

Dean’s Doctoral, Ross, and Andrews Fellowships Evaluation Rubric

Candidate’s Name: _____ Department: _____

Criteria	Outstanding 3	Good 2	Average 1	Not Present 0	Score	Notes
Teaching	5 or more years of teaching experience (k12, higher ed., or other) as primary instructor. <i>and</i> Independently designed learning experience and/or learning materials.	3-4 years of teaching experience as primary instructor or TA. <i>and</i> Had shared or independent responsibility for designing at least a portion of the learning experience and/or learning materials.	1-2 years of teaching experience, as primary instructor or TA.	No or insufficient evidence of teaching experience.		
Educationally related projects and experiences	Led or played a crucial role in the development of major projects or initiatives outside of traditional teaching roles (e.g. starting a company, school, or volunteer organization; creating a major piece of software; leading an academic or professional conference)	Led or played a crucial role in the development of projects or experiences outside of traditional teaching roles (e.g. led design/development of or single creator of educational apps; developed program-level curricula, organizing an event such as an academic or professional conference)	Has been involved in the development of projects or experiences outside of traditional teaching roles (e.g. assisted in creating apps; developing educational resources; or developing curricula (beyond one’s own teaching context).	No or insufficient evidence of work in educational projects.		

Criteria	Outstanding 3	Good 2	Average 1	Not Present 0	Score	Notes
Authorship	<p>Candidate has demonstrated scholarship that has received national recognition via acceptance to major professional/academic conferences.</p> <p><i>and</i></p> <p>Published article, academic review, or other relevant professional publication (reports, white papers, etc.) with single or first authorship.</p> <p><i>or</i></p> <p>Has multiple publications (articles, academic reviews, or other relevant professional publications (reports, white papers, etc.) with joint authorship</p>	<p>Candidate has demonstrated scholarship that has received recognition via acceptance to present at regional, national, or international professional/academic conferences</p> <p><i>and/or</i></p> <p>Has at least one publication (article, academic review, or other relevant professional publication (reports, white papers, etc.) with joint authorship.</p>	<p>Candidate demonstrated scholarship that has received university, college, or departmental recognition via acceptance to university conferences</p>	<p>No, insufficient, or non-relevant evidence of recognition or authorship.</p>		
Research experience	<p>Has designed and conducted a research study, as either a primary or collaborating author.</p>	<p>Has experience with some parts of the research process (e.g. have collected or analyzed data, have assisted in the planning or proposing of a study, etc.) This may be in the role of a paid or unpaid research assistant, consultant, research work as part of a job, etc.</p>	<p>Has taken research / research methods courses and has had limited experience in research projects (may be for a class).</p>	<p>No or insufficient evidence of research experience</p>		

Criteria	Outstanding 3	Good 2	Average 1	Not Present 0	Score	Notes
Awards	<p>Won significant grants (> \$50,000), or fellowships (e.g. Fulbright) or at least one major award reflecting regional, national, or international recognition, for example “teacher of the year” for a state)</p>	<p>Was awarded and/or won multiple university-level awards, grants, fellowships, or scholarships</p> <p><i>and/or</i></p> <p>At least one award or grant at the regional, national or international level.</p>	<p>Won at least one award, scholarship, fellowship, or grant at the university level.</p>	<p>No awards or inappropriate awards for the context of this review (e.g. awards from secondary schooling or from non-relevant sources)</p>		
Leadership	<p>Has served in a leadership role in regional, national, or international organizations.</p> <p><i>and/or</i></p> <p>Has had formal recognition for leadership work (e.g. awards).</p>	<p>Has served in a leadership role in at the university, college, or department level, school/district level,</p> <p><i>and/or</i></p> <p>Has served in committees in regional, national, or international organizations.</p> <p><i>and/or</i></p> <p>Has performed leadership roles related to academic focus area through student or community groups.</p>	<p>Has worked on student committees at the university, college, or department level</p> <p><i>and/or</i></p> <p>Has volunteered through school, district, student or community groups.</p>	<p>No or insufficient evidence of leadership experience</p>		

Criteria	Outstanding 3	Good 2	Average 1	Not Present 0	Score	Notes
Nominator’s assessment of student’s prior experience	Nomination narratives provide specific evidence of student’s excellence in research, teaching, and/or engagement that meaningfully contributes to the field.	Nomination narratives provide specific evidence of student’s work in research, teaching, and/or engagement.	Nomination narratives provide general praise but no specific evidence of student’s capacities.	Nomination narratives do not provide praise for the student.		
Nominator’s assessment of student’s employability at Purdue as a TA/GA/RA after funded period is over	Nomination narratives indicate that the adviser hopes to recruit the student for a specific position or need (e.g. TA a specific class(es), RA on a funded project, GA in a role that regularly needs to be filled)	Nomination narratives indicate that this student will be a good fit for position(s) at Purdue based on their current qualifications, or a combination of their current skills and knowledge and those that will be gained during the program during their funded years.	Nomination narratives indicate that this type of student would fit a general type of funded position available at Purdue.	No or insufficient evidence of employability.		
Total Score						

Comments: