## Visual Arts Design Education License: Visual Arts

## Grade Levels Prekindergarten through 12 (P-12) REPA 3

Purdue University Course Catalog 2023-2024

**Credit Hours CONTENT** 45 Overall GPA for content courses with the Departmental/Program Major Courses must be at least 2.50/4.00 Area A: Art & Design Required Courses ΑD 10500 Design I 3 ΑD 10600 Design II 3 ΑD 3 11300 **Basic Drawing** 3 ΑD 11400 Drawing II Black And White Photography 3 ΑD 11700 ΑD 20000 3 **Beginning Painting** 3 AD 24200 Ceramics I ΑD **Beginning Sculpture** 3 27500 Select one Relief Printmaking OR 3 ΑD 26500 Silkscreen Printmaking 3 ΑD 26600 Area B: Art & Design Sequence Choose one sequence of courses from the following options: Interior Design ΑD 12500 Introduction to Interior Design 3 ΑD 13000 Interior Design Communication 3 23000 3 ΑD Interior Design I OR Visual Communication Design 3 ΑD 20500 ΑD 20600 Studio in Visual Communication Design 3 AD 3 39500 History of Design OR **Industiral Design** ΑD 14600 Design Drawing, I 3 AD 21500 **Materials and Processes** 3 ΑD Materials and Processes II 3 23500

| Area C: Art   | History            |  |                     |  |  |  |  |  |
|---|--------------------|--|---------------------|--|--|--|--|--|
| AD  | 22600              | History of Art to 1400   | 3                   |  |  |  |  |  |
| AD  | 22700              | History of Art since 1400  | 3                   |  |  |  |  |  |
| Select one  |                    |  |                     |  |  |  |  |  |
| AD  | 38300              | Modern Art <b>OR</b>   | 3                   |  |  |  |  |  |
| AD  | 38400              | Contemporary Art   | 3                   |  |  |  |  |  |
|   |                    |  |                     |  |  |  |  |  |
|   |                    |  | <b>Credit Hours</b> |  |  |  |  |  |
| PROFESSIO   | NAL EDUCA          | TION   | 46-56               |  |  |  |  |  |
| All Profession  | onal Educati       | ion courses, including University Concentration courses, are calculated into |                     |  |  |  |  |  |
| the Professi  | onal Educat        | tion GPA ("B" average with no grade lower than a "C")                        |                     |  |  |  |  |  |
|   |                    |  |                     |  |  |  |  |  |
| Required fo   |                    |  |                     |  |  |  |  |  |
| EDCI  | 20500              | Exploring Teaching as a Career   | 2                   |  |  |  |  |  |
| EDCI  | 28500              | Multiculturalism and Teaching  | 2                   |  |  |  |  |  |
| EDST  | 20010              | Educational Policies and Laws  | 1                   |  |  |  |  |  |
| Core Course   | 25                 |  |                     |  |  |  |  |  |
| EDCI/EDPS   |                    | Special Populations Seminar: Focus On Students with Disabilities and         | 1                   |  |  |  |  |  |
|   |                    | Differentiation Approaches   | _                   |  |  |  |  |  |
| EDCI/EDPS   | 20002              | Special Populations Seminar: English Language Learners and Students with     | 1                   |  |  |  |  |  |
|   |                    | Gifts and Talents  |                     |  |  |  |  |  |
| EDCI  | 27000              | Introduction to Educational Technology and Computing                         | 1                   |  |  |  |  |  |
| EDCI  | 30900              | Reading in the Middle and Secondary Schools: Methods and Problems            | 1-3                 |  |  |  |  |  |
| EDCI  | 35000              | Community Issues & Applications for Educators                                | 1-3                 |  |  |  |  |  |
| EDCI  | 37001              | Teaching and Learning English as a New Language                              | 2-3                 |  |  |  |  |  |
| EDPS  | 23500              | Learning and Motivation  | 2-3                 |  |  |  |  |  |
| EDPS  | 24000              | Children with Gifts, Creativity, and Talents                                 | 1                   |  |  |  |  |  |
| EDPS  | 24800              | Differentiating Curriculum and Instruction                                   | 1                   |  |  |  |  |  |
| EDPS  | 26501              | The Inclusive Classroom  | 2                   |  |  |  |  |  |
| EDPS  | 32700              | Classroom Assessment   | 1-3                 |  |  |  |  |  |
| EDPS  | 36201              | Positive Behavioral Supports   | 2-3                 |  |  |  |  |  |
| EDPS  | 43010              | Secondary Creating and Managing Learning Environments                        | 2-3                 |  |  |  |  |  |
| AD  | 20200              | Introduction to Art Education  | 2                   |  |  |  |  |  |
|   |                    |  |                     |  |  |  |  |  |
| Methods Co  |                    |  |                     |  |  |  |  |  |
| AD  | 30200              | Theory and Practice of Emementary School Art                                 | 3                   |  |  |  |  |  |
| AD  | 30300              | Art in Middle/Junior High Schools  | 3                   |  |  |  |  |  |
| AD  | 40200              | Art in Secondary School  | 3                   |  |  |  |  |  |
| Student Teaching  |                    |  |                     |  |  |  |  |  |
| Completion of education methods courses and other Milestone requirements for the major area |                    |  |                     |  |  |  |  |  |
| and admittance to teacher education required prior to this course.                          |                    |  |                     |  |  |  |  |  |
| EDCI  | 49800              | Supervised Teaching, Elementary (8 Weeks)                                    | 6                   |  |  |  |  |  |
| EDCI  | 49800              | Supervised Teaching, Secondary (8 Weeks)                                     | 6                   |  |  |  |  |  |
| בטכו  | <del>-1</del> 5000 | Supervised readiling, secondary to weeks,                                    | U                   |  |  |  |  |  |

## **University Concentrations**

Completion of a University Concentration is NOT required for this program. Students may choose to complete a concentration and/or coursework if desired, but it is not required.

| EDCI       37001       Teaching and Learning English as a New Language       2-3         EDCI       51900       Teaching Enlish Language Edarners       3         EDCI       52600       Language Study for Educators       3         EDCI       55900       Academic Langague and Content Area Learning       3         EDCI/ EDPS       20002       Special Pop Sem: English Lang Learners and Students with Gifts       1         High Ability (Licensure Eligible)       13-15         All courses must be completed with a B- or better average         EDCI/ EDPS       20001       Special Pop Sem: Focus on Students with Disabilities and Differentiation       1         DR Sepecial Pop Sem: Focus on Students with Disabilities and Differentiation       1         EDCI/ EDPS       20002       Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts       1         EDPS       24800       Differentiating Corriculum and Instruction       1         EDPS       24800       Differentiating Corriculum and Instruction       3         EDPS       24500       Practicum in Gifted, Creative, and Talented Education       3         EDPS       24000       Children with Gifts, Creativity, and Talented Stude  | English Language Learners (Licensure Eligible) |             |  |       |     |  |
|--|--|-------------|--|-------|-----|--|
| EDCI       52600       Language Study for Educators       3         EDCI       55900       Academic Langague and Content Area Learning       3         EDCI/ EDPS       20002       Special Pop Sem: English Lang Learners and Students with Gifts OR Special       1         All courses must be zompleted with a B- or better average         EDCI/ EDPS       20001       Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts       1         EDCI/ EDPS       20002       Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts       1         EDPS       24800       Differentiating Corriculum and Instruction       1         EDPS       24800       Differentiating Corriculum and Instruction       3         EDPS       49500       Practicum in Gifted, Creative, and Talented Education       3         EDPS       54500       Social and Affective Development of Gifted Students       3         Select one       EDPS       24000       Children with Gifts, Creative, and Talented Children       1         EDPS       24000       Children with Gifts, Creative, and Talented   | EDCI   | 37001       | Teaching and Learning English as a New Language                                  |       | 2-3 |  |
| EDCI       55900       Academic Langague and Content Area Learning       3         EDCI/ EDPS       20002       Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts       1         High Ability (Licensure Eligible)       13-15         All courses must be completed with a B- or better average         EDCI/ EDPS       20001       Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts       1         EDCI/ EDPS       20002       Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts       1         EDPS       24800       Differentiating Corriculum and Instruction       1         EDPS       49500       Practicum in Gifted, Creative, and Talented Education       3         EDPS       54500       Social and Affective Development of Gifted Students       3         Select one       EDPS       24000       Children with Gifts, Creativity, and Talents OR       1         EDPS       24000       Children with Gifts, Creativity, and Talents OR       1         EDPS       24000       Special Pop Sem: Focus on Students with Disabilities and Differentiation       1         EDPS  | EDCI   | 51900       | Teaching Enlish Language Learners  |       | 3   |  |
| EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation  EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students OR Special Education (Nor-Licensure) Social and Affective Development of Gifted Students Section OR Special Pop Sem: Focus on Students OR Special Education (Nor-Licensure) Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Education Law, Policy, and Ethical Guidelines Special Education Law, Policy, and Ethical Guidelines Special Education Special | EDCI   | 52600       | Language Study for Educators   |       | 3   |  |
| High Ability (Licensure Eligible) All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 Select one EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 1 Special Education (Nor-Licensure) 1 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Lea  | EDCI   | 55900       | Academic Langague and Content Area Learning                                      |       | 3   |  |
| High Ability (Licensure Eligible) All courses must be completed with a B- or better average  EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation  EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts  EDPS 24800 Differentiating Corriculum and Instruction 1  EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3  EDPS 54200 Curriculum and Program Development in Gifted Education 3  EDPS 54200 Curriculum and Program Development of Gifted Students Social and Affective Development of Gifted Students Social and Affective Development of Gifted Students Social Adfective Development of Gifted Students Social Advertised Social | EDCI/ EDPS                                     | 20002       | Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special |       | 1   |  |
| ### All courses must be completed with a B- or better average  EDCI/ EDPS   20001   Special Pop Sem: Focus on Students with Disabilities and Differentiation   1 OR Special Pop Sem: Focus on Students with Disabilities and Differentiation   1 Differentiation   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   3 Pop Sem: Special Pop Sem: English Lang Learners and Students OR   3 Pop Sem: Special and Affective Development of Gifted Students   3 Pop Sem: English Lang Learners OR   3 Pop Sem: English Lang Learners OR   3 Pop Sem: English Lang Learners OR   3 Pop Sem: English Lang Learners and Students with Disabilities and Differentiation   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   2 Pop Sem: English Lang Learners and Students with Gifts OR Special   1 Pop Sem: English Lang Learners and Students with Gifts OR Special   2 Pop Sem: English Lang Learners and Students with Gifts OR Special   2 Pop Sem: English Lang Learners and Students with Gifts OR Special   2 Pop Sem: English Lang Learners and Students with Gifts OR Special   2 Pop Sem: English Lang Learners and Students with Gifts OR Special   2 Pop Sem: English Lang Learners and Students with Gifts OR Special   2 Pop Sem: English Lang Learners and Students with Gifts OR Special   2 Pop Sem: English Lang Learners and Students with Gi |  |             | Pop Sem: English Lang Learners and Students with Gifts                           |       |     |  |
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| DR Special Pop Sem: Focus on Students with Disabilities and Differentiation   Differentiation   Differentiation   Special Pop Sem: English Lang Learners and Students with Gifts OR Special   Pop Sem: English Lang Learners and Students with Gifts OR Special   Pop Sem: English Lang Learners and Students with Gifts   Pop Sem: English Lang Learners and Students with Gifts   Some Sem: 49500   Differentiating Corriculum and Instruction   3   3   3   3   3   3   3   3   3   | All courses i                                  | must be con | npleted with a B- or better average  |       |     |  |
| EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special Pop Sem: English Lang Learners and Students with Gifts  EDPS 24800 Differentiating Corriculum and Instruction 1 1 2 24900 Practicum in Gifted, Creative, and Talented Education 3 3 2 2 3 2 4 9 5 0 2 2 2 4 9 5 0 0 2 2 2 4 9 5 0 0 2 2 2 4 9 5 0 0 2 2 2 4 9 5 0 2 2 2 4 9 5 0 2 2 2 3 2 2 2 4 9 5 0 2 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 3 2 2 3 2 3 2 2 3 3 2 3 2 3 3 2 3 3 2 3   | EDCI/ EDPS                                     | 20001       | Special Pop Sem: Focus on Students with Disabilities and Differentiation         |       | 1   |  |
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| EDPS54500Social and Affective Development of Gifted Students3Select oneSelect one1EDPS24000Children with Gifts, Creativity, and Talents <b>OR</b> 1EDPS54000Gifted, Creative, and Talented Children1Special Education (Non-Licensure)12-13EDCI/ EDPS20001Special Pop Sem: Focus on Students with Disabilities and Differentiation1EDCI/ EDPS20002Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special Pop Sem: English Lang Learners and Students with Gifts1EDPS21100Special Edcation Law, Policy, and Ethical Guidelines3EDPS26501The Inclusive Classroom2EDPS36201Positive Behavioral Supports2-3EDPS41700Special Education Knowledge and Skills for General Educators3Applied Behavioral Analysis (Non-Licensure)12EDPS34100Introduction to Philosophical Underpinningd and Concepts of Behavior Analysis3EDPS34200Applied Behavior Analysis - Assessment and Intervention3EDPS34200Applied Behavior Analysis - Assessment and Intervention3EDPS34200Introduction to Ethics and Practice of Applied Behavior Analysis3   | EDPS   | 49500       | Practicum in Gifted, Creative, and Talented Education                            |       | 3   |  |
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| Special Education (Non-Licensure)  EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation  EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts  EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3 EDPS 26501 The Inclusive Classroom 2 EDPS 36201 Positive Behavioral Supports 2-3 EDPS 41700 Special Education Knowledge and Skills for General Educators 3  Applied Behavioral Analysis (Non-Licensure) 12 EDPS 34100 Introduction to Philosophical Underpinningd and Concepts of Behavior Analysis EDPS 34200 Applied Behavior Analysis - Assessment and Intervention 3 EDPS 44100 Introduction to Ethics and Practice of Applied Behavior Analysis 3  | EDPS   | 24000       | Children with Gifts, Creativity, and Talents <b>OR</b>                           |       | 1   |  |
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| EDPS 44100 Introduction to Ethics and Practice of Applied Behavior Analysis 3  | EDPS   | 34200       | •  |       | 3   |  |
| ·  | EDPS   | 44100       |  |       |     |  |
|  | EDPS   | 44200       | Advanced Intervention in Applied Behavior Analysis                               |       | 3   |  |

## **Licensure Information**

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

Fine Arts: Visual Arts (P-12)
Addition in Blended and Online Teaching (P-12)

Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

<u>Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.</u>

Please reference the 2023-2024 Visual Arts (Design Emphasis) Education Guidelines and Requirements and the 2023-2024 Visual Arts (Design Emphasis) Education Checklist for more information.