Classical Studies - Education Track License: Latin

Grades 5-12 REPA 3

Purdue University Course Catalog 2023-2024

CONTENT

Before undertaking the major, students must establish proficiency equivalent to Latin Level IV.

Credit Hours

3

Before undertaking the major, students must establish proficiency equivalent to Latin Level IV. Proficiency may be established by taking and passing LATN 20200, by exam, or by other evidence acceptable to the School of Languages & Cultures. If courses from the list below are taken for credit, the credits will be applied to Electives.

LATN	10100	Latin Level I
LATN	10200	Latin Level II
LATN	20100	Latin Level III
LATN	20200	Latin Level IV

Overall GPA for Latin courses with the Departmental/Program Major Courses must be at least 2.50/4.00

Survey of Latin Literature

Area A: Classical Studies Foundational Courses	Area A:	Classical	Studies	Foundational	Courses
------------------------------------------------	---------	-----------	---------	--------------	---------

23100

CLCS

0200	20100	Survey or Eath Enterdance	_
Select One			
CLCS	18100	Classical World Civilizations	3
CLCS	23500	Introduction to Classical Mythology	3
CLCS	23700	Gender and Sexuality in Greek and Roman Antiquity	3
Area B: Cultur	e and Civiliz	zation (Select one not taken above)	
CLCS	18100	Classical World Civilizations	3
CLCS	38300	The Roman Empire	3
Area C: Etymo	ology Course	<u>2</u> -	
CLCS	23200	Classical Roots of English Words	3
Area D: Latin	<u>Literature C</u>	ourses (Select three)	
CLCS	38700	Roman Religion	3
LATN	31500	Latin Paleography I	3
LATN	34300	Roman Oratory	3
LATN	34400	Roman Epic	3
LATN	34500	Roman Elegy	3
LATN	34600	Roman Rhetoric	3

			_
LATN	34700	Roman Comedy	3
LATN	44200	Roman Lyric Poetry	3
LATN	44300	Roman Satire	3
LATN	44400	Roman Philosophers	3
LATN	44500	Roman Encyclopedists	3
LATN	44600	Roman Historians	3
		e (Select one not taken above)	
CLCS	18100	Classical World Civilizations	3
CLCS	23500	Introduction to Classical Mythology	3
CLCS	23700	Gender and Sexuality in Greek and Roman Antiquity	3
CLCS	23800	The Tragic Vision	3
CLCS	23900	The Comic Vision	3
CLCS	38100	Julius Caesar: Statesman, Soldier, Citizen	3
CLCS	38300	The Roman Empire	3
CLCS	38700	Roman Religion	3
DD05555101		rioù.	Credit Hours
PROFESSION			47-57
-		on courses, includingUniversity Concentration courses, are calculated into	
the Professio	nai Educati	ion GPA ("B" average with no grade lower than a "C")	
Dec lead to	TED Advis		
Required for			2
EDCI	20500	Exploring Teaching as a Career	2
EDCI	28500	Multiculturalism and Teaching	2
EDST	20010	Educational Policies and Laws	1
Core Courses	\$		
EDCI/EDPS	20001	Special Populations Seminar: Focus On Students with Disabilities and	1
250,725.0	20001	Differentiation Approaches	_
EDCI/EDPS	20002	Special Populations Seminar: English Language Learners and Students	1
LDCI/LDI 3	20002	with Gifts and Talents	-
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	30900	introduction to Educational Technology and compating	1-3
LDCI	30300	Reading in the Middle and Secondary Schools: Methods and Problems	1 3
EDCI	35000	Community Issues & Applications for Educators	1-3
EDCI	37001	Teaching and Learning English as a New Language	2-3
EDPS	23500	Learning and Motivation	2-3
EDPS	24000	Children with Gifts, Creativity, and Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	_
	26501	The Inclusive Classroom	1
EDPS		Classroom Assessment	1 2
EDPS	32700 36301		1-3
EDPS	36201	Positive Behavioral Supports	2-3
EDPS	43010	Secondary Creating and Managing Learning Environments	2-3
LC	23700	Our Common Bond: Languages and Cultures in a Global Context	3

EDCI 47500 Teaching of World Languages 3 Student Teaching Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course. EDCI 49800 Supervised Teaching 12 University Concentrations Choose one Course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required. English Language Learners (Licensure Eligible) 12-13 EDCI 37001 Teaching and Learning English as a New Language 2-3 EDCI 51900 Teaching Enlish Language Learners 3 EDCI 55900 Academic Langague and Content Area Learning 3 EDCI 55900 Academic Langague and Content Area Learning 3 EDCI/EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 All courses must be completed with a 8-or better average EDCI/EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/EDPS 24800 Differentiating Corriculum and Instruction 1 EDCI/EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54500 Social and Affective Development in Gifted Education 3 EDPS 54500 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students OR 1 EDPS 24000 Cilldren with Gifts, Creativity, and Talents OR 1 EDPS 54500 Social and Affective Development of Gifted Students OR 1 EDPS 54500 Social Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDPS 54500 Social and Affective Development of Gifted Students OR 1 EDPS 54500 Social Pop Sem: English Lang Learners and Students With Gifts OR 1 EDPS 54500 Social Pop Sem: English Lang Learners and Students with Gifts OR 1 EDPS 54500 Social Pop	Methods Cou			2	
Student Teaching Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course. 12 EDCI 49800 Supervised Teaching 12 University Concentrations Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required. English Language Learners {Licensure Eligible} 12-13 EDCI 37001 Teaching and Learning English as a New Language 2-3 EDCI 51900 Teaching Enlish Language Learners 3 EDCI 55000 Language Study for Educators 3 EDCI 55000 Academic Langague and Content Area Learning 3 EDCI 55000 Academic Language Study for Educators 1 EDCI 55000 Academic Language Study for Educators 1 EDCI be Sepcial Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI be Semilar pos Sem: English Lang Learners and Students with Gifts 1 EDCI be Sepcial Pop Sem: Focus on Students with Disabilities and Differentiation OR Sp					
Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course. EDCI 49800 Supervised Teaching 12 University Concentrations Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required. English Language Learners (Licensure Eligible) 12-13 EDCI 37001 Teaching and Learning English as a New Language 2-3 EDCI 51900 Teaching Enlish Language Learners 3 EDCI 52600 Language Study for Educators 3 EDCI 55900 Academic Langague and Content Area Learning 3 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 OR Special Pop Sem: Focus on Students with Disabilities and Differentiation 0 DR Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/ EDPS 20002 Special Pop Sem: Focus on Students with Disabilities and Differentiation 0 DR Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDPS 24800 Differentiating Corriculum and Instruction 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54200 Social and Affective Development of Gifted Students OR 1 EDPS 54000 Gifted, Creative, and Talented Education 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) Special Pop Sem: Focus on Students with Disabilities and Differentiation OR 5 OR Special Pop Sem: English Lang Learners and Students with Gifts OR 5 OR Special Pop Sem: English Lang Learners and Students with Gifts OR 5 Special	LC	47500	Theories of Teaching World Languages	3	
and admittance to teacher education required prior to this course. EDCI 49800 Supervised Teaching 12 University Concentrations Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required. English Language Learners EDCI 37001 Teaching and Learning English as a New Language 2-3 EDCI 51900 Teaching and Learning English as a New Language 3 EDCI 52600 Language Study for Educators 3 EDCI 55900 Academic Langague and Content Area Learning 3 EDCI SEDS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation 1 DR Special Pop Sem: Focus on Students with Disabilities and Differentiation 1 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI Jepps 248	Student Teac	hing			
EDCI 49800 Supervised Teaching 12	Completion o	of education	methods courses and other Milestone requirements for the major area		
University Concentrations Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required. English Language Learners (Licensure Eligible) 12-13 EDCI 37001 Teaching and Learning English as a New Language 2-3 EDCI 51900 Teaching Enlish Language Learners 3 EDCI 55900 Academic Langaage and Content Area Learning 3 EDCI 55900 Academic Langaage and Content Area Learning 3 EDCI / EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts 1 All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDPS 24800 Differentiation 1 EDPS 24800 Differentiating Corriculum and Instruc	and admittar	nce to teach	ner education required prior to this course.		
Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required. English Language Learners (Licensure Eligible) EDCI 37001 Teaching and Learning English as New Language 2-3 EDCI 51900 Teaching English Language Learners 3 EDCI 52600 Language Study for Educators 3 EDCI 55900 Academic Langague and Content Area Learning 3 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54500 Social and Affective Development in Gifted Education 3 EDPS 54500 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students OR 1 EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Fop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation 5 Corriculum and Talented Children 3 Special Fop Sem: English Lang Learners and Students with Gifts OR 5 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR 5 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 ED	EDCI	49800	Supervised Teaching	12	
Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required. English Language Learners (Licensure Eligible) EDCI 37001 Teaching and Learning English as New Language 2-3 EDCI 51900 Teaching English Language Learners 3 EDCI 52600 Language Study for Educators 3 EDCI 55900 Academic Langague and Content Area Learning 3 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54500 Social and Affective Development in Gifted Education 3 EDPS 54500 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students OR 1 EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Fop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation 5 Corriculum and Talented Children 3 Special Fop Sem: English Lang Learners and Students with Gifts OR 5 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR 5 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 ED	University Co	, n contratio			
Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required.	•				
English Language Learners (Licensure Eligible) EDCI 37001 Teaching and Learning English as a New Language EDCI 51900 Teaching Enlish Language Learners EDCI 52600 Language Study for Educators EDCI 55900 Academic Language and Content Area Learning EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR All courses Teligible Special Pop Sem: English Lang Learners and Students with Gifts FDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR EDCI/ EDPS 24800 Differentiation EDPS 24800 Differentiating Corriculum and Instruction EDPS 34500 Curriculum and Program Development in Gifted Education EDPS 34500 Social and Affective Development of Gifted Students EDPS 24000 Civil Greative, and Talented Education Select one EDPS 24000 Civil Greative, and Talented Children EDPS 24000 Special Pop Sem: Focus on Students OR EDPS 24000 Gifted, Creative, and Talents OR EDPS 24000 Social and Affective Development of Gifted Students Select one EDPS 24000 Special Pop Sem: Focus on Students OR EDPS 24000 Special Pop Sem: Focus on Students OR EDPS 24000 Special Pop Sem: Focus on Students OR EDPS 24000 Special Pop Sem: Focus on Students OR EDPS 24000 Special Pop Sem: Focus on Students OR EDPS 24000 Special Pop Sem: Focus on Students OR EDPS 24000 Special Pop Sem: Focus on Students OR EDPS 24000 Special Pop Sem: Focus on Students OR EDPS 24000 Special Pop Sem: Focus on Students With Disabilities and Differentiation OR Special Pop Sem: Focus on Students With Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students With Gifts OR Special Pop Sem: English Lang Learners and Students With Gifts OR Special Pop Sem: English Lang Learners and Students With Gifts OR Special Pop Sem: English Lang Learners and Students With Gifts OR Special Pop Sem: English Lang Learners and Students With Gifts OR Special Pop Sem: English Lang	Students can	elect to tak	·		
EDCI 37001 Teaching and Learning English as a New Language 2-3 EDCI 51900 Teaching Enlish Language Learners 3 EDCI 52600 Language Study for Educators 3 EDCI 55900 Academic Langague and Content Area Learning 3 EDCI/EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 All courses must be completed with a B- or better average EDCI/EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR 1 OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation Differentiation Differentiation Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDCI/EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students 3 Special Education (Non-Licensure) 1 EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 1 EDCI/EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Special Pop Sem: Focus on Students with Gifts OR 1 EDCI/EDPS 20002 Special Pop Sem: Focus on Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 Special Pop Sem: English Lang Learners and Students with	but it is not i	еципеи.			
EDCI 51900 Teaching Enlish Language Learners 3 EDCI 52600 Language Study for Educators 3 EDCI 52600 Language Study for Educators 3 EDCI 55900 Academic Langague and Content Area Learning 3 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 High Ability (Licensure Eligible) Special Pop Sem: English Lang Learners and Students with Gifts OR 5 All courses must be completed with a B- or better average 5 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation	English Lang	uage Learne	ers (Licensure Eligible)	12-13	
EDCI 52600 Language Study for Educators EDCI 55900 Academic Langague and Content Area Learning EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts High Ability (Licensure Eligible) 133-15 All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts EDPS 24800 Differentiating Corriculum and Instruction 1 Special Pop Sem: English Lang Learners and Students with Gifts EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 Select one EDPS 54200 Curriculum and Program Development in Gifted Education 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 Select one EDPS 24000 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lan	EDCI	37001	Teaching and Learning English as a New Language	2-3	
EDCI EDCI EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 1 1 1 1 1 1 1 1	EDCI	51900	Teaching Enlish Language Learners	3	
EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts ### High Ability (Licensure Eligible) ### Ability (Licensure Eligible) ### All courses must be completed with a B- or better average ### EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation ### EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts ### EDPS 24800 Differentiating Corriculum and Instruction 1 ### EDPS 24800 Curriculum and Program Development in Gifted Education 3 ### EDPS 24900 Curriculum and Program Development of Gifted Students 3 ### Special Control of Children with Gifts, Creativity, and Talented Education 3 ### EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 ### EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 ### EDPS 24000 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation ### EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 ### EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 ### Special Pop Sem: English Lang Learners and Students with Gifts OR 1 ### Special Pop Sem: English Lang Learners and Students with Gifts OR 3 ### EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 ### EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 ### EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 ### EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 ### EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 ### EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Stu	EDCI	52600	Language Study for Educators	3	
High Ability (Licensure Eligible) All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts EDPS 24800 Differentiating Corriculum and Instruction 1 Special Pop Sem: English Lang Learners and Students with Gifts EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 Sepecial Pop Sem: English Lang Learners and Students with Gifts EDPS 54200 Curriculum and Program Development in Gifted Education 3 Sepecial Pop Social and Affective Development of Gifted Students 3 Sepector on Select one Sepecial Pop Sem: Focus on Students OR 1 Special Education 3 Sepecial Education 4 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation 2 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English	EDCI	55900	Academic Langague and Content Area Learning	3	
High Ability (Licensure Eligible) All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: Focus on Students OR Special Education Signal Affective Development of Gifted Students Signal Special Education Signal Complete Students OR Special Education Signal Complete Students Special Education Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners an	EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR	1	
All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation 5 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 EDPS 21100 Special Education Law, Policy, and Ethical Guidelines 3			Special Pop Sem: English Lang Learners and Students with Gifts		
All courses must be completed with a B- or better average EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation 5 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 EDPS 21100 Special Education Law, Policy, and Ethical Guidelines 3	High Ability (Licensure Fligible)				
EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation 5 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 Specia					
OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation 5 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 5 Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Education Law, Policy, and Ethical Guidelines 3				1	
Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation 1 OR Special Pop Sem: Focus on Students with Disabilities and Differentiation 1 EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts OR 3 EDPS 21100 Special Education Law, Policy, and Ethical Guidelines 3				_	
Special Pop Sem: English Lang Learners and Students with Gifts EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners And Students with Gifts Or Special Pop Sem: English Lang Learners And Students			·		
EDPS 24800 Differentiating Corriculum and Instruction 1 EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Education Law, Policy, and Ethical Guidelines 3	EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR	1	
EDPS 49500 Practicum in Gifted, Creative, and Talented Education 3 EDPS 54200 Curriculum and Program Development in Gifted Education 3 EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners a			Special Pop Sem: English Lang Learners and Students with Gifts		
EDPS 54500 Curriculum and Program Development in Gifted Education 3 Select one EDPS 54500 Social and Affective Development of Gifted Students 3 Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners And Students with Gifts OR Special Pop Sem: English Lang Learners And Students with Gifts OR Special Pop Sem: English Lang Learners And Students with Gifts OR Special Pop Sem: English Lang Learners And Students With Gifts OR Special Pop Sem: English Lan	EDPS	24800	Differentiating Corriculum and Instruction	1	
EDPS 54500 Social and Affective Development of Gifted Students Select one EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3	EDPS	49500	Practicum in Gifted, Creative, and Talented Education	3	
EDPS 24000 Children with Gifts, Creativity, and Talents OR 1 EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Education Law, Policy, and Ethical Guidelines 3	EDPS	54200	Curriculum and Program Development in Gifted Education	3	
EDPS 24000 Children with Gifts, Creativity, and Talents OR EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Pop Sem: English Lang Learners and Students with Gifts Or Special Edcation Law, Policy, and Ethical Guidelines 3	EDPS	54500	Social and Affective Development of Gifted Students	3	
EDPS 54000 Gifted, Creative, and Talented Children 3 Special Education (Non-Licensure) 12-13 EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3	Select one				
Special Education (Non-Licensure) EDCI / EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI / EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Education Law, Policy, and Ethical Guidelines 3	EDPS	24000	Children with Gifts, Creativity, and Talents OR	1	
EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3	EDPS	54000	Gifted, Creative, and Talented Children	3	
EDCI/ EDPS 20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3					
OR Special Pop Sem: Focus on Students with Disabilities and Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3	Special Educ	ation (Non-L	Licensure)	12-13	
Differentiation EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR 1 Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3	EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation	1	
EDCI/ EDPS 20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3					
Special Pop Sem: English Lang Learners and Students with Gifts EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3					
EDPS 21100 Special Edcation Law, Policy, and Ethical Guidelines 3	EDCI/ EDPS	20002		1	
EDPS 26501 The Inclusive Classroom 2	EDPS	21100	· · · · · · · · · · · · · · · · · · ·		
	EDPS	26501	The Inclusive Classroom	2	

EDPS	36201	Positive Behavioral Supports		2-3
EDPS	41700	Special Education Knowledge and Skills for General Educators		3
Applied Beho	avioral Anal	ysis (Non-Licensure)	12	
EDPS	34100	Introduction to Philosophical Underpinningd and Concepts of Behavior		3
		Analysis		
EDPS	34200	Applied Behavior Analysis - Assessment and Intervention		3
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis		3
EDPS	44200	Advanced Intervention in Applied Behavior Analysis		3

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

Latin (5-12)

Addition in Blended and Online Teaching (5-12)

Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

<u>Visit the Indiana Department of Education website for more information about what courses can be taught</u> once licensed in this area.

Please reference the 2023-2024 Classical Studies/Latin Education Guidelines and Requirements and the 2023-2024 Latin Education Checklist for more information.