# ONLINE TRANSITION TO TEACHING

# ALL CONTENT AREAS Grade Levels 5-12 REPA 3

#### **PROGRAM ADMISSION ELIGIBILITY PATHWAYS**

To be eligible for program admission one (1) of the following entrance qualifications must be met:

- 1. Baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 3.0 on a 4.0 point scale; or
- 2. Graduate degree from an accredited postsecondary educational institution in the subject area or related field in which the person wants to teach; or
- 3. Both a baccalaureate degree from an accredited postsecondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 2.50 on a 4.0 point scale, and five (5) years of professional experience; or
- 4. Both a baccalaureate degree from an accredited postsecondary educational institution, and proof of passing state approved content area examination(s) in the subject area.

# To Qualify Under Pathways #1 and #2

- A. Select one subject/content area from the list of available Online TTT program options.
- B. Verify that the chosen subject/content area corresponds to the major subject area stated on prior degree(s). If only a bachelor's degree is held, overall GPA must be at least 3.00/4.00.

#### To Qualify Under Pathway #3

- A. Select one subject/content area from the list of available Online TTT program options.
- B. Hold prior degree(s) in the content area in the specific Online TTT subject/content choice with an overall GPA range between 2.5-2.9 out of 4.0.
- C. Provide five years of documented work experience in the specific Online TTT subject/content choice.

#### To Qualify Under Pathway #4

- A. Select one subject/content area from the list of available Online TTT program options.
- B. Hold prior degree(s) in any subject area with no GPA minimum.
- C. For TTT Program Admission, successfully pass the ETS Praxis Secondary Subject/Content Exam.

# PROGRAM, EXAMINATION, AND LICENSURE REQUIREMENTS

- 1. Meet one of the Program Eligibility Pathways above.
- 2. Select one subject/content area from this list of available Online TTT program options.
- 3. Receive and reference the Transcript Evaluation and Credential Review (TECR) with assigned faculty, staff, and/or licensure advisor(s).
- 4. Apply to and be admitted to the Online TTT Program via Purdue Online/Graduate School.
- 5. Proceed with and complete coursework listed on TECR with no grade lower than a C and GPA 3.0/4.0.

- 6. Before the internship attempt the ETS Secondary Praxis Content Exam in the identical Online TTT program choice.
- 7. Pass the appropriate content exam if passing was not a requirement of admission, along with the ETS Secondary Education Pedagogy Exam prior to applying for an Indiana Initial Instructional License.
- 8. For Career and Technical Education content areas, meet clock hours requirement for licensure.
- 9. If desired, add secondary subject/content areas by passing content exams (Grades 5-12), except those areas that require additional coursework.
- 10. For all testing, be sure to code Purdue University (1631) as a score recipient. Scores are only official if received directly from the test vendor, ETS.

#### **PROFESSIONAL EDUCATION**

**Credit Hours** 

C or above is required as the final grade in all graduate-level courses.

#### **Core Courses**

Selectives (Choose Two) 6						
EDCI	59700	Transition to Teaching: Pedagogy II	3			
EDCI	59600	Transition to Teaching: Pedagogy I	3			
EDCI	58500	Multicultural Education	3			

EDCI	51900	Teaching English Language Learners <sup>1</sup>
EDCI	52003	Theories and Trends
EDCI	52004	Teachers as Leaders
EDCI	53000	English Language Development <sup>1</sup>
EDCI	55700	Assessment of Culturally and Linguistically Diverse Learners <sup>1</sup>
EDCI	55900	Academic Language and Content Area Learning <sup>1</sup>
EDCI	59100	Practical Pedagogy: Tools, Tech, and Trauma-Informed Instruction
EDPS	54000	Gifted, Creative, and Talented Children
EDPS	54500	Social and Affective Development of Gifted Students
EDPS	59100	Differentiating Curriculum and Instruction
EDST	51400	Economics of Education
EDST	51600	School Community Relations
EDST	60900	Legal Aspects of American Education

#### Exceptions to Selectives

# Career and Technical Education - Agriculture

ASEC	54100	Program Planning for School-Based Agricultural Education <b>AND</b>			
Select one					
ASEC	64000	Courses of Study in AGED Programs <b>OR</b>			
ASEC	59000	FFA and SAE Coordination <b>OR</b>			
ASEC	54200	Leadership and Career Development			

These 6 credits will be taken instead of the two selectives for the Agriculture program only.

# Career and Technical Education - Family and Consumer Sciences

EDCI 65200 Seminar in Family and Consumer Sciences

Students will take this course as one of the selectives from the above selective listing.

# **STEM Fields**

Consider STEM- or math-specific alternatives within the online M.Ed Program with advisor and instructor

# **Teaching Internship**

EDCI 69500 Internship in Education includes teaching full-time for 16 weeks.

EDCI 69500 Internship in Education

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<sup>&</sup>lt;sup>1</sup> Denotes a course in the English Language Learners licensure program. These Selectives might be of interest to students in English Language Arts and/or those interested in adding ELL to their license at some point in the future.