

Japanese - Education Track

License: Japanese

Grades 5-12
REPA 3

Purde University Course Catalog 2023-2024

Credit Hours

CONTENT

30

Before undertaking the major, students must establish proficiency equivalent to Japanese Level IV. Proficiency may be established by taking and passing JPNS 20200, by exam, or by other evidence acceptable to the School of Languages & Culture. If courses in the list below are taken for credit, these credits will be applied to Electives.

JPNS	10100	Japanese Level I
JPNS	10200	Japanese Level I
JPNS	20100	Japanese Level I
JPNS	20200	Japanese Level I

Overall GPA for Japanese courses with the Departmental/Program Major Courses must be at least 2.50/4.00

Area A: Japanese Language

JPNS	30100	Japanese Level V	3
JPNS	30200	Japanese Level VI	3

Area B: Japanese Literature

JPNS	24100	Introduction to the Study of Japanese Literature	3
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Area C: Advance Japanese Language

JPNS	31300	Intermediate Reading in Japanese I	3
JPNS	40100	Japanese Level VII	3

Area D: Japanese Film & Culture in Translation (Select one)

JPNS	28000	Introduction to Modern Japanese Civilization OR	3
JPNS	33000	Japanese Cinema	3

Area E: Advanced Japanese Literature

JPNS	34100	Japanese Literature I: Modern Japanese Literature	3
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Area F: Japanese Linguistics

JPNS	36100	Elementary Survey of Japanese Linguistics	3
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Area G: Japanese Selectives (Select two not taken above)

JPNS	28000	Introduction to Modern Japanese Civilization	3
JPNS	33000	Japanese Cinema	3
JPNS	36300	Relationship of Japanese Language and Society	3
JPNS	40200	Japanese Level VIII	3
JPNS	48000	Japanese Civilization	3
JPNS	48500	Culinary Culture of Japan	3
JPNS	49000	Special Topics in Japanese Language	3

Credit Hours

47-57

PROFESSIONAL EDUCATION

All Professional Education courses, including University Concentration courses, are calculated into the Professional Education GPA ("B" average with no grade lower than a "C")

Required for TEP Admission

EDCI	20500	Exploring Teaching as a Career	2
EDCI	28500	Multiculturalism and Teaching	2
EDST	20010	Educational Policies and Laws	1

Core Courses

EDCI/EDPS	20001	Special Populations Seminar: Focus On Students with Disabilities and Differentiation Approaches	1
EDCI/EDPS	20002	Special Populations Seminar: English Language Learners and Students with Gifts and Talents	1
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	30900		1-3
		Reading in the Middle and Secondary Schools: Methods and Problems	
EDCI	35000	Community Issues & Applications for Educators	1-3
EDCI	37001	Teaching and Learning English as a New Language	2-3
EDPS	23500	Learning and Motivation	2-3
EDPS	24000	Children with Gifts, Creativity, and Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	32700	Classroom Assessment	1-3
EDPS	36201	Positive Behavioral Supports	2-3
EDPS	43010	Secondary Creating and Managing Learning Environments	2-3
LC	23700	Our Common Bond: Languages and Cultures in a Global Context	3

Methods Courses

EDCI	42700	Teaching of World Languages	3
LC	47500	Theories of Teaching World Languages	3

Student Teaching

Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course.

EDCI	49800	Supervised Teaching	12
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University Concentrations

Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required.

<i>English Language Learners (Licensure Eligible)</i>			<i>12-13</i>
EDCI	37001	Teaching and Learning English as a New Language	2-3
EDCI	51900	Teaching English Language Learners	3
EDCI	52600	Language Study for Educators	3
EDCI	55900	Academic Language and Content Area Learning	3
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
<i>High Ability (Licensure Eligible)</i>			<i>13-15</i>
<i>All courses must be completed with a B- or better average</i>			
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	49500	Practicum in Gifted, Creative, and Talented Education	3
EDPS	54200	Curriculum and Program Development in Gifted Education	3
EDPS	54500	Social and Affective Development of Gifted Students	3
<i>Select one</i>			
EDPS	24000	Children with Gifts, Creativity, and Talents OR	1
EDPS	54000	Gifted, Creative, and Talented Children	3
<i>Special Education (Non-Licensure)</i>			<i>12-13</i>
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDPS	21100	Special Education Law, Policy, and Ethical Guidelines	3
EDPS	26501	The Inclusive Classroom	2
EDPS	36201	Positive Behavioral Supports	2-3
EDPS	41700	Special Education Knowledge and Skills for General Educators	3
<i>Applied Behavioral Analysis (Non-Licensure)</i>			<i>12</i>
EDPS	34100	Introduction to Philosophical Underpinning and Concepts of Behavior Analysis	3
EDPS	34200	Applied Behavior Analysis - Assessment and Intervention	3
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis	3
EDPS	44200	Advanced Intervention in Applied Behavior Analysis	3

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

[After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:](#)

Japanese (5-12)

Addition in Blended and Online Teaching (5-12)

Optional: Addition in High Ability Education (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

[Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.](#)

Please reference the 2023-2024 Japanese Education Guidelines and Requirements and the 2023-2024 Japanese Education Checklist for more information.