### *Milestone A: Admission to the TEP*

<table>
<thead>
<tr>
<th>Done:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet all prior Teacher Education *Milestones (if applicable)</td>
<td></td>
</tr>
<tr>
<td>Complete Professional Education Foundation Courses - EDCI 20500, EDCI 28500, and EDST 20010</td>
<td></td>
</tr>
<tr>
<td>Satisfy overall GPA requirement 2.0/4.0 *(at time of <em>Milestone A review)</em></td>
<td></td>
</tr>
<tr>
<td>Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of <em>Milestone A review)</em></td>
<td></td>
</tr>
<tr>
<td>Satisfy content GPA requirement 2.67/4.0 *(at time of <em>Milestone A review)</em></td>
<td></td>
</tr>
<tr>
<td>Complete specified Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations</td>
<td></td>
</tr>
<tr>
<td>Adhere to the <a href="#">Criminal Background Check Policy</a></td>
<td></td>
</tr>
<tr>
<td>Successfully enroll in the <a href="#">Ti-BOT Program Brightspace</a> course- Integrating Technology for Professional Educators.</td>
<td></td>
</tr>
<tr>
<td>Earn both the Educational Technology Foundations badge, and the Educational Technology and Student Needs badge as part of the Ti-BOT Program.</td>
<td></td>
</tr>
<tr>
<td>Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences</td>
<td></td>
</tr>
<tr>
<td>Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2023-2024 Application</td>
<td></td>
</tr>
<tr>
<td>Identify on TEP 2023-2024 Application chosen <a href="#">University Concentration</a>: Completion of <a href="#">ONE</a> University Concentration course is required- students may choose to complete a University Concentration if allowed by plan of study.</td>
<td></td>
</tr>
<tr>
<td>Complete and submit the TEP 2023-2024 Application by second semester Sophomore year</td>
<td></td>
</tr>
</tbody>
</table>

**Deadline Dates: Spring semester admission – December 1, Fall semester admission – July 1**

### *Milestone B: Student Teaching Placement*

<table>
<thead>
<tr>
<th>Done:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet all prior Teacher Education *Milestones</td>
<td></td>
</tr>
<tr>
<td>Achieve admission to TEP</td>
<td></td>
</tr>
<tr>
<td>Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the <a href="#">Office of Clinical Practice (OCP)</a> 12 months BEFORE Student Teaching placement</td>
<td></td>
</tr>
<tr>
<td>Pre-Student Teaching practicums and full-time Student Teaching occur over two consecutive semesters</td>
<td></td>
</tr>
</tbody>
</table>

### *Milestone C: Student Teaching Entrance*

<table>
<thead>
<tr>
<th>Done:</th>
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</thead>
<tbody>
<tr>
<td>Meet all prior Teacher Education *Milestones</td>
<td></td>
</tr>
<tr>
<td>Satisfy overall GPA requirement 2.0/4.0 *(at time of <em>Milestone C review)</em></td>
<td></td>
</tr>
<tr>
<td>Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of <em>Milestone C review)</em></td>
<td></td>
</tr>
<tr>
<td>Satisfy content GPA requirement 2.674.0 *(at time of <em>Milestone C review)</em></td>
<td></td>
</tr>
<tr>
<td>Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations</td>
<td></td>
</tr>
<tr>
<td>Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA</td>
<td></td>
</tr>
<tr>
<td>Adhere to the <a href="#">Criminal Background Check Policy</a></td>
<td></td>
</tr>
<tr>
<td><strong>Attempt</strong> all required content test(s) before the Student Teaching semester; <a href="#">Test Requirements (ets.org)</a></td>
<td></td>
</tr>
<tr>
<td><strong>Score Receipt Deadlines:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>December 1 for Spring Student Teaching</strong></td>
<td></td>
</tr>
<tr>
<td><strong>July 1 for Fall Student Teaching</strong></td>
<td></td>
</tr>
<tr>
<td>(5183) German: World Language</td>
<td></td>
</tr>
<tr>
<td>Code Purdue University (1631) as a score recipient for ALL exam attempts</td>
<td></td>
</tr>
</tbody>
</table>
**Milestone D: TEP Completion**

### Done:

- Meet all prior Teacher Education **Milestones**
- Satisfy overall GPA requirement 2.0/4.0 *(at time of *Milestone D review)*
- Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of *Milestone D review)*
- Satisfy GPA requirement 2.67/4.0 *(at time of *Milestone D review)*
- Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
- Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
- Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching
- Verify degree is conferred on academic record

### *Milestone E: Licensure Eligibility*

### Done:

- Resolve any holds on academic records *(if applicable)*
- Successfully complete the required pedagogy test
  - *(5624) Principles of Learning and Teaching: Grades 7-12* (for 5-12 license)
  - Code Purdue University *(1631)* as a score recipient for ALL exam attempts
- Successfully complete all required content test(s)
  - *(5183) German: World Language*
  - Code Purdue University *(1631)* as a score recipient for ALL exam attempts

### *Milestone F: Licensure Application and Recommendation*

<table>
<thead>
<tr>
<th>Task</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card</td>
<td>(must include a hands-on, face-to-face skills demonstration)</td>
</tr>
<tr>
<td>Complete and upload with your Indiana License Application documentation of Suicide Prevention certification</td>
<td>(training must be at least one hour)</td>
</tr>
<tr>
<td>Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at</td>
<td><a href="https://license.doe.in.gov/">https://license.doe.in.gov/</a></td>
</tr>
<tr>
<td>Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the</td>
<td><a href="https://license.doe.in.gov/">Indiana Department of Education (IDOE)</a> to grant the Indiana License</td>
</tr>
<tr>
<td>Program completion leads to a bachelor’s degree and an <strong>Indiana REPA 3</strong> Initial Instructional License in German (5-12), and an addition in Blended and Online Teaching (5-12)</td>
<td></td>
</tr>
<tr>
<td>After receipt of an Indiana License, apply for out-of-state licensure <em>(if desired)</em></td>
<td></td>
</tr>
</tbody>
</table>

Please reference the 2023-2024 German- Education Track Program Directory and the 2023-2024 German- Education Track Program Guidelines for more information.

*Milestones are still being determined and only for this document’s informational purposes are defined as letters “A-E”.*

Office of Teacher Education and Licensure
Revised 09/15/2023