## Special Education/Elementary Education License: Elementary Generalist AND Mild Intervention AND Intense Intevention

## Grade Levels Kindergarten - Grade 6 (K-6) REPA 3

Purdue University Course Catalog 2023-2024

**Credit Hours PROFESSIONAL EDUCATION** 100 All courses (including Additional Professional courses and University Concentration) are included in Professional Education 3.00 GPA ("B" average with no grade lower than a "C"). Required for TEP Admission **EDCI** 20500 **Exploring Teaching as a Career** 2 2 **EDCI** 28500 Multiculturalism and Education Special Education Law, Policy, And Ethical Guidelines **EDPS** 21100 3 **EDPS** Collaboration and Family Engagement to Support Students with Disabilities 3 21200 2-3 **EDPS** 23500 Learning and Motivation **EDST** 20010 **Educational Policies and Laws** 1 **Core Courses EDCI** 27000 Introduction to Educational Technology and Computing 1 2 Physical Education in the Elementary School **EDCI** 32250 **EDPS** Children With Gifts, Creativity, And Talents 1 24000 **EDPS** 24800 Differentiating Curriculum and Instruction 1 2 **EDPS** 26501 The Inclusive Classroom **EDPS** 30400 Assessment and Transition (Data-Based Decision-Making) 3 Systematic and Explicit Instruction 3 **EDPS** 30900 **EDPS** 31100 Supporting Exceptional Learners: Foundations and Mathematics 3 1 **EDPS** 32700 Classroom Assessment **EDPS** 32601 **Positive Behavioral Supports** 2 **EDPS** K-12 Reading Methods for Exceptional Learners 2 40200 **EDPS** 40300 Individual Social, Emotional, and Behavioral Supports 3 **EDPS** 43000 2 Creating and Managing Learning Environments EDCI/EDPS 33500 2 Reading Instruction for Tier 1 And Tier 2 AD 20100 Art for Elementary School Teachers 3 3 **HDFS** 21000 Introduction to Human Development 32400 Teaching Music in the Elementary School 3 MUS 3 **PUBH** 30500 Health Education in Elementary Schools

Introduction to Communicative Disorders

3

**SLHS** 

11500

	Methods Co	urses						
	EDCI/ EDPS		Special Pop Sem: Focus on Students with Disabilities and Differentiation <b>OR</b>		1			
	•		Special Pop Sem: Focus on Students with Disabilities and Differentiation					
	EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special		1			
			Pop Sem: English Lang Learners and Students with Gifts					
	EDCI	30101	Inquiry Into Teaching and Learning in K-2		1			
	EDCI	30102	Inquiry Into Teaching and Learning in 3-6		1			
	EDCI	31101	Integrating Media in the K-2 Classroom		2			
	EDCI	32501	Teaching Literacy in K-2		2			
	EDCI	32602	Teaching Literacy in 3-6		2			
	EDCI	36101	Teaching Social Studies in K-2		2			
	EDCI	36102	Teaching Social Studies in 3-6		2			
	EDCI	36303	Literacy Teaching and Assessment in K-6		2			
	EDCI	36401	Teaching Mathematics in K-21		2			
	EDCI	36402	Teaching Mathematics in 3-61		2			
	EDCI	36501	Teaching Science Through Design in Grades K-2		2			
	EDCI	36502	Teaching Science Through Design in Grades 3-6		2			
	EDCI	37001	Teaching and Learning English as a New Language		2			
	EDPS	42100	Supporting Exceptional Learners: Social Studies and Science		3			
	EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities		3			
	Student Tead	_						
	-	-	methods courses and other Milestone requirements for the major area and					
			ducation required prior to this course.		-			
	EDCI	49600	Student Teaching in the Elementary School		6			
	EDPS	49800	Supervised Teaching - Special Education		6			
	University Co	oncentratio	ns					
<u>University Concentrations</u> Completion of a University Concentration is NOT required for this program. Students may choose to								
complete a concentration and/or coursework if desired, but it is not required.								
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	English Lang	uage Learn	ers (Licensure Eligible)	12-13				
	EDCI	37001	Teaching and Learning English as a New Language		2-3			
	EDCI	51900	Teaching Enlish Language Learners		3			
	EDCI	52600	Language Study for Educators		3			
	EDCI	55900	Academic Langague and Content Area Learning		3			
	EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special		1			
			Pop Sem: English Lang Learners and Students with Gifts					
	High Ability (			13-15				
			pleted with a B- or better average					
	EDCI/ EDPS	20001			1			
			Special Pop Sem: Focus on Students with Disabilities and Differentiation <b>OR</b>					
			Special Pop Sem: Focus on Students with Disabilities and Differentiation					
	EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special		1			
			Pop Sem: English Lang Learners and Students with Gifts					

Е	DPS	24800	Differentiating Corriculum and Instruction		1		
Е	DPS	49500	Practicum in Gifted, Creative, and Talented Education		3		
Ε	DPS	54200	Curriculum and Program Development in Gifted Education		3		
Е	DPS	54500	Social and Affective Development of Gifted Students		3		
S	elect one						
Ε	DPS	24000	Children with Gifts, Creativity, and Talents OR		1		
Ε	DPS	54000	Gifted, Creative, and Talented Children		3		
Applied Behavioral Analysis (Non-Licensure) 12							
Ε	DPS	34100	Introduction to Philosophical Underpinningd and Concepts of Behavior				
			Analysis		3		
Ε	DPS	34200	Applied Behavior Analysis - Assessment and Intervention		3		
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E	DPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis		3		
	DPS DPS	44100 44200	Introduction to Ethics and Practice of Applied Behavior Analysis  Advanced Intervention in Applied Behavior Analysis		3		

## **Licensure Information**

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

Elementary Generalist (K-6)
Mild Intervention (K-6)
Intense Intervention (K-6)

Addition in Blended and Online Teaching (K-6)

Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

<u>Visit the Indiana Department of Education website for more information about what courses can be taught once licensed in this area.</u>

Please reference the 2023-2024 Elementary Education and Exceptional Needs Guidelines and Requirements and the 2023-2024 Elementary and Exceptional Needs Checklist for more information.