College of Education  
Dean’s Graduate Student Outstanding Scholarship Award

Purpose
This award recognizes a graduate student in the College of Education who demonstrates exceptional scholarly contributions. Preference is given to work completed since enrolled at Purdue and the College of Education. Graduate students at all levels are encouraged to apply.

Eligibility
- Current student enrolled in a College of Education graduate degree program.

Award:
- One annual award of $1,000 (in paycheck) and certificate

Timeline and Deadlines
- Dean’s Office solicits nominations in November.
- E-mail the nomination packet in PDF format to the Dean’s Office using the e-mail coeawards@purdue.edu by 5:00 p.m. on the second Friday in February.
- Awards are presented at the Awards Ceremony following the April COE faculty meeting.

Application Materials
- Nomination Cover Form (1 page)
  - Award Name: Dean’s Graduate Student Outstanding Scholarship Award
  - Nominee’s Name:
  - Nominee’s e-mail address:
  - Department:
  - Program Area:
  - Name of nominator (or indicate self-nomination):
- 1-page written statement that address the criteria outlined in the rubric (see below)
- A letter of support from the nominee’s advisor
- One example of scholarly work, if possible, published within past 2 years
- The nominee’s curriculum vitae
The graduate student nominated for this award needs to provide 1-page written statement that addresses the following criteria. The statement must be present evidence in such a way that reviewers outside of applicant field can evaluate their work according to each criterion.

<table>
<thead>
<tr>
<th>Element</th>
<th>Outstanding (3)</th>
<th>Good (2)</th>
<th>Average (1)</th>
<th>Insufficient (0)</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Scholarly Focus</td>
<td>Well-developed focus, examples build on and complement each other, enhance understanding</td>
<td>Developed focus, examples are similar in focus, but disseminate similar information</td>
<td>Some focus, but a central theme is not well presented.</td>
<td>No focus, examples do not demonstrate a scholarly theme or focus</td>
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<td>Contribution to the Field</td>
<td>Groundbreaking research in terms of theory, practice, or both and clear evidence of innovation in the field</td>
<td>A significant contribution but not exceptional and some innovation in the field</td>
<td>A nice but incremental extension of previous work and/or no innovation in the field</td>
<td>No contribution to field is presented.</td>
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<td>Evidence of Impact</td>
<td>Evidence of extensive use by others in the discipline</td>
<td>Evidence of use by others in the discipline</td>
<td>Limited evidence of use by others in the discipline</td>
<td>No evidence of use by others in the discipline</td>
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<tr>
<td>Significance of Scholarship</td>
<td>Addresses an important issue within the discipline, provides new insight/understanding</td>
<td>Addresses an important issue within the discipline, but tends to confirm existing ideas and understandings</td>
<td>Contributes new ideas/understandings within the discipline, but does not address a major area of importance</td>
<td>A case for the significance of scholarship is not made.</td>
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<td>Evidence of quality of work</td>
<td>Peer-reviewed, high quality journal/book within discipline</td>
<td>Peer-reviewed, quality journal/book within discipline</td>
<td>Peer-reviewed journal/book within the discipline</td>
<td>Limited peer reviewed journal articles or books within discipline.</td>
<td>Total</td>
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