## **Elementary Education License: Elementary Generalist AND Reading Addition**

## Grade Levels Kindergarten - Grade 6 (K-6) REPA 3

Purdue University Course Catalog 2023-2024

PROFESSIONAL EDUCATION							
PROFESSIONAL EDUCATION  All courses (including Additional Professional courses and Learner Pathway concentration) are							
included in Professional Education 3.00 GPA ("B" average with no grade lower than a "C").							
Required for TEP Admission							
EDCI	20500 Exploring Teaching as a Career	2					
EDCI	28500 Multiculturalism and Education	2					
EDST	20010 Educational Policies and Laws	1					
Core Courses							
EDCI	21510 Language and Literacy Foundations for Teachers	1					
EDCI	27000 Introduction to Educational Technology and Computing	1					
EDCI	30101 Inquiry Into Teaching and Learning in K-2	1					
EDCI	30102 Inquiry Into Teaching and Learning in 3-6	1					
EDCI	35000 Community Issues and Applications for Educators	1					
EDCI	36101 Teaching Social Studies in K-2	2					
EDCI	36102 Teaching Social Studies in 3-6	2					
EDCI	36401 Teaching Mathematics in K-2	2					
EDCI	36402 Teaching Mathematics in 3-6	2					
EDCI	36501 Teaching Science Through Design in Grades K-2	2					
EDCI	36502 Teaching Science Through Design in Grades 3-6	2					
EDPS	21100 Special Education Law, Policy, And Ethical Guidelines	3					
EDPS	23500 Learning and Motivation	2-3					
EDPS	24000 Children With Gifts, Creativity, And Talents	1					
EDPS	24800 Differentiating Curriculum and Instruction	1					
EDPS	26501 The Inclusive Classroom	2					
EDPS	32700 Classroom Assessment	1					
EDPS	36201 Positive Behavioral Supports	2					
EDPS	43000 Creating and Managing Learning Environments	2					
EDCI/ EDPS	20001 Special Pop Sem: Focus on Students with Disabilities and Differentiation	1					
	OR Special Pop Sem: Focus on Students with Disabilities and						
	Differentiation						
EDCI/ EDPS	20002 Special Pop Sem: English Lang Learners and Students with Gifts OR Special	ıl 1					
	Pop Sem: English Lang Learners and Students with Gifts						

Methods Co	ourses								
AD		00 Art for Elementary School Teachers		3					
EDCI		60 Physical Education in the Elementary School		2					
MUS		00 Teaching Music in the Elementary School		3					
PUBH		00 Health Education in Elementary Schools		3					
. 05	3030	o ricatar Laddador III Liementary Sonosis		J					
Required Re	Required Reading Concentration								
EDCI	3110	11 Integrating Media in the K-2 Classroom		2					
EDCI	3110	2 Integrating Media in the 3-6 Classroom		1					
EDCI	3250	1 Teaching Literacy in K-2		2					
EDCI	3260	2 Teaching Literacy in 3-6		2					
EDCI	3630	3 Literacy Teaching and Assessment in K-6		2					
EDCI	3700	11 Teaching and Learning English as a New Language		2					
EDCI/ EDPS	3350	00 Reading Instruction for Tier 1 and Tier 2		2					
Ctudent Tee	china								
Student Tea		on methods courses and other Milestone requirements for the major area and	ı						
•	-	education required prior to this course.							
EDCI		00 Student Teaching in the Elementary School		12					
EDCI		·		1-8					
EDCI	4900	1 Elementary Education Student Teaching Residency		1-0					
University C	oncentrati	<u>ons</u>							
Choose and	complete o	one concentration below. Some courses within the concetration are satisfied							
by Professio	nal Educat	ion requirements.							
		(1)							
	_	ners (Licensure Eligible)	12-13						
EDCI	37001	Teaching and Learning English as a New Language		2-3					
EDCI	51900	Teaching Enlish Language Learners		3					
EDCI	52600	Language Study for Educators		3					
EDCI	55900	Academic Langague and Content Area Learning		3					
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special		1					
		Pop Sem: English Lang Learners and Students with Gifts							
High Ability	(Licensure	Fliaible)	13-15						
	-	mpleted with a B- or better average	10 10						
EDCI/ EDPS		Special Pop Sem: Focus on Students with Disabilities and Differentiation		1					
EDCI/ EDI 3	20001	OR Special Pop Sem: Focus on Students with Disabilities and		_					
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special		1					
,		Pop Sem: English Lang Learners and Students with Gifts							
EDPS	24800	Differentiating Corriculum and Instruction		1					
EDPS	49500	Practicum in Gifted, Creative, and Talented Education		3					
EDPS	54200	Curriculum and Program Development in Gifted Education		3					
EDPS	54500	Social and Affective Development of Gifted Students		3					
Select one	<del>-</del>	.p		-					
EDPS	24000	Children with Gifts, Creativity, and Talents <b>OR</b>		1					
EDPS	54000	Gifted, Creative, and Talented Children		3					
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Special Education (Non-Licensure)					
20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation	1			
	<b>OR</b> Special Pop Sem: Focus on Students with Disabilities and				
20002	Special Pop Sem: English Lang Learners and Students with Gifts <b>OR</b> Special	1			
	Pop Sem: English Lang Learners and Students with Gifts				
21100	Special Edcation Law, Policy, and Ethical Guidelines	3			
26501	The Inclusive Classroom	2			
36201	Positive Behavioral Supports	2-3			
41700	Special Education Knowledge and Skills for General Educators	3			
Applied Behavioral Analysis (Non-Licensure)					
34100	Introduction to Philosophical Underpinningd and Concepts of Behavior				
	Analysis	3			
34200	Applied Behavior Analysis - Assessment and Intervention	3			
44100	Introduction to Ethics and Practice of Applied Behavior Analysis	3			
44200	Advanced Intervention in Applied Behavior Analysis	3			
	20001 20002 21100 26501 36201 41700 avioral Ana 34100 34200 44100	Special Pop Sem: Focus on Students with Disabilities and Differentiation OR Special Pop Sem: Focus on Students with Disabilities and Special Pop Sem: English Lang Learners and Students with Gifts OR Special Pop Sem: English Lang Learners and Students with Gifts Special Education Law, Policy, and Ethical Guidelines The Inclusive Classroom Positive Behavioral Supports Special Education Knowledge and Skills for General Educators  avioral Analysis (Non-Licensure) Introduction to Philosophical Underpinningd and Concepts of Behavior Analysis Applied Behavior Analysis - Assessment and Intervention Introduction to Ethics and Practice of Applied Behavior Analysis			

## **Licensure Information**

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the Indiana Department of Education for licensure under REPA 3 in:

## Elementary Generalist (K-6) Reading Addition (K-6)

Addition in Blended and Online Teaching (K-6)

Optional: Addition in High AbilityEducation (P-12) or Teachers of English Learners (P-12) if chosen university concentration requirements are complete

<u>Visit the Indiana Department of Education website for more information about what courses can be taught</u> once licensed in this area.

Please reference the 2023-2024 Elementary Education Guidelines and Requirements and the 2023-2024 Elementary Checklist for more information.