Social Studies Education License: Historical Perspectives, Government and Citizenship, Economics, Psychology (Optional), Sociology (Optional)

Grade Levels 5-12 REPA 3

Purdue Course Catalog 2023-2024

CONTENT			<u>Credit Hours</u> 63		
Overall GF	PA for Social S	tudies courses within the Departmental/Program major must be at leas	t 2.50/4.0		
Historical	Perpsectives				
HIST	10400	Introduction to the Modern World	3		
HIST	10500	Survey of Global History	3		
HIST	15100	American History to 1877	3		
HIST	15200	United States History Since 1877	3		
Select thre	ee (3) HIST сои	rses 30000-level or above for a total of nine (9) credit hours	9		
Civics and	Government				
POL	10100	American Government and Politics	3		
POL	37200	Indiana Government and Politics	3		
Select thre	e (3) POL cou	rses 30000-level or above for a total of nine (9) credit hours	9		
Economics	<u>s</u>				
ECON	25100	Microeconomics	3		
ECON	25200	Macroeconomics	3		
Select one					
AGEC	21700	Economics OR	3		
ECON	21000	Principles of Economics	3		
Select one	Select one (1) ECON course 30000-level or above for three (3) credit hours 3				
<u>Diversified</u>	<u>1</u>				
ANTH	10000	Being Human: Introduction to Anthropology	3		
EAPS	12000	Introduction to Geography	3		
Select one	,				
EAPS	10500	The Planets OR	3		
EPAS	10900	The Dynamic Earth OR	3		
EAPS	11100	Physical Geology OR	3		
EAPS	11200	Earth Through Time OR	3		
EAPS	11600	Earthquakes and Volcanoes OR	3		
EAPS	13800	Thunderstorms and Tornadoes	3		
	. ,	e 10000-level or above for three (3) credit hours	3		
Select one	(1) SOC cours	e 10000-level or above for three (3) credit hours	3		

OPTIONAL CONCENTRATIONS

OPTIONAL CONCENTRATIONS					
Psychology	(18 credit hou	rs)			
PSY	12000	Elementary Psychology	3		
PSY	23500	Child Psychology	3		
PSY	35000	Abnormal Psychology	3		
Classic					
	of the followin	-	2		
PSY	20000	Introduction to Cognitive Psychology OR	3		
PSY	22200	Introduction to Behavioral Neuroscience	3		
Choose two	of the followir	ng courses:			
PSY	23900	The Psychology of Women	3		
PSY	24000	Introduction to Social Psychology	3		
PSY	24400	Introduction to Human Sexuality	3		
PSY	27200	Introduction to Industrial-Organizational Psychology	3		
PSY	33600	Issues in Developmental Psychology	3		
PSY	36100	Human Development I: Infancy and Childhood	3		
PSY	36700	Adult Development and Aging	3		
PSY	38000	Behavior Change Methods	3		
PSY	41800	Understanding Autism	3		
PSY	42600	Language Development	3		
PSY	44300	Aggression and Violence	3		
	8 credit hours				
SOC	10000	Introductory Sociology			
	of the followin	-			
SOC	36700	Religion in America OR	3		
SOC	36800	The Social Significance of Religion	3		
Choose one course from each group:					
Group A					
SOC	22000	Social Problems	3		
SOC	34000	General Social Psychology	3		
SOC	42900	Sociology of Protest	3		
	12500		0		
Group B					
SOC	31000	Race and Ethnicity	3		
SOC	33400	Urban Sociology	3		
SOC	33900	Sociology of Global Development	3		
SOC	41100	Social Inequality	3		
Group C					
SOC	35000	Sociology of Family	3		
SOC	37400	Medical Sociology	3		
SOC	45000	Gender Roles in Modern Society	3		
300	45000	Genuer noies in Mouern Society	3		

Group D			
SOC	32400	Criminology	3
SOC	32600	Social Conflict and Criminal Justice	3
SOC	32700	Crime, Deviance, and Mass Media	3
SOC	32800	Criminal Justice	3
SOC	35200	Drugs, Culture, and Society	3
SOC	35600	Hate and Violence	3
SOC	42100	Juvenile Delinquency	3
SOC	42600	Social Deviance and Control	3

Credit Hours

2 2

1

44-53

PROFESSIONAL EDUCATION

Course included in Professional Education GPA ("B" average with no grade lower than a "C")

Required for TEP AdmissionEDCI20500Exploring Teaching as a CareerEDCI28500Multiculturalism and EducationEDST20010Educational Policies and Laws

Core Courses

EDCI	21610	Teaching History: Standards and Strategies	1
EDCI	21710	Teaching Geography: Standards and Strategies	1
EDCI	21810	Teaching Civics and Government: Standards and Strategies	1
EDCI	21910	Teaching For Economic Literacy: Developing an Economic Way of Thinkir	1
EDCI	27000	Introduction to Education Technology and Computing	1
EDCI	30900	Reading in Middle and Secondary Schools: Methods and Problems	1
EDCI	35000	Community Issues and Applications for Educators	1
EDCI	37001	Teaching and Learning English as a New Language	2
EDPS	23500	Learning and Motivation	2
EDPS	24000	Children with Gifts, Creativity, and Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	32700	Classroom Assessment	1
EDPS	36201	Positive Behavioral Supports	2
EDPS	43010	Secondary Creating and Managing Learning Environments	1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and	1
		Differentiation (1), OR Special Pop Sem: Focus on Students with	
		Disabilities and Differentiation (1)	
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts (1), OR	1
		Special Pop Sem: English Lang Learners and Students with Gifts (1)	
<u>Methods Co</u>	<u>urses</u>		
EDCI	42300	Teaching of Social Studies in Secondary Schools	3
EDCI	43300	Teaching of Social Studies in Junior High/Middle School	3

Student Teaching

Completion of education methods courses and other Milestone requirements for the major area			
and admittance to teacher education required prior to this course.			
EDPS	49800	Supervised Teaching	

University Concentrations

Choose and complete one concentration below. Some courses within the concetration are satisfied by Professional Education requirements.

English Language Learners (Licensure Eligible) 12-13					
EDCI	37001	Teaching and Learning English as a New Language		2-3	
EDCI	51900	Teaching Enlish Language Learners		3	
EDCI	52600	Language Study for Educators		3	
EDCI	55900	Academic Langague and Content Area Learning		3	
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR		1	
		Special Pop Sem: English Lang Learners and Students with Gifts			
High Ability (Licensure Eligi	ible)	13-15		
All courses m	nust be comple	eted with a B- or better average			
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and		1	
		Differentiation OR Special Pop Sem: Focus on Students with Disabilities			
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR		1	
		Special Pop Sem: English Lang Learners and Students with Gifts			
EDPS	24800	Differentiating Corriculum and Instruction		1	
EDPS	49500	Practicum in Gifted, Creative, and Talented Education		3	
EDPS	54200	Curriculum and Program Development in Gifted Education		3	
EDPS	54500	Social and Affective Development of Gifted Students		3	
Select one					
EDPS	24000	Children with Gifts, Creativity, and Talents OR		1	
EDPS	54000	Gifted, Creative, and Talented Children		3	
Special Educe	ation (Non-Lic	ensure)	12-13		
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and		1	
		Differentiation OR Special Pop Sem: Focus on Students with Disabilities			
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR		1	
		Special Pop Sem: English Lang Learners and Students with Gifts			

		Special Pop Sem: English Lang Learners and Students with Gifts	
EDPS	21100	Special Edcation Law, Policy, and Ethical Guidelines	3
EDPS	26501	The Inclusive Classroom	2
EDPS	36201	Positive behavioral Supports	2-3
EDPS	41700	Special Education Knowledge and Skills for General Educators	3

Applied Behavioral Analysis (Non-Licensure)			12	
EDPS	34100	Introduction to Philosophical Underpinningd and Concepts of Behavior		3
		Analysis		
EDPS	34200	Applied Behavior Analysis - Assessment and Intervention		3
EDPS	34200			3

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EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis
EDPS	44200	Advanced Intervention in Applied Behavior Analysis

LICENSE ELIGIBILITY

To be licensed in Social Studies, a candidate must complete the Economics, Government and Citizenship, and Historical Perspectives program areas. Psychology and Sociology are optional areas that can be added to the Social Studies original license by either successfully completing the prescribed program or passing the content examination.

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

Historical Perspectives (5-12) Government and Citizenship (5-12) Economics (5-12) Optional: Psychology (5-12) Optional: Sociology (5-12) Addition in Blended and Online Teaching (5-12)

Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

<u>Visit the Indiana Department of Education website for more information about what courses can be taught</u> <u>once licensed in this area.</u>

Please reference the 2023-2024 Social Studies Education Guidelines and Requirements and the 2023-2024 Social Studies Education Checklist for more information.