# German: Education Track License: German 

## Grades 5-12

REPA 3

## Purdue University Course Catalog 2023-2024

## Credit Hours <br> CONTENT <br> 33

Before undertaking this major, the student must establish proficiency equivalent to German Level IV. Proficiency may be established by taking and passing GER 20200, GER 20500, GER 22300, or GER 22400, by examination, or by other evidence acceptable to the School of Languages \& Cultures. If courses are taken for credit, these credits will apply to Electives.

| GER | 10100 | German Level I |
| :--- | :--- | :--- |
| GER | 10200 | German Level II |
| GER | 20100 | German Level III |
| GER | 20200 | German Level IV |
| GER | 20500 | Accelerated Intermediate German |
| GER | 22300 | German Level IV: Science and Engineering |
| GER | 22400 | German Level IV: Buisness German |

Overall GPA for German courses with the Departmental/Program Major Courses must be at least 2.50/4.00

Area A: German Language

| GER | 30100 | German Level V | 3 |
| :---: | :---: | :---: | :---: |
| Select one |  |  |  |
| GER | 30200 | German Level VI OR | 3 |
| GER | 32300 | German Level VI: Science and Engineering | 3 |
| Area B: German Literature |  |  |  |
| GER | 24100 | Introduction to the Study of German Literature | 3 |
| Area C: Advanced German Language (select one) |  |  |  |
| GER | 40100 | German Level VII OR | 3 |
| GER | 40200 | German Level VIII | 3 |
| Area D: Advanced German Literature (select one) |  |  |  |
| GER | 34100 | German Literature I: From the Middle Ages to the 18th Century OR | 3 |
| GER | 34200 | German Literature II: From the 18th Century to the 21st Century | 3 |

Area E: German Linguistics (Select one)

| GER | 56100 | The Structure of German I: Phonology and Derivational Morphology OR | 3 |
| :---: | :---: | :---: | :---: |
| GER | 56200 | The Structure of German II: Inflectional Morphology and Syntax OR | 3 |
| GER | 56300 | History of the German Language | 3 |
| Area F: German Culture and Civilization (Select one) |  |  |  |
| GER | 48000 | German Civilization | 3 |
| GER | 58100 | German Culture | 3 |
| Area G: German Selectives (Select four not taken above) |  |  |  |
| No more than one course (3 credits) may be taught in English |  |  |  |
| GER | 31200 | Advanced German Conversation | 3 |
| GER | 32300 | German Level VI: Science and Engineering | 3 |
| GER | 42400 | Business German | 3 |
| GER | 48000 | German Civilization | 3 |
| GER | 49800 | Advanced Topics in German | 3 |
| GER | 52400 | German for International Trades | 3 |
| GER | 56100 | The Structure of German I: Phonology and Derivational Morphology | 3 |
| GER | 56200 | The Structure of German II: Inflectional Morphology and Syntax | 3 |
| GER | 56300 | History of the German Language | 3 |
| GER | 58100 | German Culture | 3 |


| PROFESSIONAL EDUCATION | Credit Hours |
| :--- | ---: |
| All Professional Education courses, including University Concentration courses, are calculated into |  |
| the Professional Education GPA (" $B$ " average with no grade lower than a " $C$ ") |  |

Required for TEP Admission

| EDCI | 20500 | Exploring Teaching as a Career | 2 |
| :--- | :--- | :--- | :--- |
| EDCI | 28500 | Multiculturalism and Teaching | 2 |
| EDST | 20010 | Educational Policies and Laws | 1 |

Core Courses

| EDCI/EDPS | 20001 | Special Populations Seminar: Focus On Students with Disabilities and <br> Differentiation Approaches <br> Special Populations Seminar: English Language Learners and Students with <br> Gifts and Talents | 1 |
| :--- | :--- | :--- | :--- |
| EDCI/EDPS | 20002 | 27000 | Introduction to Educational Technology and Computing |
| EDCI | 30900 | Reading in the Middle and Secondary Schools: Methods and Problems | 1 |
| EDCI | 35000 | Community Issues \& Applications for Educators | 1 |
| EDCI | 37001 | Teaching and Learning English as a New Language | $1-3$ |
| EDCI | 23500 | Learning and Motivation | $1-3$ |
| EDPS | 24000 | Children with Gifts, Creativity, and Talents | $2-3$ |
| EDPS | 24800 | Differentiating Curriculum and Instruction | $2-3$ |
| EDPS | 26501 | The Inclusive Classroom | 1 |
| EDPS |  |  | 1 |


| EDPS | 32700 | Classroom Assessment | 1-3 |
| :---: | :---: | :---: | :---: |
| EDPS | 36201 | Positive Behavioral Supports | 2-3 |
| EDPS | 43010 | Secondary Creating and Managing Learning Environments | 2-3 |
| LC | 23700 | Our Common Bond: Languages and Cultures in a Global Context | 3 |
| Methods Courses |  |  |  |
| EDCI | 42700 | Teaching of World Languages | 3 |
| LC | 47500 | Theories of Teaching World Languages | 3 |
| Student Teaching |  |  |  |
| Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course. |  |  |  |
| EDCI | 49800 | Supervised Teaching | 12 |
| University Concentrations |  |  |  |
| Choose one course from the concentrations below that was not already taken as a required course Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required. |  |  |  |
| English Language Learners (Licensure Eligible) |  |  | 12-13 |
| EDCI | 37001 | Teaching and Learning English as a New Language | 2-3 |
| EDCI | 51900 | Teaching Enlish Language Learners | 3 |
| EDCI | 52600 | Language Study for Educators | 3 |
| EDCI | 55900 | Academic Langague and Content Area Learning | 3 |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts | 1 |

High Ability (Licensure Eligible)
All courses must be completed with a B-or better average

| EDCI/ EDPS | 20001 | Special Pop Sem: Focus on Students with Disabilities and Differentiation <br> OR Special Pop Sem: Focus on Students with Disabilities and <br> Differentiation | 1 |
| :--- | :--- | :--- | :--- |
| EDCI/ EDPS 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR Special <br> Pop Sem: English Lang Learners and Students with Gifts | 1 |  |
| EDPS | 24800 | Differentiating Corriculum and Instruction |  |
| EDPS | 49500 | Practicum in Gifted, Creative, and Talented Education <br> EDPS 54200 | Curriculum and Program Development in Gifted Education <br> EDPS 54500 | | Social and Affective Development of Gifted Students | 1 |
| :--- | :--- |
| Select one |  |

EDPS 54000 Gifted, Creative, and Talented Children 3

| Special Education (Non-Licensure) |  |  | 12-13 |
| :---: | :---: | :---: | :---: |
| EDCI/ EDPS | 20001 | Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation |  |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts | 1 |
| EDPS | 21100 | Special Edcation Law, Policy, and Ethical Guidelines | 3 |
| EDPS | 26501 | The Inclusive Classroom | 2 |
| EDPS | 36201 | Positive Behavioral Supports | 2-3 |
| EDPS | 41700 | Special Education Knowledge and Skills for General Educators | 3 |
| Applied Behavioral Analysis (Non-Licensure) |  |  | 12 |
| EDPS | 34100 | Introduction to Philosophical Underpinningd and Concepts of Behavior Analysis | 3 |
| EDPS | 34200 | Applied Behavior Analysis - Assessment and Intervention | 3 |
| EDPS | 44100 | Introduction to Ethics and Practice of Applied Behavior Analysis | 3 |
| EDPS | 44200 | Advanced Intervention in Applied Behavior Analysis | 3 |

## Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

German (5-12)
Addition in Blended and Online Teaching (5-12)
Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.

Please reference the 2023-2024 German Education Guidelines and Requirements and the 2023-2024 German Education Checklist for more information.

