

Heather L. Servaty-Seib, Ph.D., HSPP Curriculum Vita

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Education

Ph.D.	University of North Texas , Denton TX Counseling Psychology (APA Accreditation)	1997
M.S.	University of North Texas , Denton, TX Counseling Psychology	1995
B.A.	Concordia College , Moorhead, MN Summa Cum Laude, College Honors, Psych. Honors Major: Psychology, Minor: Philosophy	1992

Licensure

Health Service Provider of Psych.	State of Indiana License #: 20041652A	2007-Present
Psychologist	State of Indiana License #: 20041652A	2000-2007
Clinical Psychologist	Commonwealth of Virginia License #: 0810-002684 (Inactive)	1999-Present

Academic Positions

Associate Vice Provost Teaching and Learning	Purdue University Provost Office	2021-Present	for
Interim Associate Provost for Teaching and Learning	Purdue University Provost Office	2020-2021	Vice
Associate Dean of Student Life	Purdue University Honors College	2017-2021	
Associate Dept. Head	Purdue University Department of Educational Studies	2015-2020	
Professor	Purdue University	2015-Present	

Sept. 2021

	Counseling and Development Department of Educational Studies	
Associate Professor	Purdue University Counseling and Development Department of Educational Studies	2007-2015
Training Director	Purdue University Counseling Psychology Doctoral Program Department of Educational Studies	2008-2013
Assistant Professor	Purdue University Counseling and Development Department of Educational Studies	2000-2007
	Radford University Department of Psychology	1997-2000

Recent Awards

Corps of Engagement Award—Purdue University	2021
Families Tackling Tough Times Together —Faculty Contributor	
Outstanding Service/Engagement Award Purdue University-College of Education	2019
Outstanding Service/Engagement Award Purdue University-Department of Educational Studies	2018
Outstanding Learning/Teaching Award Purdue University-Department of Educational Studies	2016; 2017
Dean's Fellow, Analytical Assessment, Honors College Purdue University	2016
Faculty Fellowship to Study in a Second Discipline (Aviation Technology) Purdue University Office of the Provost	2015-2016
Outstanding Service/Engagement Award Purdue University-College of Education	2015
Betty L. Harrah Journal Manuscript of the Year Association of College and University Housing Officers-International	2013
Death Educator of the Year Association for Death Education and Counseling	2013

Scholarship

Publications

Refereed Journal Articles (underlining indicates student co-authors)

Servaty-Seib, H. L., & Brown, A. (in press). Emergency preparedness and response education in aviation management programs in the United States. *Journal of Aviation/Aerospace Education & Research*.

Servaty-Seib, H. L., Williams, P., & Liew, C. H. (2021). Interpersonal and intrapersonal predictors of suicidal thoughts and actions in first-year college students. *Journal of American College Health*.

- Lin, Y., Servaty-Seib, H. L., & Peterson, J. (2021). Child sexual abuse survivors' grief experiences after the death of the abuser. *Omega: Journal of Death and Dying*, 83(4), 777–801.
- Liew, C. H., & Servaty-Seib, H. L. (2019). College students' feedback regarding a student bereavement leave policy. *Journal of Student Affairs Research and Practice*, 57 (1), 55-68.
- Servaty-Seib, H. L., & Liew, C. H. (2019). Advocating for bereavement leave policies for college students. *Journal of College Student Development*, 60, 240-244.
- Servaty-Seib, H. L., Caldwell, J., & Nekvasil, S. (2018). Cancer-related health behaviors of college students: Cancer threat, family communication, and demographic factors. *Health Behavior and Policy Review*, 5, 100-112.
- Lockman, J. D., & Servaty-Seib, H. L. (2018). Testing the predictions of the Existential Constructivist Theory of Suicide in a college student sample. *Journal of Counseling Psychology* 65, 294–307.
- Aksoz, I., Erdur-Baker, O., & Servaty-Seib, H. L. (2018). Death rituals, religious beliefs, and grief of Turkish women. *Death Studies*, 42, 579-592.
- Trujillo, N., & Servaty-Seib, H. L. (2018). Parental absence and non-suicidal self-injury: Social support, social constraints, and sense-making. *Journal of Child and Family Studies*, 27, 1449-1459.
- Liew, C. H., & Servaty-Seib, H. L. (2018). College student grief, grief differences, family communication, and family satisfaction. *Death Studies*, 42, 228-238.
- Cousins, C., Servaty-Seib, H. L., & Lockman, J. (2017). College student adjustment and coping for bereaved and non-bereaved college students. *Omega: Journal of Death and Dying*, 74, 386–409.
- Cupit, I. N., Servaty-Seib, H. L., Tedrick Parikh, S., Walker, A. C., & Martin, R. (2016). College and the grieving student: A mixed-method analysis. *Death Studies*, 40, 494-506.
- Servaty-Seib., H. L., Lockman, J., Shemwell, D., Reid Marks, L. (2016). International and domestic students, perceived burdensomeness, belongingness, and suicidal ideation. *Suicide and Life-Threatening Behavior*, 46, 141-153.
- Miller, K., & Servaty-Seib, H. L. (2016). First-year students' loss experiences and institutional belongingness in the transition to college. *Journal of the First Year Experience and Students in Transition*, 28, 53-72.
- Lockman, J. D., & Servaty-Seib, H. L. (2016). College student suicidal ideation: Perceived burdensomeness, thwarted belongingness, and meaning reconstruction. *Death Studies*, 40, 154-164.
- Wachter Morris, C. A., Taub, D. J., Servaty-Seib, H. L., Lee, J.-Y., Miles, N., Werden, D., & Prieto-Welch, S. L. (2015). Expanding capacity for suicide prevention: The ALIVE @ Purdue train-the-trainers program. *Journal of College Student Development*, 56, 861-866.
- Ploskonka, R. A., & Servaty-Seib, H. L. (2015). Belongingness and suicidal ideation in college students. *Journal of American College Health*, 63, 81-87.

- Servaty-Seib, H. L. (2014). Using a gain/loss framework to measure impact: The Perceived Impact of Life Event Scale. *Journal of Loss and Trauma, 19*, 331-354.
- Servaty-Seib, H. L., & Tedrick Parikh, S. (2014). Using service-learning to integrate death education into counselor preparation. *Death Studies, 38*, 194-202.
- Deatherage, S., Servaty-Seib, H. L., & Askoz, I. (2014). Stress, coping, and internet use of college students. *Journal of American College Health, 62*, 40-46.
- Servaty-Seib, H. L., Taub, D. J., Lee, J., Wachter Morris, C., Werden, D., Prieto-Welch, S., & Miles, N. (2013). Using the Theory of Planned Behavior to predict resident assistants' intention to refer at-risk students to counseling. *The Journal of College and University Student Housing, 39*, 48-69.
- Tedrick Parikh, S., & Servaty-Seib, H. L. (2013). College students' beliefs about supporting a grieving peer. *Death Studies, 37*, 653-669.
- Taub, D. J., Servaty-Seib, H. L., Miles, N., Lee, J., Wachter Morris, C. A., Prieto-Welch, S. L., & Werden, D. (2013). The impact of gatekeeper training on university resident assistants. *Journal of College Counseling, 16*, 64-78.
- Primeau, J., Servaty-Seib, H. L., Enersen, D. (2013). Type of writing task and college students' meaning-making following a romantic breakup. *Journal of College Counseling, 16*, 32-48.
- Taub, D. J., & Servaty-Seib, H. L. (2011). Training resident assistants to make effective referrals to counseling. *The Journal of College and University Student Housing, 37*, 10-24.
- Taub, D. J., Servaty-Seib, H. L., Wachter, C., Prieto-Welch, S. L., & Werden, D. (2011). Developing skills in providing outreach programs: Construction and use of the POSE (Performance of Outreach Skills Evaluation) rubric. *Counseling Outcome Evaluation and Research, 2*, 59-72.
- Servaty-Seib, H. L., & Taub, D. J. (2010). Bereavement and college students: The role of counseling psychology. *The Counseling Psychologist, 38*, 947-975.
- Miles, N., & Servaty-Seib, H. L. (2010). Parental marital status and young adult offspring's attitudes about marriage and divorce. *Journal of Divorce and Remarriage, 51*, 209-220.
- Streifel, C., & Servaty-Seib, H. L. (2009). The 12-Step approach to recovery from alcohol and drug addiction: Loss and spirituality. *Alcoholism Treatment Quarterly, 27*, 184-198.
- Rack, J. J., Burleson, B. R., Bodie, G. D., Holmstrom, A. J., & Servaty-Seib, H. L. (2008). Bereaved adults' evaluations of grief management messages: Effects of message person centeredness, recipient individual differences, and contextual factors. *Death Studies, 32*, 399-427.
- Servaty-Seib, H. L., & Burleson, B. R. (2007). Bereaved adolescents' evaluations of the helpfulness of support-intended statements: Associations with person centeredness and demographic, personality, and contextual factors. *Journal of Social and Personal Relationships, 24*, 207-223.
- Servaty-Seib, H. L., & Pistole, M. C. (2007). Adolescent grief: Kinship category and emotional closeness. *Omega, 54*, 147-167.

- Mathews, L. L., & Servaty-Seib, H. L. (2007). Hardiness and grief in a sample of bereaved college students. *Death Studies, 31*, 183-204.
- Taub, D. J., Servaty-Seib, H. L., & Cousins, C. (2006). On the brink of transition: The concerns of college seniors. *Journal of the First-Year Experience & Students in Transition, 18*, 111-132.
- Streifel, C., & Servaty-Seib, H. L. (2006). Alcoholics Anonymous: Novel applications of two theories. *Alcoholism Treatment Quarterly, 24*, 71-92.
- Murthi, M., Servaty-Seib, H. L., & Elliott, A. (2006). Childhood sexual abuse and multiple dimensions of self-concept. *Journal of Interpersonal Violence, 21*, 982-999.
- Servaty-Seib, H. L., & Hamilton, L. A. (2006). Educational performance and persistence of bereaved college students. *Journal of College Student Development, 47*, 225-234.
- Servaty-Seib, H. L. (2005). Using classroom assessment when group supervision is not working. *The Clinical Supervisor, 23*, 123-137.
- Servaty-Seib, H. L. (2004). Connections between counseling theories and current theories of grief and mourning. *Journal of Mental Health Counseling, 26*, 125-145.
- Beam, M. R., Servaty-Seib, H. L., & Mathews, L. (2004). Parental loss and eating-related cognitions and behaviors in college-age women. *Journal of Loss and Trauma, 9*, 1-9.
- Servaty-Seib, H. L., Peterson, J., & Spang, D. (2003). Notifying individual students of a death loss: Practical recommendations for schools and school counselors. *Death Studies, 27*, 167-186.
- Servaty-Seib, H. L., & Hayslip, B. (2003). Post-loss adjustment and funeral perceptions of parentally bereaved adolescents and adults. *Omega, 46*, 247-257.
- Hayslip, B., Guarnaccia, C., Radika, L., & Servaty, H. (2002). Death anxiety: An empirical test of a blended self-report and projective measurement model. *Omega, 44*, 277-294.
- Servaty, H. L., & Hayslip, B. (2001). Adjustment to loss among adolescents. *Omega, 43*, 311-330.
- Kelly, K., Hayslip, B., Hobdy, J., Servaty, H., Ennis, M., Pavur, R. (1998). The impact of cortisol on practice-related gains in intelligence. *Experimental Aging Research, 24*, 217-230.
- Kelly, K., Hayslip, B., Servaty, H., & Ennis, M. (1997). Physiological indicators of stress and intellectual performance among anxious older adults. *Educational Gerontology, 23*, 477-487.
- Hayslip, B., Servaty, H., Christman, T., & Mummy, E. (1997). Levels of death anxiety in terminally ill persons: A cross validation and extension. *Omega, 34*, 203-218.
- Servaty, H. L., & Hayslip, B. (1997). Death education and communication apprehension regarding dying persons. *Omega, 34*, 133-142.
- Kelly, K. S., Hayslip, B., & Servaty, H. L. (1996). Psychoneuroendocrinological indicators of stress and intellectual performance among older adults: An exploratory study. *Experimental Aging Research, 22*,

393-401.

- Servaty, H. L., Krejci, M., & Hayslip, B. (1996). Relationships between death anxiety, communication apprehension with the dying, and empathy in those seeking occupations as nurses and physicians. *Death Studies, 20*, 149-161.
- Holloway, H. D., Hayslip, B., Murdock, M. E., Maloy, R., Servaty, H. L., Henard, K., Lopez, L., Lysaght, R., Moreno, G., Moroney, T., Smith, D., & White, S. (1995). Measuring attitudes toward euthanasia. *Omega, 30*, 61-73.
- Watkins, C. E., Jr., Vitanza, S. A., & Servaty, H. (1993). Institutional and personal sources of manuscripts in the *Journal of Vocational Behavior* revisited: The first generation of publication activity. *Journal of Vocational Behavior, 43*, 209-220.

Book Chapters

- Cupit, I. N., & Servaty-Seib, H. L. (2013). Bereavement and grief for U.S. college students: A call for global extension. In H. Shanun-Klein (Ed.), *Studies of grief and bereavement* (pp. 153-164). Hauppauge, NY: Nova.
- Wallack, C., Servaty-Seib, H. L., & Taub, D. J. (2013). Gatekeeper training in campus suicide prevention. In D. J. Taub & J. O. Robertson (Eds.), *Preventing college student suicide* (pp. 27-41). New Directions for Student Services. San Francisco, CA: Jossey-Bass.
- Servaty-Seib, H. L. (2011). Reappointment, promotion, tenure, and faculty rewards. In N. Marthakis, J. R. Jamison, M. Mattson, & M. J. Eisenhauer (Eds.), *Charting a course for service learning: From curriculum considerations to advocacy: A faculty development workbook* (pp. 62-83). Indianapolis, IN: Indiana Campus Compact.
- Servaty-Seib, H. L. (2011). Assessment and evaluation. In N. Marthakis, J. R. Jamison, M. Mattson, & M. J. Eisenhauer (Eds.), *Charting a course for service learning: From curriculum considerations to advocacy: A faculty development workbook* (pp. 122-144). Indianapolis, IN: Indiana Campus Compact.
- Servaty-Seib, H. L., Tedrick, S. (2010). Ethical issues in counseling bereaved and seriously ill children. In C. A. Corr & D. A. Balk (Eds.), *Childhood encounters with death, bereavement, and coping* (pp. 39-60). New York, NY: Springer.
- Servaty-Seib, H. L. (2009). Death of a friend during adolescence. In D. E. Balk & C. A. Corr (Eds.), *Adolescent encounters with death, bereavement, and coping* (pp. 217-235). New York, NY: Springer.
- Taub, D. J., & Servaty-Seib, H. L. (2009). Controversial content: Is Harry Potter harmful to children? In E. Heilman (Ed.), *Harry Potter's world: Multidisciplinary critical perspectives* (2nd Ed.) (pp. 13-32). New York: Routledge.
- Servaty-Seib, H. L., & Wilkins, M. (2008) Examining the losses and gains experienced by grandparents raising grandchildren: A practical framework for intervention and research. In B. Hayslip & T. Kaminski (Eds.), *Parenting the custodial grandchild: Implications for clinical practice* (pp. 181-196). New York, NY: Springer.
- Peterson, J., & Servaty-Seib, H. L. (2008). Focused, but flexible: A developmental approach to small-group

work in schools. In H. L. K. Coleman & C. Yeh (Eds.), *Handbook of school counseling* (pp. 409-430). Mahwah, NJ: Lawrence Erlbaum.

Servaty-Seib, H. L., & Taub, D. J. (2008). Training faculty members and resident assistants to respond to bereaved students. In H. L. Servaty-Seib & D. J. Taub (Eds.), *Assisting bereaved college students*. (pp. 51-62). New York: Jossey: Bass.

Taub, D. J., & Servaty-Seib, H. L. (2008). Developmental and contextual perspectives on bereaved college students. In H. L. Servaty-Seib & D. J. Taub (Eds.), *Assisting bereaved college students*. (pp. 15-26). New York, NY: Jossey: Bass.

Taub, D. J., & Servaty, H. L. (2003). Controversial content in children's literature: Is Harry Potter harmful to children? In E. Heilman (Ed.), *Harry Potter's world: Multidisciplinary critical perspectives* (pp. 53-72). New York, NY: Routledge.

Servaty, H., & Hayslip, B. (1999). Factor structure of the communication apprehension with the dying scale. In B. de Vries (Ed.), *End of life issues: Interdisciplinary and multidimensional perspectives* (pp. 229-244). New York, NY: Springer.

Hayslip, B., & Servaty, H. (1999). Age cohort differences in perceptions of funerals. In B. de Vries (Ed.), *End of life issues: Interdisciplinary and multidimensional perspective* (pp. 23-36). New York, NY: Springer.

Connell, G., & Servaty, H. (1994). A paradox of personal identity in Kierkegaard's *Philosophical Fragments*. In R. L. Perkins (Ed.), *International Kierkegaard commentary: Philosophical fragments and Johannes Climacus* (pp. 85-107). Macon, GA: Mercer.

Newsletter Articles (Non-Refereed)

Krites, B. D., Hamilton, L. A., & Servaty-Seib, H. L. (2012). Advocating for grieving students: The grief absence policy for students at Purdue University. *ADEC Forum*, 38, 6-8.

Peterson, J., & Servaty-Seib, H. L. (2003, January/February). The school counselor's role in death notification. *The ASCA School Counselor*, 22-23.

Books

Servaty-Seib, H. L., & Chapple, H. (Eds.). (in press). *Handbook of Thanatology* (3rd edition). Association for Death Education and Counseling. (Competitive application process)

Servaty-Seib, H. L., & Fajgenbaum, D. (Eds.). (2015). *We get it: Voices of grieving college students and young adults*. London, UK: Jessica Kingsley Publishing.

Servaty-Seib, H. L., & Taub, D. J. (Eds.). (2008). *Assisting bereaved college students*. New Directions in Student Services series. New York: Jossey-Bass.

Hayslip, B., Servaty, H. L., & Ward, A. (1995). *Psychology of aging: An annotated bibliography*. Westport, CA: Greenwood Press.

Presentations

National Refereed (past ten years)

- Chapple, H., & Servaty-Seib, H. L. (2021). *The next edition of the handbook of thanatology: An update*. Presentation at the annual meeting of the Association for Death Education and Counseling—Virtual Conference.
- Meyer, J., & Servaty-Seib, H. L. (2020). *Comparing the early career outcomes of honors completers to other high-ability students*. Presentation at the annual meeting of the National Collegiate Honors Council—Virtual Conference.
- Chapple, H., & Servaty-Seib, H. L. (2020). *The next edition of the handbook of thanatology: An update*. Presentation accepted the annual meeting of the Association for Death Education and Counseling, Columbus, OH, United States. https://www.adec.org/general/custom.asp?page=2020_Conference (Conference cancelled).
- Servaty-Seib, H. L., & Meyer, J. (2019). *Tracking honors students' learning outcomes*. Presentation at the annual meeting of the National Collegiate Honors Council, New Orleans, LA.
- Sullivan-Gonzalez, D., Miller, K., Harpham, E., Servaty-Seib, H. L., & Sands, P. (2019). *How shall we engage our honors students in the upper division honors experience?* Panel at the annual meeting of the National Collegiate Honors Council, New Orleans, LA.
- Servaty-Seib, H. L. (2019). *Promoting a culture of wellness in honors*. Presentation at the biannual meeting of Honors Education at Research Universities, Salt Lake City, UT.
- Williams, P., Servaty-Seib, H. L., Brown, A. (2019). *Suicidal ideation among first-year college students*. Poster at the annual meeting of the Association for Death Education and Counseling, Atlanta, GA.
- Liew, C. H., & Servaty-Seib, H. L. (2019). *Continuing bonds, meaning, and normative vs. complicated grief*. Poster at the annual meeting of the Association for Death Education and Counseling, Atlanta, GA.
- Ware, J., & Servaty-Seib, H. L. (2018). *Using formative assessment to enhance non-honors faculty teaching experiences*. Presentation at the annual meeting of the National Collegiate Honors Council, Boston, MA.
- Liew, C. H., & Servaty-Seib, H. L., (2018). *Bereavement leave policy: College students' feedback*. Presentation at the annual meeting of the Association for Death Education and Counseling, Pittsburgh, PA.
- Brown, A., & Servaty-Seib, H. L. (2018). *State of disaster response training in aviation management curricula*. Poster presented at the annual meeting of the Association for Death Education and Counseling, Pittsburgh, PA.
- Jordan, J. R., Servaty-Seib, H. L., Attrell, R., & Chow, A. (2018). *Our work, ourselves: Reflecting on our own losses as thanatologists*. Panel presented at the annual meeting of the Association for Death Education and Counseling, Pittsburgh, PA.
- Balk, D. E., Cupit, I., Servaty-Seib, H. L., Varga, M. A., & de St. Aubin, M. (2018). *Research that matters 2018: College student bereavement*. Panel presented at the annual meeting of the Association for Death Education and Counseling, Pittsburgh, PA.

- Cupit, I., Servaty-Seib, H. L., Varga, M. A., & Wheat, L. S. (2018). *Teaching that matters: Balancing the academic and personal*. Panel presented at the annual meeting of the Association for Death Education and Counseling, Pittsburgh, PA.
- Lockman, J. D., & Servaty-Seib, H. L. (2017). *College students' suicidal ideation: Testing the assumptions of the existential constructivist theory of suicide*. Paper presented at the 50th American Association of Suicidology Conference, Phoenix, AZ.
- Servaty-Seib, H. L., & Fajgenbaum, D. (2016, June). *Grieving young adults: Suggestions for grieving peers and support providers*. Presentation at the annual meeting of the National Alliance for Grieving Children, Indianapolis, IN.
- Liew, C. L., & Servaty-Seib, H. L. (2016, April). *Experiences of family members affected by MH370 and MH17*. Poster presented at the annual meeting of the Association for Death Education and Counseling, Minneapolis, MN.
- Suchak, M., & Servaty-Seib, H. L. (2016, April). *College student adjustment and familial chronic illness*. Paper presented at the annual meeting of the Association for Death Education and Counseling, Minneapolis, MN.
- Lockman, J., Miller, K., Ploskonka, R., Shemwell, D., Servaty-Seib, H. L. (2015, April). *Social justice and suicide in Tibet: A qualitative exploration*. Paper presented at the annual meeting of the Association for Death Education and Counseling, San Antonio, TX.
- Servaty-Seib, H. L., Lockman, J., Ploskonka, R., Cousins, C., Shemwell, D., Reid Marks, L. (2014, August). *Importance of family involvement when college students experience crises*. Symposium presented at the annual convention of the American Psychological Association, Washington, DC.
- Servaty-Seib, H. L., & Fajgenbaum, D. (2014, April). *Themes in the narratives of grieving college students*. Paper presented at the annual meeting of the Association for Death Education and Counseling, Baltimore, MD.
- Alsaker, E., Servaty-Seib, H. L., & Titus, B. (2014, April). *Supporting and advocating for grieving college students*. Member of panel at the annual meeting of the Association for Death Education and Counseling, Baltimore, MD.
- Servaty-Seib, H. L., Nekvasil, S., & Caldwell, J. (2014, March). *Cancer-related behaviors of college students: Race, sex, cancer perception, and family communication*. Poster presented at the meeting (every five years) of the Society for Counseling Psychology, Atlanta, GA.
- Noppe Cupit, I., Ober, A. M., Servaty-Seib, H. L., McCord, & Moore, J. (2013, April). *Teaching that matters: Training grief professionals*. Member of panel at the annual meeting of the Association for Death Education and Counseling, Las Vegas.
- Servaty-Seib, H. L. (2012, March). *Gains associated with death and non-death losses*. Paper presented at the annual meeting of the Association for Death Education and Counseling, Atlanta.
- Servaty-Seib, H. L., Tedrick Parikh, S. J., & Mathews, L. L. (2011, June). *Adolescents' funeral experiences: Narrative themes*. Paper presented at the annual meeting of the Association for Death Education and

Counseling, Miami.

Lin, Y., & Servaty-Seib, H. L. (2011, June). *Survivors' grief following the death of their abuser*. Paper presented at the annual meeting of the Association for Death Education and Counseling, Miami.

Wheat, L. S., Bordere, T., Milburn-Dobson, R., Servaty-Seib, H. L., & Whiting, P. P. (2011, June). *From student to professional: How to succeed in thanatology*. Member of symposium at the annual meeting of the Association for Death Education and Counseling, Miami.

Tedrick, S. J., & Servaty-Seib, H. L., (2010, August). *Peer support for bereaved students: Needs assessment*. Poster presented at the annual meeting of the American Psychological Association, San Diego.

National Invited

Servaty-Seib, H. L. (2021, April). *COVID-19 losses and gains of teenagers*. Invited presentation for the Hospice Foundation of America (Virtual).

Servaty-Seib, H. L. (2021, March). *Uncovering the gray: The gains and losses in life events*. Invited presentation at the annual meeting of the National Association of Social Workers-Virginia (Virtual).

Servaty-Seib, H. L. (2014, April). *Working with grieving teenagers*. Invited concurrent address at the annual meeting of the Association for Death Education and Counseling, Baltimore, MD.

Servaty-Seib, H. L. (2013, July). *Purdue University's Grief Absence Policy*. Invited keynote address at the sixth annual National Conference on College Student Grief, Raleigh-Durham, NC.

Servaty-Seib, H. L. (2013, April). *Creating meaning in loss: Moving forward*. Invited speaker for webinar sponsored by the National Students of AMF (Ailing Mothers and Fathers) (www.studentsofamf.org).

Servaty-Seib, H. L. (2012, March). *Understanding the needs of grieving college students*. Invited preconference workshop at the annual conference of the Association for Death Education and Counseling, Atlanta.

Servaty-Seib, H. L. (2010, August). *Grief theory, bereavement, and college students*. Invited keynote address at the third annual National Conference on College Student Grief, Raleigh-Durham, NC.

Wong, Y. J., Rogers, J. R., Canetto, S. S., Werth, J. L., Brownson, C., Jones, D. L., & Servaty-Seib, H. L. (2010, August). *Symposium: New perspectives on suicide theory, research, and prevention*. Member of Invited Symposium at the annual convention of the American Psychological Association, San Diego.

Chapple, H. S., Detmer, C., & Servaty-Seib, H. L. (2010, April). *So you want to present at ADEC...* Member of Invited Panel at the annual conference of the Association for Death Education and Counseling, Kansas City, MO.

Servaty-Seib, H. L., Hamilton, L. A., & Wilkum, K. (2008, August). *Academic functioning and persistence of bereaved first-year students*. Invited address at the first annual National Conference on College Student Grief, Raleigh-Durham, NC.

Noppe, I. C., Linzmeier, E., Martin, R., Wisneski, M., & Servaty-Seib, H. L. (2008, August). *Forging a pathway through college during bereavement and grief: Findings of the National College Student Grief*

study. Invited address at the first annual National Conference on College Student Grief, Raleigh-Durham, NC.

Bordere, T., Sobers, D., & Servaty-Seib, H. L. (2008, April). *Violent death and grief among youth: Related courses and effective strategies for outreach*. Community workshop provided prior to the annual meeting of the Association for Death Education and Counseling, Montreal, CANANDA.

Servaty-Seib, H. L. (2006, October). *Coping with cancer at school: Finding support when a mother or father is seriously ill*. Invited speaker for teleconference sponsored by the National Brain Tumor Foundation and the National Students of AMF (Ailing Mothers and Fathers) (www.studentsofamf.org).

Balk, D. A., Rowling, L., & Servaty-Seib, H. L. (2005, April). *The loss experiences of college students and their impact on adjustment and learning*. Member of Invited Panel at the annual meeting of the Association for Death Education and Counseling, Tampa, FL

Regional/Local Invited

Servaty-Seib, H. L. (2016, September). *Millennials: Helping young adults deal with grief*. Invited presenter for 8th annual grief workshop hosted by Cincinnati Children's Hospital and VITAS Hospice, Cincinnati, OH.

Servaty-Seib, H. L. (2014, October). *Young adults: The forgotten grievers*. Invited presenter for the fall conference of the Minnesota Coalition for Death Education and Support, Minneapolis, MN.

Servaty, H. L. (2011, September). *Narratives of grief: Listening for the stories*. Keynote presentation for the Goshen College Grief Seminar (9th annual), Goshen, IN.

Servaty, H. L. (2011, September). *When teenagers experience the death of a friend*. Invited breakout session at the Goshen College Grief Seminar (9th annual), Goshen IN.

Servaty-Seib, H. L. (2010, October). *Kids and death: Being open to the conversations*. Invited speaker for the annual St. Elizabeth's Hospice conference, Lafayette, IN.

Calahan, C. A., LaLope, M., Rochon, P. S., Servaty-Seib, H. L., & Wilson, K. L. (2007, September). *The rapid rise of service-learning on the Purdue University West Lafayette campus and beyond*. Invited panel for the annual meeting of the Indiana Campus Compact Networking Council, Indianapolis, IN.

Grants

Extramural

- Servaty-Seib, H. L. (2012-2013). The BRIDGE. John W. Anderson Foundation, \$10,000.
- Servaty-Seib, H. L. (2010-2011). BRIDGing multiple connections: Support for grieving families. Indiana Campus Compact, Service Learning Faculty Fellows Program, \$3,175.
- Servaty-Seib, H. L., & Taub, D. (2006-2009). ALIVE @ Purdue (Awareness Linking Individuals to Valuable Education). United States Department of Health and Human Services (Substance Abuse & Mental Health Services Administration), Campus Suicide Prevention Grants, \$222,343 (oversight of all funds—as Taub left Purdue in 2006).
- Koch, D., Servaty-Seib, H. L., & Enersen, D. (2007-2008). Middle school/high school Twenty-first Century Scholars qualitative assessment. Lumina Foundation for Education, \$51,000 (responsible for oversight of \$45,000).
- Servaty-Seib, H. L. (2005). Building the BRIDGE (By Remembering I Develop & Grow) to service-learning. Indiana Campus Compact, Scholarship of Engagement Grant, \$3,000.
- Servaty-Seib, H. L. (1995). Identity status, coping, and adjustment to loss among adolescents. Association for Death Education and Counseling, \$1,475.

Intramural

- Servaty-Seib, H. L. (2018-2019). Family Grief Communication and Cultural Perspectives of Grieving College Students. Purdue University, Purdue Research Foundation (PRF) Grant, a .50 FTE research assistantship, about \$18,938 for 2018-2019.
*Project is based on the dissertation work of counseling psychology doctoral student Chye Hong Liew. Although funding format does not allow for her to be listed as co-PI, I consider her as co-PI.
- Servaty-Seib, H. L. (2015-2016). Airline Disasters and Family Assistance: Training Offered in Aviation Technology Programs. Purdue University Faculty Fellowship to Study in a Second Discipline (Aviation Technology). \$22,000.
- Servaty-Seib, H. L. (2015-2016). Culture Clash: Veteran and Military Students' Experiences in College. Purdue University, Purdue Research Foundation (PRF) Grant, a .50 FTE research assistantship, about \$17,496 for 2015-2016.
*Project is based on the dissertation work of counseling psychology doctoral student Karen Miller. Although funding format does not allow for her to be listed as co-PI, I consider her as co-PI.
- Servaty-Seib, H. L. (2014-2015). Lesbian, Gay, and Bisexual College Students' Belongingness and Suicidal Ideation. Purdue University, Purdue Research Foundation (PRF) Grant, a .50 FTE research assistantship, about \$17,232 for 2014-2015.
*Project is based on the dissertation work of counseling psychology doctoral student Rachel Ploskonka. Although funding format does not allow for her to be listed as co-PI, I consider her as co-PI.
- Servaty-Seib, H. L. (2013-2014). Academic functioning of bereaved African-American and White high school

students. Purdue University College of Education Graduate Research Assistant Seed Grant. \$24,088.

Servaty-Seib, H. L. (2012-2013). The grief experience of men and miscarriage. Purdue University, Purdue Research Foundation (PRF) Grant, a .50 FTE research assistantship, about \$15,750 for 2012-2013.
*Project is based on the dissertation work of counseling psychology doctoral student Stephanie Firebaugh Rose. Although funding format does not allow for her to be listed as co-PI, I consider her as co-PI.

Servaty-Seib, H. L. (2011-2012). Peer support for grieving students: Residence hall assessment and intervention plan. Purdue University, Purdue Research Foundation (PRF) Grant, a .50 FTE research assistantship, about \$15,292 for 2011-2012.
*Project is based on the dissertation work of counseling psychology doctoral student Sara Tedrick Parikh. Although funding format does not allow for her to be listed as co-PI, I consider her as co-PI.

Wachter Morris, C., Servaty-Seib, H. L., & Ciftci, A. (2011-2013). Leadership certificate program. Provost Summer Instruction Innovation planning program, Office of the Provost, \$98,527 (30%).

Servaty-Seib, H. L. (2010-2011). Extending the reach of the BRIDGE. Hancock Fellowship, Purdue University Center for Families, \$20,000.

Servaty-Seib, H. L. (2006). Continuing the BRIDGE to service-learning. Purdue University Office of Engagement, Community of Service Learning Faculty Fellow Grant Award, \$5,000.

Servaty-Seib, H. L. (2006). Enhancing the BRIDGE. Instructional Equipment Competition, Purdue University, Department of Educational Studies, \$520.

Servaty-Seib, H. L. (2005). Efficacy of the BRIDGE program. Purdue University College of Education Synergy Grant, \$2,500.

Servaty-Seib, H. L. (2005). The BRIDGE (By Remembering I Develop & Grow) to service learning. Purdue Alumni Association Faculty Development Incentive Grant, \$1,000.

Servaty, H. L. (2002). Retention and academic functioning of bereaved and non-bereaved college students. Purdue University, Summer Purdue Research Foundation Grant, \$6,000.

Leadership/Engagement

National

Professional Leadership and Offices Held

National Collegiate Honors Council Research Committee, Member	2019-2021
Association of Death Education and Counseling:	
Body of Knowledge Publication Task Force, Member	2018-2019
Membership Development Committee, Member	2013-2019
Leadership Recruitment and Development Committee, Chair	2009-2011
Immediate Past President	2009-2010
President	2008-2009

Sept. 2021

1 st Vice President	2007-2008
2 nd Vice President	2006-2007
ADEC 2007 International/National Conference, Co-Chair	2003-2007
Board of Directors, Member	2001-2004
Student Paper Award Committee, Member	1997-2003
Small Grants Review Committee, Member	1997-2002
Ad Hoc Committee for Body of Knowledge in Thanatology, Member	2001
Membership Development, Services, and Recruitment Committee, Chair	1997-2000
Student Initiative Committee, Co-Chair	1995-1997

Professional Activities

Editorial board member (refereed):

Death Studies

Omega: Journal of Death and Dying

International Journal of Aging and Human Development

Journal of Loss and Trauma

Journal of Youth and Adolescence (2008-2015)

Ad hoc reviewer-selected (refereed):

Emerging Adulthood

The Counseling Psychologist

Journal of Adolescent Research

Journal of Adolescence

Journal of Mental Health Counseling

Psychological Reports

Guest Editor (refereed):

Servaty-Seib, H. L. (Guest Editor, July 2004). Unique issues in counseling the bereaved. Special Section in *Journal of Mental Health Counseling*. (4 articles)

Servaty-Seib, H. L. (Guest Editor, April 2004). Counseling the bereaved. Special Issue of *Journal of Mental Health Counseling*. (2 articles)

Textbook Reviewer:

Fall, K. A., Holden, J. M., & Marquis, A. (2004). *Theoretical models of counseling and psychotherapy*. New York: Brunner-Routledge (Quoted on back of text).

Gelso, C. J., & Fretz, B. R. (1992). *Counseling Psychology*. Ft. Worth: Harcourt.

Professional Memberships

American Psychological Association

Society of Counseling Psychology (Division 17)

Association for Death Education and Counseling

National Collegiate Honors Council

Campus/Regional/Local

Professional Leadership and Offices Held

Indiana Psychological Association, Board of Directors 2013-2014
 Science and Education Board Member

University Service

Search Committee for Director of Counseling and Psychological Services, Member 2021
 Faculty Mediation Committee, Member 2018-2020
 Advisory Committee on Equity, Member 2018-2020
 University Grievance Committee, Member 2019-2020
 Search Committee for College of Veterinary Medicine Psychologist 2019
 Search Committee for the Vice Provost of Diversity and Inclusion, Member 2018
 Search Committee for Dean of the College of Education, Member 2017-2018
 University Senate 2013-2018
 Equity and Diversity Committee, Vice Chair 2014-2016
 Presidential Advisory Committee, Member 2013-2015
 Honors College and Residences Committee, Member 2015-2016
 Programming Model Subcommittee, Member
 Purdue Student Leadership Initiative Committee, Member 2015-2016
 Competencies Subcommittee, Member
 Assessment Subcommittee, Member
 Search Committee for Vice Provost of Academic Affairs, Member 2015
 Search Committee for Dean of Students, Member 2015
 Boiler Gold Rush Advisory Committee (First-year orientation), Member 2013-2014
 Equity Scorecard Process, Member 2012-2014
 Foundations of Excellence Steering Committee 2011-2012
 Transitions Subcommittee, Co-Chair
 Faculty Advisory Committee
 Undergraduate Studies, Honors, Student Success (UHSS) 2010-2011
 Student Success Subcommittee, Chair

College, Department & Program Service

EDST Department Head Search, Co-Chair 2019-2020
 College Grades Appeal Committee, Member 2019-2020
 College Primary Committee, Member 2015-2020
 EDST Curriculum and Graduate Committee, Chair 2014-2016
 Certificate in Collaborative Leadership, Director 2014-2016
<http://www.edst.purdue.edu/certincollaborativeleadership/index.html>
 Counseling Psychology Off-Site Practicum Coordinator 2004-2016, 2018
 Counseling Psychology Admissions, Chair 2005-2016, 2018
 Training Director of the Counseling Psychology Doctoral Program 2008-2013
 College of Education, Task Force on Engagement, Member 2007-2009
 Counseling and Development Admissions, Chair 2000-2003
 School of Education Grievance Committee, Member 2001-2004
 Dept. of Educational Studies Awards Committee, Member 2001-2004
 Counseling Psychology Writing Requirement Committee, Chair 2000-2004
 Purdue Counseling and Guidance Center, Director 2000-2001

Recent Community & University Outreach

Servaty-Seib, H. L. (2019). *Uncovering the Gray: The Gains and Losses in All Life Events*

Hippensteel Funeral Home, Lafayette, IN

Provided information to multidisciplinary group of hospice personnel regarding the gain/loss framework and strategies for incorporating the concepts into everyday work with patients and their families.

Servaty-Seib, H. L. (2018). *Bereavement Support and Communication in the Grieving Process.*

Holy Trinity Lutheran Church, Lafayette, IN

Offered information on loss as broad concept, definitions & myths, factors associated with grief & mourning, grief and mourning theories, child and adolescent grief, funeral and post-funeral rituals.

Servaty-Seib, H. L. (2018) *Loss Grief and Mourning Across the Lifespan* (May, 2018)

IUPUI School of Medicine, Indianapolis, IN

Provided information to psychology interns on using loss as a broad concept, current theories of grief and mourning, recent empirical findings, and significant issues across the life span.

Servaty-Seib, H. L. (2018). *After suicide: Individual and group responses.*

Hippensteel Funeral Home, Lafayette, IN

Provided information to multidisciplinary group of hospice personnel regarding suicide prevention and postvention and offered strategies regarding individual and group interventions.

Servaty-Seib, H. L. (2018)

Clinical Work with Grieving College Students (for CAPS staff)

Interacting with Grieving College Students (for faculty and staff)

Gains and Losses of College Students (for students)

Furman University, Greenville, SC

Invited to provide three targeted talks on grief (over the course of two days) to the distinct audiences of counseling center clinicians, faculty and staff, and students. Offered general information on loss and grief to all groups and addressed specific topics such as counseling strategies, importance of bereavement leave policies, and normalizing information to each group as appropriate.

Servaty-Seib, H. L. (2018). *Loss, grief, and mourning.*

Evangelical Christian Church, Lafayette, IN

Provided loss and grief training to Stephen Ministers including definitions, interacting factors, current theories, myths, family functioning, and the importance of ritual.

Servaty-Seib, H. L. (2017). *Supporting bereaved students.*

Hospice Foundation of America, USA

Provided, through webinar format, information needed to understand the grief of college students and individual, group, and systemic strategies for meeting their needs.

Servaty-Seib, H. L. (2017). *Loss, grief, and mourning: Beyond Kubler-Ross.*

University of Hawai'i at Manoa, Counseling and Student Development Center

Provided information to staff on using loss as a broad model for conceptualizing life events and information on current theories of grief and mourning.

Servaty-Seib, H. L. (2016). *Understanding the grief of children and adolescents.*

Hippensteel Funeral Home, Lafayette, IN

Provided information to multidisciplinary group of hospice personnel regarding how children and adolescents understand death and how they grieve and mourn.

Servaty-Seib, H. L. (2012-2019). *Loss, grief, and mourning: Beyond Kubler-Ross*.

VA Illiana Health Care System, Danville, IL

Purdue University CAPS, Lafayette, IN

Heart of American Psychology Training Consortium-Great Lakes Region, Logansport, IN

Provided information (to psychology interns at four different predoctoral internship sites in the Indiana) on using loss as a broad model for conceptualizing life events and information on current theories of grief and mourning.

Servaty-Seib, H. L., (2015). *Loss, Grief, and Mourning*.

Evangelical Christian Church, Lafayette, IN

Provided loss and grief training to Stephen Ministers including definitions, interacting factors, current theories, myths, family functioning, and the importance of ritual.

Servaty-Seib, H. L. (2015). *Importance of ritual and memorialization in grief, coping, and healing*.

Hippensteel Funeral Home, Lafayette, IN

Provided information to multidisciplinary group of hospice personnel regarding the benefits of and diversity in form of death-related rituals and acts of memorialization.

Servaty-Seib, H. L. (2014). *Understanding the grief of children and teenagers*.

Irvington Middle School, Indianapolis, IN

Provided training to teachers and other staff regarding the grief of young people and strategies for connecting with and supporting them in their grief.

Servaty-Seib, H. L. (2014). *Encouraging communication around the end-of-life*.

Hippensteel Funeral Home, Lafayette, IN

Provided information to multidisciplinary group of hospice personnel regarding challenges and strategies for encouraging effective communication around the end-of-life.

Servaty-Seib, H. L. (2014). *Learning from life's transitions*.

University Place, West Lafayette, IN

Provided information on the gain/loss framework for viewing life experiences.

Servaty-Seib, H. L. (2013). *Addressing grief and loss within the family system*.

Hippensteel Funeral Home, Lafayette, IN

Provided information to hospice personnel regarding working with grieving families.

Teaching

Graduate Level

Purdue University

Counseling Theories & Techniques
Group Counseling Theories & Techniques
Professional Issues, Ethics, & History of Counseling Psychology
Advanced Counseling Practicum/Doctoral: On-Site
Advanced Counseling Practicum/Doctoral and Supervision Theory: Off-Site
Children & Death
Family Meaning Reconstruction and Loss
Career Assessment Practicum
Counseling Psychology Research Practicum
Adult/College Counseling Practicum
Life Span Development
Internship in Mental Health Counseling
Psychological/Personality Assessment
Individual Research Problem
Dissertation Research

Radford University

Death & Dying
Counseling Techniques
Psychopathology
Life Span Development
Loss as a Broad Paradigm in Psychology
Counseling Psychology Practicum

Undergraduate Level

Purdue University

Human and Animal Grief and Loss (Honors course)
The Evolution of Ideas: Loss (Honors course)
Death and Dying (Honors course)
Collaborative Leadership: Mentoring

University of North Texas

Introduction to Psychology I
Introduction to Psychology II