

College of Education Marcia Gentry Dissertation Award

Purpose

This award is created to recognize doctoral dissertation work that addresses the constructs of equity and excellence. Dr. Gentry's work focused on discovering and developing talents among traditionally underserved populations including, but not limited to, youth who come from poverty, who are Black, Latinx, or Native American, who speak English as a second language, and/or who are twice exceptional, all of whom have been woefully under-identified and underrepresented in gifted, creative, and talented (GCT) education for decades. Thus, this award is established to recognize doctoral student graduates who conducted quality dissertation research in excellence and equity addressing one or more of these underserved populations.

Eligibility

- Any Purdue College of Education doctoral student graduate who has successfully defended and deposited a dissertation that addresses the criteria.

Award

- Varies, but one annual award of a minimum of \$1,000 (expected to increase each year) and a certificate
- Award will only be made when qualified dissertations are nominated.

Submission Deadline

- E-mail the nomination packet in PDF format to the Dean's Office using the e-mail coeawards@purdue.edu by 5:00 p.m. on the **second Friday in February**.
- Awards are presented at the Awards Ceremony following the April COE faculty meeting.

Award Criteria

- Dissertation completed (defended and deposited) by a Purdue University College of Education Doctoral Student within 2 calendar years of the award date (e.g., Spring 2023 award, dissertation could have been completed in Spring, Summer or Fall 2021 or 2022).
- The Dissertation:
 - Addresses populations underserved in GTC education (poverty, race, language, disability) from a strength-based perspective
 - Focuses on equity and excellence for these populations in identification/recognition; through programming, practices, or policy; with intervention; or through case study, phenomenology or other in-depth inquiry
 - Employs high-quality quantitative, qualitative, or mixed methods,
 - Provides findings and implications that can move the field of gifted, creative, and talented education forward

Application Materials

- Nomination Cover Form (1 page)
 - Award Name: Marcia Gentry Dissertation Award

- Name of nominator (or indicate self-nomination):
- Nominator e-mail address:
- Candidate Name:
- Candidates' (former) Department/Program:
- Candidates' e-mail address:
- Title of Dissertation:
- Semester Defended:
- Semester Deposited:
- Semester Graduated:
- A 3 – 5 page abstract of the dissertation (excluding references)
- Letter of support from the Dissertation Chair addressing the quality of the dissertation and alignment with the award criteria
- One copy of the full dissertation
- All documents should be compiled into one PDF File in the order above.