# WORLD LANGUAGES: CLASSICAL STUDIES (LATIN) EDUCATION CHECKLIST

**Milestone A: Admission to the TEP**

<table>
<thead>
<tr>
<th>Done:</th>
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<tbody>
<tr>
<td>Meet all prior Teacher Education <em>Milestones</em> (if applicable)</td>
</tr>
<tr>
<td>Complete Professional Education Foundation Courses - EDCI 20500, EDCI 28500, and EDST 20010</td>
</tr>
<tr>
<td>Satisfy overall GPA requirement 2.5/4.0 *(at time of <em>Milestone A review)</em></td>
</tr>
<tr>
<td>Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of <em>Milestone A review)</em></td>
</tr>
<tr>
<td>Satisfy content GPA requirement 2.5/4.0 *(at time of <em>Milestone A review)</em></td>
</tr>
<tr>
<td>Complete specified Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations</td>
</tr>
<tr>
<td>Adhere to the Criminal Background Check Policy</td>
</tr>
<tr>
<td>Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences</td>
</tr>
<tr>
<td>Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2022-2023 Application</td>
</tr>
<tr>
<td>Identify on TEP 2022-2023 Application chosen Learner Pathway/Concentration; Completion of ONE Pathway/Concentration course is required- students may choose to complete a Pathway/Concentration if allowed by plan of study.</td>
</tr>
<tr>
<td>Complete and submit the TEP 2022-2023 Application by second semester Sophomore year</td>
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**Deadline Dates:** Spring semester admission – **December 1**, Fall semester admission – **July 1**

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**Milestone B: Student Teaching Placement**

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<tbody>
<tr>
<td>Meet all prior Teacher Education <em>Milestones</em></td>
</tr>
<tr>
<td>Achieve admission to TEP</td>
</tr>
<tr>
<td>Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP) 12 months BEFORE Student Teaching placement</td>
</tr>
<tr>
<td>• Pre-Student Teaching practicums and full-time Student Teaching occur over two consecutive semesters</td>
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**Milestone C: Student Teaching Entrance**

<table>
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<tr>
<td>Meet all prior Teacher Education <em>Milestones</em></td>
</tr>
<tr>
<td>Satisfy overall GPA requirement 2.5/4.0 *(at time of <em>Milestone C review)</em></td>
</tr>
<tr>
<td>Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of <em>Milestone C review)</em></td>
</tr>
<tr>
<td>Satisfy content GPA requirement 2.5/4.0 *(at time of <em>Milestone C review)</em></td>
</tr>
<tr>
<td>Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations</td>
</tr>
<tr>
<td>Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA</td>
</tr>
<tr>
<td>Adhere to the Criminal Background Check Policy</td>
</tr>
<tr>
<td><strong>Attempt</strong> all required content test(s) before the Student Teaching semester; <a href="https://ets.org">Test Requirements</a></td>
</tr>
</tbody>
</table>

**Score Receipt Deadlines:**

- **December 1** for Spring Student Teaching
- **July 1** for Fall Student Teaching

(5601) Latin

Code Purdue University (1631) as a score recipient for ALL exam attempts

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Office of Teacher Education and Licensure
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### Milestone D: TEP Completion

**Done:**
- Meet all prior Teacher Education *Milestones*
- Satisfy overall GPA requirement 2.5/4.0 (at time of *Milestone D review)*
- Satisfy Professional Education GPA requirement 3.0/4.0 (at time of *Milestone D review)*
- Satisfy content GPA requirement 2.5/4.0 (at time of *Milestone D review)*
- Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
- Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
- Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching
- Verify degree is conferred on academic record

### Milestone E: Licensure Eligibility and Recommendation

**Done:**
- Resolve any holds on academic records *(if applicable)*
- Successfully complete the required pedagogy test
  - (5624) Principles of Learning and Teaching: Grades 7-12 *(for 5-12 license)*
  - Code Purdue University *(1631)* as a score recipient for ALL exam attempts
- Successfully complete all required content test(s)
  - (5601) Latin
  - Code Purdue University *(1631)* as a score recipient for ALL exam attempts
- Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card *(must include a hands-on, face-to-face skills demonstration)*
- Complete and upload with your Indiana License Application documentation of Suicide Prevention certification *(training must be at least one hour)*
- Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at [https://license.doe.in.gov/](https://license.doe.in.gov/)
- Allow one to three weeks *(given all licensure criteria are met)* for Purdue University to certify and the Indiana Department of Education *(IDOE)* to grant the Indiana License
- Program completion leads to a Bachelor’s Degree and an Indiana REPA 3 Initial Instructional License in Latin (5-12) and Blended and Online Teaching (5-12)
- After receipt of an Indiana License, apply for out-of-state licensure *(if desired)*

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*Milestones are still being determined and only for this document’s informational purposes are defined as letters “A-E”.*

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Office of Teacher Education and Licensure  
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