2023-2024
Purdue University
Teacher Education Program (TEP)
Japanese- Education Track (5-12) Program Checklist

*Milestone A: Admission to the TEP

Done:

- Meet all prior Teacher Education *Milestones (if applicable)
- Complete Professional Education Foundation Courses - EDCI 20500, EDCI 28500, and EDST 20010
- Satisfy overall GPA requirement 2.5/4.0 (at time of *Milestone A review)
- Satisfy Professional Education GPA requirement 3.0/4.0 (at time of *Milestone A review)
- Satisfy content GPA requirement 2.5/4.0 (at time of *Milestone A review)
- Complete specified Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
- Adhere to the Criminal Background Check Policy
- Successfully enroll in the Ti-BOT Program Brightspace course- Integrating Technology for Professional Educators.
- Earn both the Educational Technology Foundations badge, and the Educational Technology and Student Needs badge as part of the Ti-BOT Program.
- Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences
- Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2023-2024 Application
- Identify on TEP 2023-2024 Application chosen University Concentration; Completion of ONE University Concentration course is required- students may choose to complete a University Concentration if allowed by plan of study.
- Complete and submit the TEP 2023-2024 Application by second semester Sophomore year

Deadline Dates: Spring semester admission – **December 1**, Fall semester admission – **July 1**

*Milestone B: Student Teaching Placement

Done:

- Meet all prior Teacher Education *Milestones
- Achieve admission to TEP
- Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP) 12 months BEFORE Student Teaching placement
  - Pre-Student Teaching practicums and full-time Student Teaching occur over two consecutive semesters

*Milestone C: Student Teaching Entrance

Done:

- Meet all prior Teacher Education *Milestones
- Satisfy overall GPA requirement 2.5/4.0 (at time of *Milestone C review)
- Satisfy Professional Education GPA requirement 3.0/4.0 (at time of *Milestone C review)
- Satisfy content GPA requirement 2.5/4.0 (at time of *Milestone C review)
- Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
- Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
- Adhere to the Criminal Background Check Policy

**Attempt** all required content test(s) before the Student Teaching semester; Test Requirements (ets.org)

Score Receipt Deadlines:

- **December 1** for Spring Student Teaching
- **July 1** for Fall Student Teaching

(5661) Japanese: World Language

Code Purdue University (1631) as a score recipient for ALL exam attempts

Office of Teacher Education and Licensure
Revised 04/27/2023
### *Milestone D: TEP Completion*

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<tr>
<td>Meet all prior Teacher Education <em>Milestones</em></td>
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<tr>
<td>Satisfy overall GPA requirement 2.5/4.0 <em>(at time of <em>Milestone D</em> review)</em></td>
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<tr>
<td>Satisfy Professional Education GPA requirement 3.0/4.0 <em>(at time of <em>Milestone D</em> review)</em></td>
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<tr>
<td>Satisfy content GPA requirement 2.5/4.0 <em>(at time of <em>Milestone D</em> review)</em></td>
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<tr>
<td>Complete Professional Education courses with a grade of “C” or higher, no “I” <em>(Incomplete)</em> grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations</td>
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<td>Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA</td>
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<tr>
<td>Submit Teaching Beliefs and Mindsets Survey <em>(TBMS)</em> # 3 during Student Teaching</td>
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<td>Verify degree is conferred on academic record</td>
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### *Milestone E: Licensure Eligibility*

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<td>Resolve any holds on academic records <em>(if applicable)</em></td>
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| Successfully complete the required pedagogy test *(5624) Principles of Learning and Teaching: Grades 7-12* *(for 5-12 license)*  
Code Purdue University *(1631)* as a score recipient for ALL exam attempts |
| Successfully complete all required content test(s) *(5661) Japanese: World Language*  
Code Purdue University *(1631)* as a score recipient for ALL exam attempts |

### *Milestone F: Licensure Application and Recommendation*

| Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card *(must include a hands-on, face-to-face skills demonstration)* |
| Complete and upload with your Indiana License Application documentation of Suicide Prevention certification *(training must be at least one hour)* |
| Submit Indiana License Application online via Licensing Verification and Information System *(LVIS)* at [https://license.doe.in.gov/](https://license.doe.in.gov/) |
| Allow one to three weeks *(given all licensure criteria are met)* for Purdue University to certify and the Indiana Department of Education *(IDOE)* to grant the Indiana License |
| Program completion leads to a bachelor’s degree and an Indiana REPA 3 Initial Instructional License in Japanese *(5-12)*, and an addition in Blended and Online Teaching *(5-12)* |
| After receipt of an Indiana License, apply for out-of-state licensure *(if desired)* |


*Milestones are still being determined and only for this document’s informational purposes are defined as letters “A-E”.*

Office of Teacher Education and Licensure  
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