German: Education Track License: German

Grades 5-12 REPA 3

Purdue University Course Catalog 2023-2024

Credit Hours

3

CONTENT 33 Before undertaking this major, the student must establish proficiency equivalent to German Level IV. Proficiency may be established by taking and passing GER 20200, GER 20500, GER 22300, or GER 22400, by examination, or by other evidence acceptable to the School of Languages & Cultures. If courses are taken for credit, these credits will apply to Electives. GER 10100 German Level I GER 10200 German Level II 20100 German Level III GER German Level IV GER 20200 20500 Accelerated Intermediate German GER GER 22300 German Level IV: Science and Engineering GER 22400 German Level IV: Buisness German Overall GPA for German courses with the Departmental/Program Major Courses must be at least 2.50/4.00 Area A: German Language GER 30100 German Level V 3 Select one GER 30200 German Level VI OR 3 GER 32300 German Level VI: Science and Engineering 3 Area B: German Literature GER Introduction to the Study of German Literature 3 24100 Area C: Advanced German Language (select one) German Level VII **OR** GER 40100 3 3 GER 40200 German Level VIII

German Literature I: From the Middle Ages to the 18th Century OR

German Literature II: From the 18th Century to the 21st Century

Area D: Advanced German Literature (select one)

34100

34200

GER

GER

| Area E: Ger GER | 56100 | The Structure of German I: Phonology and Derivational Morphology OR | 3 |
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| GER | 56200 | The Structure of German II: Inflectional Morphology and Syntax OR | 3 |
| GER | 56300 | History of the German Language | 3 |
| Area F: Ger | man Cultu | re and Civilization (Select one) | |
| GER | 48000 | German Civilization | 3 |
| GER | 58100 | German Culture | 3 |
| Area G: Ger | man Selec | ctives (Select four not taken above) | |
| No more th | an one cou | urse (3 credits) may be taught in English | |
| GER | 31200 | Advanced German Conversation | 3 |
| GER | 32300 | German Level VI: Science and Engineering | 3 |
| GER | 42400 | Business German | 3 |
| GER | 48000 | German Civilization | 3 |
| GER | 49800 | Advanced Topics in German | 3 |
| GER | 52400 | German for International Trades | 3 |
| GER | 56100 | The Structure of German I: Phonology and Derivational Morphology | 3 |
| GER | 56200 | The Structure of German II: Inflectional Morphology and Syntax | 3 |
| GER | 56300 | History of the German Language | 3 |
| GER | E0100 | German Culture | 3 |
| OLIN | 58100 | German Culture | 3 |
| GLK | 28100 | | Credit Hours |
| PROFESSIO | | <u>(</u> | |
| PROFESSIO | NAL EDUC | <u>(</u> | Credit Hours |
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| PROFESSIO All Profession the Profession | NAL EDUC Onal Educc ional Educ | CATION ation courses, including University Concentration courses, are calculated into ation GPA ("B" average with no grade lower than a "C") | Credit Hours |
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| PROFESSIO All Profession the Profession Required for EDCI EDCI EDST | NAL EDUC onal Educa ional Educ or TEP Adm 20500 28500 20010 | CATION Stion courses, including University Concentration courses, are calculated into ation GPA ("B" average with no grade lower than a "C") Sission Exploring Teaching as a Career Multiculturalism and Teaching | 2 2 |
| PROFESSIO All Profession the Profession Required for EDCI EDCI | NAL EDUC onal Educa ional Educ or TEP Adm 20500 28500 20010 | CATION Stion courses, including University Concentration courses, are calculated into ation GPA ("B" average with no grade lower than a "C") Sission Exploring Teaching as a Career Multiculturalism and Teaching | 2 2 |
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| PROFESSIO All Profession the Profession Required for EDCI EDCI EDCI EDST Core Course EDCI/EDPS EDCI/EDPS EDCI EDCI EDCI EDCI EDCI EDCI EDCI EDC | NAL EDUC conal Educational Ed | EATION Intion courses, including University Concentration courses, are calculated into ation GPA ("B" average with no grade lower than a "C") Inission Exploring Teaching as a Career Multiculturalism and Teaching Educational Policies and Laws Special Populations Seminar: Focus On Students with Disabilities and Differentiation Approaches Special Populations Seminar: English Language Learners and Students with Gifts and Talents Introduction to Educational Technology and Computing Reading in the Middle and Secondary Schools: Methods and Problems Community Issues & Applications for Educators Teaching and Learning English as a New Language Learning and Motivation | 2 2 1 1 1 1 1 1 3 1 - 3 2 - 3 2 - 3 |
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| PROFESSIO All Profession the Profession Required for EDCI EDCI EDCI EDST Core Course EDCI/EDPS EDCI/EDPS EDCI EDCI EDCI EDCI EDCI EDCI EDCI EDC | NAL EDUC conal Educational Ed | EATION Intion courses, including University Concentration courses, are calculated into ation GPA ("B" average with no grade lower than a "C") Inission Exploring Teaching as a Career Multiculturalism and Teaching Educational Policies and Laws Special Populations Seminar: Focus On Students with Disabilities and Differentiation Approaches Special Populations Seminar: English Language Learners and Students with Gifts and Talents Introduction to Educational Technology and Computing Reading in the Middle and Secondary Schools: Methods and Problems Community Issues & Applications for Educators Teaching and Learning English as a New Language Learning and Motivation | 2 2 1 1 1 1 1 1 3 1 - 3 2 - 3 2 - 3 |

| EDPS | 32700 | Classroom Assessment | | 1-3 |
|---------------|-----------------------------------|--|-------|-----|
| EDPS | 36201 | Positive Behavioral Supports | | 2-3 |
| EDPS | 43010 | Secondary Creating and Managing Learning Environments | | 2-3 |
| LC | 23700 | Our Common Bond: Languages and Cultures in a Global Context | | 3 |
| Methods Co | <u>ourses</u> | | | |
| EDCI | 42700 | Teaching of World Languages | | 3 |
| LC | 47500 | Theories of Teaching World Languages | | 3 |
| Student Tea | ching | | | |
| Completion | of educatio | n methods courses and other Milestone requirements for the major area | | |
| | - | her education required prior to this course. | | |
| EDCI | 49800 | Supervised Teaching | | 12 |
| University C | `oncentratio | ons | | |
| | | n the concentrations below that was not already taken as a required course. | | |
| Students ca | n elect to ta | ke additional coursework to complete a full concentration if they choose, | | |
| but it is not | required. | | | |
| English Land | guage Learr | ners (Licensure Eligible) | 12-13 | |
| EDCI | 37001 | Teaching and Learning English as a New Language | | 2-3 |
| EDCI | 51900 | Teaching Enlish Language Learners | | 3 |
| EDCI | 52600 | Language Study for Educators | | 3 |
| EDCI | 55900 | Academic Langague and Content Area Learning | | 3 |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR Special | | 1 |
| | | Pop Sem: English Lang Learners and Students with Gifts | | |
| | | | | |
| | High Ability (Licensure Eligible) | | | |
| | | npleted with a B- or better average | | |
| EDCI/ EDPS | 20001 | Special Pop Sem: Focus on Students with Disabilities and Differentiation | | 1 |
| | | OR Special Pop Sem: Focus on Students with Disabilities and Differentiation | | |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR Special | | 1 |
| | | Pop Sem: English Lang Learners and Students with Gifts | | |
| EDPS | 24800 | Differentiating Corriculum and Instruction | | 1 |
| EDPS | 49500 | Practicum in Gifted, Creative, and Talented Education | | 3 |
| EDPS | 54200 | Curriculum and Program Development in Gifted Education | | 3 |
| EDPS | 54500 | Social and Affective Development of Gifted Students | | 3 |
| Select one | | | | |
| EDPS | 24000 | Children with Gifts, Creativity, and Talents OR | | 1 |
| EDPS | 54000 | Gifted, Creative, and Talented Children | | 3 |

| Special Education (Non-Licensure) | | | | |
|---|-------|--|----|-----|
| EDCI/ EDPS | 20001 | Special Pop Sem: Focus on Students with Disabilities and Differentiation | | 1 |
| | | OR Special Pop Sem: Focus on Students with Disabilities and | | |
| | | Differentiation | | |
| EDCI/ EDPS | 20002 | Special Pop Sem: English Lang Learners and Students with Gifts OR Special | | 1 |
| | | Pop Sem: English Lang Learners and Students with Gifts | | |
| EDPS | 21100 | Special Edcation Law, Policy, and Ethical Guidelines | | 3 |
| EDPS | 26501 | The Inclusive Classroom | | 2 |
| EDPS | 36201 | Positive Behavioral Supports | 2 | 2-3 |
| EDPS | 41700 | Special Education Knowledge and Skills for General Educators | | 3 |
| | | | | |
| Applied Behavioral Analysis (Non-Licensure) | | | 12 | |
| EDPS | 34100 | Introduction to Philosophical Underpinningd and Concepts of Behavior | | 3 |
| | | Analysis | | |
| EDPS | 34200 | Applied Behavior Analysis - Assessment and Intervention | | 3 |
| EDPS | 44100 | Introduction to Ethics and Practice of Applied Behavior Analysis | | 3 |
| EDPS | 44200 | Advanced Intervention in Applied Behavior Analysis | | 3 |

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

German (5-12)

Addition in Blended and Online Teaching (5-12)

Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

<u>Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.</u>

Please reference the 2023-2024 German Education Guidelines and Requirements and the 2023-2024 German Education Checklist for more information.