College of Education Diversity, Equity, and Social Justice [DESJ] Graduate Student Award

Evaluation Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The candidate demonstrates**  **commitment to:** | **Outstanding**  **3** | **Good**  **2** | **Average**  **1** | **Insufficient**  **0** | **Score** |
| **CLIMATE**  **Contributing to the creation of an inclusive and supportive**  **climate in the College of Education and at Purdue University** | Listed quantitative OR  qualitative evidence of  creating an inclusive and  supportive college and university campus climate with  supporting detail | Listed significant quantitative OR qualitative evidence of creating an inclusive and supportive college and university campus climate with significant supporting detail | Listed some contributions of  creating an inclusive and  supportive college and university campus climate but **lacks** supporting detail |  |  |
| **LEARNING**  **Implementing effective teaching and learning**  **strategies that promote DESJ** | Listed quantitative OR  qualitative evidence of  implementing effective  teaching and learning strategies with supporting detail | Listed significant quantitative  AND qualitative evidence of  implementing effective  teaching and learning strategies with significant supporting detail | Listed implementing effective teaching and learning strategies but **lacks** supporting detail |  |  |
| **DISCOVERY**  **Advancing DESJ scholarship** | Listed quantitative OR  qualitative evidence of DESJ  scholarship with supporting  detail | Listed significant quantitative  OR qualitative evidence of  DESJ scholarship with  significant supporting detail | Listed DESJ scholarship  but **lacks** supporting  detail |  |  |
| **ENGAGEMENT**  **Initiating and/or Participating in engagement activities that support and encourage DESJ.** | Listed quantitative OR qualitative evidence of  engagement activities  with supporting detail | Listed significant quantitative  OR qualitative evidence of  engagement activities with significant supporting detail | Listed DESJ engagement activities but lacks supporting  detail |  |  |

7/20/22