

Visual Arts Education

License: Visual Arts

Grade Levels Prekindergarten through 12 (P-12)

REPA 3

Purdue University Course Catalog 2023-2024

Credit Hours

45

CONTENT

Overall GPA for content courses with the Departmental/Program Major Courses must be at least 2.50 (Content GPA).

Area A: Art & Design Required Courses

AD	10500	Design I	3
AD	10600	Design II	3
AD	11300	Basic Drawing	3
AD	11700	Black And White Photography	3
AD	20000	Beginning Painting	3
AD	27500	Beginning Sculpture	3

Area B: Studio Courses

AD	11400	Drawing II	3
AD	21300	Life Drawing I	3
AD	24200	Ceramics I	3
AD	26200	Jewelry and Metalwork I	3

Select One

AD	27000	Constructed Textiles OR	3
AD	27100	Dyed Textile OR	3
AD	37000	Woven Textiles	3

Select One

AD	26500	Relief Printmaking OR	3
AD	26600	Silkscreen Printmaking OR	3
AD	36800	Etching and Intaglio Printmaking	3

Area C: Art History

AD	22600	History of Art to 1400	3
AD	22700	History of Art since 1400	3

Select one

AD	38300	Modern Art OR	3
AD	38400	Contemporary Art	3

Credit Hours**46-56****PROFESSIONAL EDUCATION**

All Professional Education courses, including University Concentration courses, are calculated into the Professional Education GPA ("B" average with no grade lower than a "C")

Required for TEP Admission

EDCI	20500	Exploring Teaching as a Career	2
EDCI	28500	Multiculturalism and Teaching	2
EDST	20010	Educational Policies and Laws	1

Core Courses

EDCI/EDPS	20001	Special Populations Seminar: Focus On Students with Disabilities and Differentiation Approaches	1
EDCI/EDPS	20002	Special Populations Seminar: English Language Learners and Students with Gifts and Talents	1
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	30900	Reading in the Middle and Secondary Schools: Methods and Problems	1-3
EDCI	35000	Community Issues & Applications for Educators	1-3
EDCI	37001	Teaching and Learning English as a New Language	2-3
EDPS	23500	Learning and Motivation	2-3
EDPS	24000	Children with Gifts, Creativity, and Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	32700	Classroom Assessment	1-3
EDPS	36201	Positive Behavioral Supports	2-3
EDPS	43010	Secondary Creating and Managing Learning Environments	2-3
AD	20200	Introduction to Art Education	2

Methods Courses

AD	30200	Theory and Practice of Elementary School Art	3
AD	30300	Art in Middle/Junior High Schools	3
AD	40200	Art in Secondary School	3

Student Teaching

Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course.

EDCI	49800	Supervised Teaching, Elementary (8 Weeks)	6
EDCI	49800	Supervised Teaching, Secondary (8 Weeks)	6

University Concentrations

Completion of a University Concentration is NOT required for this program. Students may choose to complete a concentration and/or coursework if desired, but it is not required.

<i>English Language Learners (Licensure Eligible)</i>			<i>12-13</i>
EDCI	37001	Teaching and Learning English as a New Language	2-3
EDCI	51900	Teaching English Language Learners	3
EDCI	52600	Language Study for Educators	3
EDCI	55900	Academic Language and Content Area Learning	3
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
<i>High Ability (Licensure Eligible)</i>			<i>13-15</i>
<i>All courses must be completed with a B- or better average</i>			
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	49500	Practicum in Gifted, Creative, and Talented Education	3
EDPS	54200	Curriculum and Program Development in Gifted Education	3
EDPS	54500	Social and Affective Development of Gifted Students	3
<i>Select one</i>			
EDPS	24000	Children with Gifts, Creativity, and Talents OR	1
EDPS	54000	Gifted, Creative, and Talented Children	3
<i>Special Education (Non-Licensure)</i>			<i>12-13</i>
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDPS	21100	Special Education Law, Policy, and Ethical Guidelines	3
EDPS	26501	The Inclusive Classroom	2
EDPS	36201	Positive behavioral Supports	2-3
EDPS	41700	Special Education Knowledge and Skills for General Educators	3
<i>Applied Behavioral Analysis (Non-Licensure)</i>			<i>12</i>
EDPS	34100	Introduction to Philosophical Underpinningd and Concepts of Behavior Analysis	3
EDPS	34200	Applied Behavior Analysis - Assessment and Intervention	3
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis	3
EDPS	44200	Advanced Intervention in Applied Behavior Analysis	3

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

[After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:](#)

Fine Arts: Visual Arts (P-12)

Addition in Blended and Online Teaching (P-12)

Optional: Addition in High Ability Education (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

[Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.](#)

Please reference the 2023-2024 Visual Arts Education Guidelines and Requirements and the 2023-2024 Visual Arts Education Checklist for more information.