Visual Arts Design Education
License: Visual Arts

Grade Levels Prekindergarten through 12 (P-12)
REPA 3

Purdue University Course Catalog 2023-2024

CONTENT

Credit Hours
45

Overall GPA for content courses with the Departmental/Program Major Courses must be at least 2.50/4.00

Area A: Art & Design Required Courses
AD 10500 Design I 3
AD 10600 Design II 3
AD 11300 Basic Drawing 3
AD 11400 Drawing II 3
AD 11700 Black And White Photography 3
AD 20000 Beginning Painting 3
AD 24200 Ceramics I 3
AD 27500 Beginning Sculpture 3
Select one
AD 26500 Relief Printmaking OR 3
AD 26600 Silkscreen Printmaking 3

Area B: Art & Design Sequence
Choose one sequence of courses from the following options:
Interior Design
AD 12500 Introduction to Interior Design 3
AD 13000 Interior Design Communication 3
AD 23000 Interior Design I 3
OR
Visual Communication Design
AD 20500 Design III 3
AD 20600 Studio in Visual Communication Design 3
AD 39500 History of Design 3
OR
Industrial Design
AD 14600 Design Drawing, I 3
AD 21500 Materials and Processes 3
AD 23500 Materials and Processes II 3
### Area C: Art History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 22600</td>
<td>History of Art to 1400</td>
<td>3</td>
</tr>
<tr>
<td>AD 22700</td>
<td>History of Art since 1400</td>
<td>3</td>
</tr>
</tbody>
</table>

*Select one*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 38300</td>
<td>Modern Art</td>
</tr>
<tr>
<td>AD 38400</td>
<td>Contemporary Art</td>
</tr>
</tbody>
</table>

### Professional Education

*All Professional Education courses, including University Concentration courses, are calculated into the Professional Education GPA (“B” average with no grade lower than a “C”)*

#### Required for TEP Admission

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 20500</td>
<td>Exploring Teaching as a Career</td>
</tr>
<tr>
<td>EDCI 28500</td>
<td>Multiculturalism and Teaching</td>
</tr>
<tr>
<td>EDST 20010</td>
<td>Educational Policies and Laws</td>
</tr>
</tbody>
</table>

#### Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDCI/EDPS 20001</td>
<td>Special Populations Seminar: Focus On Students with Disabilities and Differentiation Approaches</td>
</tr>
<tr>
<td>EDCI/EDPS 20002</td>
<td>Special Populations Seminar: English Language Learners and Students with Gifts and Talents</td>
</tr>
<tr>
<td>EDCI 27000</td>
<td>Introduction to Educational Technology and Computing</td>
</tr>
<tr>
<td>EDCI 30900</td>
<td>Reading in the Middle and Secondary Schools: Methods and Problems</td>
</tr>
<tr>
<td>EDCI 35000</td>
<td>Community Issues &amp; Applications for Educators</td>
</tr>
<tr>
<td>EDCI 37001</td>
<td>Teaching and Learning English as a New Language</td>
</tr>
<tr>
<td>EDPS 23500</td>
<td>Learning and Motivation</td>
</tr>
<tr>
<td>EDPS 24000</td>
<td>Children with Gifts, Creativity, and Talents</td>
</tr>
<tr>
<td>EDPS 24800</td>
<td>Differentiating Curriculum and Instruction</td>
</tr>
<tr>
<td>EDPS 26501</td>
<td>The Inclusive Classroom</td>
</tr>
<tr>
<td>EDPS 32700</td>
<td>Classroom Assessment</td>
</tr>
<tr>
<td>EDPS 36201</td>
<td>Positive Behavioral Supports</td>
</tr>
<tr>
<td>EDPS 43010</td>
<td>Secondary Creating and Managing Learning Environments</td>
</tr>
<tr>
<td>AD 20200</td>
<td>Introduction to Art Education</td>
</tr>
</tbody>
</table>

#### Methods Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 30200</td>
<td>Theory and Practice of Elementary School Art</td>
</tr>
<tr>
<td>AD 30300</td>
<td>Art in Middle/Junior High Schools</td>
</tr>
<tr>
<td>AD 40200</td>
<td>Art in Secondary School</td>
</tr>
</tbody>
</table>

#### Student Teaching

*Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 49800</td>
<td>Supervised Teaching, Elementary (8 Weeks)</td>
</tr>
<tr>
<td>EDCI 49800</td>
<td>Supervised Teaching, Secondary (8 Weeks)</td>
</tr>
</tbody>
</table>
**University Concentrations**

*Completion of a University Concentration is NOT required for this program. Students may choose to complete a concentration and/or coursework if desired, but it is not required.*

**English Language Learners (Licensure Eligible)**  
12-13

- EDCI 37001 Teaching and Learning English as a New Language  
  2-3
- EDCI 51900 Teaching English Language Learners  
  3
- EDCI 52600 Language Study for Educators  
  3
- EDCI 55900 Academic Language and Content Area Learning  
  3
- EDCI/EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts  
  OR Special Pop Sem: English Lang Learners and Students with Gifts  
  1

**High Ability (Licensure Eligible)**  
13-15

All courses must be completed with a B- or better average

- EDCI/EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation  
  OR Special Pop Sem: Focus on Students with Disabilities and Differentiation  
  1
- EDCI/EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts  
  OR Special Pop Sem: English Lang Learners and Students with Gifts  
  1
- EDPS 24800 Differentiating Curriculum and Instruction  
  1
- EDPS 49500 Practicum in Gifted, Creative, and Talented Education  
  3
- EDPS 54200 Curriculum and Program Development in Gifted Education  
  3
- EDPS 54500 Social and Affective Development of Gifted Students  
  3
- Select one
- EDPS 24000 Children with Gifts, Creativity, and Talents  
  OR  
  1
- EDPS 54000 Gifted, Creative, and Talented Children  
  3

**Special Education (Non-Licensure)**  
12-13

- EDCI/EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation  
  OR Special Pop Sem: Focus on Students with Disabilities and Differentiation  
  1
- EDCI/EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts  
  OR Special Pop Sem: English Lang Learners and Students with Gifts  
  1
- EDPS 21100 Special Education Law, Policy, and Ethical Guidelines  
  3
- EDPS 26501 The Inclusive Classroom  
  2
- EDPS 36201 Positive Behavioral Supports  
  2-3
- EDPS 41700 Special Education Knowledge and Skills for General Educators  
  3

**Applied Behavioral Analysis (Non-Licensure)**  
12

- EDPS 34100 Introduction to Philosophical Underpinnings and Concepts of Behavior Analysis  
  3
- EDPS 34200 Applied Behavior Analysis - Assessment and Intervention  
  3
- EDPS 44100 Introduction to Ethics and Practice of Applied Behavior Analysis  
  3
- EDPS 44200 Advanced Intervention in Applied Behavior Analysis  
  3
Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

**Fine Arts: Visual Arts (P-12)**

Addition in Blended and Online Teaching (P-12)

Optional: Addition in High Ability Education (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.