College of Education Diversity, Equity, and Social Justice [DESJ] Graduate Student Award

Evaluation Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The candidate demonstrates****commitment to:** | **Outstanding****3** | **Good****2** | **Average****1** | **Insufficient****0** | **Score** |
| **CLIMATE****Contributing to the creation of an inclusive and supportive****climate in the College of Education and at Purdue University** | Listed quantitative ORqualitative evidence ofcreating an inclusive andsupportive college and university campus climate withsupporting detail | Listed significant quantitative OR qualitative evidence of creating an inclusive and supportive college and university campus climate with significant supporting detail | Listed some contributions ofcreating an inclusive andsupportive college and university campus climate but **lacks** supporting detail |  |  |
| **LEARNING****Implementing effective teaching and learning****strategies that promote DESJ** | Listed quantitative ORqualitative evidence ofimplementing effectiveteaching and learning strategies with supporting detail | Listed significant quantitativeAND qualitative evidence ofimplementing effectiveteaching and learning strategies with significant supporting detail | Listed implementing effective teaching and learning strategies but **lacks** supporting detail |  |  |
| **DISCOVERY****Advancing DESJ scholarship** | Listed quantitative ORqualitative evidence of DESJscholarship with supportingdetail | Listed significant quantitativeOR qualitative evidence ofDESJ scholarship withsignificant supporting detail | Listed DESJ scholarshipbut **lacks** supportingdetail |  |  |
| **ENGAGEMENT****Initiating and/or Participating in engagement activities that support and encourage DESJ.** | Listed quantitative OR qualitative evidence ofengagement activitieswith supporting detail | Listed significant quantitativeOR qualitative evidence ofengagement activities with significant supporting detail | Listed DESJ engagement activities but lacks supportingdetail |  |  |

7/20/22