# Spanish - Education Track License: Spanish 

## Grade Levels 5-12

REPA 3

## Purdue University Course Catalog

| CONTENT |  |  |
| :---: | :---: | :---: |
| Before undertaking the major, students must Proficiency may be established by taking and other evidence acceptable to the School of for credit will be applied to Electives. |  |  |
| SPAN | 10100 | Spanish Level I |
| SPAN | 10200 | Spanish Level II |
| SPAN | 20100 | Spanish Level III |
| SPAN | 20200 | Spanish Level IV |

Overall GPA for Spanish courses with the Departmental/Program Major Courses must be at least 2.50/4.00

Area A: Spanish Language (Select One Pair)

| SPAN | 30100 | Spanish Level V AND | 3 |
| :--- | :--- | :--- | :--- |
| SPAN | 30200 | Spanish Level VI | 3 |
|  | OR |  |  |
| SPAN | 30500 | Spanish for Heritage Speakers AND | 3 |
| SPAN | 30801 | Advanced Spanish for Heritage Speakers | 3 |

Area B: Spanish Literature
SPAN 24100 Introduction to the Study of Hispanic Literature

Area C: Advanced Spanish Language (Select one)
SPAN 40100 Spanish Level VII OR 3

SPAN 40200 Spanish Level VIII 3

Area D: Advanced Spanish literature (Select One)
SPAN 34100 Hispanic Literature I: Poetry and Drama OR 3
SPAN 34200 Hispanic Literature II: Prose 3

Area E: Spanish Liguistics

| SPAN | 36100 | The Structure of Spanish I: Phonetics and Phonology | 3 |
| :--- | :--- | :--- | :--- |
| SPAN | 36200 | The Structure of Spanish II: Morphology, Lexicology, and Syntax | 3 |

Area F: Spanish Culture (Select One)

| SPAN | 48000 | Spanish Civilization | 3 |
| :--- | :--- | :--- | :--- |
| SPAN | 48100 | Spanish Culture | 3 |
| SPAN | 48200 | Latin American Civilization | 3 |
| SPAN | 48300 | Latin American Culture | 3 |
| SPAN | 48500 | Food and Culture in the Hispanic World | 3 |

Area G: Spanish Selectives
Select two not used above
SPAN 23100 Cervantes' Don Quixote 3

SPAN 23500 Spanish American Literature in Translation 3
SPAN 28000 Second Year Spanish: Special Topics 3
SPAN 31200 Advanced Spanish Conversation 3
SPAN 33000 Spanish and Latin American Cinema 3
SPAN 33500 The Literature of Spanish-Speaking Peoples in the United States 3
SPAN 34100 Hispanic Literature I: Poetry and Drama 3
SPAN 34200 Hispanic Literature II: Prose 3
SPAN 39800 Special Topics in Spanish 3
SPAN 40100 Spanish Level VII 3
SPAN 40200 Spainish Level VIII 3
SPAN 41500 Spanish Translation and Interpreting 3
SPAN 41900 Directed Tutoring in Spanish 3
SPAN 48000 Spanish Civilization 3
SPAN 48100 Spanish Culture 3
SPAN 48200 Latin American Civilization 3
SPAN 48300 Latin American Culture 3
SPAN $48500 \quad 3$

|  | Credit Hours |
| :--- | :--- |
| PROFESSIONAL EDUCATION | 47-57 |
| All Professional Education courses, including University Concentration courses, are calculated into |  |
| the Professional Education GPA (" $B$ " average with no grade lower than a " $C$ ") |  |

Required for TEP Admission

| EDCI | 20500 | Exploring Teaching as a Career | 2 |
| :---: | :---: | :---: | :---: |
| EDCI | 28500 | Multiculturalism and Teaching | 2 |
| EDST | 20010 | Educational Policies and Laws | 1 |
| Core Courses |  |  |  |
| EDCI/EDPS | 20001 | Special Populations Seminar: Focus On Students with Disabilities and Differentiation Approaches | 1 |
| EDCI/EDPS | 20002 | Special Populations Seminar: English Language Learners and Students with Gifts and Talents | 1 |
| EDCI | 27000 | Introduction to Educational Technology and Computing | 1 |


| EDCI | 30900 |  | $1-3$ |
| :--- | :--- | :--- | ---: |
|  |  | Reading in the Middle and Secondary Schools: Methods and Problems | $1-3$ |
| EDCI | 35000 | Community Issues \& Applications for Educators | $2-3$ |
| EDCI | 37001 | Teaching and Learning English as a New Language | $2-3$ |
| EDPS | 23500 | Learning and Motivation | 1 |
| EDPS | 24000 | Children with Gifts, Creativity, and Talents | 1 |
| EDPS | 24800 | Differentiating Curriculum and Instruction | 2 |
| EDPS | 26501 | The Inclusive Classroom | $1-3$ |
| EDPS | 32700 | Classroom Assessment | $2-3$ |
| EDPS | 36201 | Positive Behavioral Supports | $2-3$ |
| EDPS | 43010 | Secondary Creating and Managing Learning Environments | 3 |
| LC | 23700 | Our Common Bond: Languages and Cultures in a Global Context |  |


| Methods Courses |  |
| :--- | :--- |
| EDCI $42700 \quad$ Teaching of World Languages | 3 |

LC 47500 Theories of Teaching World Languages 3

## Student Teaching

Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course.
EDCI 49800 Supervised Teaching

## University Concentrations

Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required.

| English Language Learners (Licensure Eligible) | $12-13$ |  |  |
| :--- | :--- | :--- | ---: |
| EDCI | 37001 | Teaching and Learning English as a New Language | $2-3$ |
| EDCI | 51900 | Teaching Enlish Language Learners | 3 |
| EDCI | 52600 | Language Study for Educators | 3 |
| EDCI | 55900 | Academic Langague and Content Area Learning | 3 |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR Special <br>  | Pop Sem: English Lang Learners and Students with Gifts |

High Ability (Licensure Eligible)
13-15
All courses must be completed with a B-or better average
EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation
OR Special Pop Sem: Focus on Students with Disabilities and Differentiation
$\begin{array}{lll}\text { EDCI/ EDPS } 20002 & \begin{array}{l}\text { Special Pop Sem: English Lang Learners and Students with Gifts OR Special } \\ \text { Pop Sem: English Lang Learners and Students with Gifts }\end{array} & 1\end{array}$
EDPS 24800 Differentiating Corriculum and Instruction 1
EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3
EDPS $54200 \quad$ Curriculum and Program Development in Gifted Education 3
EDPS 54500 Social and Affective Development of Gifted Students 3

| Select one |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| EDPS | 24000 | Children with Gifts, Creativity, and Talents OR |  | 1 |
| EDPS | 54000 | Gifted, Creative, and Talented Children |  | 3 |
| Special Education (Non-Licensure) |  |  | 12-13 |  |
| EDCI/ EDPS | 20001 | Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation |  | 1 |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts |  | 1 |
| EDPS | 21100 | Special Edcation Law, Policy, and Ethical Guidelines |  | 3 |
| EDPS | 26501 | The Inclusive Classroom |  | 2 |
| EDPS | 36201 | Positive Behavioral Supports |  | 2-3 |
| EDPS | 41700 | Special Education Knowledge and Skills for General Educators |  | 3 |
| Applied Behavioral Analysis (Non-Licensure) |  |  | 12 |  |
| EDPS | 34100 | Introduction to Philosophical Underpinningd and Concepts of Behavior Analysis |  | 3 |
| EDPS | 34200 | Applied Behavior Analysis - Assessment and Intervention |  | 3 |
| EDPS | 44100 | Introduction to Ethics and Practice of Applied Behavior Analysis |  | 3 |
| EDPS | 44200 | Advanced Intervention in Applied Behavior Analysis |  | 3 |

## Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

Spanish (5-12)
Addition in Blended and Online Teaching (5-12)
Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.

Please reference the 2023-2024 Spanish Education Guidelines and Requirements and the 2023-2024 Spanish Education Checklist for more information.

