

**2023-2024**  
**Purdue University**  
**Teacher Education Program (TEP)**  
**Special Education/Elementary Education (K-6) Program Checklist**

**\*Milestone A: Admission to the TEP**

|       |   |
|-------|---|
| Done: |   |
|       | Meet all prior Teacher Education <i>*Milestones</i> (if applicable)   |
|       | Complete Professional Education Foundation Courses - EDCI 20500, EDCI 28500, EDST 20010, EDPS 21100, EDPS 21200, and EDPS 23500   |
|       | Satisfy <u>overall</u> GPA requirement 2.8/4.0 ( <i>at time of *Milestone A review</i> )  |
|       | Satisfy Professional Education GPA requirement 3.0/4.0 ( <i>at time of *Milestone A review</i> )  |
|       | Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations  |
|       | Adhere to the <a href="#">Criminal Background Check Policy</a>  |
|       | Successfully enroll in the <a href="#">Ti-BOT Program Brightspace</a> course- <i>Integrating Technology for Professional Educators</i> .  |
|       | Earn both the Educational Technology Foundations badge, and the Educational Technology and Student Needs badge as part of the Ti-BOT Program.   |
|       | Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences  |
|       | Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2023-2024 Application   |
|       | Identify on TEP 2023-2024 Application chosen <a href="#">University Concentration</a> ( <i>University Concentration courses are optional for this program.</i> )  |
|       | Complete and <u>submit</u> the TEP 2023-2024 Application by second semester Sophomore year<br><b>Deadline Dates: Spring semester admission – <u>December 1</u>, Fall semester admission – <u>July 1</u></b> |

**\*Milestone B: Student Teaching Placement**

|       |  |
|-------|--|
| Done: |  |
|       | Meet all prior Teacher Education <i>*Milestones</i>  |
|       | Achieve admission to TEP   |
|       | Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the <a href="#">Office of Clinical Practice (OCP)</a> 12 months BEFORE Student Teaching placement <ul style="list-style-type: none"> <li>Pre-student teaching practicums and full-time Student Teaching occur over two consecutive semesters</li> </ul> |

**\*Milestone C: Student Teaching Entrance**

|       |  |
|-------|--|
| Done: |  |
|       | Meet all prior Teacher Education <i>*Milestones</i>  |
|       | Satisfy <u>overall</u> GPA requirement 2.8/4.0 ( <i>at time of *Milestone C review</i> )   |
|       | Satisfy Professional Education GPA requirement 3.0/4.0 ( <i>at time of *Milestone C review</i> )   |
|       | Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations   |
|       | Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA   |
|       | Adhere to the <a href="#">Criminal Background Check Policy</a>   |
|       | <b>Attempt <u>all</u> required content test(s) before the Student Teaching semester; <a href="#">Test Requirements (ets.org)</a></b><br><b><u>Score Receipt Deadlines:</u></b><br><b><u>December 1 for Spring Student Teaching</u></b><br><b><u>July 1 for Fall Student Teaching</u></b><br><a href="#">(5007) Elementary Education: Reading and Language Arts &amp; Social Studies subtest (Humanities)</a><br><a href="#">(5008) Elementary Education: Mathematics and Science subtest (STEM)</a><br><b>**<a href="#">(5543) Special Education: Core Knowledge and Mild to Moderate Applications</a></b><br><b>**<a href="#">(5545) Special Education: Core Knowledge and Severe to Profound Applications</a></b><br>Code Purdue University ( <b>1631</b> ) as a score recipient for ALL exam attempts |

**\*Milestone D: TEP Completion**

|       |  |
|-------|--|
| Done: |  |
|       | Meet all prior Teacher Education <i>*Milestones</i>  |
|       | Satisfy <u>overall</u> GPA requirement 2.8/4.0 ( <i>at time of *Milestone D review</i> )   |
|       | Satisfy Professional Education GPA requirement 3.0/4.0 ( <i>at time of *Milestone D review</i> )   |
|       | Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations |
|       | Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA                 |
|       | Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching   |
|       | Verify degree is conferred on academic record  |

**\*Milestone E: Licensure Eligibility**

|       |  |
|-------|--|
| Done: |  |
|       | Resolve any holds on academic records ( <i>if applicable</i> )   |
|       | Successfully complete the required pedagogy test<br><a href="#">(5622) Principles of Learning and Teaching: Grades K-6</a><br>Code Purdue University ( <b>1631</b> ) as a score recipient for ALL exam attempts  |
|       | Successfully complete all required content test(s)<br><a href="#">(5007) Elementary Education: Reading and Language Arts &amp; Social Studies subtest (Humanities)</a><br><a href="#">(5008) Elementary Education: Mathematics and Science subtest (STEM)</a><br><b>**</b> <a href="#">(5543) Special Education: Core Knowledge and Mild to Moderate Applications</a><br><b>**</b> <a href="#">(5545) Special Education: Core Knowledge and Severe to Profound Applications</a><br>Code Purdue University ( <b>1631</b> ) as a score recipient for ALL exam attempts |

**\*Milestone F: Licensure Application and Recommendation**

|  |  |
|--|--|
|  | Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card ( <u>must include a hands-on, face-to-face skills demonstration</u> )  |
|  | Complete and upload with your Indiana License Application documentation of Suicide Prevention certification ( <u>training must be at least one hour</u> )  |
|  | Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at <a href="https://license.doe.in.gov/">https://license.doe.in.gov/</a>  |
|  | Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the <a href="#">Indiana Department of Education (IDOE)</a> to grant the Indiana License   |
|  | Program completion leads to a bachelor’s degree and an <a href="#">Indiana REPA 3</a> Initial Instructional License in Elementary Education (K-6), Mild Intervention (K-6), Intense Intervention (K-6), and an addition in Blended and Online Teaching (K-6) |
|  | After receipt of an Indiana License, apply for out-of-state licensure (if desired)   |

Please reference the 2023-2024 Special Education/Elementary Education Program Directory and the 2023-2024 Special Education/Elementary Education Program Guidelines for more information.

*\*Milestones are still being determined and only for this document’s informational purposes are defined as letters “A-E”.*

**\*\***Exam replaced and unavailable on September 1, 2023. Exams passed~~taken~~ before September 1, 2023, remain valid for licensure.