# Classical Studies - Education Track <br> License: Latin 

## Grades 5-12

REPA 3
Purdue University Course Catalog 2023-2024


#### Abstract

Credit Hours CONTENT Before undertaking the major, students must establish proficiency equivalent to Latin Level IV. Proficiency may be established by taking and passing LATN 20200, by exam, or by other evidence acceptable to the School of Languages \& Cultures. If courses from the list below are taken for credit, the credits will be applied to Electives.


| LATN | 10100 | Latin Level I |
| :--- | :--- | :--- |
| LATN | 10200 | Latin Level II |
| LATN | 20100 | Latin Level III |
| LATN | 20200 | Latin Level IV |

Overall GPA for Latin courses with the Departmental/Program Major Courses must be at least 2.50/4.00

Area A: Classical Studies Foundational Courses
CLCS 23100 Survey of Latin Literature 3

Select One
CLCS 18100 Classical World Civilizations 3
CLCS 23500 Introduction to Classical Mythology 3
CLCS 23700 Gender and Sexuality in Greek and Roman Antiquity 3

Area B: Culture and Civilization (Select one not taken above)

| CLCS | 18100 | Classical World Civilizations | 3 |
| :--- | :--- | :--- | :--- |
| CLCS | 38300 | The Roman Empire | 3 |

Area C: Etymology Course
CLCS 23200 Classical Roots of English Words 3

Area D: Latin Literature Courses (Select three)
CLCS 38700 Roman Religion 3
LATN 31500 Latin Paleography I 3
LATN 34300 Roman Oratory 3
LATN 34400 Roman Epic 3
LATN 34500 Roman Elegy 3
LATN 34600 Roman Rhetoric 3

| LATN | 34700 | Roman Comedy | 3 |
| :--- | :--- | :--- | :--- |
| LATN | 44200 | Roman Lyric Poetry | 3 |
| LATN | 44300 | Roman Satire | 3 |
| LATN | 44400 | Roman Philosophers | 3 |
| LATN | 44500 | Roman Encyclopedists | 3 |
| LATN | 44600 | Roman Historians | 3 |
|  |  |  | 3 |
| Area E: Classics Selective | 3 |  |  |
| CLCS | 18100 | Classical World Civilizations | 3 |
| CLCS | 23500 | Introduction to Classical Mythology | 3 |
| CLCS | 23700 | Gender and Sexuality in Greek and Roman Antiquity | 3 |
| CLCS | 23800 | The Tragic Vision | 3 |
| CLCS | 23900 | The Comic Vision | 3 |
| CLCS | 38100 | Julius Caesar: Statesman, Soldier, Citizen | 3 |
| CLCS | 38300 | The Roman Empire | 3 |
| CLCS | 38700 | Roman Religion | 3 |


| PROFESSIONAL EDUCATION | $\frac{\text { Credit Hours }}{47-57}$ |
| :--- | :--- |
| All Professional Education courses, including University Concentration courses, are calculated into |  |
| the Professional Education GPA (" $B$ " average with no grade lower than a " $C$ ") |  |

## Required for TEP Admission

EDCI 20500 Exploring Teaching as a Career 2
EDCI 28500 Multiculturalism and Teaching 2
EDST 20010 Educational Policies and Laws 1

## Core Courses

| EDCI/EDPS | 20001 | Special Populations Seminar: Focus On Students with Disabilities and <br> Differentiation Approaches | 1 |
| :--- | :--- | :--- | ---: |
| EDCI/EDPS | 20002 | Special Populations Seminar: English Language Learners and Students <br> with Gifts and Talents | 1 |
| EDCI | 27000 | Introduction to Educational Technology and Computing |  |
| EDCI | 30900 | Reading in the Middle and Secondary Schools: Methods and Problems | $1-3$ |
| EDCI | 35000 | Community Issues \& Applications for Educators | $1-3$ |

EDCI 37001 Teaching and Learning English as a New Language ..... 2-3
EDPS 23500 Learning and Motivation ..... 2-3
EDPS 24000 Children with Gifts, Creativity, and Talents ..... 1
EDPS Differentiating Curriculum and Instruction ..... 1
EDPS 26501 The Inclusive Classroom ..... 2
EDPS 32700 Classroom Assessment ..... 1-3
EDPS 36201 Positive Behavioral Supports ..... 2-3
EDPS 43010 Secondary Creating and Managing Learning Environments ..... 2-3
LC Our Common Bond: Languages and Cultures in a Global Context ..... 3

| EDCI | 42700 | Teaching of World Languages | 3 |
| :--- | :--- | :--- | :--- |
| LC | 47500 | Theories of Teaching World Languages | 3 |

Student Teaching
Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course.

EDCI 49800 Supervised Teaching
University Concentrations
Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required.

| English Language Learners (Licensure Eligible) | $12-13$ |  |  |
| :--- | :--- | :--- | ---: |
| EDCI | 37001 | Teaching and Learning English as a New Language | $2-3$ |
| EDCI | 51900 | Teaching Enlish Language Learners | 3 |
| EDCI | 52600 | Language Study for Educators | 3 |
| EDCI | 55900 | Academic Langague and Content Area Learning | 3 |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR <br> Special Pop Sem: English Lang Learners and Students with Gifts | 1 |

High Ability (Licensure Eligible)
All courses must be completed with a B- or better average

| EDCI/ EDPS | 20001 | Special Pop Sem: Focus on Students with Disabilities and Differentiation <br> OR Special Pop Sem: Focus on Students with Disabilities and <br> Differentiation | 1 |
| :--- | :--- | :--- | ---: |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR <br> Special Pop Sem: English Lang Learners and Students with Gifts | 1 |
| EDPS | 24800 | Differentiating Corriculum and Instruction |  |
| EDPS | 49500 | Practicum in Gifted, Creative, and Talented Education |  |
| EDPS | 54200 | Curriculum and Program Development in Gifted Education <br> EDPS | 54500 | | Social and Affective Development of Gifted Students | 1 |
| :--- | :--- |
| Select one |  |


| Special Education (Non-Licensure) | 12-13 |  |  |
| :--- | :--- | :--- | ---: |
| EDCI/ EDPS | 20001 | Special Pop Sem: Focus on Students with Disabilities and Differentiation <br> OR Special Pop Sem: Focus on Students with Disabilities and <br> Differentiation | 1 |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR <br> Special Pop Sem: English Lang Learners and Students with Gifts | 1 |
| EDPS | 21100 | Special Edcation Law, Policy, and Ethical Guidelines |  |
| EDPS | 26501 | The Inclusive Classroom | 3 |


| EDPS | 36201 | Positive Behavioral Supports | $2-3$ |
| :--- | :--- | :--- | ---: |
| EDPS | 41700 | Special Education Knowledge and Skills for General Educators | 3 |


| Applied Behavioral Analysis (Non-Licensure) | 12 | 3 |  |
| :--- | :--- | :--- | :--- |
| EDPS | 34100 | Introduction to Philosophical Underpinningd and Concepts of Behavior |  |
|  |  | Analysis | 3 |
| EDPS | 34200 | Applied Behavior Analysis - Assessment and Intervention | 3 |
| EDPS | 44100 | Introduction to Ethics and Practice of Applied Behavior Analysis |  |
| EDPS | 44200 | Advanced Intervention in Applied Behavior Analysis | 3 |

## Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

Latin (5-12)
Addition in Blended and Online Teaching (5-12)
Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.

Please reference the 2023-2024 Classical Studies/Latin Education Guidelines and Requirements and the 20232024 Latin Education Checklist for more information.

