

English Education

License: Language Arts

Grades 5-12
REPA 3

Purdue University Course Catalog 2023-2024

Credit Hours

39

CONTENT

Overall GPA for English courses within the Departmental/Program major must be at least 2.50/4.00

Area A: Gateway Course

ENGL	20200	Engaging English	3
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Area B: Multiethnic Studies (Select one)

ENGL	25700	Literature of Black America	3
ENGL	35200	Native American Literature	3
ENGL	35400	Asian American Literature	3
ENGL	35800	Black Drama	3
ENGL	35900	Black Women Writers	3
ENGL	36600	Postcolonial Literatures	3

Course taken to satisfy Area B may not be used to fulfill another Area

Area C: English Education

ENGL	39100	Composition for English Teachers	3
ENGL	39200	Young Adult Literature	3
ENGL	49200	Literature in the Secondary Schools	3

Area D: Literary Theory and Traditions

ENGL	30100	Ways of Reading	3
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Select three

ENGL	23000	Great Narrative Works	3
ENGL	24000	British Literature Before 1789	3
ENGL	24100	British Literature After 1789	3
ENGL	24900	Great British Books	3
ENGL	25000	Great American Books	3
ENGL	25700	Literature of Black America	3
ENGL	26400	The Bible as Literature	3
ENGL	26600	World Literature: From the Beginnings to 1700 A.D.	3
ENGL	26700	World Literature: From 1700 A.D. to the Present	3
ENGL	27600	Shakespeare on Film	3
ENGL	35000	American Literature Before 1865	3
ENGL	35100	American Literature After 1865	3
ENGL	35200	Native American Literature	3

ENGL	35400	Asian American Literature	3
ENGL	36600	Postcolonial Literatures	3
ENGL	44200	Shakespeare	3

Area E: Linguistics and Writing

ENGL	20500	Introduction to Creative Writing	3
ENGL	22700	Elements of Linguistics	3

Select two

ENGL	22800	Language and Social Identity	3
ENGL	30400	Advanced Composition	3
ENGL	32700	English Language I: History and Development	3
ENGL	32800	English Language II: Structure and Meaning	3
ENGL	39000	Practicum in Tutoring Writing (must be 3 credits)	3
ENGL	41900	Multimedia Writing	3
ENGL	42000	Business Writing	3
ENGL	42100	Technical Writing	3
ENGL	47000	Advanced Topics in Rhetorical Studies	3

Credit Hours

44-53

PROFESSIONAL EDUCATION

Course included in Professional Education GPA ("B" average with no grade lower than a "C")

Required for TEP Admission

EDCI	20500	Exploring Teaching as a Career	2
EDCI	28500	Multiculturalism and Education	2
EDST	20010	Educational Policies and Laws	1

Core Courses

EDCI	27000	Introduction to Education Technology and Computing	1
EDCI	35000	Community Issues and Applications for Educators	1
EDCI	37001	Teaching and Learning English as a New Language	2
EDPS	23500	Learning and Motivation	2
EDPS	24000	Children with Gifts, Creativity, and Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	32700	Classroom Assessment	1
EDPS	36201	Positive Behavioral Supports	2
EDPS	43010	Secondary Creating and Managing Learning Environments	1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1

Methods Courses

ENGL	38100	Teaching for Social Justice: Culturally and Linguistically Diverse Learners	3
EDCI	43400	Literacy Teaching and Learning in Secondary Schools	2
EDCI	42200	The Teaching of English in Secondary Schools	3

Student Teaching

Completion of education methods courses and other Milestone requirements for the major area and admittance to teacher education required prior to this course.

EDPS	49800	Supervised Teaching	12
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University Concentrations

Choose and complete one concentration below. Some courses within the concentration are satisfied by Professional Education requirements.

English Language Learners (Licensure Eligible) 12-13

EDCI	37001	Teaching and Learning English as a New Language	2-3
EDCI	51900	Teaching English Language Learners	3
EDCI	52600	Language Study for Educators	3
EDCI	55900	Academic Language and Content Area Learning	3
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1

High Ability (Licensure Eligible) 13-15

All courses must be completed with a B- or better average

EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	49500	Practicum in Gifted, Creative, and Talented Education	3
EDPS	54200	Curriculum and Program Development in Gifted Education	3
EDPS	54500	Social and Affective Development of Gifted Students	3
<i>Select one</i>			
EDPS	24000	Children with Gifts, Creativity, and Talents OR	1
EDPS	54000	Gifted, Creative, and Talented Children	3

Special Education (Non-Licensure) 12-13

EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Differentiation	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts	1
EDPS	21100	Special Education Law, Policy, and Ethical Guidelines	3
EDPS	26501	The Inclusive Classroom	2
EDPS	36201	Positive Behavioral Supports	2-3
EDPS	41700	Special Education Knowledge and Skills for General Educators	3

Applied Behavioral Analysis (Non-Licensure) 12

EDPS	34100	Introduction to Philosophical Underpinning and Concepts of Behavior Analysis	3
EDPS	34200	Applied Behavior Analysis - Assessment and Intervention	3
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis	3
EDPS	44200	Advanced Intervention in Applied Behavior Analysis	3

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

[After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:](#)

Language Arts (5-12)

Addition in Blended and Online Teaching (5-12)

Optional: Addition in High Ability Education (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

[Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.](#)

Please reference the 2023-2024 Language Arts Education Guidelines and Requirements and the 2023-2024 Language Arts Checklist for more information.