# Spanish - Education Track License: Spanish

### Grade Levels 5-12 REPA 3

## Purdue University Course Catalog

**CONTENT** 

**Credit Hours** 

30

Before undertaking the major, students must establish proficiency equivalent to Spanish Level IV. Proficiency may be established by taking and passing SPAN 20200 or SPAN 20500, by exam, or by other evidence acceptable to the School of Languages & Cultures. Courses in the list below taken for credit will be applied to Electives.						
SPAN	10100	Spanish Level I				
SPAN	10200	Spanish Level II				
SPAN	20100	Spanish Level III				
SPAN	20200	Spanish Level IV				
Overall G 2.50/4.00		h courses with the Departmental/Program Major Courses must be at least				
Area A: Sı	oanish Langua	age (Select One Pair)				
SPAN	30100	Spanish Level V <b>AND</b>	3			
SPAN	30200	Spanish Level VI	3			
	OR					
SPAN	30500	Spanish for Heritage Speakers AND	3			
SPAN	30801	Advanced Spanish for Heritage Speakers	3			
Area B: Sp	oanish Literat	<u>ure</u>				
SPAN	24100	Introduction to the Study of Hispanic Literature	3			
Area C: A	dvanced Spar	nish Language (Select one)				
SPAN	40100	Spanish Level VII <b>OR</b>	3			
SPAN	40200	Spanish Level VIII	3			
Area D: A	Area D: Advanced Spanish literature (Select One)					
SPAN	34100	Hispanic Literature I: Poetry and Drama <b>OR</b>	3			
SPAN	34200	Hispanic Literature II: Prose	3			
Area E: Sp	oanish Liguisti	i <u>cs</u>				
SPAN	36100	The Structure of Spanish I: Phonetics and Phonology	3			
SPAN	36200	The Structure of Spanish II: Morphology, Lexicology, and Syntax	3			

Area F: Span	nish Culture	e (Select One)	
SPAN	48000	Spanish Civilization	3
SPAN	48100	Spanish Culture	3
SPAN	48200	Latin American Civilization	3
SPAN	48300	Latin American Culture	3
SPAN	48500	Food and Culture in the Hispanic World	3
Area G: Spar	nish Selecti	<u>ves</u>	
Select two n	ot used abo	ove	
SPAN	23100	Cervantes' Don Quixote	3
SPAN	23500	Spanish American Literature in Translation	3
SPAN	28000	Second Year Spanish: Special Topics	3
SPAN	31200	Advanced Spanish Conversation	3
SPAN	33000	Spanish and Latin American Cinema	3
SPAN	33500	The Literature of Spanish-Speaking Peoples in the United States	3
SPAN	34100	Hispanic Literature I: Poetry and Drama	3
SPAN	34200	Hispanic Literature II: Prose	3
SPAN	39800	Special Topics in Spanish	3
SPAN	40100	Spanish Level VII	3
SPAN	40200	Spainish Level VIII	3
SPAN	41500	Spanish Translation and Interpreting	3
SPAN	41900	Directed Tutoring in Spanish	3
SPAN	48000	Spanish Civilization	3
SPAN	48100	Spanish Culture	3
SPAN	48200	Latin American Civilization	3
SPAN	48300	Latin American Culture	3
SPAN	48500	Food and Culture in the Hispanic World	3
			Credit Hours
PROFESSION	NAL EDUCA	TION	47-57
All Professio	nal Educat	ion courses, including University Concentration courses, are calculated into	
the Professio	onal Educa	tion GPA ("B" average with no grade lower than a "C")	
Required for	r TEP Admi:	<u>ssion</u>	
EDCI	20500	Exploring Teaching as a Career	2
EDCI	28500	Multiculturalism and Teaching	2
EDST	20010	Educational Policies and Laws	1
Core Course	<u>!S</u>		
EDCI/EDPS	20001	Special Populations Seminar: Focus On Students with Disabilities and Differentiation Approaches	1
EDCI/EDPS	20002	Special Populations Seminar: English Language Learners and Students	1
EDCI	27000	with Gifts and Talents Introduction to Educational Technology and Computing	1

EDCI	30900			1-3
		Reading in the Middle and Secondary Schools: Methods and Problems		
EDCI	35000	Community Issues & Applications for Educators		1-3
EDCI	37001	Teaching and Learning English as a New Language		2-3
EDPS	23500	Learning and Motivation		2-3
EDPS	24000	Children with Gifts, Creativity, and Talents		1
EDPS	24800	Differentiating Curriculum and Instruction		1
EDPS	26501	The Inclusive Classroom		2
EDPS	32700	Classroom Assessment		1-3
EDPS	36201	Positive Behavioral Supports		2-3
EDPS	43010	Secondary Creating and Managing Learning Environments		2-3
LC	23700	Our Common Bond: Languages and Cultures in a Global Context		3
Methods Co	<u>urses</u>			
EDCI	42700	Teaching of World Languages		3
LC	47500	Theories of Teaching World Languages		3
Student Tea	ching			
	_	n methods courses and other Milestone requirements for the major area		
•	-	ther education required prior to this course.		
EDCI	49800	Supervised Teaching		12
University C	oncentratio	ons		
-		n the concentrations below that was not already taken as a required course.		
	-	ike additional coursework to complete a full concentration if they choose,		
but it is not	required.			
Enalish Land	nuane Learr	ners (Licensure Eligible)	12-13	
EDCI	37001	Teaching and Learning English as a New Language	12 13	2-3
EDCI	51900	Teaching Enlish Language Learners		3
EDCI	52600	Language Study for Educators		3
EDCI	55900	Academic Langague and Content Area Learning		3
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special		1
EDCIT EDITS	20002	Pop Sem: English Lang Learners and Students with Gifts		-
	//:	Elizikla)	12.15	
High Ability	-		13-15	
		npleted with a B- or better average		1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation		1
		OR Special Pop Sem: Focus on Students with Disabilities and		
EDCI/EDDC	20002	Differentiation		4
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special		1
EDDC	24000	Pop Sem: English Lang Learners and Students with Gifts		4
EDPS	24800	Differentiating Corriculum and Instruction		1
EDPS	49500	Practicum in Gifted, Creative, and Talented Education		3
EDPS	54200	Curriculum and Program Development in Gifted Education		3
EDPS	54500	Social and Affective Development of Gifted Students		3

	Select one				
	EDPS	24000	Children with Gifts, Creativity, and Talents OR		1
	EDPS	54000	Gifted, Creative, and Talented Children		3
Special Education (Non-Licensure)					
	EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation		1
			<b>OR</b> Special Pop Sem: Focus on Students with Disabilities and		
			Differentiation		
	EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special		1
			Pop Sem: English Lang Learners and Students with Gifts		
	EDPS	21100	Special Edcation Law, Policy, and Ethical Guidelines		3
	EDPS	26501	The Inclusive Classroom		2
	EDPS	36201	Positive Behavioral Supports		2-3
	EDPS	41700	Special Education Knowledge and Skills for General Educators		3
Applied Behavioral Analysis (Non-Licensure)				12	
	EDPS	34100	Introduction to Philosophical Underpinningd and Concepts of Behavior		3
			Analysis		
	EDPS	34200	Applied Behavior Analysis - Assessment and Intervention		3
	EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis		3
	EDPS	44200	Advanced Intervention in Applied Behavior Analysis		3

### **Licensure Information**

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

### **Spanish (5-12)**

Addition in Blended and Online Teaching (5-12)

Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

<u>Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.</u>

Please reference the 2023-2024 Spanish Education Guidelines and Requirements and the 2023-2024 Spanish Education Checklist for more information.