

Special Education: Mild & Intense Intervention (5-12)

License: Mild Intervention AND Intense Intervention

Grade Levels 5-12

REPA 3

Purdue University Course Catalog 2023-2024

Credit Hours

99-104

PROFESSIONAL EDUCATION

All courses below (including Additional Professional and University concentration) are included in Professional Education 3.00 GPA ("B" average with no grade lower than a "C").

Required for TEP Admission

EDCI	20500	Exploring Teaching as a Career	2
EDCI	28500	Multiculturalism and Education	2
EDPS	21100	Special Education Law, Policy, And Ethical Guidelines	3
EDPS	21200	Collaboration and Family Engagement to Support Students with Disabilities	3
EDPS	23500	Learning and Motivation	2-3
EDST	20010	Educational Policies and Laws	1

Core Courses

EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	30101	Inquiry Into Teaching and Learning in K-2	1
EDCI	30900	Reading In Middle And Secondary Schools: Methods And Problems	1-3
EDCI	37001	Teaching and Learning English as a New Language	2
EDCI	42300	The Teaching Of Social Studies In Secondary Schools	3
EDCI	42500	Teaching Of Secondary Mathematics - Methods I	3
EDCI	43400	Literacy Teaching And Learning In Secondary Schools	2
EDCI	53900	Introduction To K-12 Integrated Science, Technology, Engineering And Mathematics (STEM) Education	3
EDPS	24000	Children With Gifts, Creativity, And Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	30400	Assessment and Transition (Data-Based Decision-Making)	3
EDPS	30500	Special Education Seminar: Perspectives on Disability	1
EDPS	31100	Supporting Exceptional Learners: Foundations and Mathematics	3
EDPS	31200	Inclusive Practices in Cross-Content Curriculum	3
EDPS	32700	Classroom Assessment	1
EDPS	32601	Positive Behavioral Supports	2
EDPS	40200	K-12 Reading Methods for Exceptional Learners	2
EDPS	42100	Supporting Exceptional Learners: Social Studies and Science	3
EDPS	43010	Secondary Creating And Managing Learning Environments	2-3

EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDCI/ EDPS	33500	Reading Instruction for Tier 1 And Tier 2 OR Reading Instruction for Tier 1 And Tier 2	2
CDIS	23900	Introduction to Disability Studies	3
HDFS	21000	Introduction to Human Development	3

Select one

EDCI	32200	Physical Education in the Elementary School OR	
EDPS	32600	Foundations of Adapted Physical Education	3

Select one

SLHS	11500	Introduction to Communicative Disorders OR	
SLHS	30900	Language Development	3

Methods Courses

EDPS	30900	Systematic and Explicit Instruction	3
EDPS	40300	Individual Social, Emotional, Behavioral Supports	3
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities	3

Student Teaching

Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course.

EDPS	49800	Supervised Teaching – Special Education (16 weeks)	12
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University Concentrations

Choose and complete one concentration below. Some courses within the concentration are satisfied by Professional Education requirements.

<i>English Language Learners (Licensure Eligible)</i>			12-13
EDCI	37001	Teaching and Learning English as a New Language	2-3
EDCI	51900	Teaching English Language Learners	3
EDCI	52600	Language Study for Educators	3
EDCI	55900	Academic Language and Content Area Learning	3
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1

High Ability (Licensure Eligible)

13-15

All courses must be completed with a B- or better average

EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDPS	24800	Differentiating Curriculum and Instruction	1

EDPS	49500	Practicum in Gifted, Creative, and Talented Education	3
EDPS	54200	Curriculum and Program Development in Gifted Education	3
EDPS	54500	Social and Affective Development of Gifted Students	3
<i>Select one</i>			
EDPS	24000	Children with Gifts, Creativity, and Talents OR	1
EDPS	54000	Gifted, Creative, and Talented Children	3

Applied Behavioral Analysis (Non-Licensure)

12

EDPS	34100	Introduction to Philosophical Underpinningd and Concepts of Behavior	3
EDPS	34200	Applied Behavior Analysis - Assessment and Intervention	3
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis	3
EDPS	44200	Advanced Intervention in Applied Behavior Analysis	3

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

[After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:](#)

Mild Intervention (5-12)

Intense Intervention (5-12)

Addition in Blended and Online Teaching (5-12)

Optional: Addition in High Ability Education (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

[Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.](#)

Please reference the 2023-2024 Exceptional Needs: Mild and Intense Intervention Guidelines and Requirements and the 2023-2024 Exceptional Needs Education Checklist for more information.