

**Faculty, Staff, and  
Graduate Student Presentations  
at the  
2023 Annual Meeting of the  
American Education Research  
Association (AERA)**



## **Faculty, Staff, and Graduate Student Presentations at the 2023 Annual Meeting of the American Education Research Association (AERA)**

The following are faculty, staff, and graduate students affiliated with Purdue University West Lafayette—predominantly from the College of Education—and their presentations at the 2023 Annual Meeting of the American Education Research Association (AERA).

AERA, founded in 1916, is a prestigious national research society concerned with improving the educational process by encouraging scholarly inquiry related to education and evaluation and by promoting the dissemination and practical application of research results.

The AERA 2023 Annual Meeting will be Hybrid, with Face-to-Face sessions in Chicago, IL April 12-16, 2023 (Section 1), and Virtual sessions May 4-5, 2023 (Section 2).

Our strong presence at AERA represents Purdue's reputation and excellence for high-quality education research across a wide range of disciplines.

### **SECTION 1**

#### **Face-To-Face Sessions Chicago, IL April 12-16, 2023 (Central Daylight Time)**

##### **Adeoye, Temitope**

- Calling in Motivation Researchers: Employing Multicultural and Critical Approaches in Pursuit of Responsible Scholarship
  - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency C
- Students' Science and Engineering Persistence While on Academic Probation
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, New Orleans

##### **Alsup, Janet**

- Exploring Teacher Identity Development: Asian Teaching Assistants' Experiences at an American University
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

##### **Banack, Arianna**

- Villains and Lovers: Roles Whites Play in Young Adult Graphic Novels With Queer Protagonists of Color
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Barce, Jennifer**

- Preservice Teachers' Engagement in "Third Spaces": Strengthening Rural Community-Based Field Experiences
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Grace
- Peer Mentoring: A Narrative Inquiry Into Collaborative Lesson Planning With Culturally Responsive Pedagogy
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Baquero-Sierra, Alejandro**

- Elegant and Syncretic Sophistication in Family Language Policies: A Case Study of Emergent Bilingual Families
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Superior A

**Bennett, Luke**

- Development and Validation of the Online Teaching Motivation Scale
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom

**Bentley, Helen**

- Preservice Teachers' Engagement in "Third Spaces": Strengthening Rural Community-Based Field Experiences
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Grace
- Peer Mentoring: A Narrative Inquiry Into Collaborative Lesson Planning With Culturally Responsive Pedagogy
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- How Does Equity Work Here? Preservice Teachers Explore Critical Literacy
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Bofferding, Laura**

- Preservice Teachers' Engagement in "Third Spaces": Strengthening Rural Community-Based Field Experiences
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Grace
- Peer Mentoring: A Narrative Inquiry Into Collaborative Lesson Planning With Culturally Responsive Pedagogy
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Students' Placement of the Parallelogram in Tangram Puzzles
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Bolshakova, Virginia**

- Understanding Postsecondary Awareness and Access Through a Community-Based Participatory Research Approach
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 7th Floor, Grand Ballroom Salon III

**Bright, Sarah**

- Uncovering Hidden Obstacles in Gifted Education: A Pilot Curriculum for Underrepresented Gifted Middle School Students
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan B

**Broome, John**

- Critical Curricular Orientations in Social Studies Teacher Education
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Faculty-Student Interactions in the Classroom
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Missouri
- Montessori Education SIG Business Meeting
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), InterContinental Chicago Magnificent Mile, Floor: Lobby Level, Avenue East
- Whose World Is This? Teaching the Truth With Hip-Hop in Higher Education
  - Sat, April 15, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 7th Floor, Grand Ballroom Salon III
- Defining Equity Through Educational Leadership Research and Practice
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Erie

**Burdick, Jake**

- Navigating the Job Market: Professors Give Advice and Helpful Insight — Graduate Student Council Symposia
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency D

**Case, Amanda**

- Teaching Higher Education Institutions to Support First-Generation College Students: Lessons From Community-Based College Success Programs
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Arkansas

**Castellanos-Reyes, Daniela**

- The Evolution of Social Presence: Longitudinal Network Analysis of Students' Peer Influence in Online Learning
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Hyatt Regency Chicago, Floor: East Tower - Exhibit Level, Riverside West Exhibition Hall
- The Evolution of Social Presence: A Network Analysis Exploration
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Purdue/Wisconsin
- Impact of an Open Online Repository to Support Online Teaching and Learning: The Users' Perspective
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Castillo-Hermosilla, Hernan**

- To Be or Not to Be ... Gifted: Contrasting Students' and Teachers' Perceptions of Giftedness
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- A Meta-Analytic Evaluation: Investigating Validity Evidence of the Cognitive Abilities Test (CogAT)
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Chicago Ballroom VIII
- The Impact of an Integrated Approach to Talent Development With Underachieving Students: A Mixed-Methods Study
  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan B
- Exploring Teachers' Perceptions of a Talent Development Model Integrating STEM Enrichment and Social-Emotional Learning
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Cavalcante Matos, Brenda**

- To Be or Not to Be ... Gifted: Contrasting Students' and Teachers' Perceptions of Giftedness
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
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  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan B
- Exploring Teachers' Perceptions of a Talent Development Model Integrating STEM Enrichment and Social-Emotional Learning
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Chan, Virak**

- Development of Intercultural Knowledge and Competence in English Language Learner Teacher Education
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Chang, Hua Hua**

- To Be or Not to Be ... Gifted: Contrasting Students' and Teachers' Perceptions of Giftedness
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Incorporating Response Time Into On-the-Fly Multistage Adaptive Testing for PISA
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Armitage - Avenue Ballroom

**Clase, Kari**

- The Development of Evidentiary Reasoning in a Hominid Skull Evolution Laboratory for High School Students
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Choi, Woongsik**

- Development of Intercultural Knowledge and Competence in English Language Learner Teacher Education
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Machine Translation Use as a Translanguaging Practice in English Language Classrooms
  - Sat, April 15, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Superior A

**Dickerson, Darryl**

- Reflexive Discomfort: Confronting How We Problematically Engage in Educational Research
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Duha, Mohammad Shams**

- The Effect of the Use of Social Media on College Students' Language Learning: A Meta-Analysis
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Community of Inquiry Design Decisions Across Disciplines
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom
- Impact of an Open Online Repository to Support Online Teaching and Learning: The Users' Perspective
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Exter, Marisa**

- Educational Recommendations for Improving Computing Education: Report From a Systematic Literature Review
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom



**Farrington, Shawn**

- To Be Face-to-Face Today or to Be Remote Today: That Is the Question
  - Fri, April 14, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Huron

**Fiock, Holly**

- Community of Inquiry Design Decisions Across Disciplines
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom

**Garcia, Annie**

- Elegant and Syncretic Sophistication in Family Language Policies: A Case Study of Emergent Bilingual Families
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Superior A

**Gardner, Stephanie**

- The Development of Evidentiary Reasoning in a Hominid Skull Evolution Laboratory for High School Students
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Glass, Tybresha**

- The Relationships Among Achievement Goal Orientations, Imposter Syndrome, and Psychological Distress for Women in STEM
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), InterContinental Chicago Magnificent Mile, Floor: Third Floor, Toledo
- The Relationships Among School Climate, Students' Motivation, and Achievement: Evidence From TIMSS 2019
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Northwestern/Ohio State

**Grant, Janelle**

- A Blackgirl Autoethnography of the Embodiment of Critical Mentoring Pedagogy as Praxis in Black Girlhood Studies
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom III
- Graduate Student Council Social: Graduate Student Celebration Gala
  - Fri, April 14, 6:00 to 8:00pm CDT (6:00 to 8:00pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency D
- Navigating the Job Market: Professors Give Advice and Helpful Insight — Graduate Student Council Symposia
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency D
- AERA Graduate Student Council: Closed Meeting
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Hyatt Regency Chicago, Floor: East Tower- Ballroom Level, Grand Ballroom A
- Graduate Student Council Session. The Role of Qualitative Research in Education: Ideas,

- Guidance, and Discussion
  - Sun, April 16, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency D
- Watching From Below: Dark Sousveillance of Black High Schoolers
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Swissôtel Chicago, Floor: Event Centre, 1st Floor, Zurich B
- Reflexive Discomfort: Confronting How We Problematically Engage in Educational Research
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Grimmet, Kharon**

- A Sentiment Analysis of Emergency Online Special Education on Twitter After Mass Vaccinations Started
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Hyatt Regency Chicago, Floor: East Tower - Exhibit Level, Riverside West Exhibition Hall

**Guzey, Selcen**

- Teachers' Relevance Practices Contextualized in a Science and Engineering Unit With Authentic Features
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency C
- Cultural Border Crossing in Rural Communities: A Narrative Exploration in Teaching Middle School Science
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 7th Floor, Grand Ballroom Salon III
- Asset-Based Pedagogies in Science and Engineering Classrooms
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Gyimah, Godwin**

- And, Civic Opportunities for All?
  - Fri, April 14, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Preparation Citizen: Interrogating the Civic Outcomes of Charter Schools
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Swissôtel Chicago, Floor: Lucerne Level, Lucerne 2
- Strategies College Faculty Adopt in Dealing With Racism in the Classroom
  - Sat, April 15, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Holmes, Alexandria**

- Teachers' Relevance Practices Contextualized in a Science and Engineering Unit With Authentic Features
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency C

**Huffman Hayes, Amanda**

- Early Career Teachers' Instructional Visions About the Teaching of Mathematics



- Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Huang, Wanju**

- Exploring Teachers' Perceptions of a Talent Development Model Integrating STEM Enrichment and Social-Emotional Learning
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Janakiraman, Shamila**

- Educational Recommendations for Improving Computing Education: Report From a Systematic Literature Review
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Impact of an Open Online Repository to Support Online Teaching and Learning: The Users' Perspective
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Jenkins, Austin**

- Understanding Postsecondary Awareness and Access Through a Community-Based Participatory Research Approach
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 7th Floor, Grand Ballroom Salon III

**Jiang, Yingying**

- Understanding Chinese International Students' Engagement and Belongingness in U.S. Universities
  - Sat, April 15, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Johnson, Chrystal**

- And, Civic Opportunities for All?
  - Fri, April 14, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Preparation Citizen: Interrogating the Civic Outcomes of Charter Schools
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Swissôtel Chicago, Floor: Lucerne Level, Lucerne 2
- Teacher Complexity in Professional Development Experiences on Cultural Competency
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Swissôtel Chicago, Floor: Event Centre, 1st Floor, Montreux 2

**Kang, Sungwoo**

- Response to Intervention/Multi-Tiered System of Support (MTSS) Model and Its Implementation: A Nationwide Analysis
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Karatas, Tugce**

- The Relationships Among Achievement Goal Orientations, Imposter Syndrome, and Psychological Distress for Women in STEM
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), InterContinental Chicago Magnificent Mile, Floor: Third Floor, Toledo
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  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- A Meta-Analytic Evaluation: Investigating Validity Evidence of the Cognitive Abilities Test (CogAT)
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Chicago Ballroom VIII
- The Relationships Among School Climate, Students' Motivation, and Achievement: Evidence From TIMSS 2019
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Northwestern/Ohio State
- The Impact of an Integrated Approach to Talent Development With Underachieving Students: A Mixed-Methods Study
  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan B
- Exploring Teachers' Perceptions of a Talent Development Model Integrating STEM Enrichment and Social-Emotional Learning
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Kastberg, Signe**

- Practices That Support Mathematics Education Researchers' Work in Interdisciplinary Collaborations
  - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Preservice Elementary Teachers Initiating a Mathematical Discussion by Engaging in Mursion™ Simulation
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Mathematics Teacher Educators' Interactive Moves During Debriefing Conversations in Mathematics Methods
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Swissôtel Chicago, Floor: Lucerne Level, Alpine I

**Knobloch, Neil**

- A Document Analysis of Teacher Conceptualizations of Place-Based Education in a Food Systems Context
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: East Tower - Exhibit Level, Riverside West Exhibition Hall

**Kocabas, Sezai**

- Preservice Elementary Teachers Initiating a Mathematical Discussion by Engaging in Mursion™ Simulation
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Koehler, Adrie**

- To Be Face-to-Face Today or to Be Remote Today: That Is the Question
  - Fri, April 14, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Huron
- Community of Inquiry Design Decisions Across Disciplines
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom
- A Systematic Review on Educational Social Media Affordances: Mapping Reported Outcomes to Observed Affordances
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Student Perceptions of Teaching Presence in Determining Their Cognitive Presence, Self-Regulation, and Co-Regulation in Online Case-Based Instruction
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Purdue/Wisconsin

**Kozan, Kadir**

- A Sentiment Analysis of Emergency Online Special Education on Twitter After Mass Vaccinations Started
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Hyatt Regency Chicago, Floor: East Tower - Exhibit Level, Riverside West Exhibition Hall

**Kuhn, Melanie**

- Wait, I Gotta Finish Reading This Picture!" Exploring How Third Graders Leverage Semiotic Expertise in Reading Comprehension
  - Fri, April 14, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Hyatt Regency Chicago, Floor: East Tower - Exhibit Level, Riverside West Exhibition Hall

**Lathrop, Benjamin**

- Dismantling Disinformation: Toward a Theory of Critical Engagement With Post-Truth Discourses
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Li, Haiyan**

- Impact of Professional Development on English Language Learner Literary Instruction Quality
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Superior A

**Li, Shuangting**

- The Development of Evidentiary Reasoning in a Hominid Skull Evolution Laboratory for High School Students
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Long, Yishi**

- Community of Inquiry Design Decisions Across Disciplines
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom

**Lowell, Victoria**

- Learner Culture and Perceptions of Social Media Applications and Learning Management Systems for Language Learning
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom
- Instructional Technology SIG and Design and Technology SIG Joint Business Meeting
  - Sat, April 15, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), InterContinental Chicago Magnificent Mile, Floor: Lobby Level, Avenue West
- Examining Learner Culture, Country, and Gender With English Public Speaking and Peer Feedback Self-Efficacy
  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Levesque-Bristol, Chantal**

- Identifying, Understanding, and Addressing Inequity in STEM Education Using Self-Determination Theory
  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Mississippi

**Loria, Jorge**

- Learner Culture and Perceptions of Social Media Applications and Learning Management Systems for Language Learning
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom
- Examining Learner Culture, Country, and Gender With English Public Speaking and Peer Feedback Self-Efficacy
  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Maeda, Yukiko**

- Exploring the Relations Among Preservice Teachers' Information and Communication Technology (ICT) Self-Efficacy, Online Self-Regulated Learning Strategies, and ICT Competencies
  - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, New Orleans

- The Relationships Among Achievement Goal Orientations, Imposter Syndrome, and Psychological Distress for Women in STEM
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), InterContinental Chicago Magnificent Mile, Floor: Third Floor, Toledo
- A Meta-Analytic Evaluation: Investigating Validity Evidence of the Cognitive Abilities Test (CogAT)
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Chicago Ballroom VIII
- The Relationships Among School Climate, Students' Motivation, and Achievement: Evidence From TIMSS 2019
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Northwestern/Ohio State
- The Effect of the Use of Social Media on College Students' Language Learning: A Meta-Analysis
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Martella, Ron**

- Response to Intervention/Multi-Tiered System of Support (MTSS) Model and Its Implementation: A Nationwide Analysis
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Masta, Stephanie**

- How Indigenous Graduate Students Make Sense of Place and Belonging
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Radisson Blu Aqua Hotel, Chicago, Floor: 2nd Floor, Caribbean
- How Untruths Get Manufactured, Disseminated, and Embraced: Examining Critical Race Theory
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Hyatt Regency Chicago, Floor: East Tower- Ballroom Level, Grand Hall J
- Reflexive Discomfort: Confronting How We Problematically Engage in Educational Research
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Mohandas, Lakshmy**

- To Be Face-to-Face Today or to Be Remote Today: That Is the Question
  - Fri, April 14, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Huron

**Meech, Sally**

- A Systematic Review on Educational Social Media Affordances: Mapping Reported Outcomes to Observed Affordances
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Mentzer, Fay**

- How Does Equity Work Here? Preservice Teachers Explore Critical Literacy
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Mentzer, Nathan**

- To Be Face-to-Face Today or to Be Remote Today: That Is the Question
  - Fri, April 14, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Huron

**Morita-Mullaney, Trish**

- Impact of Professional Development on English Language Learner Literary Instruction Quality
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Superior A
- Building Raciolinguistic Justice in Midwestern Dual-Language Programs: Teacher Learning Through the Development of Research-Practice Partnerships
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Signs of Equity Rather Than Gentrification: District Administrators Navigate Dual-Language Politics in the Southeast
  - Sun, April 16, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Superior A
- Elegant and Syncretic Sophistication in Family Language Policies: A Case Study of Emergent Bilingual Families
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Superior A

**Neal-Stanley, Amber**

- Reckoning, Reconciliation, and Reciprocity in Historical Research
  - Wed, April 12, 5:00 to 9:00pm CDT (5:00 to 9:00pm CDT), Radisson Blu Aqua Hotel, Chicago, Floor: 1st Floor, Atlantic A
- When You See Her, You See Me: Authentic and Consequential Mentoring for Black Women
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Hyatt Regency Chicago, Floor: East Tower- Ballroom Level, Grand Hall L
- Combating Antiracism Through the Development of Spiritual Capital in the Early Years
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- The (Re)Search for Archival Goodness: Toward a Black Feminist Archival Praxis in Education
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Radisson Blu Aqua Hotel, Chicago, Floor: 2nd Floor, Pacific 1 & 2
- Vice-Presidential Session/Division G Graduate Student Session. Responding to Academic Precarity With Fugitive Pedagogy: Creating Spaces for Freedom in Community
  - Sat, April 15, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Swissôtel Chicago, Floor: Event Centre, 1st Floor, Zurich C



**Newby, Tim**

- Exploring the Relations Among Preservice Teachers' Information and Communication Technology (ICT) Self-Efficacy, Online Self-Regulated Learning Strategies, and ICT Competencies
  - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, New Orleans

**Newton, Jill**

- Elementary Teachers' Use of Teacher-Created Mathematics Curricular Materials: Focus on TeachersPayTeachers and Pinterest
  - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Swissôtel Chicago, Floor: Lucerne Level, Alpine II
- Transformative Research Exploring Cross-Cultural Educators' Understanding of Local and Global Social Justice
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Radisson Blu Aqua Hotel, Chicago, Floor: 2nd Floor, Baltic

**Obenchain, Kathryn**

- Preservice Teachers' Engagement in "Third Spaces": Strengthening Rural Community-Based Field Experiences
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Grace
- A Narrative Inquiry Into Collaborative Lesson Planning With Culturally Responsive Pedagogy
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Ohland, Matthew**

- The Effect of the Emergency Shift to Virtual Instruction on Student Team Dynamics
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Reflexive Discomfort: Confronting How We Problematically Engage in Educational Research
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Oudghiri, Stephanie**

- Preservice Teachers' Engagement in "Third Spaces": Strengthening Rural Community-Based Field Experiences
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Grace
- Peer Mentoring: A Narrative Inquiry Into Collaborative Lesson Planning With Culturally Responsive Pedagogy
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Illuminating the Experiences of Rural Immigrant Paraeducators
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Clark - 1/2 Marriott Ballroom

- Navigating the Job Market: Professors Give Advice and Helpful Insight — Graduate Student Council Symposia
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency D
- Confronting the Tension: An Autoethnographic Account of Classroom-Based Research
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Ozen, Zafer**

- To Be or Not to Be ... Gifted: Contrasting Students' and Teachers' Perceptions of Giftedness
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- A Meta-Analytic Evaluation: Investigating Validity Evidence of the Cognitive Abilities Test (CogAT)
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Chicago Ballroom VIII
- The Impact of an Integrated Approach to Talent Development With Underachieving Students: A Mixed-Methods Study
  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan B
- Exploring Teachers' Perceptions of a Talent Development Model Integrating STEM Enrichment and Social-Emotional Learning
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Parton, Chea**

- "If You Sound Country, You're Dumb": Rural Language Varieties and the English Language Arts Classroom
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Indiana

**Pawley, Alice**

- Reflexive Discomfort: Confronting How We Problematically Engage in Educational Research
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Pelaez, Nancy**

- The Development of Evidentiary Reasoning in a Hominid Skull Evolution Laboratory for High School Students
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Pereira, Nielsen**

- To Be or Not to Be ... Gifted: Contrasting Students' and Teachers' Perceptions of Giftedness
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- A Meta-Analytic Evaluation: Investigating Validity Evidence of the Cognitive Abilities Test (CogAT)
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Chicago Ballroom VIII
- Next-Generation Solutions: International Youth Forum on Emerging Initiatives and Potential Impacts
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Hyatt Regency Chicago, Floor: East Tower- Ballroom Level, Grand Hall J
- AERA Division D and National Council on Measurement in Education: Examining Artificial Intelligence and Machine Learning Through a Fairness and Equity Lens
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), InterContinental Chicago Magnificent Mile, Floor: 7th Floor, Empire Ballroom
- Mixed Methods Research SIG Business Meeting
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), InterContinental Chicago Magnificent Mile, Floor: Lobby Level, Avenue East
- Division D Business Meeting and Reception
  - Sat, April 15, 6:30 to 8:00pm CDT (6:30 to 8:00pm CDT), InterContinental Chicago Magnificent Mile, Floor: Lobby Level, Avenue East
- The Impact of an Integrated Approach to Talent Development With Underachieving Students: A Mixed-Methods Study
  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan B
- Exploring Teachers' Perceptions of a Talent Development Model Integrating STEM Enrichment and Social-Emotional Learning
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Phillion, JoAnn**

- Transformative Research Exploring Cross-Cultural Educators' Understanding of Local and Global Social Justice
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Radisson Blu Aqua Hotel, Chicago, Floor: 2nd Floor, Baltic

**Purpura, David**

- Latine Parents as User Testers of a Math E-Book to Inform Design of Math E-Books
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Building a Bridge Between Measurement and Latine Families: The Case of the Home Numeracy Environment
  - Sun, April 16, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Richardson, Jennifer**

- Community of Inquiry Design Decisions Across Disciplines
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom
- The Evolution of Social Presence: A Network Analysis Exploration
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Purdue/Wisconsin
- Toward New Conceptualizations of Online Learning: Improving the Community of Inquiry Model
  - Sat, April 15, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency A
- Impact of an Open Online Repository to Support Online Teaching and Learning: The Users' Perspective
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Richardson, Sue Ellen**

- Mathematics Teacher Educators' Interactive Moves During Debriefing Conversations in Mathematics Methods
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Swissôtel Chicago, Floor: Lucerne Level, Alpine I

**Rogat, Toni Kemper**

- Teachers' Relevance Practices Contextualized in a Science and Engineering Unit With Authentic Features
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency C

**Samarapungavan, Ala**

- The Development of Evidentiary Reasoning in a Hominid Skull Evolution Laboratory for High School Students
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Schepers, Ofelia**

- Sustaining Trauma-Informed Practice Knowledge and Reducing Secondary Traumatic Stress in Novice Teachers: Year 1 of a Longitudinal Study
  - Sun, April 16, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Shim, Soo Won**

- Asset-Based Pedagogies in Science and Engineering Classrooms
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Suazo-Flores, Elizabeth**

- Practices That Support Mathematics Education Researchers' Work in Interdisciplinary Collaborations
  - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- From a Partnership Liaison to a Liaison of Teachers and Learners: An Autoethnography
  - Sat, April 15, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Tagare, Deepti**

- Teacher Residency and Policy Studies for Teacher Diversity
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Community of Inquiry Design Decisions Across Disciplines
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom
- Teaching and Curriculum
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Teachers' Perspectives on Computational Thinking Skills: A Phenomenological Study
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Atlanta

**Tan, Li**

- The Effect of the Emergency Shift to Virtual Instruction on Student Team Dynamics
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Tang, Xiuxiu**

- Incorporating Response Time Into On-the-Fly Multistage Adaptive Testing for PISA
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Armitage - Avenue Ballroom
- The Effect of the Use of Social Media on College Students' Language Learning: A Meta-Analysis
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Tran, Khanh**

- Cultural Border Crossing in Rural Communities: A Narrative Exploration in Teaching Middle School Science
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 7th Floor, Grand Ballroom Salon III
- Asset-Based Pedagogies in Science and Engineering Classrooms
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Tuzgen, Abdullah**

- Evaluating the Effectiveness of the Online Delivery of Affective Curriculum for Gifted Students
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan B

**Urena-Rodriguez, Lucia**

- Learner Culture and Perceptions of Social Media Applications and Learning Management Systems for Language Learning
  - Thu, April 13, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom
- Community of Inquiry Design Decisions Across Disciplines
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom
- Examining Learner Culture, Country, and Gender With English Public Speaking and Peer Feedback Self-Efficacy
  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Vilarinho Rezende Pereira, Daniela**

- A Systematic Review on Educational Social Media Affordances: Mapping Reported Outcomes to Observed Affordances
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Walker, William**

- Practices That Support Mathematics Education Researchers' Work in Interdisciplinary Collaboration
  - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Asset-Based Pedagogies in Science and Engineering Classrooms
  - Sat, April 15, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Wang, Hui Hui**

- A Document Analysis of Teacher Conceptualizations of Place-Based Education in a Food Systems Context
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: East Tower - Exhibit Level, Riverside West Exhibition Hall
- A Meta-Analysis of STEM Integration and Student Achievement: An Engineering-Design Approach
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, San Francisco

**Wei, Siqing**

- The Effect of the Emergency Shift to Virtual Instruction on Student Team Dynamics
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom



**Wessel-Powell, Christy**

- Dismantling Disinformation: Toward a Theory of Critical Engagement With Post-Truth Discourses
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- How Does Equity Work Here? Preservice Teachers Explore Critical Literacy
  - Sun, April 16, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Wright, Wayne**

- Impact of Professional Development on English Language Learner Literary Instruction Quality
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Superior A

**Xin, Yan Ping**

- Mathematics Response to Intervention/Multi-Tiered System of Support (MTSS) Implementation: A Literature Review From the Perspective of Implementation Science
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- The Effect of Conceptual Model-Based Problem-Solving (COMPS) With Multiple Scaffolds on Mathematics Problem-Solving for Struggling English Learners
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Xu, Chunyu**

- The Relationships Among Achievement Goal Orientations, Imposter Syndrome, and Psychological Distress for Women in STEM
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), InterContinental Chicago Magnificent Mile, Floor: Third Floor, Toledo

**Xu, Qian**

- Exploring the Relations Among Preservice Teachers' Information and Communication Technology (ICT) Self-Efficacy, Online Self-Regulated Learning Strategies, and ICT Competencies
  - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, New Orleans
- Community of Inquiry Design Decisions Across Disciplines
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom

**Xue, Mengying**

- Critical Multicultural Analysis of Pluralism in Asian American-Themed Children's Picture Books
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Floor: B2 Level, Imperial Ballroom

**Yang, Yao**

- The Relationships Among Achievement Goal Orientations, Imposter Syndrome, and Psychological Distress for Women in STEM
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), InterContinental Chicago Magnificent Mile, Floor: Third Floor, Toledo
- The Relationships Among School Climate, Students' Motivation, and Achievement: Evidence From TIMSS 2019
  - Fri, April 14, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 6th Floor, Northwestern/Ohio State
- Achieving Equity and Excellence: A Multilevel Modeling of the Relationship Between Self-Efficacy and Mathematics Achievement With NAEP 2019
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Swissôtel Chicago, Floor: Event Centre, 1st Floor, St. Gallen 3

**Yenioğlu, Büşra Yılmaz**

- Response to Intervention/Multi-Tiered System of Support (MTSS) Model and Its Implementation: A Nationwide Analysis
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Zaccagnini, Gina Marie**

- Teachers' Relevance Practices Contextualized in a Science and Engineering Unit With Authentic Features
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, Regency C

**Zhang, Jingyuan**

- Response to Intervention/Multi-Tiered System of Support (MTSS) Model and Its Implementation: A Nationwide Analysis
  - Thu, April 13, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- Mathematics Response to Intervention/Multi-Tiered System of Support (MTSS) Implementation: A Literature Review From the Perspective of Implementation Science
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Zhang, Rong**

- A Critical Multicultural Analysis of Pluralism in Asian American-Themed Children's Picture Books
  - Sun, April 16, 8:00 to 9:30am CDT (8:00 to 9:30am CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom
- Elegant and Syncretic Sophistication in Family Language Policies: A Case Study of Emergent Bilingual Families
  - Sun, April 16, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Superior A

**Zhang, Yuxiao**

- To Be or Not to Be ... Gifted: Contrasting Students' and Teachers' Perceptions of Giftedness
  - Thu, April 13, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V
- The Impact of an Integrated Approach to Talent Development With Underachieving Students: A Mixed-Methods Study
  - Sun, April 16, 11:40am to 1:10pm CDT (11:40am to 1:10pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 2, Michigan B

**Zhang, Yiyao**

- The Effect of the Emergency Shift to Virtual Instruction on Student Team Dynamics
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Zhang, Zhuo**

- Exploring the Relations Among Preservice Teachers' Information and Communication Technology (ICT) Self-Efficacy, Online Self-Regulated Learning Strategies, and ICT Competencies
  - Thu, April 13, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Hyatt Regency Chicago, Floor: West Tower - Ballroom Level, New Orleans
- Community of Inquiry Design Decisions Across Disciplines
  - Fri, April 14, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Chicago Marriott Downtown Magnificent Mile, Floor: 4th Floor, Addison - 1/2 Marriott Ballroom

**Zhu, Bo**

- The Effect of the Use of Social Media on College Students' Language Learning: A Meta-Analysis
  - Fri, April 14, 2:50 to 4:20pm CDT (2:50 to 4:20pm CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**Zhu, Yangyang**

- Exploring Teacher Identity Development: Asian Teaching Assistants' Experiences at an American University
  - Thu, April 13, 4:40 to 6:10pm CDT (4:40 to 6:10pm CDT), Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**Zhu, Yi**

- Students' Placement of the Parallelogram in Tangram Puzzles
  - Sat, April 15, 9:50 to 11:20am CDT (9:50 to 11:20am CDT), Sheraton Grand Chicago Riverwalk, Floor: Level 4, Sheraton Ballroom IV and V

**SECTION 2****Virtual Sessions**  
**May 4-5, 2023 (Eastern Standard Time)****Chang, Ammi**

- Effects of Early Learning Experience and Tutoring on Korean Students' Mathematics Achievement
  - Thu, May 4, 3:30 to 5:00pm EST (2:30 to 4:00pm CDT), Division C Virtual Sessions, Division C - Section 2b: Learning and Motivation in Social and Cultural Contexts Virtual Paper Room

**Cho, Hyeree**

- Effects of Early Learning Experience and Tutoring on Korean Students' Mathematics Achievement
  - Thu, May 4, 3:30 to 5:00pm EST (2:30 to 4:00pm CDT), Division C Virtual Sessions, Division C - Section 2b: Learning and Motivation in Social and Cultural Contexts Virtual Paper Room

**Han, Jung**

- Effects of Early Learning Experience and Tutoring on Korean Students' Mathematics Achievement
  - Thu, May 4, 3:30 to 5:00pm EST (2:30 to 4:00pm CDT), Division C Virtual Sessions, Division C - Section 2b: Learning and Motivation in Social and Cultural Contexts Virtual Paper Room

**Lee, Sol**

- Effects of Early Learning Experience and Tutoring on Korean Students' Mathematics Achievement
  - Thu, May 4, 3:30 to 5:00pm EST (2:30 to 4:00pm CDT), Division C Virtual Sessions, Division C - Section 2b: Learning and Motivation in Social and Cultural Contexts Virtual Paper Room

**Maeda, Yukiko**

- Self-Regulated Learning Strategies and Online Academic Performance in Higher Education: A Meta-Analysis
  - Thu, May 4, 10:45 to 12:15pm EST (9:45 to 11:15am CDT), Division C Virtual Sessions, Division C - Section 1a: Literacy Virtual Paper Room M

**Neal-Stanley, Amber**

- Memorializing Mammy: Samuel F. Harris's Complicated Vision for Industrial Education in Clarke County, Georgia
  - Fri, May 5, 5:15pm to 6:45pm EST (4:15 to 5:45pm CDT), SIG Virtual Rooms, Biographical and Documentary Research SIG Virtual Session Room

**Park, Hyunuk**

- Effects of Early Learning Experience and Tutoring on Korean Students' Mathematics Achievement
  - Thu, May 4, 3:30 to 5:00pm EST (2:30 to 4:00pm CDT), Division C Virtual Sessions, Division C - Section 2b: Learning and Motivation in Social and Cultural Contexts Virtual Paper Room

**Richardson, Jennifer**

- Trends in Instructional Design and Technology
  - Thu, May 4, 5:15 to 6:45pm EST (4:15 to 5:45pm CDT), SIG Virtual Rooms, Design and Technology SIG Virtual Paper Room

**Xu, Qian**

- Self-Regulated Learning Strategies and Online Academic Performance in Higher Education: A Meta-Analysis
  - Thu, May 4, 10:45 to 12:15pm EST (9:45 to 11:15am CDT), Division C Virtual Sessions, Division C - Section 1a: Literacy Virtual Paper Room

**Zhang, Zhuo**

- Self-Regulated Learning Strategies and Online Academic Performance in Higher Education: A Meta-Analysis
  - Thu, May 4, 10:45 to 12:15pm EST (9:45 to 11:15am CDT), Division C Virtual Sessions, Division C - Section 1a: Literacy Virtual Paper Room