# ONLINE TRANSITION TO TEACHING 

ALL CONTENT AREAS<br>Grade Levels 5-12<br>REPA 3

## PROGRAM ADMISSION ELIGIBILITY PATHWAYS

To be eligible for program admission one (1) of the following entrance qualifications must be met:

1. Baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 3.0 on a 4.0 point scale; or
2. Graduate degree from an accredited postsecondary educational institution in the subject area or related field in which the person wants to teach; or
3. Both a baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience; or
4. Both a baccalaureate degree from an accredited postsecondary educational institution, and proof of passing state approved content area examination(s) in the subject area.

## To Qualify Under Pathways \#1 and \#2

A. Select one subject/content area from the list of available Online TTT program options.
B. Verify that the chosen subject/content area corresponds to the major subject area stated on prior degree(s). If only a bachelor's degree is held, overall GPA must be at least 3.00/4.00.

## To Qualify Under Pathway \#3

A. Select one subject/content area from the list of available Online TTT program options.
B. Hold prior degree(s) in the content area in the specific Online TTT subject/content choice with an overall GPA range between 2.5-2.9 out of 4.0.
C. Provide five years of documented work experience in the specific Online TTT subject/content choice.

## To Qualify Under Pathway \#4

A. Select one subject/content area from the list of available Online TTT program options.
B. Hold prior degree(s) in any subject area with no GPA minimum.
C. For TTT Program Admission, successfully pass the ETS Praxis Secondary Subject/Content Exam.

## PROGRAM, EXAMINATION, AND LICENSURE REQUIREMENTS

1. Meet one of the Program Eligibility Pathways above.
2. Select one subject/content area from this list of available Online TTT program options.
3. Receive and reference the Transcript Evaluation and Credential Review (TECR) with assigned faculty, staff, and/or licensure advisor(s).
4. Apply to and be admitted to the Online TTT Program via Purdue Online/Graduate School.
5. Proceed with and complete coursework listed on TECR with no grade lower than a C and GPA 3.0/4.0.
6. Before the internship attempt the ETS Secondary Praxis Content Exam in the identical Online TTT program choice.
7. Pass the appropriate content exam if passing was not a requirement of admission, along with the ETS Secondary Education Pedagogy Exam prior to applying for an Indiana Initial Instructional License.
8. For Career and Technical Education content areas, meet clock hours requirement for licensure.
9. If desired, add secondary subject/content areas by passing content exams (Grades 5-12), except those areas that require additional coursework.
10. For all testing, be sure to code Purdue University (1631) as a score recipient. Scores are only official if received directly from the test vendor, ETS.

## PROFESSIONAL EDUCATION

Credit Hours
C or above is required as the final grade in all graduate-level courses.

## Core Courses

| EDCI | 58500 | Multicultural Education |
| :--- | :--- | :--- |
| EDCI | 59600 | Transition to Teaching: Pedagogy I |
| EDCI | 59700 | Transition to Teaching: Pedagogy II |
|  |  |  |
| Selectives (Choose Two) | 3 |  |
| EDCI | 51900 | Teaching English Language Learners ${ }^{1}$ |
| EDCI | 52003 | Theories and Trends |
| EDCI | 52004 | Teachers as Leaders |
| EDCI | 53000 | English Language Development ${ }^{1}$ |
| EDCI | 55700 | Assessment of Culturally and Linguistically Diverse Learners ${ }^{1}$ |
| EDCI | 55900 | Academic Language and Content Area Learning ${ }^{1}$ |
| EDCI | 59100 | Practical Pedagogy: Tools, Tech, and Trauma-Informed Instruction |
| EDPS | 54000 | Gifted, Creative, and Talented Children |
| EDPS | 54500 | Social and Affective Development of Gifted Students |
| EDPS | 59100 | Differentiating Curriculum and Instruction |
| EDST | 51400 | Economics of Education |
| EDST | 51600 | School Community Relations |
| EDST | 60900 | Legal Aspects of American Education |

## Exceptions to Selectives

## Career and Technical Education - Agriculture

ASEC 54100 Program Planning for School-Based Agricultural Education AND
Select one
ASEC 64000 Courses of Study in AGED Programs OR
ASEC 59000 FFA and SAE Coordination OR
ASEC 54200 Leadership and Career Development
These 6 credits will be taken instead of the two selectives for the Agriculture program only.
Career and Technical Education - Family and Consumer Sciences
EDCI 65200 Seminar in Family and Consumer Sciences
Students will take this course as one of the selectives from the above selective listing.

STEM Fields
Consider STEM- or math-specific alternatives within the online M.Ed Program with advisor and instructor

## Teaching Internship

EDCI 69500 Internship in Education includes teaching full-time for 16 weeks.
EDCI 69500 Internship in Education
${ }^{1}$ Denotes a course in the English Language Learners licensure program. These Selectives might be of interest to students in English Language Arts and/or those interested in adding ELL to their license at some point in the future.

