EXCEPTIONAL NEEDS: MILD INTERVENTION

Grade Levels Prekindergarten-Grade 12 (P-12) **REPĂ 3**

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<u>CONTENT</u>	Semester <u>Hours</u>		
BIOL20500Biology for Elementary School TeachersBIOL20600Biology for Elementary School TeachersEAPS10200Earth Science for Elementary TeachersPHYS21500Physics for Elementary EducationMA13700Mathematics for Elementary Teachers IMA13800Mathematics for Elementary Teachers IIMA13900Mathematics for Elementary Teachers III	3 3 2 3 3 3 3		
(Economics): ECON 21900 Economics for Future Elementary Teachers	3		
One of the following (Written Communication and Information Literacy):ENGL 10600First-Year Composition (4)ENGL 10800Accelerated First-Year Composition (3)	3-4		
One of the following (Human Cultures – Humanities):HIST10400Introduction to the Modern World (3)HIST10500Survey of Global History (3)HIST15100American History to 1877 (3)HIST15200United States Since 1877 (3)	3		
Each of the following (Science, Technology, & Society):EPCSXX100EPCSXX200Participation in Engineering Projects in Community Service (EPICS)*Participation in Engineering Projects in Community Service (EPICS)**100-400 level based on the year EPICS is taken	1 2		
One of the following: University Core Curriculum: Oral Communications http://www.purdue.edu/provost/initiatives/curriculum/course.html	3		
<i>Electives:</i> If a student completes ENGL 10600, s/he completes eleven (11) credit hours of electives. If a student completes ENGL 10800, s/he completes twelve (12) credit hours of electives.	11-12		
Total	Content 46-48		
PROFESSIONAL EDUCATION			
Foundational CoursesEDCI20500Exploring Teaching as a CareerEDCI27000Introduction to Educational Technology and ComputingEDCI28500Multiculturalism and EducationEDPS23500Learning and MotivationEDPS26500The Inclusive Classroom	3 3 3 3 3		

- EDPS 26500 The Inclusive Classroom
- EDPS 32700 Classroom Assessment
- EDST 20010 **Educational Policies and Laws**

(Exceptional Needs: Mild Intervention continued)

Semester <u>Hours</u>

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Methods Courses			
EDCI 3	30900	Reading in the Middle and Secondary Schools: Methods and Problems	3
EDCI 3	32500	Literacy in the Primary Classroom	3
EDCI 3	36400	Mathematics in the Elementary School	3
EDCI 3	37001	Teaching English Learners in the Elementary School	3
EDPS 2	27001	Characteristics of Individuals with Mild Disabilities	3
EDPS 3	36100	Use of Assessment Techniques in Special Education	3
EDPS 3	36201	Positive Behavioral Interventions and Supports for Prevention and	3
		Treatment of Challenging Behavior	
EDPS 4	1001	Collaboration and Transition Practices for Individuals with Disabilities	3
EDPS 4	43000	Creating and Managing Learning Environments	3
EDPS 4	45901	Assistive Technology	3
EDPS 4	46000	Strategies for Teaching Individuals with Mild and Moderate Disabilities	3
		Primary and Elementary Grades	
EDPS 4	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Mild 1 of 2)	2
EDPS 4	46100	Practicum in Strategies for Teaching Individuals with Disabilities (Mild 2 of 2)	2
EDPS 4	16200	Strategies for Teaching Individuals with Mild and Moderate Disabilities	3
		Middle and High School	
EDPS 4	19800	Supervised Teaching – Special Education (16 Weeks)	15

Total Professional Education 73