

**2022-2023**  
**Purdue University**  
**Teacher Education Program (TEP)**  
**2022-2023 Entering Teacher Education (TE): World Languages: Chinese Education (5-12)**  
**WORLD LANGUAGES: CHINESE EDUCATION CHECKLIST**

**\*Milestone A: Admission to the TEP**

Done:	
	Meet all prior Teacher Education *Milestones (if applicable)
	Complete Professional Education Foundation Courses - EDCI 20500, EDCI 28500, and EDST 20010
	Satisfy <u>overall</u> GPA requirement 2.5/4.0 ( <i>at time of *Milestone A review</i> )
	Satisfy <u>Professional Education</u> GPA requirement 3.0/4.0 ( <i>at time of *Milestone A review</i> )
	Satisfy <u>content</u> GPA requirement 2.67/4.0 ( <i>at time of *Milestone A review</i> )
	Complete specified Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
	Adhere to the <a href="#">Criminal Background Check Policy</a>
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2022-2023 Application
	Identify on TEP 2022-2023 Application chosen <a href="#">Learner Pathway/Concentration</a> ; Completion of <b>ONE</b> Pathway/Concentration course is required- students may choose to complete a Pathway/Concentration if allowed by plan of study.
	Complete and <u>submit</u> the TEP 2022-2023 Application by second semester Sophomore year <b>Deadline Dates: Spring semester admission – December 1, Fall semester admission – July 1</b>

**\*Milestone B: Student Teaching Placement**

Done:	
	Meet all prior Teacher Education *Milestones
	Achieve admission to TEP
	Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the <a href="#">Office of Clinical Practice (OCP)</a> 12 months BEFORE Student Teaching placement <ul style="list-style-type: none"> <li>Pre-Student Teaching practicums and full-time Student Teaching occur over two consecutive semesters</li> </ul>

**\*Milestone C: Student Teaching Entrance**

Done:	
	Meet all prior Teacher Education *Milestones
	Satisfy <u>overall</u> GPA requirement 2.5/4.0 ( <i>at time of *Milestone C review</i> )
	Satisfy <u>Professional Education</u> GPA requirement 3.0/4.0 ( <i>at time of *Milestone C review</i> )
	Satisfy <u>content</u> GPA requirement 2.67/4.0 ( <i>at time of *Milestone C review</i> )
	Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
	Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
	Adhere to the <a href="#">Criminal Background Check Policy</a>
	<b>Attempt all</b> required content test(s) before the Student Teaching semester; <a href="#">Test Requirements (ets.org)</a> <u>Score Receipt Deadlines:</u> <b>* December 1 for Spring Student Teaching</b> <b>* July 1 for Fall Student Teaching</b> <a href="#">(5665) Chinese (Mandarin): World Language</a> Code Purdue University (1631) as a score recipient for ALL exam attempts

**\*Milestone D: TEP Completion**

Done:	
	Meet all prior Teacher Education <i>*Milestones</i>
	Satisfy <u>overall</u> GPA requirement 2.5/4.0 ( <i>at time of *Milestone D review</i> )
	Satisfy <u>Professional Education</u> GPA requirement 3.0/4.0 ( <i>at time of *Milestone D review</i> )
	Satisfy <u>content</u> GPA requirement 2.67/4.0 ( <i>at time of *Milestone D review</i> )
	Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
	Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
	Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching
	Verify degree is conferred on academic record

**\*Milestone E: Licensure Eligibility and Recommendation**

Done:	
	Resolve any holds on academic records ( <i>if applicable</i> )
	Successfully complete the required pedagogy test <a href="#">(5624) Principles of Learning and Teaching: Grades 7-12</a> (for 5-12 license) Code Purdue University ( <b>1631</b> ) as a score recipient for ALL exam attempts
	Successfully complete all required content test(s) <a href="#">(5665) Chinese (Mandarin): World Language</a> Code Purdue University ( <b>1631</b> ) as a score recipient for ALL exam attempts
	Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card ( <u>must include a hands-on, face-to-face skills demonstration</u> )
	Complete and upload with your Indiana License Application documentation of Suicide Prevention certification ( <u>training must be at least one hour</u> )
	Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at <a href="https://license.doe.in.gov/">https://license.doe.in.gov/</a>
	Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the <a href="#">Indiana Department of Education (IDOE)</a> to grant the Indiana License
	Program completion leads to a Bachelor’s Degree and an Indiana REPA 3 Initial Instructional License in Chinese (5-12) and Blended and Online Teaching (5-12)
	After receipt of an Indiana License, apply for out-of-state licensure (if desired)

Please reference the 2022-2023 World Languages: Chinese Education Program Directory and the 2022-2023 World Languages: Chinese Education Guidelines and Requirements for more information.

*\*Milestones are still being determined and only for this document’s informational purposes are defined as letters “A-E”.*