F.R. (2001). Specialized counseling for gifted and talented students. *Gifted Education Communicator*, 32(2), 29-31, 44-45.
25. Olenchak, F.R. (2001). What’s in a label? *Understanding Our Gifted*, 13(3), 4-6.
24. Olenchak, F.R. (2001). When gifted readers hunt for books. *Voices from the Middle*, 9(2), 71-73.
23. Olenchak, F.R. (2001). Specialized counseling for gifted and talented students. *Gifted Education Communicator*, 32(2), 29-31, 44-45

22. Olenchak, F.R., & Hébert, T.P. (2000). Mentors for gifted underachieving males: Developing potential and realizing promise. *Gifted Child Quarterly*, 44(3), 170-181.
21. Olenchak, F.R. (1999). Affective development of gifted students with nontraditional talents. *Roeper Review*, 21(4), 293-297.
20. Olenchak, F.R. (1999). Does one size ever fit all? A case for individualizing curricula for gifted and talented students. *Understanding Our Gifted*, 11(3), 18-23.
19. Baum, S.M., Olenchak, F.R., & Owen, S.V. (1998). Gifted students with attention deficits: Fact and/or fiction? Or, can we see the forest for the trees? *Gifted Child Quarterly*, 42(2), 96-104.
18. Olenchak, F.R. (1997). Trials and tribulations of school placement for gifted and talented students. *Understanding Our Gifted*, 10(1).
17. Olenchak, F.R. (1995). Effects of enrichment on gifted/learning disabled students. *Journal for the Education of the Gifted*, 18(4).
16. Olenchak, F.R. (1995). Middle school principals: Advocacy for development of gifts and talents. *Understanding Our Gifted*, 8(2), 1, 8-13.
15. Olenchak, F.R. (1995). Future problem solving: A sample of effects on students. *Research Briefs*, 9, 61-66.
14. Olenchak, F.R. (1994). Talent development: Accommodating the social and emotional needs of secondary gifted/learning disabled students. *Journal of Secondary Gifted Education*, 5(3), 40-52.
13. Olenchak, F.R. (1993). Teachers as role models of creative productivity: A longitudinal study in progress. *Research Briefs*, 8, 37-42.
12. Olenchak, F.R. (1992). Comparison of approaches for gifted/learning disabled students. *Research Briefs*, 7, 16-21.
11. Olenchak, F.R. (1992). Assessing program effects for gifted/learning disabled students. *Research Briefs*, 7, 27-30.
10. Schlichter, C.L., & Olenchak, F.R. (1992). Identification of inservice needs among schoolwide enrichment schools. *Roeper Review*, 14(3), 159-162.
9. Olenchak, F.R. (1991). Counseling underachievers through future problem solving. *Counseling and Guidance*, 1(5), 3-5
8. Olenchak, F.R. (1991). Wearing their shoes: A case study of reversing underachievement in a gifted child through role playing. *Understanding Our Gifted*, 3(4), 1-7.
7. Olenchak, F.R. (1990). Successful teachers of the gifted and reflective practices. *Research Briefs*, 5, 57-61.

6. Olenchak, F.R. (1990). School change through gifted education: Effects on elementary students' attitudes toward learning. *Journal for the Education of the Gifted*, 14(1), 66-78.
5. Olenchak, F.R. (1989). Teachers of the gifted: Backgrounds behind their success. *Research Briefs*, 4, 51-54.
4. Olenchak, F.R., & Castle, C. (1989). Assessing the effectiveness of gifted education programs statewide. *Research Briefs*, 11, 86-103.
3. Olenchak, F.R., & Renzulli, J.S. (1989). The effectiveness of the Schoolwide Enrichment Model on selected aspects of elementary school change. *Gifted Child Quarterly*, 33(1), 36-45.
2. Burns, D.E., & Olenchak, F.R. (1989). A buyer's guide to thinking skills programs. *Education*, 109(4), 445-454.
1. Olenchak, F.R. (1988). Elementary students' attitudes toward learning and schoolwide enrichment. *Research Briefs*, 3, 39-42.

#### **Refereed Articles accepted for publication**

Hussain, M., Jacobs, L., Jones, M. Olenchak, F.R., & Gaa, J.P. (accepted). Femininity and masculinity: Examining gender identity in artistically gifted adolescents. *Gifted Child Quarterly*.

Peters, S.J., Olenchak, F.R., & Plucker, J. (accepted). Excellence gaps: The equity challenge of the 21st century. *School Leadership*.

#### **Nonrefereed Articles in print**

11. Olenchak, F.R. (2005). Politics and children with high potential. *Parenting for High Potential*, 9(2), 4-5.
10. Olenchak, F.R. (2004). Standing up and being counted. *Parenting for High Potential*, 8(4), 3, 30.
9. Olenchak, F.R. (2002). Being a gifted boy: What we have learned. *Duke University Gifted*, 2(4), 1-3.
8. Olenchak, F.R. (2001). Enriching curriculum for all students. *NASSP Bulletin*, 85(627), 87-88.
7. Olenchak, F.R. (2001). When gifted readers hunt for books. *Voices from the Middle*, 9(2), 71-73.
6. Olenchak, F.R. (2000, Spring). Differentiating curricula for gifted and talented students: What is it in practice? *Journal of the Ohio Association for Gifted and Talented*, 23(2), 8-10, 17.
5. Olenchak, F.R. (2000, Winter). Wherefore art the talent? A case for activism in gifted/talented education. *Voice*, 1, 3-4.
4. Olenchak, F.R. (1999, Fall). Teachers as role models of creative productivity: A longitudinal study in progress. *TAGT: Research and Development*, 3-6.
3. Olenchak, F.R. (1999, Summer). Differentiating curriculum for gifted and talented students: What is it in practice? A poll of 100 school districts. *Research and Development*, 4-6.

2. Olenchak, F.R. (1993, Fall). Enhancing self-concept and creative production among students identified as gifted/learning disabled: Enrichment interventions. *Alabama Council for Exceptional Children Journal*, 10(2), 15-21.
1. Rimm, S., & Olenchak, F.R. (1991, March/April). How FPS helps underachieving gifted students. *Gifted Child Today*, 19-22.

#### **Refereed Papers Published in Professional Proceedings**

2. Olenchak, F.R. (1994). Practicing what we preach: Talent development in preservice teacher training. In N. Colangelo (Ed.), *Proceedings of the Wallace National Research Symposium of the Belin National Gifted Education Center*. Iowa City, IA: The University of Iowa.
1. Olenchak, F.R. (1991). Gifted education as a catalyst for school improvement: Effects on elementary students' attitudes toward learning. In N. Colangelo (Ed.), *Proceedings of the Wallace National Research Symposium of the Belin National Gifted Education Center*. Iowa City, IA: The University of Iowa.

#### **Research and Technical Reports**

9. Olenchak, F.R. (1996). *Comprehensive assessment of gifted education programs in Mississippi* Jackson, MS: Mississippi State Department of Education.
8. Olenchak, F.R. (1994). *Development of a survey instrument to be used by schools in Mississippi to assess their gifted education programs* Jackson, MS: Mississippi State Department of Education.
7. Olenchak, F.R. (1991). *Final report: Lilly Endowment teaching scholars program*. A report submitted to the Office for Academic Affairs, The University of Alabama, Tuscaloosa, AL.
6. Olenchak, F.R. (1989). *Assessing schoolwide enrichment training needs*. A research report submitted to the College of Education Grants Committee, The University of Alabama, Tuscaloosa, AL.
5. Olenchak, F.R. (1988). *Evaluation report: Triad program of the Peru Central Schools*. A research and evaluation report submitted to the Board of Education of the Peru Central School District. Peru, NY.
4. Olenchak, F.R. (1987). *Final report: Gifted and talented education pilot project*. A research and evaluation report submitted to the Board of Education of the Parkway School District, St. Louis, MO.
3. Olenchak, F.R. (1987). *Interim report: Qualitative data analyses of the gifted and talented education pilot project*. A research and evaluation report submitted to the Board of Education of the Parkway School District, St. Louis, MO.
2. Olenchak, F.R. (1981). *Continuation of staff development in gifted education in Howell Public Schools*. A research and evaluation report submitted to the Michigan Department of Education, Lansing, MI.
1. Olenchak, F.R. (1981). *Current review of home economics programs in Michigan*. A research and evaluation report submitted to the Michigan Department of Education, Lansing, MI.

#### **Measurement Instrumentation**

7. Olenchak, F.R. (2003). *Assessing your many intelligences (rev.)*. Lake Success, NY: National Urban Alliance for Effective Education.

6. Olenchak, F.R. (2001). *Assessing your many intelligences*. New York: National Urban Alliance for Effective Education, Columbia University.
5. Olenchak, F.R. (1996). *What I learn in the gifted education program*. Jackson, MS: Mississippi State Department of Education.
4. Olenchak, F.R. (1996). *My views of gifted education programs*. Jackson, MS: Mississippi State Department of Education.
3. Olenchak, F.R. (1994). *How do you feel about the gifted education program?* Jackson, MS: Mississippi State Department of Education.
2. Olenchak, F.R., & Schlichter, C.L. (1994). SE-TRAIN: Schoolwide enrichment teachers' ratings of appraised inservice needs. In J.S. Renzulli, *Schools for talent development: A practical plan for total school improvement*. Mansfield Center, CT: Creative Learning Press.
1. Olenchak, F.R., & Yakimowski, M.E. (1987). *Assessing attitudes toward emotionally disturbed students: AATEDS*. Hartford: Connecticut State Department of Education.

### **Technological Productions**

3. Olenchak, F.R. (2012). *Gifted and Artistic: High School for the Performing and Visual Arts*. [Video]. Houston, TX: Houston Independent School District.
2. Olenchak, F.R. (2010). *Instructional modules for personal problem solving*. Chicago: Voile.
1. Olenchak, F.R. (2009). *Instructional modules for enhancing the self*. Chicago: Voile.

### **Articles in Newsletters**

3. Olenchak, F.R. (1987). Everybody's an expert! *Triad/RDIM Network Newsletter*, 5(3), 2.
2. Olenchak, F.R. (1985). Primary problem solving. *Triad/RDIM Network Newsletter*, 3(1), 6.
1. Olenchak, F.R. (1985, December). Independent schools and gifted education. *Confratute Times*, p.3.

### **Presentations at Professional Meetings**

#### **Refereed Papers Presented at National and International Conferences**

Olenchak, F.R. (2018, November). *Artistic talent and affective development: Pursuing a research foundation*. Presented at the annual meeting of the National Association for Gifted Children, Minneapolis, MN.

Olenchak, F.R. (2018, November). *Supporting LGBTQ college students in competitive academic environments*. Presented at the annual meeting of the National Association for Gifted Children, Minneapolis, MN.

Olenchak, F.R., Pereira, N., & Fugate, C.M. (2018, August). *Multi-exceptional populations: Overcoming challenges, promising practices for talent development*. Presented at the biennial meeting of the European Council on High Ability, Dublin, Ireland.

Eriksson, G., Olenchak, F.R., & Hoogeveen, L. (2018, August). *Understanding the experiences of gifted students from marginalized contexts: Nurturing socio-emotional development through affective education*. Presented at the biennial meeting of the European Council on High Ability, Dublin, Ireland.

Olenchak, F.R. (2017, November). *GLBTQ and gifted: Peer victimization/bullying, what we know and where to go*. Presented at the annual meeting of the National Association for Gifted Children, Charlotte, NC.

Webb, J., & Olenchak, F.R. (2017, November). *Misdiagnosis and dual diagnoses of gifted children and adults: The SENG misdiagnosis initiative*. Presented at the annual meeting of the National Association for Gifted Children, Charlotte, NC.

Whiting, G., Gentry, M., Pereira, N., Fugate, C.M., & Olenchak, F.R. (2017, July). *Making gifted education more inclusive*. Presented at the biennial meeting of the World Council for Gifted and Talented Education, Sydney, Australia.

Lassos, J., Fisher, T., Gray, A., Olenchak, F.R., Castellano, J., & Gentry, M. (2016, November). *Inter-tribal perspectives on identifying and serving gifted and talented Native American and Indigenous students*. Presented at the annual meeting of the National Association for Gifted Children, Orlando, FL.

Olenchak, F.R. (2016, November). *Feelings matter: Exploring the root causes for underachievement among high ability youth*. Presented at the annual meeting of the National Association for Gifted Children, Orlando, FL.

Olenchak, F.R. (2016, November). *The whole gifted child: Expanding our views of giftedness and talent*. Presented at the annual meeting of the National Association for Gifted Children, Orlando, FL.

Olenchak, F.R., & Furtwengler, S.R. (2015, November). *Exploratory instrument to facilitate student creative identification*. Presented at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.

Olenchak, F.R., & Gaa, J.P. (2015, November). *Scaffolding confidence: Teaching that showcases hidden talent in the arts*. Presented at the annual meeting of the National Association for Gifted Children, Phoenix, AZ.

Gaa, J.P., Lee, K.M., Olenchak, F.R., & Young, J.N.L. (2013, November). *Examination of motivational differences of gifted students in various artistic programs*. Presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

Olenchak, F.R., & Gaa, J.P. (2013, November). *How does differentiation affect twice-exceptional students' attitudes toward learning?* Presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

Callahan, C.M., Gallagher, J., Kaplan, S.M., Olenchak, F.R., Olszewski-Kubilius, P.M., Reis, S.M., Robinson, A., Siegle, D., & VanTassel-Baska, J. (2013, November). *Past, present, and future: Defining moments in gifted education and what lies ahead for the field*.

Cross, T.L., Olenchak, F.R., Olszewski-Kubilius, P.M., VanTassel-Baska, J., & Ambrose, D. (2013, November). *Gifted education confronts enormous 21<sup>st</sup>-century problems and opportunities: An interdisciplinary analysis*. Presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.



Gaa, J.P., Lee, K.M., Olenchak, F.R., & Young, J.N.L. (2013, November). *Examination of psychosocial differences of students gifted in visual arts and theatre*. Presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

Gaa, J.P., Olenchak, F.R., Cummings-Mengis, J., Hussain, M., Lee, K.M., & Young, J.N.L. (2012, November). *Affective and identity development of artistically gifted adolescents*. Presented at the annual meeting of the National Association for Gifted Children, Denver, CO.

Olenchak, F.R. (2012, November). *Exploring how differentiation influences gifted student attitudes toward learning*. Presented at the annual meeting of the National Association for Gifted Children, Denver, CO.

Olenchak, F.R., Gaa, J.P., & Lee, K. (2011, November). *Peer victimization and bullying in gifted students*. Presented at the annual meeting of the National Association for Gifted Children, New Orleans, LA.

Olenchak, F.R., Gaa, J.P., & Lee, K. (2011, November). *Systematic research agendas for studying the affective development of students talented in the arts*. Presented at the annual meeting of the National Association for Gifted Children, New Orleans, LA.

Gaa, J.P., Olenchak, F.R., & Lee, K. (2011, November). *More than thinking: Underachievement's social and emotional underpinnings*. Presented at the annual meeting of the National Association for Gifted Children, New Orleans, LA.

Lloyd-Zannini, L., Gaa, J.P., & Olenchak, F.R. (2011, November). *Unfolding wings: The role of the arts in growing up gifted: Part two*. Presented at the annual meeting of the National Association for Gifted Children, New Orleans, LA.

Schultz, R., Delisle, J., Olenchak, F.R., Colangelo, N., & Galbraith, J. (2011, November). *This we stand for... social-emotional needs of the gifted: A reprise*. Presented at the annual meeting of the National Association for Gifted Children, New Orleans, LA.

Olenchak, F.R. (2011, June). *Gleeful giftedness: An allegory for the arts and academics*. Presented at the biennial meeting of the Leadership in the Arts Symposium, University of Iowa, Iowa City, IA.

Olenchak, F.R. (2010, November). *Unfolding wings: The role of the arts in growing up gifted*. Presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.

Olenchak, F.R., & Gaa, J.P. (2010, November). *Social-emotional underpinnings of academic achievement (and underachievement)*. Presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.

Schultz, R., Delisle, J., Olenchak, F.R., Colangelo, N., & Galbraith, J. (2010, November). *This we stand for... social-emotional needs of the gifted*. Presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.

Olenchak, F.R. (2010, May). *Emphasizing the wrong things: Test-driven schools and the decline of American public education*. Presented at the biennial conference of the Wallace International Symposium on Giftedness and Talent Development, Belin-Blank International Center, University of Iowa, Iowa City, IA.

Olenchak, F.R. (2010, March). *Creating a life*. Annual meeting of the Association for Gifted Underachieving Students, Washington, DC.

Olenchak, F.R. (2009, November). *Identification of students gifted in the arts*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.

Olenchak, F.R. (2009, November). *Bull's Eye Model for affective development*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.

Olenchak, F.R. (2009, November). *Positive psychology and the gifted self*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.

Olenchak, F.R. & Gaa, J.P. (2009, November). *Cognitive-affective strategies for reversing social-emotional underachievement*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.

Olenchak, F.R., Jackson, S., and Gaa, J.P. (2009, November). *Scaffolding confidence: Teaching that showcases hidden talents*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.

Aksoy, K., Gaa, J.P., & Olenchak, F.R. (2009, November). *A model for assessing selection criteria in the arts*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.

Lieberman, D., Olenchak, F.R., & Gaa, J.P. (2009, November). *Testing tyranny*. Presented at the annual conference of the National Association for Gifted Children, St. Louis, MO.

Olenchak, F.R. (2008, June). *More is not always better: Tailoring curriculum to student needs*. Presented at the annual meeting of the Fort Worth ISD Texas-tute, Fort Worth, TX.

Ford, D., Olenchak, F.R., Slocumb, P., Smith, S., & Castellano, J. (2007, November). *Identifying and meeting the needs of underserved gifted students*. Presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN.

Olenchak, F.R. (2007, November). *Underachievement and under-representation*. Presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN.

Olenchak, F.R. (2007, November). *Affective curriculum is a necessity*. Presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN.

Olenchak, F.R., Frank, G., & Deveau, T. (2007, November). *Talent development via cognitive training*. Presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN.

Gaa, J., Olenchak, F.R., Schoger, K., & Schwartz, J. (2007, November). *A multi-year examination of personality development among artistically gifted adolescents*. Presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN.

Olenchak, F.R. (2006, November). *Baby or bathwater: Social and emotional curriculum to develop talents*. Presented at the annual conference of the National Association for Gifted Children, Charlotte, NC.

Olenchak, F.R. (2006, November). *Social and emotional development of gifted students with nontraditional talents: So what?* Presented at the annual conference of the National Association for Gifted Children, Charlotte, NC.

Olenchak, F.R. (2005, November). *Data don't lie, but you have to gather those that matter!* Presented at the annual conference of the National Association for Gifted Children, Louisville, KY,

Olenchak, F.R. (2005, November). *Assessment and evaluation of students: Nightmare or dream?* Presented at the annual conference of the National Association for Gifted Children, Louisville, KY,

Olenchak, F.R. (2005, November). *Affective development of gifted students with nontraditional talents.* Presented at the annual conference of the National Association for Gifted Children, Louisville, KY,

Olenchak, F.R. (2005, November). *Fluff or foundation? Social and emotional curriculum for talent development.* Presented at the annual conference of the National Association for Gifted Children, Louisville, KY,

Olenchak, F.R. (2004, November). *Counseling for identity development with gifted students.* Presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Olenchak, F.R., & Gentry, M. (2004, November). *Student-based differentiation: Strategies to promote meaningful achievement.* Presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Olenchak, F.R., Hébert, T.P., Peterson, J.S., Betts, G., VanTassel-Baska, J. (2004, November). *The social and emotional development of gifted children: What do we do?* Presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Gaa, J.P., Olenchak, F.R., Ruban, L.M., Varisco, A, Kent, L., & Lindsay, J. (2004, November). *Identity development in artistically gifted adolescents.* Presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Matthews, D., & Olenchak, F.R. (2004, November). *Urban gifted education.* Presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Ruban, L.M., & Olenchak, F.R. (2004, November). *Gifted with disabilities: Lessons from the Oxford Round Table.* Presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Ruban, L.M., Olenchak, F.R., & Gaa, J.P. (2004, November). *Regulation of motivation among gifted and non-gifted adolescents.* Presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Olenchak, F.R. (2004, June). *Differentiating differentiation.* Presented at the annual conference of the NAGC Research into Practice Conference, For Worth, TX.

Olenchak, F.R. (2004, June). *Creativity and content.* Presented at the annual conference of the NAGC Research into Practice Conference, Fort Worth, TX.

Olenchak, F.R. (2003, April). *Misdiagnoses with gifted students.* Presented at APA Continuing Education course, Dallas, TX.

Olenchak, F.R. (2003, June). *Making school personally meaningful: Differentiation that really counts*. Presented at the annual conference of the NAGC Research into Practice Conference, For Worth, TX.

Olenchak, F.R. (2003, June). *Integrating content with process: Thinking for a purpose*. Presented at the annual conference of the NAGC Research into Practice Conference, Fort Worth, TX.

Olenchak, F.R. (2003, June). *New lessons learned form gifted students about Differentiation*. Presented at the annual conference of the Autonomous Learners Program, Estes Park, CO.

Olenchak, F.R. (2003, June). *Counseling gifted in group settings*. Presented at the annual conference of the Autonomous Learners Program, Estes Park, CO.

Olenchak, F.R. (2003, June). *Alphabet children: Students with multiple needs*. Presented at the annual conference of the Autonomous Learners Program, Estes Park, CO.

Olenchak, F.R. (2003, June). *Hope as an instructional strategy*. Presented at the annual conference of the Autonomous Learners Program, Estes Park, CO.

Olenchak, F.R. (2003, June). *Opening windows for achievement through classroom climate*. Presented at the annual conference of the Autonomous Learners Program, Estes Park, CO.

Olenchak, F.R. (2003, July). *Affective development and differentiation*. Presented at the annual conference of the SENG Foundation, St. Louis, MO.

Ruban, L., Olenchak, F.R., & Gaa, J.P. (2003, April). *Student self-efficacy and creative productivity in an urban elementary classroom*. Presented annual conference of the American Educational Research at the Association, Chicago, IL.

Baum, S.M., & Olenchak, F.R. (2002, November). *The alphabet children revisited*. Presented at the annual conference of the National Association for Gifted Children, Denver, CO.

Olenchak, F.R. (2002, November). *A mixed design analysis of teachers who are successful with gifted students*. Presented at the annual conference of the National Association for Gifted Children, Denver, CO.

Olenchak, F.R. (2002, November). *What research tells us about curricular and instructional differentiation..* Presented at the annual conference of the National Association for Gifted Children, Denver, CO.

Olenchak, F.R. (2002, November). *New directions for identifying creativity*. Presented at the annual conference of the National Association for Gifted Children, Denver, CO.

Olenchak, F.R. (2002, November). *Psychosocial development of gifted adolescent males..* Presented at the annual conference of the National Association for Gifted Children, Denver, CO.

Olenchak, F.R., & Gaa, J.P. (2002, November). *Identity development among artistically gifted high school students*. Presented at the annual conference of the National Association for Gifted Children, Denver, CO.

Olenchak, F.R. (2002, July). *Creating your future*. Presented at the annual conference and institute on gifted education of the National Research Center on the Gifted and Talented ("Confratute"), Storrs, CT.

Olenchak, F.R. (2002, July). *Principals and talent development*. Presented at the annual conference and institute on gifted education of the National Research Center on the Gifted and Talented ("Confratute"), Storrs, CT.

Olenchak, F.R. (2002, July). *To differentiate or not is not the question; it is how?* Presented at the annual conference of the SENG Foundation, Minneapolis, MN.

Gaa, J.P., & Olenchak, F.R. (2001, November). *Selecting gifted adolescent artists: Subjective and objective creativity measures*. Presented at the annual conference of the National Association for Gifted Children, Cincinnati, OH.

Olenchak, F.R. (2001, November). *Neglected differentiation: Social and emotional development in urban schools*. Presented at the annual conference of the National Association for Gifted Children, Cincinnati, OH.

Olenchak, F.R. (2001, November). *Affective development of gifted/LD students: A three-year study*. Presented at the annual conference of the National Association for Gifted Children, Cincinnati, OH.

Olenchak, F.R. (2001, July). *A fireside chat in the middle of summer? ADHD? LD? EBD? GTC? Labels and the impact on social/emotional development*. Presented at the annual conference of the SENG Foundation, Supporting the Emotional Needs of the Gifted, Irvine, CA.

Olenchak, F.R., & Lind, S. (2001, July). *Psychological development of gifted and talented students*. Presented at the annual Northwest Summer Symposium of the University of Oregon and the Oregon Department of Education, Newport, OR.

Olenchak, F.R., & Lind, S. (2001, July). *Underachievement issues among gifted and talented students*. Presented at the annual Northwest Summer Symposium of the University of Oregon and the Oregon Department of Education, Newport, OR.

Olenchak, F.R. (2000, November). *The affective elementary classroom: Keys to differentiation learned from urban gifted students*. Presented at the annual conference of the National Association for Gifted Children, Atlanta, GA.

Olenchak, F.R. (2000, November). *Social/emotional development: The foundation for talent actualization among gifted students with LD*. Presented at the annual conference of the National Association for Gifted Children, Atlanta, GA.

Gatto- Walden, P., Silverman, L., Jackson, S., Kardaras, K., Mahoney, A.S., & Olenchak, F.R. (2000, November). *Embracing the gifted in private practice: New frontiers*. Presented at the annual conference of the National Association for Gifted Children, Atlanta, GA.

Rimm, S.B., Winebrenner, S., Weinberger, D., Joslyn, N., Freeman, J., Amend, E., & Olenchak, F.R. (2000, November). *Twenty years of reversing underachievement*. Presented at the annual conference of the National Association for Gifted Children, Atlanta, GA.

Olenchak, F.R., & Baum, S.M. (2000, June). *Multiple intelligences: A different lens for viewing concurrent giftedness and disabilities*. Presented at the annual Intermountain Conference on Education of the Gifted and Talented, Logan, Utah.

Olenchak, F.R., & Baum, S.M. (2000, June). *Multiple intelligences: The view is clarified, now what?* Presented at the annual Intermountain Conference on Education of the Gifted and Talented, Logan, Utah.

Olenchak, F.R., & Baum, S.M. (2000, June). *Out of the mouths of babes: Case studies to gauge differentiation*. Presented at the annual Intermountain Conference on Education of the Gifted and Talented, Logan, Utah.

Olenchak, F.R., & Baum, S.M. (2000, June). *Project High Hopes: A model for accommodating gifted learners with disabilities*. Presented at the annual Intermountain Conference on Education of the Gifted and Talented, Logan, Utah.

Olenchak, F.R., & Baum, S.M. (2000, June). *Models of success*. Presented at the annual Intermountain Conference on Education of the Gifted and Talented, Logan, Utah.

Olenchak, F.R., & Baum, S.M. (2000, June). *Taking action*. Presented at the annual Intermountain Conference on Education of the Gifted and Talented, Logan, Utah.

Olenchak, F.R., & Baum, S.M. (2000, June). *Individualization: That IS what it's all about*. Presented at the annual Intermountain Conference on Education of the Gifted and Talented, Logan, Utah.

Olenchak, F.R. (1999, November). *Needle in a haystack? Developing talent in students with camouflaged gifts*. Presented at the annual conference of the National Association for Gifted Children, Albuquerque, NM.

Olenchak, F.R. (1999, November). *Teachers as role models of creative productivity: Update on a longitudinal study*. Presented at the annual conference of the National Association for Gifted Children, Albuquerque, NM.

Olenchak, F.R. (1999, November). *Social and emotional development of gifted students with learning disabilities*. Presented at the annual conference of the National Association for Gifted Children, Albuquerque, NM.

Dobyns, S.M., & Olenchak, F.R. (1999, November). *Are we preparing teachers for gifted learners?* Presented at the annual conference of the National Association for Gifted Children, Albuquerque, NM.

Olenchak, F.R., Baum, S., & Neihart, M. (1999, April). *An advanced course in meeting the social and emotional needs of gifted children*. Presented for the National Association for Gifted Children Professional Development Academy.

Olenchak, F.R. (1998, November). *Identifying achievement amidst underachievement: Lessons from children about affective development in school*. Presented at the annual convention of the National Association for Gifted Children, Louisville, KY.

Olenchak, F.R. (1998, November). *Using Future Problem Solving to develop talent in students from disadvantaged situations*. Presented at the annual convention of the National Association for Gifted Children, Louisville, KY.

Olenchak, F.R. (1998, November). *Affective development of gifted students with nontraditional gifts*. Presented at the annual convention of the National Association for Gifted Children, Louisville, KY.

Baum, S.M., Neu, T., Olenchak, F.R., & Cherkes-Julkowski, M. (1998, November). *Twice-exceptional students: The promise and the challenge*. Presented at the annual convention of the National Association for Gifted Children, Louisville, KY.

Olenchak, F.R. (1998, July). *Beyond competition: Using Future Problem Solving to upgrade curriculum*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1998, July). *Guiding gifted education: From central office to school to home*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R., & Lind, S. (1998, March). *ADHD in the classroom*. Presented at the annual conference of the Association for Supervision and Curriculum Development, San Antonio, TX.

Olenchak, F.R. (1997, November). *Gifted students with special needs: Turning problems into opportunities*. Presented at the annual convention of the National Association for Gifted Children, Little Rock, AR.

Olenchak, F.R. (1997, November). *Multiple differences: Affective needs of learning-disabled gifted students*. Presented at the annual convention of the National Association for Gifted Children, Little Rock, AR.

Olenchak, F.R. (1997, November). *Advising parents to stay of leave public schools in order to educate their gifted children*. Presented at the annual convention of the National Association for Gifted Children, Little Rock, AR.

Olenchak, F.R. (1997, November). *Other kinds of gifts: Transforming underachievement to optimism*. Presented at the annual convention of the National Association for Gifted Children, Little Rock, AR.

Olenchak, F.R., & Dobyms, S.M. (1997, November). *Preparing teachers for gifted learners? Survey results*. Presented at the annual convention of the National Association for Gifted Children, Little Rock, AR.

Olenchak, F.R. & Lind, S. (1997, October). *Affective needs of visual and performing artists*. Presented at the annual Association for the Education of Gifted Underachieving Students National Conference, New York, NY.

Olenchak, F.R. (1997, May). *Underachievement in atypically gifted students: Lessons from children about what to do*. Presented at the mid-year conference of the National Association for Gifted Children, Montréal.

Olenchak, F.R. (1996, November). *Hidden potential, hopeful promise: Reversing bright boys' underachievement*. Presented at the annual convention of the National Association for Gifted Children, Indianapolis, IN.

Olenchak, F.R. (1996, November). *Rearing our village's children: Problem solving partners*. Presented at the annual convention of the National Association for Gifted Children, Indianapolis, IN.

Olenchak, F.R., & Baum, S. (1996, November). *Symposium on gifted students with ADHD*. Presented at the annual convention of the National Association for Gifted Children, Indianapolis, IN.

Olenchak, F.R. (1996, February). *Gifted students with learning problems: A sampler of solutions*. Presented at the annual Association for the Education of Gifted Underachieving Students National Conference, Denver, CO.

Olenchak, F.R. (1996, February). *My kid's gifted, now what? Ways parents can negotiate the educational bureaucracy*. Presented at the annual Association for the Education of Gifted Underachieving Students National Conference, Denver, CO.

Olenchak, F.R. (1996, February). *Creativity at home*. Presented at the annual Association for the Education of Gifted Underachieving Students National Conference, Denver, CO.

Olenchak, F.R. (1995, November). *ADD and giftedness: The same or different?* Presented at the annual convention of the National Association for Gifted Children, Tampa, FL.

Olenchak, F.R., & Baum, S. (1995, November). *A symposium on gifted students with attention deficits: Alternate hypotheses, alternate solutions*. Presented at the annual convention of the National Association for Gifted Children, Tampa, FL.

Olenchak, F.R., & Castle, C. (1995, November). *Reliable and valid attitude assessment in gifted education*. Presented at the annual convention of the National Association for Gifted Children, Tampa, FL.

Kew, E.L., Hébert, T.P., & Olenchak, F.R. (1995, November). *Counseling gifted students through role playing*. Presented at the annual convention of the National Association for Gifted Children, Tampa, FL.

Olenchak, F.R., & Lind, S. (1995, March). *ADD/ADHD and giftedness: What should educators do?* Presented at the annual Association for the Education of Gifted Underachieving Students National Conference, Birmingham, AL.

Olenchak, F.R. (1994, November). *Gifted students with learning disabilities: A sampler of counseling techniques*. Presented at the annual convention of the National Association for Gifted Children, Salt Lake City, UT.

Olenchak, F.R. (1994, November). *Future problem solving: A sample of effects on students*. Presented at the annual convention of the National Association for Gifted Children, Salt Lake City, UT.

Olenchak, F.R. (1994, April). *ADHD and giftedness: The same or different?* Presented at the annual Association for the Education of Gifted Underachieving Students National Conference, Minneapolis, MN.

Olenchak, F.R. (November, 1993). *Problem solving partners: Children and adults working together*. Presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Olenchak, F.R. (November, 1993). *Teachers as role models of creative productivity: A longitudinal study in progress*. Presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.

Schlichter, C.L. & Olenchak, F.R. (November, 1993). *Mentors and master teachers in g/t graduate education*. Presented at the annual convention of the National Association for Gifted Children, Atlanta, GA.



Olenchak, F.R. (1993, May). *Practicing what we preach: Talent development in preservice teacher training*. Presented at the Wallace National Research Symposium of the American Psychological Association, Belin National Gifted Education Center, The University of Iowa, Iowa City, IA.

Olenchak, F.R. (1993, May). *Counseling strategies for the gifted and talented*. Presented at the annual meeting of the Association for the Education of Gifted Underachieving Students, Portland, OR.

Olenchak, F.R. (1992, November). *Helping gifted primary grade youngsters be researchers*. Presented at the annual convention of the National Association for Gifted Children, Los Angeles, CA.

Olenchak, F.R. (1992, November). *Problem solving partnerships: Children and adults working together*. Presented at the annual convention of the National Association for Gifted Children, Los Angeles, CA.

Olenchak, F.R. (1992, November). *Comparison of approaches for gifted/learning disabled students*. Presented at the annual convention of the National Association for Gifted Children, Los Angeles, CA.

Olenchak, F.R. (1992, November). *Educational standards and technology: Their implications in gifted education*. Presented at the annual convention of the National Association for Gifted Children, Los Angeles, CA.

Olenchak, F.R. (1992, May). *Meeting the social and emotional needs of gifted children*. Presented at the annual meeting of the Association for the Education of Gifted Underachieving Students, New Rochelle, NY.

Olenchak, F.R. (1991, November). *Assessing program effects for gifted/learning disabled students*. Presented at the annual convention of the National Association for Gifted Children, Kansas City, MO.

Olenchak, F.R. (1991, November). *Wearing their shoes: Counseling the gifted through role playing*. Presented at the annual convention of the National Association for Gifted Children, Kansas City, MO.

Olenchak, F.R. (1991, May). *Gifted education as a catalyst for school improvement: Effects on students' attitudes*. Presented at the Wallace National Research Symposium of the American Psychological Association, Belin National Gifted Education Center, The University of Iowa, Iowa City, IA.

Olenchak, F.R. (1991, May). *Nurturing gifted behavior among undergraduate students*. Presented at the Lilly Endowment Teaching Fellows Conference, New Harmony, IN.

Olenchak, F.R., & Schlichter, C.L. (1991, April). *Assessing inservice needs: Making schoolwide enrichment adoption or adaptation work for the gifted*. Presented at the annual meeting of the Council for Exceptional Children, Atlanta, GA.

Olenchak, F.R. (1991, April). *Problem solving for gifted underachievers*. Presented at the annual meeting of the Association for the Education of Gifted Underachieving Students, Tuscaloosa, AL.

Olenchak, F.R. (1990, November). *Controlling underachievement through future problem solving*. Presented at the annual convention of the National Association for Gifted Children, Little Rock, AR.

Olenchak, F.R. (1990, November). *School change through gifted education and student attitudes*. Presented at the annual convention of the National Association for Gifted Children, Little Rock, AR.

Olenchak, F.R. (1990, November). *Successful teachers of the gifted and reflective practices*. Presented at the annual convention of the National Association for Gifted Children, Little Rock, AR.

Olenchak, F.R., & Schlichter, C.L. (1990, November). *Identification of inservice needs among schoolwide enrichment schools*. Presented at the annual convention of the National Association for Gifted Children, Little Rock, AR.

Olenchak, F.R. (1990, May). *Research on future problem solving and its use in reversing underachievement in the gifted*. Presented at the annual meeting of the Association for the Education of Gifted Underachieving Students, St. Paul, MN.

Olenchak, F.R. (1990, May). *Schoolwide enrichment: A means for reversing underachievement among the gifted*. Presented at the annual meeting of the Association for the Education of Gifted Underachieving Students, St. Paul, MN.

Olenchak, F.R. (1989, November). *Future problem solving: Avenue to reversing underachievement*. Presented at the annual convention of the National Association for Gifted Children, Cincinnati, OH.

Olenchak, F.R. (1989, October). *Teachers of the gifted: Backgrounds behind their success*. Presented at the annual convention of the National Association for Gifted Children, Cincinnati, OH.

Olenchak, F.R., & Schlichter, C.L. (1989, October). *Continuum of training needs among schoolwide enrichment schools*. Presented at the annual convention of the National Association for Gifted Children, Cincinnati, OH.

Olenchak, F.R. (1988, April). *Future problem solving: Altering patterns of underachievement among the gifted*. Presented at the annual meeting of the Association for the Education of Gifted Underachieving Students, Yale University, New Haven, CT.

Olenchak, F.R. (1988, November). *Research on mathematics and the gifted*. Presented at the annual convention of the National Association for Gifted Children, Orlando, FL.

Olenchak, F.R. (1988, November). *Elementary students' attitudes toward learning and schoolwide enrichment*. Presented at the annual convention of the National Association for Gifted Children, Orlando, FL.

Olenchak, F.R. (1988, November). *Digging into creative productivity through archaeology*. Presented at the annual convention of the National Association for Gifted Children, Orlando, FL.

Olenchak, F.R. (1987, November). *The schoolwide enrichment model: An implementation research update*. Presented at the annual convention of the National Association for Gifted Children, New Orleans.

Olenchak, F.R., & Emerick, L.J. (1987, November). *Emotional and intellectual development: Integrated curriculum for the gifted*. Presented at the annual convention of the National Association for Gifted Children, New Orleans, LA.

Olenchak, F.R. (1986, November). *Decisions! Decisions! Critical thinking for primary gifted children*. Presented at the annual convention of the National Association for Gifted Children, Las Vegas, NV.

Olenchak, F.R. (1985, November). *Eureka! Inquiry and discovery through archaeology*. Presented at the annual convention of the National Association for Gifted Children, Denver, CO.

**Refereed Papers Presented at State and Regional Conferences**

Olenchak, F.R. (2019, February). *Scaffolding talent development*. Presented at the annual conference of the Arizona Association for Gifted and Talented, Phoenix, AZ.

Olenchak, F.R. (2003, March). *Nurturing effective social skills*. Presented at the annual conference of the California Association for the Gifted, Santa Clara, CA.

Lind, S., & Olenchak, F.R. (2003, March). *Affective strategies for the GATE classroom*. Presented at the annual conference of the California Association for the Gifted, Santa Clara, CA.

Olenchak, F.R. (2003, March). *Parenting how to's*. Presented at Alief ISD, Houston, TX.

Olenchak, F.R. (2003, March). *Revisions required to achieve Texas excellence in gifted education*. Spring Branch ISD, Houston, TX.

Olenchak, F.R. (2003, March). *Gifted education in Fort Bend ISD*. Presented at Fort Bend ISD, Sugar Land, TX.

Olenchak, F.R. (2003, February). *Parenting how to's*. Presentation at Eanes ISD, Austin, TX.

Olenchak, F.R. (2003, February). *Integrating thinking skills*. Presented at Dulles Middle School, Houston, TX.

Olenchak, F.R. (2003, January). *Camouflaged gifted and talented students: How to serve them*. Presented at the semi-annual conference of the Region 17 Educational Service Center, Lubbock, TX.

Olenchak, F.R. (2003, January). *Hands-on differentiation*. Presented at St. John's School, Houston, TX.

Olenchak, F.R. (2002, December). *Thinking skills instruction..* Presented at Dulles Middle School, Houston, TX.

Olenchak, F.R. (2002, December). *Enrichment clusters*. Presented at West University Place Elementary School, Houston, TX.

Olenchak, F.R. (2002, November). *Administering gifted programs à la the research*. Presented at the annual conference of the Texas Association for the Gifted and Talented, Houston, TX.

Olenchak, F.R. (2002, October). *A rose is a rose*. Presented at the annual conference of the Michigan Alliance for Gifted Education, East Lansing, MI.

Olenchak, F.R. (2002, October). *Counseling gifted children for self-actualization*. Presented at the annual conference of the Kentucky Association for Gifted Education, Lexington, KY.

Olenchak, F.R. (2002, October). *Where are we going with gifted kids' development?* Presented at the annual conference of the Kentucky Association for Gifted Education, Lexington, KY.

Olenchak, F.R. (2002, September). *Making school personally meaningful: Authentic differentiation*. Presented at the annual conference of the Virginia Association for the Gifted, Williamsburg, VA.

Olenchak, F.R. (2001, December). *Buyer beware! Do's and don'ts that research confirms about differentiation*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, San Antonio, TX.

Olenchak, F.R. (2001, December). *Reversing underachievement in gifted students*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, San Antonio, TX.

Olenchak, F.R., Gaa, J.P., & Sheard, D. (2001, December). *Graphic artistic giftedness in high school students: Identifying creative potential*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, San Antonio, TX.

Olenchak, F.R. (2001, November). *Where has all the creativity gone? Developing talent for the future*. Presented at the annual meeting of the Virginia Association for the Gifted, Williamsburg, VA.

Olenchak, F.R. (2001, September). *What's happening? National trends and issues in gifted education*. Presented at the annual Administrators' Update Conference, Southern Methodist University, Dallas, TX.

Olenchak, F.R. (2001, July). *The psychological foundation for serving gifted and talented students*. Presented at the annual Tennessee Academy for Teachers of the Gifted, Murfreesboro, TN.

Olenchak, F.R. (2001, February). *Creativity and intelligence? Do we yet understand the distinctions?* Presented at the annual meeting of Arkansans for Gifted and Talented Education, Hot Springs, AR.

Olenchak, F.R. (2000, December). *Reversing underachievement in gifted students*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, Austin, TX.

Olenchak, F.R. (2000, December). *Wherefore art thou creativity? Lifeblood for serving gifted and talented students*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, Austin, TX.

Olenchak, F.R. (2000, December). *Do popular differentiation approaches work? What research tells us we need to do*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, Austin, TX.

Olenchak, F.R. (2000, December). *What's up doc? The latest from research in gifted education*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, Austin, TX.

Olenchak, F.R. (2000, February). *Creativity, where for art thou? Developing talent for the 21<sup>st</sup> century*. Presented at the annual meeting of the Minnesota Educators of Gifted and Talented, Minneapolis, MN.

Olenchak, F.R. (1999, December). *ADHD? Gifted? Creative? The conundrum of behavioral identification*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, Houston.

Olenchak, F.R. (1999, December). *Underachievement in atypically gifted students: Transforming pessimism to optimism*. Presented at the annual meeting of the Texas Association for the Gifted and Talented, Houston.

Olenchak, F.R. (1999, December). *Where has all the creativity gone?* Presented at the annual meeting of the Texas Association for the Gifted and Talented, Houston.

Olenchak, F.R. (1999, March). *Mentoring our children: Problem solving partners*. Presented at the annual meeting of the California Association for the Gifted, Santa Clara, CA.

Gilbert, P., & Olenchak, F.R. (1998, December). *Affective needs of gifted students*. Presented at the annual conference of the Texas Association for Gifted and Talented, Dallas, TX.

Gilbert, P., & Olenchak, F.R. (1998, December). *Underachieving gifted students*. Presented at the annual conference of the Texas Association for Gifted and Talented, Dallas, TX.

Olenchak, F.R. (1998, June). *Just who are gifted students?* Presented at the annual North Carolina Symposium on Gifted Education, Charlotte, NC.

Olenchak, F.R. (1997, November). *ADHD and giftedness: The jury is out*. Presented at the annual conference of the Virginia Association for the Education of the Gifted, Williamsburg, VA.

Olenchak, F.R. (1997, June). *Problem solving in the content areas*. Presented at the annual Talent Development Institute, Dearborn, MI.

Olenchak, F.R., & Lind, S. (1995, February). *ADD/ADHD and giftedness: The same or different?* Presented at the annual meeting of the Colorado Association for the Gifted and Talented, Denver, CO.

Olenchak, F.R. (1995, February). *Talent development: Accommodating the social and emotional needs of secondary students with concomitant giftedness and learning disabilities*. Presented at the annual Super Conference of the Alabama Federation Council for Exceptional Children, Tuscaloosa, AL.

Olenchak, F.R. (1994, August). *Giftedness, underachievement, and attention problems*. Presented at the Alabama State Department of Education Conference on Gifted Education, Birmingham, AL.

Olenchak, F.R. (1994, February). *ADHD and giftedness: The same or different?* Presented at the annual Super Conference of the Alabama Federation Council for Exceptional Children, Tuscaloosa, AL.

Olenchak, F.R., Tate-Braxton, C., & Wortham, J.F. (1994, February). *Attitudes of nonspecial education students toward the inclusion of students with disabilities*. Presented at the annual Super Conference of the Alabama Federation Council for Exceptional Children, Tuscaloosa, AL.

Olenchak, F.R. (1993, February). *The underachievement syndrome: What can be done for bright students?* Presented at the annual Super Conference of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Olenchak, F.R. (1993, January). *Without risk: Proven strategies for counseling gifted underachievers*. Paper presented at the annual meeting of the Colorado Association for the Gifted and Talented, Denver.

Olenchak, F.R. (1992, March). *Controlling underachievement through future problem solving* Presented at the annual Super Conference of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Olenchak, F.R. (1992, January). *Without risk: Problem resolution techniques for the gifted*. Presented at the annual conference of the Colorado Association for the Gifted and Talented, Denver, CO.

Olenchak, F.R. (1991, February). *Meeting the social and emotional needs of able learners*. Presented at the annual Super Conference of the Alabama Federation Council for Exceptional Children, Tuscaloosa.

Olenchak, F.R. (1991, January). *Coping through problem solving: Power for the gifted*. Presented at the annual meeting of the Colorado Association for the Gifted and Talented, Denver, CO.

Olenchak, F.R. (1990, January). *Student strengths: Reversing underachievement through schoolwide change*. Presented at the annual meeting of the Colorado Association for the Gifted and Talented, Denver, CO.

Olenchak, F.R. (1989, February). *Elementary students' attitudes and schoolwide enrichment: A three-year update*. Presented at the annual Super Conference of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Olenchak, F.R. (1986, April). *Eureka! Inquiry and discovery through archaeology*. Presented at the annual meeting of the Gifted Association of Missouri, St. Louis, MO.

Olenchak, F.R. (1986, May). *CoRT thinking skills*. Presented at the annual meeting of the New Hampshire Council for Exceptional Children, Durham, NH.

Olenchak, F.R. (1986, May). *Assessment of attitudes toward students with emotional problems*. Presented at the annual meeting of the Northeastern Research Organization.

Olenchak, F.R. (1986, May). *Future problem solving/creative problem solving*. Presented at the biannual meeting of the Connecticut Association for the Gifted, Fairfield, CT.

Olenchak, F.R. (1986, March). *Instrument development in the affective domain: Assessing attitudes toward emotionally disturbed students*. Presented at the annual meeting of the Eastern Educational Research Association, Miami, FL.

Olenchak, F.R. (1985, March). *Eureka! Archaeology in the classroom*. Presented at the annual meeting of the Connecticut Association for the Gifted, New Haven, CT.

Olenchak, F.R. (1984, April). *What makes giftedness?* Presented at the annual meeting of the New Hampshire Support Association for Gifted Education, Kingston, NH.

Olenchak, F.R. (1982, March). *Staff development and gifted/talented education*. Presented at the annual meeting of the Michigan Council for Exceptional Children, Grand Rapids, MI.

Olenchak, F.R. (February, 1982). *Evaluation of gifted and talented programs*. Presented at the annual meeting of the Michigan Association for Educators of Gifted/Talented/Creative, Ann Arbor, MI.

#### **Invited Presentations and Keynotes at National and International Conferences**

Olenchak, F.R. (2019, February). *Boundaries, borders, boredom, and behavior: Stirring student spirit for success*. Presented at the annual conference of the Arizona Association for Gifted and Talented, Phoenix, AZ.

Olenchak, F.R. (2011, October). *Constructing giftedness and talent*. Presented at the annual meeting of the Association for Constructivist Teaching, The Woodlands, TX.

Olenchak, F.R. (2011, June). *Talent development: Gifted education and the arts*. Presented at the biennial meeting of the Belin-Blank Advanced Leadership Institute, Belin-Blank Center, University of Iowa, Iowa City, IA.

Olenchak, F.R. (2010, October). *Splitting apart two sides of the coin renders the coin worthless*. Presented at the annual conference of the Pillars of Gifted Education, Calgary, Alberta, Canada.

Olenchak, F.R. (2010, May). *On the Bull's Eye: Affective talent development and its urgency for self and society*. Presented at the biennial meeting of the Wallace International Symposium on Giftedness and Talent Development, Belin-Blank Center, University of Iowa, Iowa City, IA.

Olenchak, F.R., & Ford, D. (November, 2007). *Giftedness and equity*. Presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN.

Olenchak, F.R. (November, 2004). *The social and emotional needs gifted students*. Presented at the annual meeting of the Society for the Advancement of Gifted Education, Calgary, Alberta, Canada.

Colangelo, N., Olenchak, F.R., Gallagher, J., Reis, S.M., Tomlinson, C.A., VanTassel-Baska, J. (November, 2004). *A nation deceived: A conversation about acceleration and the Templeton Report*. Presented at the annual conference of the National Association for Gifted Children, Salt Lake City, UT.

Olenchak, F.R. (2004, March). *Affective curriculum and instruction: Fluff or foundation?* Presented at the annual conference for Curriculum in Gifted Education, Williamsburg, VA.

Olenchak, F.R. (2001, July). *Clarifying the affective side of giftedness..* Presented at the annual conference of the Supporting the Emotional Needs of the Gifted Foundation, Irvine, CA.

Olenchak, F.R. (2001, March). *Eminence among gifted and talented persons*. Presented at the annual meeting of the Hollingworth Society, Boston, MA.

Olenchak, F.R. (1997, September). *Creativity and understanding: Parenting gifted children for the 21st century*. Presented at the annual conference of the Gifted Child Society, Allendale, NJ.

Olenchak, F.R. (1995, July). *Integrating future problem solving into the regular curriculum*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1995, July). *Special populations*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1994, October). *Talent development: Accommodating social/emotional needs of secondary gifted/learning disabled students*. Presented at the conference of the European Council for High Ability, Nijmegen, The Netherlands.

Olenchak, F.R. (1993, July). *Integrating future problem solving into the regular curriculum*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1993, July). *Schoolwide enrichment for administrators*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1993, January). *Creative thinking, problem solving, and decision making*. Paper presented at the Pulp and Paper Industry Executive Development Institute, Auburn University, Auburn, AL.

Olenchak, F.R. (1992, July). *Schoolwide enrichment for administrators*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1992, July). *Integrating future problem solving into the regular curriculum*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1992, April). *Schoolwide enrichment as a school change strategy*. Keynote address presented at The United States Embassy, Port-of-Spain, Trinidad.

Olenchak, F.R. (1992, January). *Creative thinking, problem solving, and decision making*. Presented at the Pulp and Paper Executive Development Institute, Auburn University, Auburn, AL.

Olenchak, F.R. (1991, August). *Creative thinking, problem solving, and decision making*. Presented at the Pulp and Paper Executive Development Institute, The University of Alabama, Tuscaloosa, AL.

Olenchak, F.R. (1991, August). *Creative problem solving in the world of work*. Presented at the annual State and Regional Credit Union Management School, The University of Alabama, Tuscaloosa, AL.

Olenchak, F.R. (1990, July). *Research methodology for the primary grades*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1990, July). *Administration of the schoolwide enrichment model*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1989, July). *Research methodology for the primary grades*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1988, October). *Schoolwide enrichment: A way to reach the gifted and talented*. Presented at the Special Education Assembly of Latin America, Centro Vaccinale Oaxtepec, Mexico.

Olenchak, F.R. (1988, July). *Teaching research skills to children in primary grades*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1988, July). *Nurturing achievement in underachievers*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1987, July). *Future problem solving: Processing for the future*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1987, July). *Coaches of FPS: Practicing what we preach*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1986, July). *Future problem solving program*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1986, July). *Role of the principal in enrichment triad programs*. Presented at the annual Confratute: Conference and Institute on the Gifted and Talented, The University of Connecticut, Storrs, CT.



**Invited Presentations and Keynotes at State and Regional Conferences**

Olenchak, F.R. (2011, September). Can we have both creative students and a test-driven schoolhouse: Gleeful giftedness. Presented at the annual meeting of the Mississippi Association for Gifted Children, Hattiesburg, MS.

Olenchak, F.R. (2011, July). *Splitting apart two sides of the coin renders the coin worthless*. Presented at the annual meeting of the New Mexico Association for the Gifted, Albuquerque, NM.

Olenchak, F.R. (2008, February). *Precious puzzles: Gifted students who underachieve*. Presented at the annual conference of the Pennsylvania Department of Education Training and Technical Assistance Network, Hershey, PA.

Olenchak, F.R. (2007, June). *Hope and talent development*. Presented at the annual Oconee County Schools Summer Institute, Seneca, SC.

Olenchak, F.R. (2007, June). *Future problem solving: Differentiation through thinking*. Presented at the annual Oconee County Schools Summer Institute, Seneca, SC.

Olenchak, F.R. (2007, June). *Social and emotional integration for diverse students*. Presented at the annual Fort Worth Independent School District Texas-tute, Fort Worth, TX.

Olenchak, F.R. (2007, May). *Thoughtful differentiation through CoRT*. Presented at the annual Fort Worth Independent School District Texas-tute, Fort Worth, TX.

Olenchak, F.R. (2006, December). *Misdiagnosis in gifted education: Targeting the strength*. Presented at the annual conference of the Texas Association for Gifted and Talented, Austin, TX.

Olenchak, F.R. (2003, May). *Social and emotional development of gifted students: Underpinning for program development*. Presented at the annual conference of the Michigan Coordinators of Gifted Education, Petoskey, MI.

Olenchak, F.R. (2001, November). *Cookbook differentiation: Teetering on the balance*. Presented at the annual meeting of the Virginia Association for the Gifted, Williamsburg, VA.

Olenchak, F.R. (2001, November). *Differentiating differentiation: Why and how*. Presented at the annual Gifted Students Institute Distinguished Lecture Series, Southern Methodist University, Dallas, TX.

Olenchak, F.R. (2001, March). *By their deeds, ye shall know them – or will you? What we have learned about gifted boys and young men*. Presented at the annual meeting of the Georgia Association for Gifted Children, University of Georgia, Athens, GA.

Olenchak, F.R. (2001, February). *My kid's gifted, now what? Negotiating the educational bureaucracy*. Presented at the annual meeting of Arkansans for Gifted and Talented Education, Hot Springs, AR.

Olenchak, F.R. (2000, October). *Differentiating differentiation: The path to talent development*. Presented at the annual meeting of the Gifted Association of Missouri, Osage Beach, MO.

Olenchak, F.R. (2000, October). *GT? LD? ADHD? Clarifying the confusion for classroom success*. Presented at the annual meeting of the Maine Educators of the Gifted and Talented, Portland, ME.

Olenchak, F.R. (2000, September). *You can't build a house without a foundation: Social and emotional development of gifted students*. Presented at the annual meeting of the Kentucky Association for Gifted Education, Lexington, KY.

Olenchak, F.R. (2000, September). *The affective side of giftedness: A must for education*. Presented at the annual meeting of the Mississippi Association for the Gifted, Jackson, MS.

Olenchak, F.R. (2000, February). *Cookbook differentiation: To use it or not is the question*. Presented at the annual meeting of the Minnesota Educators of Gifted and Talented, Minneapolis, MN.

Olenchak, F.R. (1999, October). *Social and emotional development of gifted students and the next millennium: Where have we been, where are we now, and where are we going?* Presented at the annual Maryland State Gifted and Talented Education Conference, Rockville, MD.

Olenchak, F.R. (1999, September). *My kid's gifted, now what?* Presented at the annual Parenting Gifted Children Conference, University of Southern Mississippi, Hattiesburg, MS.

Olenchak, F.R. (1999, September). *From one administrator to another on gifted education: Ground covered, ground occupied, ground to be explored*. Presented at the annual Administrators' Update Conference, Southern Methodist University, Dallas, TX.

Olenchak, F.R. (1999, March). *Gifted children and the new millennium: Where we have been, where we are, and where we are going*. Presented at the annual meeting of the North Carolina Association for the Gifted and Talented, Winston-Salem, NC.

Olenchak, F.R. (1999, March). *Meeting the social and emotional needs of the gifted*. Presented at the annual meeting of the North Carolina Association for the Gifted and Talented, Winston-Salem, NC.

Olenchak, F.R. (1997, December). *Multiple intelligences and teaching gifted students*. Presented at the annual staff development conference of the Parkway Schools, St. Louis, MO.

Olenchak, F.R. (1997, November). *Negotiating education systems*. Presented at the annual conference of the Virginia Association for the Education of the Gifted, Williamsburg, VA.

Olenchak, F.R. (1997, June). *Attention deficits, learning disabilities, behavior disorders, gifted and talented: The same or different?* Keynote address at the annual Louisiana Lagniappe Conference on Gifted Education, Lafayette, Louisiana.

Olenchak, F.R. (1996, October). *Gifted education: An update on the nation*. Keynote address at the annual Update Conference of the North Carolina Principals' Executive program, The University of North Carolina, Chapel Hill, NC.

Olenchak, F.R. (1996, September). *Perfectionism, underachievement, and other social/emotional pitfalls for the gifted*. Guest seminar for the Wake County Teachers of Academically Gifted, Raleigh, NC.

Olenchak, F.R. (1996, August). *Planning for Alabama's future*. Keynote address at the advocacy symposium of the Alabama Association for Gifted Children, Montgomery, AL.

Olenchak, F.R. (1996, July). *Multiple intelligences and interdisciplinary teaching and learning: The twain do meet*. Keynote address at the annual Tennessee Collaborative Leadership Academy, Nashville, TN.

Olenchak, F.R. (1996, July). *Teaching gifted students through multiple intelligences*. Presented at the annual Alabama State Department of Education Special Education Academy, Mobile, AL.

Olenchak, F.R. (1996, June). *Creativity*. Presented at the annual UNC Summer Institute on Gifted Education, The University of North Carolina.

Olenchak, F.R. (1996, June). *Characteristics and educational needs of gifted/talented/able learners*. Presented at the annual UNC Summer Institute on Gifted Education, The University of North Carolina.

Olenchak, F.R. (1995, November). *My kid's gifted, now what?* Presented at the annual meeting of the Tennessee Association for the Gifted, Murfreesboro, TN.

Olenchak, F.R. (1995, October). *Where has all the creativity gone? Developing talent for the 21st century*. Presented at the annual meeting of the Arizona Association for the Gifted and Talented, Arizona State University, Tempe, AZ.

Olenchak, F.R. (1995, October). *ADHD, gifted, learning disabled, or all three?* Presented at the annual meeting of the Arizona Association for the Gifted and Talented, Arizona State University, Tempe, AZ.

Olenchak, F.R. (1995, October). *Maximizing the creative self: Ensuring development of talent*. Presented at the annual meeting of the Arizona Association for the Gifted and Talented, Arizona State University, Tempe, AZ.

Olenchak, F.R. (1995, October). *Parental primer: My kid's gifted, now what?* Presented at the annual meeting of the Arizona Association for the Gifted and Talented, Arizona State University, Tempe, AZ.

Olenchak, F.R. (1995, June). *Social and emotional needs of gifted students*. Presented at the annual Wake Forest Summer Institute on Gifted Education, Wake Forest University, Winston-Salem, NC.

Olenchak, F.R. (1995, June). *Characteristics and educational needs of gifted/talented/able learners*. Presented at the annual Wake Forest Summer Institute on Gifted Education, Wake Forest University, Winston-Salem, NC.

Olenchak, F.R. (1994, June). *Characteristics and educational needs of gifted/talented/able learners*. Presented at the annual Wake Forest Summer Institute on Gifted Education, Wake Forest University, Winston-Salem, NC.

Olenchak, F.R. (1993, October). *Problem solving partners*. Presented at the annual Arizona Association for the Gifted and Talented State Conference, University of Northern Arizona, Flagstaff, AZ.

Olenchak, F.R. (1993, October). *Future problem solving*. Presented at the annual Arizona Association for the Gifted and Talented State Conference, University of Northern Arizona, Flagstaff, AZ.

Olenchak, F.R. (1989, October). *Management by creative problem solving*. Presented at the Small Business Management Conference, Auburn University, Auburn, AL.

Olenchak, F.R. (1989, April). *Thinking skills: America's mandate*. Presented at the annual conference of the Missouri State Education Center, The University of Missouri, Columbia, MO.

Olenchak, F.R. (1989, April). *Problem solving and comprehension*. Presented at the annual conference of the Missouri State Education Center, The University of Missouri, Columbia, MO.

Olenchak, F.R. (1989, April). *Future problem solving program: A thinking skills springboard*. Presented at the annual conference of the Missouri State Education Center, The University of Missouri, Columbia, MO.

Olenchak, F.R. (1989, April). *CoRT thinking skills*. Presented at the annual conference of the Missouri State Education Center, The University of Missouri, Columbia, MO.

Olenchak, F.R. (1988, August). *Implementing schoolwide enrichment: The how to's*. Presented at a training session sponsored by the Regional Teacher Inservice Center of The University of Alabama at Birmingham, Midfield, AL.

Olenchak, F.R. (1988, July). *Schoolwide enrichment: A model for improved student learning*. Presented at the annual Statewide Inservice Education Conference, Huntsville, AL.

Olenchak, F.R. (1988, March). *Schoolwide enrichment: A model for improved student learning*. Presented at the annual convention of the Alabama Education Association, Birmingham, AL.

Olenchak, F.R. (1987, August). *CoRT thinking skills*. Presented at the annual Institute for Teaching and Learning of the Connecticut State Department of Education, Deep River, CT.

Olenchak, F.R. (1987, June). *Problem solving and comprehension*. Presented at the annual Thinking Skills Conference of the Connecticut State Department of Education, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1987, June). *CoRT thinking skills*. Presented at the annual Thinking Skills Conference of the Connecticut State Department of Education, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1987, June). *Tomorrow's challenge today: Future problem solving*. Presented at the annual Thinking Skills Conference of the Connecticut State Department of Education, The University of Connecticut, Storrs, CT.

Olenchak, F.R. (1986, September). *Minds in motion*. Presented at the biannual meeting of the Connecticut Association for the Gifted, Bloomfield, CT.

Olenchak, F.R. (1986, August). *CoRT thinking skills*. Presented at the annual Institute for Teaching and Learning of the Connecticut State Department of Education, Deep River, CT.

Olenchak, F.R. (1986, April). *Curriculum compacting: Streamlining learning for the gifted*. Keynote address presented at the meeting of the New Hampshire Association for the Gifted, University of New Hampshire, Durham, NH.

Olenchak, F.R. (1985, March). *Tomorrow's challenge today: Future problem solving program*. Presented at the annual meeting of the Connecticut Association for the Gifted, Yale University, New Haven, CT.

Olenchak, F.R. (1985, January). *Developing differentiated programs for the gifted*. Presented at a training meeting of the New Hampshire Department of Education, Raymond, NH.

Olenchak, F.R. (1984, October). *Curriculum compacting*. Presented at a training meeting of the New Hampshire Department of Education, Raymond, NH.

Olenchak, F.R. (1984, October). *Future problem solving: An overview*. Presented at a training meeting of the Connecticut State Department of Education, Hartford, CT.

Olenchak, F.R. (1984, September). *Future problem solving: An overview*. Presented at a training meeting of the Rhode Island Department of Education, Providence, RI.

### **Editing and Refereeing in Research and Publications**

Olenchak, F.R. (2000-present). Editorial Board Member, *Roeper Review*. [editing and setting editing policies for major, quarterly research journal]

Olenchak, F.R. (1999-present). Editorial Board Member, *Gifted Child Quarterly*. [reviews of research]

Olenchak, F.R. (1997-present). Editorial Board Member, *Journal of Secondary Gifted Education*. [general reviews]

Olenchak, F.R. (1997-present), Editorial Advisory Board Member, *Understanding Our Gifted*. [general editing and reviewing]

Olenchak, F.R. (1993-2000). Contributing Editor, *Roeper Review*. [reviews of research]

Olenchak, F.R. (1999-2002). Editorial Advisory Board Member, *Parenting for High Potential* [editing and setting editorial policy for a leading quarterly]

Olenchak, F.R. (1995-2001). Editor, *National Association for Gifted Children Monographs and Books of Readings*. [editing of books, 1995-2001]

Olenchak, F.R. (1990-1995). Co-editor, *National Association for Gifted Children Monographs and Books of Readings*. [co-editing of books, 1990-1995]

Olenchak, F.R. (1990-2000). Editorial Board Member, National Association for Gifted Children, *Research Briefs*. [reviewing numerous articles for annual refereed research journal]

Olenchak, F.R. (1990-1999). Reviewer, manuscripts in research and evaluation, *Gifted Child Quarterly* .

Olenchak, F.R. (1993-1997). Reviewer, manuscripts, National Research Center on the Gifted and Talented. [reviewed four book/monograph manuscripts]

Olenchak, F.R. (1992-1994). Reviewer, *Teacher Education and Special Education*.

Olenchak, F.R. (1993-1994). Reviewer, manuscripts in special education, Allyn and Bacon Publishing Company.

Olenchak, F.R. (1992-1993). Reviewer, National Research Center on the Gifted and Talented, Classroom Practices Study.

Olenchak, F.R. (1988-1997). Reviewer, proposals, National Association for Gifted Children, Research and Evaluation Division.

Olenchak, F.R. (1987-1992). Reviewer, manuscripts in special education, Merrill Publishing Company. [reviewed eight book manuscripts]

### **Funded Grants and Contracts Since 2000**

Olenchak, F.R. (2013). *Leadership festival in diversity*. John Stewart Kellett Foundation (\$75,000).

Olenchak, F.R. (2009-2010). *Curricular design and affective development for gifted students*. South Carolina Department of Education (\$30,000).

Olenchak, F.R. (2009-2010). *Developing equity while ensuring excellence*. Texas Education Agency Region 20 (\$30,000.)

Olenchak, F.R. (2008-2009). *Serving gifted students with acute affective needs*. Montana Department of Education and Billings Public Schools (\$75,000).

Olenchak, F.R. (2007). *Educational history festival for students and adults*. John Steven Kellett Foundation (\$29,000) and Hollyfield Foundation (\$15,000).

Urban Talent Research Institute: Olenchak, F.R. (2002-2005). *Initiative to develop affective curricula for gifted and talented students, PK-12*. National Association for Gifted Children (\$30,000).

Urban Talent Research Institute: Olenchak, F.R., & Gaa, J.P. (2003-2004). *Principle program components evaluation*. Humble Independent School District, Humble, TX (\$25,000).

Urban Talent Research Institute: Olenchak, F.R., & Gaa, J.P. (2002). *Research in diverse classrooms in suburban America*. Fort Bend Foundation (\$17,000).

Urban Talent Research Institute: Olenchak, F.R., Gaa, J.P., & Ruban, L. (2002). *Identity development in high school students gifted in visual arts*. SENG Foundation (\$25,000)

Urban Talent Research Institute: Olenchak, F.R., & Gaa, J.P. (2001). *Advanced symposium on the psychology of the gifted*. SENG Foundation, \$21,000)

Urban Talent Research Institute: Olenchak, F.R., & Gaa, J.P. (2002-2003). *Evaluation of program identification systems and program provisions*. Fort Bend Independent School District, Sugar Land, TX (\$17,000).

Urban Talent Research Institute: Olenchak, F.R., Gaa, J.P., & Weber, W. (1999; 2000; 2001). *Schoolwide enrichment collaborative initiative*. Houston Independent School District, Houston, TX (\$20,000).

Urban Talent Research Institute: Olenchak, F.R. (2000). *Gifted education research symposium*. Tenneco Lecture Series, University of Houston, Houston, TX (\$2,000).

### **Grants and Contracts Under Review**

Smith, B., McQuillin, S., Strait, G., & Olenchak, F.R. (in review). *Strengthening school-based mentoring by incorporating motivational interviewing: A developmental study to prepare for trials that examine efficacy and mechanisms of action*. Submitted to the U.S. Department of Education (\$1,492,000).

Smith, B., McQuillin, S., Strait, G., & Olenchak, F.R. (in review). *Efficacy and mechanisms of school-based motivational interviewing for middle school students*. Submitted to the U.S. Department of Education (\$3,130,000).

### **Educational Program Evaluations**

<u>School/School System</u>	<u>Summary of Evaluation Components</u>
Billings Public Schools, 2007-2008 Billings, Montana	professional development training and action evaluation for at-risk gifted students
Humble Independent School District, 2003-2004 Humble, TX	comprehensive evaluation of a suburban district's gifted education system
Fort Bend Independent School District, 2002-2003 Sugar Land, TX	assessment of all aspects of gifted education provisions in a diverse suburban district
Mississippi State Department of Education, 1993-1996 Jackson, Mississippi	statewide K-12 assessment of gifted education using both quantitative and qualitative measures
San Antonio Independent School District, 1992-1993 San Antonio, Texas	systemwide assessment of developmental stages for gifted education curriculum, K-12
Bessemer City Schools, 1990-1995 Bessemer, Alabama	psychological counseling intervention as a means for assessing effects of programs on gifted urban elementary-aged youth
Portland Public Schools, 1990 Portland, Connecticut	quantitative and qualitative evaluation of existing services for gifted and talented
Tuscaloosa City Schools, 1988-1994 Tuscaloosa, Alabama	qualitative formative evaluation of gifted, talented, and able learners programs, K-8
Homewood City Schools, 1987-1991 Homewood, Alabama	formative assessments to assist in program development for gifted and talented, K-8
Peru Central Schools, 1987-1988 Peru, New York	summative assessments of gifted program systemwide, K-12

Decatur City Schools, 1987-1988 Decatur, Alabama	formative evaluation involving qualitative techniques to assist in program development
Parkway School District, 1986-1988 St. Louis, Missouri	intensive quantitative and qualitative evaluation to provide direction for program growth, K-6
Wayne County Intermediate Schools, 1987-1988 Pontiac, Michigan	assessment of gifted programs in selected school districts coupled with needs Assessment
Glen Rock Public Schools, 1986-1987 Glen Rock, New Jersey	systemwide quantitative and qualitative study to facilitate gifted program development, K-12
Bristol Public Schools, 1985-1987 Bristol, Rhode Island	K-5 qualitative review of existing services to assist with planned program alterations
Forbes Elementary School, 1985-1987 Torrington, Connecticut	qualitative and quantitative evaluation to provide direction for program development
Independent Day School, 1985-1986 Middlefield, Connecticut	qualitative and quantitative needs assessment to undergird Board proposal for new programs
Webster Elementary School, 1985-1986 Hartford, Connecticut	qualitative techniques used to guide faculty in making decisions about a pilot project for the gifted

### **Leadership in Professional Organizations**

Alabama Association for Gifted Children (NAGC affiliate) Board Member-at-Large, 1995-1998	
Alabama Association for Talented and Gifted (CEC affiliate) Member-at-Large, 1992-1995 Past President, 1990-1992 President, 1988-1990	
Alabama State Department of Education Chair, Comprehensive System of Personnel Development (CSPD), 1995-1997; reelected 1997-1998 Member, Governor's Task Force on the Education of the Gifted/Talented/Creative, 1996-1997 Member, Special Education Advisory Panel, 1995-1998 Co-Chair, Comprehensive System of Personnel Development (CSPD), 1994-1995 Member, Comprehensive System of Personnel Development (CSPD), 1993-1994 Member, Governor's Task Force on the Education of the Gifted/Talented, 1990-1991	



Association for the Education of Gifted Underachieving Students

Past-President Emeritus, 2002-present

Past-President, 1998-2002

President, 1995-1998

President-Elect, 1992-1995

Member, Board of Directors, 1987-1997

Chair of Program Committee, 1991-1995

National Conference Program Chair, 1990-1995

Vice President for Public Relations, 1988-1992

International Future Problem Solving Program

Past-President, 1992-1994

President, 1990-1992

Chair, Executive Committee, 1990-1992

Member, Board of Directors, 1986-1994

National Association for Gifted Children

Member, Whole Gifted Child Task Force, 2015-2016

Past-President, 2005-2007

President, 2003-2005

President-Elect, 2001-2003

Member, Board of Directors (re-elected), 1997-2000

Member, Board of Directors, 1994-1997

Member, Education Commission, 1999-2003

Co-Chair, membership and Affiliates Committee, 1999-2000

Member, Publications Committee, 1992-2002

Counseling and Guidance Division, Chair of the Program Committee, 1993-1994

Counseling and Guidance Division Assistant, Chair of the Program Committee, 1992-1993

Research and Evaluation Division, Chair of the Program Committee, 1992-1993

Research and Evaluation Division, Assistant Chair of the Program Committee, 1991-1992

Task Force on Professional Development Academies, Chair, 1995-1999

Task Force on Psycho-Social Aspects of Gender Identity, 1999-2003

National Council for Accreditation of Teacher Education

Member, Executive Board, 2007-2010

Member, Specialty Area Studies Board, 2006-2007

Member, Board of Examiners, 2004-2006

National Urban Alliance

Member, Board of Consultants, 1994-2000; 2004-2007

SENG Foundation

Secretary, 2004-2007

Member, Board of Directors, 1998-2004

Texas Association for Gifted and Talented

Chair, Research and Development, 2000-2002

Chair-Elect, Research and Development, 1998-2000

**Honors and Special Appointments**

Distinguished Research and Service, National Association for Gifted Children, 2018

Distinguished Scholar, Gifted Students Institute, Southern Methodist University, Dallas, TX, 2006

Scholarships Review Panel, Lucent Technologies, 2003-2005

Distinguished Scholar, Gifted Students Institute, Southern Methodist University, Dallas, TX, 2001

Service Award, Research and Development Division, Texas Association for Gifted and Talented, 2001

Special Recognition, Students with Disabilities – University of Houston, 2000

Appointed to Blue Ribbon Task Force on Social/Emotional Research, NAGC, 2000

Appreciation Certificate, National Association for Gifted Children – Counseling and Guidance Division, 1999

Tenure and promotion to senior rank conferred, University of Houston, 1998

Elected as Chair-Elect, Research and Development, TAGT, 1998

Re-Elected Chair of Alabama State Department of Education CSPD, 1997

Re-Elected Chair of Alabama State Department of Education CSPD, 1996

Elected Chair of Alabama State Department of Education CSPD, 1995

Appointed to Alabama Special Education Advisory Panel, 1995

Elected Coordinator of Programs in Special Education, 1994

Appointed Co-Chair of Alabama State Department of Education CSPD, 1994

Tenure and Promotion granted at The University of Alabama, 1993

Elected Area Head, Area of Teacher Education, 1992

Leadership Award of Honor, Connecticut Future Problem Solving Program, 1992

F. Richard Olenchak Day, declared by City Council proclamation, City of Tuscaloosa, April 11, 1991

Lilly Endowment Teaching Fellow, The University of Alabama, 1990-1991

Member, Alabama State Department of Education Task Force on Gifted and Talented, 1990-1991

Member, Steering Committee, Leadership Tuscaloosa, Alabama Chamber of Commerce, 1989-1994

Achievement Award, Encuentro de Educacion Especial de Mexico, 1988

John Gowan Scholarship Award, National Association for Gifted Children, 1988

Governor's Citation, Rhode Island Department of Education, 1987

***Professional Memberships***

Alabama Association for Gifted Children (AAGC) (cofounder and charter member), 1995-Present

Alabama Association for Talented and Gifted (ALATAG), 1988-1995

American Association of Colleges for Teacher Education (AACTE), 1993-Present

American Educational Research Association (AERA), 1985-Present

Association for the Education of Gifted Underachieving Students (AEGUS), 1986-Present

Association for Supervision and Curriculum Development, 1985-Present

California Association for the Gifted, 1995-Present

Council for Exceptional Children, 1974-1986; 1988-Present

Eastern Educational Research Association, 1985-Present

International Future Problem Solving Program, 1977-Present

Kentucky Association for Gifted Education, 2001-Present

National Association for Gifted Children (NAGC), 1975-Present

North Carolina Association for Gifted and Talented, 1995-Present

Phi Delta Kappa Fraternity, 1978-Present

Teacher Education Division (CEC), 1988-Present

Texas Association for Gifted and Talented, 1998-Present

The Association for the Gifted (TAG), Division of CEC, 1975-Present

Theta Delta Chi Fraternity, 1970-Present

***Service to Purdue University***

***College Committees***

College Diversity Committee

Dean's Leadership Council

Teacher Education Council

**University Committees**

Provost's Committee on Reputational Stewardship (chair, 2017-2019)

Provost's Tasks Force on Teaching Evaluations (co-chair, 2018-2019)

Search Committee for Vice Provost for Faculty Affairs

**Service to The University of Houston**

**Departmental Committees**

Graduate Studies Committee (chair)

Graduate Faculty in Gifted and Talented (chair)

**College Committees**

College Faculty Executive Committee (chair)

College Graduate Studies Committee (chair)

College of Education Research Committee

College Accreditation Team

College Promotion and Tenure Committee

**University Committees**

University Library Committee

University Research Council

Scholarship and Community Conference Planning Committee of Faculty Senate

**Voluntary External Service Appointments**

Member, Read-to-Succeed of Greater Lafayette, 2015-present

Member, Aaron Scherrhoorn Foundation Board of Directors, 2010-present

Member, Board of Directors, Pride Houston, 2006-2015

Member, Rice University-HISD Enrichment Planning Committee, 1998-2001

**Private Consulting**

Training in various aspects of gifted and talented education, measurement and assessment, counseling strategies, evaluation, educational leadership, creative thinking, decision making, and problem solving. Clients have included over 100 school systems in 34 states: Alabama, Arizona, California, Colorado, Connecticut, Florida, Georgia, Indiana, Iowa, Kentucky, Louisiana, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, New Hampshire, New Jersey, New York, North Carolina, Ohio, Oklahoma, Oregon, Rhode Island, South Carolina, Tennessee, Texas, Vermont, Virginia, Washington, Wisconsin, and Wyoming. In addition, consulting has been provided at the state level to state educational agencies/departments of education in Alabama, Colorado, Connecticut, Georgia, Michigan, Mississippi, New Hampshire, New Jersey, Rhode Island, and Texas. Clients served outside of education have included the Bank of Boston, Gulf States Paper, J.C. Penney, the National Association of Accountants, Revenue Officers Certification Program, the State and Regional Credit Unions of the South, and 3M.