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| **Element**  | **Outstanding** **3**  | **Good** **2**  | **Average** **1**  | **Insufficient** **0**  | **Score**  |
| **Equity and Excellence**  | Dissertation thoroughly articulates equity and excellence for one or more underserved populations (e.g., those from poverty; Black, Latinx, or First Peoples; English as a second language speakers; underidentified and underrepresented in gifted, creative, and talented education)  | Dissertation articulates equity and excellence for one or more underserved populations (e.g., those from poverty; Black, Latinx, or First Peoples; English as a second language speakers; underidentified and underrepresented in gifted, creative, and talented education)  | Dissertation articulates equity OR excellence for one or more underserved populations (e.g., those from poverty; Black, Latinx, or First Peoples; English as a second language speakers; underidentified and underrepresented in gifted, creative, and talented education). A clear connection for how they address both equity AND excellence is missing.  | Dissertation does not articulate equity and excellence for one or more underserved populations (e.g., those from poverty; Black, Latinx, or First Peoples; English as a second language speakers; underidentified and underrepresented in gifted, creative, and talented education)  |   |
| **Engagement with Population**  | Articulates an authentic and transformative strengths-based narrative about the underserved population(s) considered.  | Articulates a strengths-based narrative about the underserved population(s) considered.   | Articulates a related narrative about the underserved population(s) considered.   | Underserved populations are considered from a deficit. AND/OR No direct connections are made between the work and the needs or goals of the underserved populations.  |   |
| **Potential Impact**  | Contributes new and important insights/understandings and/or work within the field.  | Contributes new ideas/understandings within the discipline but does not address a major area of importance.  | Confirms existing ideas/understandings within the discipline but does not address a major area of importance.  | Creates impact outside the scope of the award.   |   |
| **Overall Quality**  | Quality of the dissertation, including methodological design and implementation, is exceptional  | Quality of the dissertation, including methodological design and implementation, is well done   | Quality of the dissertation, including methodological design and implementation, is average  | Quality of the dissertation, including methodological design and implementation, is below average  |   |
| **Total:**  |   |