

KRISTEN K. SEWARD

Department of Educational Studies
Gifted, Creative, and Talented Studies
Purdue University
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EDUCATION AND CREDENTIALS

2017 Ph. D., Purdue University, West Lafayette, IN (years of study: 2013-2017)
Major Areas: Gifted, Creative, and Talented Studies
Related Area: Curriculum and Instruction
Advisor: Dr. Marcia Gentry

1993 M. S., Purdue University, West Lafayette, IN (years of study: 1991-1993)
Major Areas: Educational Studies and School Counseling

1987 B. A., Purdue University, West Lafayette, IN (years of study: 1986-1987)
Major Areas: English and Secondary Education

Undergraduate study, Anderson University, Anderson, IN (years of study: 1983-1986)

TEACHING AND RELATED EMPLOYMENT EXPERIENCES

Higher Education Experience

Purdue University June 2016 – present
Clinical Assistant Professor, Department of Educational Studies
Associate Director, Gifted Education Research and Resource Institute (GER²I)
Gifted, Creative, & Talented Certification & Licensure Program Adviser

Graduate Courses:

EDPS 54000 Online, “Introduction to Gifted Children” fall, spring, & summer since summer 2020
EDPS 59100 Online, “Differentiating Curriculum and Instruction” fall & spring since spring 2020
EDPS 54500 Online & Lecture, “Social & Affective Development of Gifted Children”
fall, spring, & summer since spring 2017
EDPS 54200 Online & Hybrid, “Curriculum and Program Planning in Gifted Education”
fall & spring semesters since fall 2016
EDPS 69500 Online, “Practicum in Gifted Education” fall & spring semesters since 2019

Undergraduate Courses:

EDPS 24000 Online, “Children with Gifts, Creativity, and Talents” spring 2022
EDCI/EDPS 20002 Lecture, “Special Populations Seminar: English Language Learners and
Students with Gifts, Creativity, and Talents” spring 2022
EDPS 24800 Online, “Differentiating Curriculum and Instruction” fall 2022
EDCI 20001 Lecture, “Special Populations Seminar: Students with Disabilities and Differentiation
Approaches” fall 2022

Purdue University Aug. 2014 – Aug. 2016
Coordinator, 2015 & 2016 Gifted Education Research and Resource Institute Summer Residential Programs

Purdue University Aug. 2013 – May 2016
Graduate Student Associate, Gifted Education Research and Resource Institute
Purdue University Aug. 2013 – Aug. 2014
Asst. Coordinator, 2014 Gifted Education Research and Resource Institute Summer Residential Programs

Purdue University Aug. 2014 – Jan. 2016
Graduate Teaching Assistant, Department of Educational Studies, College of Education

Graduate Courses:

EDPS 591 Lecture, “Creating and Managing Positive Classroom Environments in Middle and High School” Jan. – Feb. 2014 and 2016

EDPS 542 Lecture, “Curriculum and Program Planning in Gifted Education” Aug. – Nov. 2014

EDPS 542 Online, “Curriculum and Program Planning in Gifted Education” Aug. – Nov. 2014

Filled maternity leave vacancy for Dr. Kristina Ayers Paul

Undergraduate Courses:

EDPS 430 Recitation, “Creating and Managing Positive Classroom Environments in Elementary School” Aug. – Dec. 2013

Purdue University Aug. 1991 – May 1992
Graduate Teaching Assistant & Student Teacher Supervisor, College of Liberal Arts & Education

K-12 Experience

K-12 Guidance Director, Carroll Jr.-Sr. High School, Carroll Consolidated School Corporation, Flora, IN Aug. 2004 - May 2013

Grades 10-12: Academic Guidance; Career Guidance; Social/Emotional Counseling; Dual Credit Coordinator; Member of the Student Assistance Team; Advanced Placement Coordinator; Chair of the Goals and Interventions Committee, AdvancEd Regional Accreditation process (formerly North Central Accreditation); Tech Prep grant writer who brought \$80,000 to Carroll for the development of engineering and biomedical programs

Parent Educator, Carroll County Division of Family and Children, Delphi, IN Aug. 1998 - June 2000

Group Counselor, Carroll Jr.-Sr. High School, Flora, IN Aug. 1998 - May 2000
Topics: Grief and Loss; Academic Success; Self-Esteem; Anger Management; Stress Management

Guidance Counselor, Delphi Community Middle School, Delphi, IN Aug. 1995 - Dec. 1997
Developer of the Delphi Community Middle School At-Risk Program; Co-author of an ISAIP grant which brought \$6500 to our school

Home-School Relations/At-Risk Counselor, Lincoln Middle School, Logansport Community School Corporation, Logansport, IN Aug. 1992 - May 1995

English Teacher, West Central Jr.-Sr. High School, West Central School Corporation, Francesville, IN Aug. 1988 – May 1991

Grades 7-10: Grammar and Spelling; Combined Gifted and Talented English 9/10; Author of a semester-long unit, "Survival," which was published in a resource manual for teachers of gifted and talented classes (1989); Co-author of an Arts in Education grant through the Indiana Arts Commission which allowed a playwright to work with my junior-high school English students (1990); Co-director of the annual junior high play (1988 – 1991)

PUBLICATIONS

- Akce, B., & Seward, K. (in development). Acting out and acting up: Constructing cultures of peace. In C. Carter (Ed.). *Teaching Peace Through Elimination of Violence*. Routledge.
- Flaming, N., Seward, K., & Olenchak, R. (in development). For every Jane: Women's contributions to the Marland Report. *Journal for the Education of the Gifted*.
- Seward, K., & Gentry, M. (2020). Gifted students from low socioeconomic backgrounds. In J. L. Roberts, T. F. Inman, & J. H. Robins (Eds.), *Introduction to gifted education* (2nd ed.). Prufrock Press.
- Lee, H., Seward, K., & Gentry, M. (2022). Equitable identification of underrepresented gifted students: The relationship between students' academic achievement and a teacher-rating scale. *Journal of Advanced Academics*, 1-33. <https://doi.org/10.1177/1932202X221088816>
- Seward, K., & Gentry, M. (2022). Protocols for identification: Increasing equity for underrepresented groups. In J. Nyberg & J. Mazone (Eds.). *Creating equitable services for the gifted: Protocols for identification, implementation, and evaluation*. IGI Global. www.doi.org/10.4018/978-1-7998-8153-7.ch001
- Seward, K., & Gaesser, A. H. (2018). Career decision making with gifted rural students: Considerations for school counselors and teachers. *Gifted Child Today*, 41(4), 217-225. doi:10.1177/1076217518786986
- Gentry, M., & Seward, K. (2018). Gifted students from low socioeconomic backgrounds. In J. L. Roberts, T. F. Inman, & J. H. Robins (Eds.), *Introduction to gifted education* (pp.353-368). Prufrock Press.
- Seward, K. (2017). *Using gifted student perceptions of motivational techniques to inform teacher Reflection* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (10638332).
- Seward, K. (2017). *Teacher Perceptions of Classroom Quality* (T-POCQ). Gifted Education Research and Resource Institute, Instrument Repository. <http://purdueGER²I.wixsite.com/instrument/t-pocq>
- Paul, K. A., & Seward, K. (2016). Place-based investment model of talent development: A proposed model for developing and reinvesting talents within the community. *Journal of Advanced Academics*, 27(4), 311-342. doi:10.1177/1932202X16669546
- Pereira, N., Jen, E., Seward, K., & Tay, J. (2016). University-based programs for gifted students. In F. Piske, T. Stoltz, S. Bahia, & J. Machado, *Altas habilidades/superdotação (AH/SD) e criatividade: Identificação e atendimento [High ability/giftedness and creativity: Identification and programming]* (121-141). Juruá Editora.
- Seward, K., & Gentry, M. (2015). Grouping and instructional management strategies for rural gifted students. In T. Stambaugh & S. M. Wood (Eds.). *Serving gifted students in rural settings* (pp. 111-135). Prufrock Press.

GRANTS AND CONTRACTS

- Scholarship of Engagement Fellow, 2021-2022, **\$1,500**
- IMPACT Faculty Fellow, Fall 2021, **\$10,000**
- Indiana Department of Education High Ability Certification Grant, 2020-2022, **\$36,300**
- Undergraduate Research Trainee (URT) Program, 2018-2019, **\$1,000**

Synergy Grant, *The Career Counseling Laboratory: An Intervention for Rural Gifted Students*, 2015-2016, \$2,340

PRESENTATIONS

Refereed National Presentations

- Seward, K. (2021, November). *The ABCs and 123s of Curriculum Development in Gifted Education*. National Association for Gifted Children Curriculum Studies Network virtual event.
- Seward, K. & McIntosh, J. (2021, November). *Essentials of High-Quality Curriculum and Curriculum Awards Presentation*. Concurrent session recorded/presented at the National Association for Gifted Children Conference, Denver, Colorado.
- Akce, B. & Seward, K. (2021, November). *Acting Out & Acting Up: Constructing Cultures of Peace Meaning and Making*. Concurrent session recorded/presented at the National Association for Gifted Children Conference, Denver, Colorado.
- Seward, K. (2021, November). *Developing the Strengths of Rural Youth to Invest in Rural Places*. National Forum to Advance Rural Education, Indianapolis, Indiana, virtual/on-demand recording.
- Yang, Y., Chowkase, A., Seward, K., Karatas, T., & Tuzgen, A. (2021, July and August). *Gifted Students' Learning Experiences in an Online Enrichment Program*. On-demand session recorded/presented at the World Council for Gifted and Talented Children
- Akce, B., & Seward, K. (2020, November). *Creative Dramatics: Managing and Creating Knowledge in All Subjects and Grade Levels*. Concurrent session recorded/presented at the National Association for Gifted Children.
- Tuzgen, A., Akce, B., & Seward, K. (2020, November). *Selecting Summer Enrichment: Parent Perceptions and Seven Essential Questions*. Poster session recorded/presented at the National Association for Gifted Children Conference.
- Seward, K. (2019, November). *The Place-based Investment Model of Talent Development: A New Model for Gifted Education*. Concurrent session presented at the National Association for Gifted Children Conference, Albuquerque, New Mexico.
- Hertzog, N., Inman, T., Missett, T., Olszewski-Kubilius, P., Seward, K. (2019, November). *Out-of-School Enrichment Programs: Developing Talent, Friendships and Self-Perceptions*. Concurrent session presented at the National Association for Gifted Children Conference, Albuquerque, New Mexico.
- Chowkase, A., Dennis, A., Seward, K., Tuzgen, A. (2019, November). *Using MOOCs for In- and Out-of-School Enrichment*. Poster at the National Association for Gifted Children Conference, Albuquerque, New Mexico.
- Plucker, J., Assouline, S., Dai, D., McBee, M., Snyder, K. E., Amspough, C. M., Seward, K., & Anderson, B. (2018, November). *Lightning Talks: Research Evidence for Classroom Use*. Concurrent session presented at the National Association for Gifted Children Conference, Minneapolis, Minnesota.
- Plucker, J., Assouline, S., Dai, D., McBee, M., Snyder, K. E., Amspough, C. M., Seward, K., & Anderson, B. (2018, November). *Lightning Talks: Research for Parents*. Concurrent session presented at the National Association for Gifted Children Conference, Minneapolis, Minnesota.
- Buikema, S., & Seward, K. (2018, October). *Social and Intellectual Capital: A K-12 to Higher Education Bridge to the Future*. Roundtable session presented at the International Convention of the Association for Educational Communications & Technology, Kansas City, Missouri.
- Seward, K. (2017, November). *Informing Teacher Reflection Using Teacher vs. Student Perceptions of Motivation in the Classroom*. Poster session presented at the National Association for Gifted Children Conference, Charlotte, North Carolina.
- Paul, K. A. & Seward, K. (2016, November). *The Place-based Investment Model of Talent*

- Development: A New Model for Gifted Education*. Roundtable session presented at the National Association for Gifted Children Conference, Orlando, Florida.
- Seward, K. (2016, October). *Prosperity and Gifted Education's Place-based Investment Model of Talent Development*. Concurrent session presented at the National Rural Education Association Convention, Columbus, Ohio.
- Seward, K. (2015, November). *Should I Stay or Should I Go? The College and Career Decision-Making Processes of Gifted Rural Students*. Poster presented at the National Association for Gifted Children, Research & Evaluation Network's Graduate Student Research Gala, Phoenix, Arizona.
- Seward, K. (2015, November). *Project HOPE+ Scholars from Arizona: Serving Gifted, Creative, and Talented Native Youth in Summer Residential Programs*. Concurrent session presented at the National Association for Gifted Children Pre-Convention Identifying and Serving Gifted and Talented Native American Students, Phoenix, Arizona.
- Seward, K. (2015, October). *Total School Cluster Grouping: Helping Rural Elementary Schools Work Smarter, Not Harder*. Concurrent session presented at the National Rural Education Association Convention, St. Louis, Missouri.
- Seward, K. (2014, May). *What Teachers Can Do To Turn Around Underachieving Students*. Concurrent session presented at the Fifth Annual National Leadership Summit on Identifying and Serving Gifted Native American Students, Lukachukai, Arizona.
- Seward, K. (2014, April). *College Preparation Advice for High Ability Students and Their Families*. Concurrent session presented at the Great Homeschool Convention, Cincinnati, Ohio.

Invited State and Local Presentations

- Seward, K. (2022, June). *Talent Development in Rural Schools*. Rural Education Summit, Invited Speaker. Purdue University, West Lafayette, Indiana.
- Seward, K. (2022, June). *Summer Residential Reboot: Refreshing Our Memories About Teenagers with Gifts, Creativity, and Talents*. Purdue University Gifted Education Research and Resource Institute (GER²I), Super Residential Teacher Training, West Lafayette, Indiana.
- Seward, K. (2022, May). *Super Summer Reboot: Refreshing Our Memories About Children with Gifts, Creativity, and Talents*. Purdue University GER²I, Super Summer Teacher Training, West Lafayette, Indiana.
- Seward, K. (2022, March). *Parenting Children with High Ability: A Work of HEART*. West Lafayette School Corporation High Ability Parent Support Group, West Lafayette, Indiana, virtual event.
- Seward, K. (2022, January). *Thirty-Minute Conversations About Gifted Education: Answering Teachers Questions*. Rossville Consolidated School Corporation.
- Seward, K. (2021, December). *College Preparation: Too Early To Start? Advice for High Ability Students and Their Parents*. Concurrent session presented at the Indiana Association for the Gifted Conference, Indianapolis, Indiana.
- Seward, K. (2021, December). *Authentic Learning in the Gifted Classroom*. Concurrent session presented at the Indiana Association for the Gifted Conference, Indianapolis, Indiana.
- Seward, K. (2019, December). *Differentiation That Motivates: Meeting the Needs of All Students in the Classroom*. Concurrent session presented at the Indiana Association for the Gifted Conference, Indianapolis, Indiana.
- Seward, K. (2019, August). *The Social-Emotional Needs of High-Ability Learners: What Teachers Need To Know*. Morton Grove School Corporation, Morton Grove, Illinois.
- Seward, K. (2018, December). *Informing Teacher Reflection Using Teacher vs. Student Perceptions of Motivation in the Classroom*. Concurrent session presented at the Indiana Association for the Gifted Conference, Indianapolis, Indiana.
- Seward, K. (2018, October). *Opportunities with Purdue's GER²I: Youth Programs, Teacher Certification, Professional Development, & Graduate Studies*. Indiana Department of Education

- High-Ability Conference, Fishers, Indiana.
- Seward, K. (2018, October). *What Teachers Need To Know About Gifted Students*. Purdue Student Education Council Workshop, West Lafayette, Indiana.
- Seward, K. (2018, March). *Social and Emotional Traits of High-Ability Students: What Parents Should Know*. North West Hendricks School Corporation, Pittsboro, Indiana.
- Seward, K. (2018, February). *Social and Emotional Traits of High-Ability Students: What Teachers Should Know*. Tippecanoe County School Corporation High Ability Boot Camp, Lafayette, Indiana.
- Seward, K. (2018, January). *Social and Emotional Traits of High-Ability Students: What Parents Should Know*. Tippecanoe County School Corporation High Ability Parent Education Camp, Lafayette, Indiana.
- Seward, K., Desmet, O., Green, C., & Lee, H. (2018, January). *Competitions, Camps, and Community: Extending Learning Beyond K-12 Classrooms*. Indiana STEM Education Conference, Purdue University, West Lafayette, Indiana.
- Seward, K. (2017, September). *Things I Wish I Knew When I Started as Faculty Panel Discussion. Faculty Advancement for Success and Tenure (FAST) Program, Advance Purdue Center for Faculty Success*, Purdue University, West Lafayette, Indiana.
- Seward, K. (2017, April). *The Social-Emotional Needs of High-Ability Students: What School Counselors, Social Workers, Gifted Program Administrators, and School Administrators Need To Know*. Tippecanoe County School Corporation, Lafayette, Indiana.
- Seward, K. (2017, February). *The Social-Emotional Needs of High-Ability Students in the Classroom*. Tri County School Corporation, Wolcott, Indiana.
- Seward, K. (2016, February). *A Tour of the Internet: Resources and Support for Parents of Gifted Students*. Purdue University GER²I Super Saturday Parent Talk, West Lafayette, Indiana.
- Seward, K. (2016, August). *Curriculum Compacting with Elementary School Students*. Tipton Community School Corporation, Tipton, Indiana.
- Seward, K. (2016, August). *Curriculum Compacting with Middle and High School Students*. Tipton Community School Corporation, Tipton, Indiana.
- Seward, K. (2016, August). *Differentiation That Motivates: Meeting the Needs of All Students in the Classroom*. Tipton Community School Corporation, Tipton, Indiana.
- Seward, K. (2016, June). *Differentiation Using Motivational Constructs*. Purdue University GER²I Summer Residential Teacher Training, West Lafayette, Indiana.
- Seward, K. (2016, May). *The Social-Emotional Needs of High Ability Students in the Classroom*. Purdue University GER²I Super Summer Teacher Training, West Lafayette, Indiana.
- Seward, K. (2016, May). *Intentional Listening: Meeting Them Where They Are*. Purdue University GER²I Super Summer Counselor Training, West Lafayette, Indiana.
- Seward, K. & Tay, J. (2016, May). *Implementing Differentiation with Total School Cluster Grouping*. Bicentennial Elementary School, Coal Valley, Illinois.
- Seward, K. (2016, February). *Resources and Support for Parents of Gifted Students*. Purdue University GER²I Super Saturday Parent Talk, West Lafayette, Indiana.
- Seward, K. (2016, February). *More about Curriculum Compacting with Elementary School Students*. Fayette County School Corporation, Connersville, Indiana.
- Seward, K. (2016, January). *The Social-Emotional Needs of High-Ability Students in the Classroom*. Purdue University GER²I Super Saturday Teacher Training, West Lafayette, Indiana.
- Seward, K. (2015, September). *Curriculum Compacting with Elementary School Students (K-6)*. Fayette County School Corporation, Connersville, Indiana.
- Seward, K. (2014, May). *What Teachers Can Do To Turn Around Underachieving Students?* Tri County Jr.-Sr. High School, Wolcott, Indiana.
- Seward, K. (2014, May). *Differentiation with Primary Students*. Tri County Primary School,

Remington, Indiana.

Seward, K. (2014, March). *What's on the Minds and Hearts of High-Ability Students*. Roundtable session presented at the Annual Graduate Student Educational Research Symposium, Purdue University College of Education and the Graduate Student Education Council, West Lafayette, Indiana.

Seward, K. (2014, March). *Gifted Child Resources for Parents: A Tour of the Internet*. Purdue University GER²I Super Saturday Parent Talk, West Lafayette, Indiana.

Seward, K. & Tay, J. (2013, December). *Differentiating Instruction*. Happy Hollow Elementary School, West Lafayette, Indiana.

Seward, K. (2013, October). *Meeting the Social and Emotional Needs of Gifted Students and Partnering with Your Gifted Child's School Counselor*. Purdue University GER²I Super Saturday Parent Talk, West Lafayette, Indiana.

International Presentations

Pereira, N., Fugate, M., Seward, K., Jen, E., Tay, J., & Kenney, R. (2018, August). *Purdue's Instrument Repository for Researchers and Practitioners: Cross-cultural Instrumentation*. Symposia, European Council for High Ability, Dublin, Ireland.

Seward, K. (2018, August). *Using Gifted Student Perceptions of Motivational Techniques to Inform Teacher Reflection*. Poster. European Council for High Ability, Dublin, Ireland.

Seward, K. (2017, December). *The Social-Emotional Needs of High Ability Students in the Classroom*. Ruta N, Medellin, Colombia.

Seward, K. (2017, December). *Purdue University's Gifted Education Research and Resource Institute's Summer Residential Camps*. Columbus School, Medellin, Colombia.

GUEST LECTURES

Seward, K. (2021, February). *Differences in Perceptions about Classroom Quality Between Gifted Students and Their Teachers*. Purdue University, Career and Technical Education Research Seminar Series, West Lafayette, Indiana.

Seward, K. (2019, March). *Differentiation for Gifted Students*. Purdue University, EDPS 265 Inclusion in the Classroom, West Lafayette, Indiana.

Seward, K. (2017, July). *Completing a Mixed Methods Dissertation*. Purdue University, EDST 591 Researching Educational Leadership, West Lafayette, Indiana.

Seward, K. (2017, July). *The Role of the School Counselor in Schools*. Purdue University, EDPS 591 Creating and Managing Learning Environments in Secondary STEM Classrooms, West Lafayette, Indiana.

Seward, K. (2016, July). *The Role of the School Counselor in Schools*. Purdue University, EDPS 591 Creating and Managing Learning Environments in Secondary STEM Classrooms, West Lafayette, Indiana.

Seward, K. (2015, December). *The Role of the School Counselor in Gifted Education*. Purdue University, EDPS 545 Social and Affective Development of Gifted Students, West Lafayette, Indiana.

Seward, K. (2015, July). *The Role of the School Counselor in Schools*. Purdue University, EDPS 591 Creating and Managing Learning Environments in Secondary STEM Classrooms, West Lafayette, Indiana.

Seward, K. (2014, October). *Student-focused Differentiation: Strategies for Enhancing Student Learning and Motivation*. Purdue University, EDPS 265 Inclusion in the Classroom, West Lafayette, Indiana.

RESEARCH INTERESTS AND EXPERIENCES

Professional development in gifted education

The use of gifted pedagogy to improve teacher preparation

Talent development in underserved populations, including students in rural areas

Youth Leadership development

Guidance and counseling gifted students, including career development

HONORS AND AWARDS

2021-2022 Scholarship of Engagement Fellows Program, Purdue University Office of Engagement.

2021 IMPACT Faculty Fellow Program, Purdue University Center for Instructional Excellence.

2020 Clinical Faculty Award for Engagement, Department of Educational Studies, Purdue University.

Texas Association for the Gifted and Talented 2018 Legacy Book Award, Scholar Category—*Introduction to Gifted Education.*

National Association for Gifted Children Doctoral Student Award, 2017, \$200

Dean's Doctoral Student Scholarship, 2016-17, \$2,500.00

John and Hazel Feldhusen Doctoral Student Fellowship, 2016-17, \$2,000

Cecelia Zissis Graduate Student Scholarship, 2016-17, \$1,000

Texas Association of Gifted & Talented 2015 Legacy Book Award, Scholar Category—*Serving Gifted Students in Rural Settings.*

Recipient of the Indian Trails Career Cooperative School Counselor of the Year Award, 2010

Recipient of the American School Counselor Association's *Recognized ASCA Model Program* (RAMP) Award for Carroll Consolidated School Corporation's K-12 school counseling program, 2007

Recipient of Indiana's Gold Star School Counseling Award for Carroll Consolidated School Corporation's K-12 school counseling program, 2006

Recipient of the Indiana Middle Level Education Association's Regional School Counselor of the Year Award, 1996

Distinguished Student, Purdue University

LEADERSHIP AND SERVICE

National

National Association for Gifted Children, Curriculum Studies Network Chair, September 2021-present

National Association for Gifted Children, Curriculum Studies Network Chair-elect, September 2020-2021

National Association for Gifted Children, State Affiliate Collaboration Committee, Communication and State Support for the National Association's Equity Statement, spring 2021

Journal Reviewer, *Journal of Advanced Academics*, 2020 - present

Journal Reviewer, *Theory & Practice in Rural Education*, June 2020 - present

AERA Rural Education Newsletter Committee, fall 2019 - present

AERA Social and Emotional Learning Newsletter Committee, fall 2018 - present

Proposal Reviewer, American Psychological Association Conference, 2018 - present

Journal Reviewer, *Gifted and Talented International*, November 2017 - present

Proposal Reviewer, American Educational Research Association Conference, August 2017 - present

Proposal Reviewer, National Association for Gifted Children Conference, February 2015 - present

National Association for Gifted Children, 2019 Network Leadership Retreat, November 7, 2019

Assistant, National Association for Gifted Children Parent Day, Indianapolis, Indiana, fall 2013

State

Board of Directors, Indiana Association for the Gifted, summer 2019 - present
High Ability Virtual Learning Task Force, Indiana Department of Education, fall 2020 - present
Mentor, Indiana High-ability Mentoring Program, fall 2018 - present
Low-enrollment Program Accreditation Review Team, Indiana Department of Education, fall 2018 – present
School Counselor Praxis Score-setting Study Participant, Indiana Department of Education, fall 2020
ESSA Student Supports Work Group, Indiana Department of Education, spring-summer 2017
Member of the Indiana Association for the Gifted Scholarship Award Selection Committee, January 2014

Local

Purdue College of Education Teacher Education Council Executive Committee, Fall 2022 – present
Purdue College of Education Dean Search Committee, spring 2022 – present
College of Education representative, Purdue University Office of the Provost Clinical/Professional Faculty Advisory Board, Jan. 2021 – present
Purdue College of Education Search Committee for Communications Director, spring 2021
Purdue Office of the Vice President for Ethics and Compliance Working Group member for bringing youth campers safely back to campus post-COVID, fall 2020 – present
Purdue College of Education Teacher Education Council, Program Coordinator Council Representative, fall 2020 – present
Purdue College of Education Teacher Education Foundations Committee, September 2019 – present
Purdue College of Education Teacher Preparation Program Reform Work Group, June 2019 – present
Faculty Preceptor, Purdue Honors College, fall 2020 - present
Purdue University Libraries Committee Member, June 2019 – present
Purdue College of Education/EDST Department Representative, Curriculum Committee Member, fall 2018 – present
Purdue EDST Department/Gifted, Creative, & Talented (GCT) Studies Committee Member, Curriculum & Instruction online Master's degree with GCT concentration, fall 2017 – present
Council for the Accreditation of Educator Preparation (CAEP) Program Area Lead, Gifted, Creative, & Talented Studies Certification Program, June 2016 – present
Program Coordinator Council Member/GCT Studies Certificate Program, fall 2017 – present
Purdue University Higher Education Intercultural Learning Interest Group for Faculty, December 2019 – present
Read to Succeed Volunteer, Battleground Intermediate School, 4th grade, October 2014 – March 2020
Purdue University Intercultural Learning Hub (HubICL) Contributor, *Where Do You Go When...?* activity, December 2019
Purdue University Faculty Mentor, Boiler Gold Rush (for incoming freshman), August 2019
Purdue College of Education Search Committee for Educational Studies Department Head, fall 2019
Purdue College of Education, Williamsport, Warren Central, & Pine Village Elementary School Visit/Coordinator, Gifted Education Research and Resource Institute Workshop Participation, September, 2018
Faculty Retention and Success Through Intergroup Dialogue and Inclusion Alliance, May 2018 Cohort, Purdue University, West Lafayette, Indiana
Purdue Annual Graduate Student Education Research Symposium (AGSERS) Judge, March 2018

American Association of Colleges for Teacher Education (AACTE) Holmes Scholars Program,
Purdue Spring Workshop Panel Member, *Dissertation with Confidence: Tips to Planning and Defense*, April 2018
Developer & Instructor, EDPS 39100 *College & Career Planning*, Purdue-credit course for high school students, Jan. – July 2018
Transform Purdue Initiative Faculty Representative, Purdue University, September 2017 – July 2018
Battleground Intermediate *Battle of the Books* proctor, 4th & 5th grades, February 2017 -- 2019
Cecelia Zissis Graduate Student Scholarship Review Committee, Span Plan Adult Student Services Program, spring 2015
Graduate Student Representative of the Purdue University Teacher Education Council, August 2014 - May 2015
Treasurer, Graduate Organization of Educational Studies, Purdue University, August 2013 – August 2015
ISTEP Volunteer Proctor, Beacon Academy, West Lafayette, IN, spring 2014

PROFESSIONAL ORGANIZATIONS

American Education Research Association (AERA)
Division B Curriculum Studies
Division C Learning and Instruction
Division E Counseling and Human Development
Division K Teaching and Teacher Evaluation
Online Teaching and Learning Special Interest Group
Research on Giftedness, Creativity, and Talent Special Interest Group
Rural Education Special Interest Group
Social and Emotional Learning Special Interest Group
Teacher as Researcher Special Interest Group
National Association for Gifted Children (NAGC)
NAGC Counseling and Development Network
NAGC Curriculum and Instruction Network
NAGC Research and Development Network
NAGC Professional Development Network
NAGC Special Populations Network
American Psychological Association (APA)
APA Division 15 (Educational Psychology)
Association of Supervision and Curriculum Development (ASCD)
American School Counselor Association (ASCA)
National Center for Faculty Development & Diversity
Indiana Association for the Gifted (IAG)
Indiana School Counselor Association (ISCA)

PROFESSIONAL GROWTH ACTIVITIES

Purdue University Scholarship of Engagement Fellow, 2021-2022 cohort.
Purdue University Teaching and Learning Excellence Initiative, *Maximizing Student Potential Conference*, March 2022.
Purdue University Center for Instructional Excellence IMPACT Fellow, fall 2021 cohort.
Quality Matters Training, *The ABCs of Online Learning Research*, February 24-March 16, 2021.
National Association for Gifted Children *Leadership & Advocacy Conference*, July 13-15, 2020.
National Association for Gifted Children *Network Leadership Retreat*, November 7, 2019.
Purdue Online & Teaching and Learning Technologies, *Applying the Quality Matters Rubric*

Workshop (for online course development), October 8, 2019.

Purdue University Teaching and Learning Excellence Initiative, *Maximizing Student Potential Conference*, Fall 2019

Annual IUPUI Research Academy on Community Engagement and Engaged Learning, Indiana University Purdue University Indianapolis, Center for Service and Learning, May 8-10, 2019

Intercultural Learning and Co-Curriculum/Program Development Workshop, Purdue University, Center for Intercultural Learning, Mentorship, Assessment, and Research (CILMAR), March 21-22, 2019

Transforming Education for Student Success Conference, Purdue University, February 2019

Course Creation: *EDPS 59100 Differentiating Curriculum and Instruction*, Purdue University, Educational Studies and Curriculum & Instruction Departments, Gifted, Creative, and Talented Studies Program, fall 2018 – summer 2019

Purdue University, Educational Studies Department, Gifted, Creative, and Talented Studies Certification Program Course Revisions with Wiley Educational Services: EDPS 54500, EDPS 54200, & EDPS 69500, spring 2018 – spring 2019.

Clinical Professor Professional Development Workshops, Purdue West Lafayette & Regional Campuses, 2017-present

Topics:

- Boiler Success Team
- Students of Concern
- Interprofessional Education
- Clinical Faculty Development: Promotion Process and Promotion Documents
- Teaching Technologies Seminar

Purdue University Libraries Workshops, *Introduction to Systematic Reviews* and *Voyant Tools for Systematic Reviews*, fall 2018

Webinars, fall 2016-present

Topics:

- Bright & Quirky Expert Interviews and *Solutions for Bright but Struggling Students* series
- Respected: Perspectives of Youth on High School & Social and Emotional Learning
- Ken O'Connor on How to Grade for Learning
- Engage the Brain: How to Design for Learning That Taps into the Power of Emotion
- Project-Based Teaching: Fine-Tuning Instructional Strategies for Deep Learning
- Empower Students to Become Critical Thinkers
- Building Students' Problem-Solving Skills Through Complex Challenges
- Differentiation and the Brain: How Neuroscience Can (and Should) Inform Responsive Teaching
- How to Leverage Data to Inform Instruction and Improve Student Achievement
- "When Am I Going to Use This?" Helping Students Find Purpose to Build Motivation
- The Intersection of Design Thinking and Leadership
- 10 Mindframes for Visible Learning
- Bridging the Research-Practice Gap Through Professional Development and Research-Practitioner Partnerships,
- From Being Stuck to Making Things Stick: Teaching So Students Remember
- Disrupting Poverty: Five Powerful Classroom Practices
- Facilitating Authentic PLCs
- Navigating Social and Emotional Learning from the Inside Out
- How Can You Encourage Student Achievement Through SEL and Motivation?
- Studying Educational Effectiveness in Rural Settings
- How to Differentiate Instruction: Twenty Years and Counting

Serving Gifted Students in Rural Settings
Member of Indiana High-ability and School Counselor Listservs
ADVANCE Purdue FAST (Faculty Advancement, Success and Tenure) Workshop, March, 2018
IMPACT Symposium, *Enhancing Learning Through Writing* with Dr. Kathleen Blake Yancey, April
2017, Purdue University, West Lafayette, Indiana

REFERENCES

Available upon request