

Chinese Studies - Education Track

License: Chinese

Grades 5-12
REPA 3

Purdue University Course Catalog 2023-2024

Credit Hours

33

CONTENT

Before undertaking this major, the student must establish language proficiency in Chinese equivalent to Chinese Level IV. Proficiency may be established by taking and passing CHNS 20200 - Chinese Level IV, by examination, or by other evidence acceptable by the School of Language and Cultures. If pre-requisite courses from the list below need to be taken for credit, the credits will be applied to Electives.

CHNS	10100	Chinese Level I
CHNS	10200	Chinese Level II
CHNS	20100	Chinese Level III
CHNS	20200	Chinese Level IV

Overall GPA for Chinese courses with the Departmental/Program Major Courses must be at least 2.50/4.00

Area A: Chinese Language

CHNS	30100	Chinese Level V	3
CHNS	30200	Chinese Level VI	3

Area B: Advanced Chinese Language

CHNS	40100	Chinese Level VII	3
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Area C: Introduction to Chinese Literature

CHNS	24100	Introduction to the Study of Chinese Literature	3
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Area D: Advanced Chinese Literature I (Select one)

CHNS	34100	Chinese Literature I: Traditional Chinese Literature	3
CHNS	34200	Chinese Literature II: Modern Chinese Literature	3

Area E: Advanced Chinese Literature II

CHNS	59400	Special Topics in Chinese Literature	3
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Area F: Chinese Selectives (Select five not taken above)

CHNS	28000	Topics in Chinese Civilization and Culture	3
CHNS	28100	Introduction to Chinese Food and Culture	3
CHNS	28500	Chinese Calligraphy	3

CHNS	31300	Reading and Writing Practice	3
CHNS	33000	Intorduction to Chinese Cinema	3
CHNS	34100	Chinese Literature I: Traditional Chinese Literature	3
CHNS	34200	Chinese Literature II: Modern Chinese Literature	3
CHNS	39900	Special Study Abroad Credit in Chinese	3
CHNS	40200	Chinese Level VIII	3
CHNS	49000	Special Topics in Chinese Language	3
CHNS	49300	Special Topics in Chinese Literature	3

Credit Hours

47-57

PROFESSIONAL EDUCATION

All Professional Education courses, including University Concentration courses, are calculated into the Professional Education GPA ("B" average with no grade lower than a "C")

Required for TEP Admission

EDCI	20500	Exploring Teaching as a Career	2
EDCI	28500	Multiculturalism and Teaching	2
EDST	20010	Educational Policies and Laws	1

Core Courses

EDCI/EDPS	20001	Special Populations Seminar: Focus On Students with Disabilities and Differentiation Approaches	1
EDCI/EDPS	20002	Special Populations Seminar: English Language Learners and Students with Gifts and Talents	1
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	30900		1-3
		Reading in the Middle and Secondary Schools: Methods and Problems	
EDCI	35000	Community Issues & Applications for Educators	1-3
EDCI	37001	Teaching and Learning English as a New Language	2-3
EDPS	23500	Learning and Motivation	2-3
EDPS	24000	Children with Gifts, Creativity, and Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	32700	Classroom Assessment	1-3
EDPS	36201	Positive Behavioral Supports	2-3
EDPS	43010	Secondary Creating and Managing Learning Environments	2-3
LC	23700	Our Common Bond: Languages and Cultures in a Global Context	3

Methods Courses

EDCI	42700	Teaching of World Languages	3
LC	47500	Theories of Teaching World Languages	3

Student Teaching

Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course.

EDCI	49800	Supervised Teaching	12
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University Concentrations

Choose one course from the concentrations below that was not already taken as a required course. Students can elect to take additional coursework to complete a full concentration if they choose, but it is not required.

English Language Learners (Licensure Eligible)

12-13

EDCI	37001	Teaching and Learning English as a New Language	2-3
EDCI	51900	Teaching English Language Learners	3
EDCI	52600	Language Study for Educators	3
EDCI	55900	Academic Language and Content Area Learning	3
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1

High Ability (Licensure Eligible)

13-15

All courses must be completed with a B- or better average

EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	49500	Practicum in Gifted, Creative, and Talented Education	3
EDPS	54200	Curriculum and Program Development in Gifted Education	3
EDPS	54500	Social and Affective Development of Gifted Students	3
<i>Select one</i>			
EDPS	24000	Children with Gifts, Creativity, and Talents OR	1
EDPS	54000	Gifted, Creative, and Talented Children	3

Special Education (Non-Licensure)

12-13

EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDPS	21100	Special Education Law, Policy, and Ethical Guidelines	3
EDPS	26501	The Inclusive Classroom	2
EDPS	36201	Positive Behavioral Supports	2-3
EDPS	41700	Special Education Knowledge and Skills for General Educators	3

Applied Behavioral Analysis (Non-Licensure)

12

EDPS	34100	Introduction to Philosophical Underpinning and Concepts of Behavior Analysis	3
EDPS	34200	Applied Behavior Analysis - Assessment and Intervention	3
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis	3
EDPS	44200	Advanced Intervention in Applied Behavior Analysis	3

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

[After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:](#)

Chinese (5-12)

Addition in Blended and Online Teaching (5-12)

Optional: Addition in High Ability Education (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

[Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.](#)

Please reference the 2023-2024 Chinese Education Guidelines and Requirements and the 2023-2024 Chinese Education Checklist for more information.